



## Your Student Information System

### Preschool Coding for State Reporting:



### And the Early Childhood Application



## Determining the Grade Level

### Preschool

- Assessed using GOLD
- Curriculum follows
  - IQPPS standards or
  - (NAEYCS) National Association for Education of Young Children Accreditation or
  - (IHSPPS) Head Start Program Performance Standards
- Minimum 10 hours of education per week

### Kindergarten

- Assessed using FAST or other Kindergarten Literacy Assessment
- Iowa Core
- Local school board determines Kindergarten calendar and the length of the Kindergarten day 281 – 12.1(11)





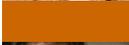
## Multi-grade PK/KG Classrooms



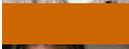
- Just as an elementary school may serve multiple grades within the same classroom, so may an elementary school also serve preschool and kindergarten students in the same classroom.
- The teacher must teach each grade level according to the appropriate standards/curriculum for that grade level.
- Maximum class size is determined by the youngest student served in the room.



## Grade Level Determination

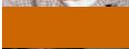


- Any 3- or 4- year-old being served in a preschool program will have a grade level of PK.
- A 5-year-old being served in a kindergarten-only classroom must be 5 on or before 9/15 and will have a grade level of KG.
- A 5-year-old being served as a preschooler without an instructional IEP will have a grade level of PK and must be funded by some funding source (no state funding exists for non-kindergarten five-year-olds NOT on an instructional IEP).
- A 5-year-old served as a kindergartener in a multi-grade classroom will have a grade level of KG, will be funded as a 1.0 student, and must meet the educational expectations of any other kindergartener.



## Kindergarten Requirements and Expectations

- 5 years of age on or before September 15
- Served in a district program (not a partnership program)
- Assessed using a kindergarten-approved early literacy assessment
- Taught using Iowa Core
- If the student meets the expectations for 1<sup>st</sup> grade at the end of the school year, the student will not repeat kindergarten next year.



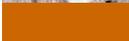
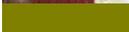
## Transitional/Jump-start Kindergarten, Begingergarten, etc.

- Are not supported by Iowa Code as Iowa Code recognizes a five-year-old as either being in kindergarten or pre-kindergarten.
- Pre-kindergarten is anything *prior to* kindergarten.
- 1.0 funding begins at kindergarten.
- If a parent does not wish their 5-year-old to be in kindergarten, then the student's educational expenses must be paid from funds other than district funds.



## Choices by Grade Level

- **Preschool**
  - SWVPP
  - Other district preschool program ( i.e. Shared Visions)
  - 5-year-old preschool classroom (not 1.0 funded)
- **Kindergarten (district program for 1.0 funding)**
  - Kindergarten
  - Kindergarten integrated within a preschool classroom
  - Kindergarten with young 5-year-olds



**THERE IS NO GRADE LEVEL  
BETWEEN PRE-KINDERGARTEN  
(PRESCHOOL) AND KINDERGARTEN.**

Any five-year-old generating 1.0 funding this year and who remains in kindergarten next year will have been retained in kindergarten.



## Changes to Certified Enrollment



- 5-year-olds identified with a grade level of KG will be included in Certified Enrollment.



- Only 5-year-olds with an instructional IEP and grade level of PK will be included in Certified Enrollment.



- No student with grade level KG and attending an off-site preschool will be included in Certified Enrollment.




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## Data Elements Required for Preschool State Reporting (PK):



- Preschool 1 Type
- Preschool 1 Hours
- Preschool 1 Session
- Preschool 2 Type
- Preschool 2 Hours
- Preschool 2 Session

### PK Funded by:

- Early Childhood Iowa
- Head Start
- Shared Visions
- Title 1
- SWVPP
- Parent
- Other





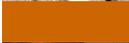
## Data Elements Required for Kindergarten State Reporting (KG):

- Preschool Attendance
- Kindergarten Literacy Assessment
  - KLA Score 1
  - KLA Score 2
- If kindergarteners are assessed using FAST, no scores are to be reported to the state through SRI.
- If kindergarteners are not assessed using FAST, the assessment must be a state-approved assessment and scores reported through SRI.
- DIBELS is not approved for use in kindergarten.



## Reporting for All:

- Free / Reduced Lunch status
- IEP status
- ELL status
  - PELL for grade level PK (Potential English Language Learner)
  - ELL in a program, ELL not in a program, transitional for grade level KG
- Immigrant status (ages 3 – 21)
- Daily Attendance
- Enrollment with correct entry and exit dates



## What doesn't work

- Inconsistency in enrollment and attendance reporting between the nonpublic school's SWVPP program and the district's reporting of that same program.
- No absences reported for SWVPP students (perfect attendance)



## What Doesn't Work (cont.)

- Marking all funding sources for a student (highly improbable)
- Not identifying the Shared Visions classrooms by properly marking the preschoolers as Funded by Shared Visions



## SWVPP reporting

- Non-resident students may enroll in any SWVPP program.
  - Entry code 1 for all resident and only non-resident PK students not on an instructional IEP.
  - Proper resident district and resident county
  - All entry code/resident district checks are ignored for PK not on an instructional IEP.
- The only “missing active” PK students from last spring to this fall will be preschoolers with an instructional IEP.
  - No expectation that you report a last year’s PK student with exit information this fall.



## Reporting Specifics

- Preschool Session ID
  - Found in the Early Childhood Application in the portal
  - Session Info must be updated and approved with a deadline of October 1
  - To view a recorded webinar on completing the Early Childhood Application, go to the DE website under [Statewide Voluntary Preschool Program](#)
  - Required for any student being served within the classroom that is also a SWVPP.



## Reporting Specifics (cont.)



- Program 1 or 2 Hours are weekly instructional hours, excluding rest or lunch times
- Program 1 or 2 Type identifies the type of program the student is experiencing within the classroom.
  - If a 5-year-old is being taught using Iowa Core, taking an approved kindergarten literacy assessment (universal screener), and earning 1.0 funding, then grade level = KG, Program Type = 1 (kindergarten), even if the classroom is also serving as a SWVPP.
  - Session ID is required for any KG if being served in the SWVPP.



## Additional Information



- 1.0 funded non-resident students fall under open enrollment and tuitioned in status
  - PK instructional IEP preschoolers
  - All 5-year-old students with grade level KG
- If the preschool begins at 8 am and ends at 3 pm, the daily hours is NOT 7 hours.
  - Remove rest time
  - Remove lunch time, if lunch is provided
  - Snack time CAN be included if part of the curriculum
  - Remove recess time, unless recess has been integrated into the curriculum AND the teacher is actively teaching/observing/assessing during that time.



## Additional Information (cont.)

- Instructional hours do not include before-school and after-school child care.
- All students (PK and KG) in the SWVPP classroom must have the proper session ID.
- Last year's preschoolers who are KG this year may need to have last year's preschool data (type, hours, session ID) removed. You'll know if you see errors in VRF.

## A Closer Look at Coding Examples:

Grade Level	Assessment	KG Attended PK	4-year old attends half-day program		PK Funded by	Head Start	Parent	Shared	SWVPP	Title I	Other		
			AM	PM									
PK	GOLD		Preschool Program 1 Type	3 (SWVPP)	Preschool Program 2 Type	No	No	No	No	Yes	No	No	
			Preschool Program 1 Hours	12.0 hours	Preschool Program 2 Hours								
			Preschool Program 1 Session	1234	Preschool Program 2 Session								
PK	GOLD		4-year old attending full-day program			No	No	Yes	No	Yes	No	No	
			Preschool Program 1 Type	3 (SWVPP)	Preschool Program 2 Type								
			Preschool Program 1 Hours	20	Preschool Program 2 Hours								
PK	GOLD		Preschool Program 1 Session	1235	Preschool Program 2 Session								
			4-year-old attending two different half-day programs										
			Preschool Program 1 Type	3 (SWVPP)	Preschool Program 2 Type	3 (SWVPP)	Yes	No	No	No	Yes	No	No
PK	GOLD	0, 2, 3,	Preschool Program 1 Hours	12.0 hours	Preschool Program 2 Hours								
			Preschool Program 1 Session	1234	Preschool Program 2 Session	1236							
			5-year old attending SWVPP (no funding)										
PK	GOLD		Preschool Program 1 Type	3 (SWVPP)	Preschool Program 2 Type	No	Yes	Yes	No	No	No	No	
			Preschool Program 1 Hours	12.0 hours	Preschool Program 2 Hours								
			Preschool Program 1 Session	1234	Preschool Program 2 Session								

Grade Level	Assessment	PK	KG Attended		PK Funded by		Head Start	Parent	Shared Visions	SWVPP	Title I	Other
			AM	PM	ECI	Start						
<b>5-year old attending multi-grade preschool program</b>												
KG	KLA	0, 2, 3	Preschool Program 1 Type 1 (kindergarten)	Preschool Program 2 Type 1 (kindergarten)	No	No	No	No	No	No	No	No
			Preschool Program 1 Hours 12.0 hours	Preschool Program 2 Hours 12.0 hours								
			Preschool Program 1 Session 1234	Preschool Program 2 Session 1236								
<b>5-year old attending kindergarten</b>												
KG	KLA	0, 2, 3	Preschool Program 1 Type 99	Preschool Program 2 Type 99	No	No	No	No	No	No	No	No
			Preschool Program 1 Hours 0	Preschool Program 2 Hours 0								
			Preschool Program 1 Session	Preschool Program 2 Session								
<b>5-year old attending transitional kindergarten</b>												
KG	KLA	0, 2, 3	Preschool Program 1 Type 99	Preschool Program 2 Type 99	No	No	No	No	No	No	No	No
			Preschool Program 1 Hours 0	Preschool Program 2 Hours 0								
			Preschool Program 1 Session	Preschool Program 2 Session								
<b>5-year old attending SWVPP and 5-year old KG classroom</b>												
KG	KLA	0, 2, 3	Preschool Program 1 Type 1 (kindergarten)	Preschool Program 2 Type 99	No	No	No	No	No	No	No	No
			Preschool Program 1 Hours 12.0 hours	Preschool Program 2 Hours 0								
			Preschool Program 1 Session 1234	Preschool Program 2 Session								

The following districts have not yet completed the Early Childhood Application:

Due Date: October 1

AGWSR	Corning	Jesup	Central Springs	South Page
Adel DeSoto Minburn	Creston	Kingsley-Pierson	North Kossuth	Southeast Polk
Albia	Danville	Knoxville	North Polk	Springville
North Butler	Denver	Lake Mills	North Tama County	Stanton
Andrew	Diagonal	Lamoni	Orient-Macksburg	Storm Lake
Aplington-Parkersburg	Dike-New Hartford	Lawton-Bronson	Oskaloosa	Treynor
Ar-We-Va	Boyer Valley	Louisa-Muscatine	Ottumwa	Twin Cedars
Audubon	Durant	LuVerne	Panorama	Twin Rivers
BCLUW	Eagle Grove	Lynnville-Sully	Paton-Churdan	Urbandale
Bennett	Emmetsburg	East Mills	Postville	Van Meter
Boyden-Hull	English Valleys	Manson Northwest Webster	Prescott	Ventura
North Iowa	Essex	Marcus-Meriden-Cleghorn	Remsen-Union	Villisca
CAM	Farragut	Mediapolis	Riceville	Waco
CAL	Forest City	Melcher-Dallas	Schaller-Crestland	Walnut
Cardinal	Fort Dodge	Missouri Valley	West Fork CSD	Wapsie Valley
Central Lee	Fremont-Mills	MFL MarMac	Sheldon	Wayne
Central DeWitt	Grundy Center	Mormon Trail	Shenandoah	West Liberty
Central Decatur	Harmony	Moulton-Udell	Sidney	West Lyon
Charles City	Hudson	Murray	Sigourney	West Monona
Cherokee	Humboldt	New Hampton	Sioux Center	Whiting
Clarinda	Independence	New London	Southeast Warren	
Clear Lake	Janesville Consolidated	Newton	Southeast Webster Grand	



## Questions:



### SWVPP:

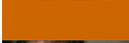
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