



Consolidated Application Title III, English Learners Application Content

The following is an outline of the content for the Title III, English Learners application. This application consists of three required components: assurances, program questions, and a budget. For full guidance on the program, visit the Department's [ESSA Guidance](#) webpage or contact Pam McDonnell at pam.mcdonnell@iowa.gov or (515) 281-3805.

Program Assurances – SEC. 3116. 20 U.S.C. 6826 (b)(4)

1. The subgrantee will comply with section 1112(e) Parents Right-to-Know, prior to and throughout each school year as of the date of application.
2. The subgrantee is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 Legal Authority Under State Law and 3126 Civil Rights.
3. The subgrantee consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing their plan.
4. The subgrantee will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
5. The subgrantee assures that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.

Program Questions – SEC. 3116. 20 U.S.C. 6826 (b)

1. How will Language Instruction Education Programs (LIEPs) be developed and implemented to ensure English Learners gain English language proficiency and academic success?
 - Additional ELL programming
 - Instructional coaches
 - Native language tutors
 - Summer school
 - Extended day instruction
 - Coordination of programs
 - Alignment of programs
 - Enhancement of programs
 - Other (Limited to 50 characters)
2. How will parents and families be engaged to enhance English learner education?
 - Literacy nights
 - Curriculum nights
 - Home visits
 - Parent training
 - Parent leadership work
 - Other (Limited to 50 characters)

Program Budget

- Provide budget detail using the line items that correlate with the allowable activities outlined in code. Please note that the use of “Other” for a line item or an object code requires an explanation.

Allowable Activity (SEC. 3115. 20 U.S.C. 6825)	Line Item
Improving the English language proficiency and academic achievement of English learners	Activities to improve EL English language proficiency and academic achievement (REQUIRED)
Providing effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel	Provision of effective professional development to educators about EL instruction (REQUIRED)
Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families to improve English language skills and to assist parents and families in helping their children to improve their academic achievement and become active participants in their child's education.	Provision of community and parent/family engagement and training (REQUIRED)
Upgrading program objectives and effective instructional strategies.	Upgrading program objectives and instructional strategies
Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.	Upgrading curricula, materials, software, or assessments
Providing English learners tutorials, academic, career and technical education and/or intensified instruction.	Provision of tutorials and academic or career and technical education to ELs
Providing English learners tutorials, academic, career and technical education and/or intensified instruction.	Provision of intensified instruction to ELs
Developing and implementing effective educational programs that are coordinated with other relevant programs and services	Provision of programs coordinated with other programs/services
Improving the instruction of English learners, which may include English learners with a disability by providing for the acquisition or development of educational technology or instructional materials; access to, and participation in, electronic networks for materials, training, and communication; and incorporation of these resources into curricula and programs.	Improvement of instruction of ELs with a disability
Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education	Provision of programs to help ELs achieve success in postsecondary education
	Other