



Consolidated Application

Title I, Part D, Subpart 1 – State Agency Programs

Application Content

The following is an outline of the content for Title ID, Subpart 1, State Agency application for Neglected and Delinquent funds. The application consists of three components: program assurances, program questions, and a budget. For full guidance, visit the Department's [ESSA Guidance](#) webpage or contact Geri McMahon at geri.mcmahon@iowa.gov (515) 281-3944.

Program Assurances – SEC. 1414. 20 U.S.C. 6434

1. The State Agency assures that in making services available to children and youth in adult correctional institutions, priority will be given to such children and youth who are likely to complete incarceration within a 2-year period
2. The State Agency assures it can provide data showing that the State agency has maintained the fiscal effort required of a local educational agency, in accordance with section 8521.
3. The State agency will assist in locating alternative programs through which students can continue their education if the students are not returning to school after leaving the correctional facility or institution for neglected or delinquent children and youth.
4. The State agency will work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's and youth's further involvement in delinquent activities.
5. The State agency will work with children and youth with disabilities in order to meet an existing individualized education program and an assurance that the agency will notify the child's or youth's local school if the child or youth— (A) is identified as in need of special education services while the child or youth is in the correctional facility or institution for neglected or delinquent children and youth; and (B) intends to return to the local school.
6. The State agency will work with children and youth who dropped out of school before entering the correctional facility or institution for neglected or delinquent children and youth to encourage the children and youth to reenter school and attain a regular high school diploma once the term of the incarceration is completed or provide the child or youth with the skills necessary to gain employment, continue the education of the child or youth, or attain a regular high school diploma or its recognized equivalent if the child or youth does not intend to return to school.
7. The State Agency assures that certified or licensed teachers and other qualified staff are trained to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such students.
8. The State Agency assures that the program under this subpart will be coordinated with any programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 (42 U.S.C. 5601 et seq.) or other comparable programs, if applicable.
9. The State Agency will make services available to children and youth in adult correctional institutions, priority will be given to such children and youth who are likely to complete incarceration within a 2-year period.
10. The State Agency will assist in locating alternative programs through which students can continue their education if the students are not returning to school after leaving the correctional facility or institution for neglected or delinquent children and youth.

11. The State Agency will work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's and youth's further involvement in delinquent activities.
12. The State Agency will work with children and youth with disabilities in order to meet an existing individualized education program and an assurance that the agency will notify the child's or youth's local school if the child or youth— (A) is identified as in need of special education services while the child or youth is in the correctional facility or institution for neglected or delinquent children and youth; and (B) intends to return to the local school.
13. The State Agency will work with children and youth who dropped out of school before entering the correctional facility or institution for neglected or delinquent children and youth to encourage the children and youth to reenter school and attain a regular high school diploma once the term of the incarceration is completed or provide the child or youth with the skills necessary to gain employment, continue the education of the child or youth, or attain a regular high school diploma or its recognized equivalent if the child or youth does not intend to return to school.
14. The State Agency assures that certified or licensed teachers and other qualified staff are trained to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such students.
15. The State Agency assures that the program under this subpart will be coordinated with any programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 (42 U.S.C. 5601 et seq.) or other comparable programs, if applicable; and includes data showing that the State agency has maintained the fiscal effort required of a local educational agency, in accordance with section 8521.

Program Questions – SEC. 1414. 20 U.S.C. 6434

1. Describe the procedures to be used, consistent with the State plan under section 1111, to assess the educational needs of the children to be served under this subpart and, to the extent practicable, provide for such assessment upon entry into a correctional facility. (Limited to 500 characters)
2. Describe the supplemental education program that will be provided with Title I, Part D funds. (Limited to 500 characters)
3. Describe how the program will meet the following student outcomes, as approved in the state plan (Limited to 500 characters):
 - Earned passing grades for 80 percent of the classes taken
 - Completion of 80 percent of the courses started while in the facility
 - Annually, 25 percent of students between the ages of 17-21 will complete their high school diploma or its equivalence.
4. Describe how the State Agency will consult with experts and provide the necessary training for appropriate staff, to ensure that the planning and operation of institution-wide projects under section 1416 are of high quality. (Check all that apply)
 - Facility staff will work closely with experts to provide necessary training for the staff.
 - Professional development is provided on an on-going basis based on the needs of staff as aligned with the comprehensive needs assessment results.
 - Not Applicable, facilities are not operating as an institution-wide project.
 - Not applicable, operating a targeted assistance project
 - Other (Limited to 150 characters)
5. Describe how the State Agency will use the results of the most recent evaluation under section 8601 to plan and improve the program. (Limited to 500 characters)
6. Describe how the programs will be coordinated with other appropriate State and Federal programs, such as programs under Title I of the Workforce Innovation and Opportunity Act, career and technical education programs, State and local dropout prevention programs, and special education programs. (Check all that apply)
 - Work jointly with outside agencies to assist students and specific needs for career/work readiness.
 - All students have access to career and technical programs.
 - Students have access to staff from Workforce Development and Iowa Vocational Rehabilitation.

Iowa Department of Education guidance should be viewed as advisory unless it's specifically authorized by state statute, according to Iowa Code section 256.9A as enacted by Senate File 475. This does not apply to administrative rules, declaratory orders, or materials required by federal law or courts.

- Other (Limited to 150 characters)
7. Describe how the State Agency will encourage correctional facilities receiving funds under this subpart to coordinate with local educational agencies or alternative education programs attended by incarcerated children and youth prior to and after their incarceration to ensure that student assessments and appropriate academic records are shared jointly between the correctional facility and the local educational agency or alternative education program in order to facilitate the transition of such children and youth between the correctional facility and the local educational agency or alternative education program. (Check all that apply)
 - The program has a dedicated staff member as the transition coordinator/liaison to coordinate with local educational agencies or alternative education programs attended by incarcerated children and youth prior to and after their incarceration to ensure that student assessments and appropriate academic records are shared jointly.
 - The program has policies and procedures for the transition process.
 - The program uses a standardized assessments (Iowa Delinquency Assessment or IDA), intake and discharge forms created by the Juvenile Reentry Systems Grant (JRes) teams.
 - The program uses the Youth Transition Decision-Making (YTDM) model and completes the transition interview protocol for preparing to return to the local community.
 - Other (Limited to 150 characters)
 8. Facilities will follow the Iowa Department of Education's professional development model while providing PD to staff in the following areas? (Check all that apply)
 - Professional Learning Communities
 - Universal Instruction
 - Evidenced based intervention instructional strategies
 - Special education strategies
 - Transitions
 - Other (Limited to 150 characters)
 9. Name the person at each facility designated at the correctional facility or institution for neglected or delinquent children and youth to be responsible for issues relating to the transition of such children and youth between such facility or institution and locally operated programs. (Limited to 500 characters)
 10. Describe how the State Agency will coordinate with businesses for training and mentoring for participating children and youth. (Limited to 500 characters)
 11. Which additional services are to be provided to children and youth, such as career counseling, distance learning, and assistance in securing student loans and grants? (Check all that apply)
 - Iowa Aftercare
 - Iowa Workforce Development
 - Iowa Vocational Rehabilitation
 - Staff work with students to complete college applications and financial aid
 - Other (Limited to 150 characters)
 12. Describe how the State Agency will, to the extent feasible— (A) note when a youth has come into contact with both the child welfare and juvenile justice systems; and (B) deliver services and interventions designed to keep such youth in school that are evidence-based (to the extent a State determines that such evidence is reasonably available). (Limited to 500 characters)

Program Budget

- Provide budget detail using the line items that correlate with the allowable activities outlined in code. Please note that the use of "Other" for a line item or an object code requires an explanation.

Allowable Activity (SEC. 1415. 20 U.S.C. 6435; SEC. 1418. 20 U.S.C. 6438)	Line Item
(2) PROGRAMS AND PROJECTS.—Such programs and projects (A) may include— (i) the acquisition of equipment;	Acquisition of equipment

Allowable Activity (SEC. 1415. 20 U.S.C. 6435; SEC. 1418. 20 U.S.C. 6438)	Line Item
(ii) pay-for-success initiatives; or	Pay-for-success initiatives
(iii) providing targeted services for youth who have come in contact with both the child welfare system and juvenile justice system;	Targeted services related to the child welfare and juvenile justice systems
<p>(a) TRANSITION SERVICES.—Each State agency shall reserve not less than 15 percent and not more than 30 percent of the amount such agency receives under this subpart for any fiscal year to support—</p> <p>(1) projects that facilitate the transition of children and youth between State-operated institutions, or institutions in the State operated by the Secretary of the Interior, and schools served by local educational agencies or schools operated or funded by the Bureau of Indian Education; or</p> <p>(2) the successful reentry of youth offenders, who are age 20 or younger and have received a regular high school diploma or its recognized equivalent, into postsecondary education, or career and technical training programs, through strategies designed to expose the youth to, and prepare the youth for, postsecondary education, or career and technical training programs, such as—</p> <p>(A) preplacement programs that allow adjudicated or incarcerated youth to audit or attend courses on college, university, or community college campuses, or through programs provided in institutional settings;</p> <p>(B) worksite schools, in which institutions of higher education and private or public employers partner to create programs to help students make a successful transition to postsecondary education and employment; and</p> <p>(C) essential support services to ensure the success of the youth, such as—</p> <p>(i) personal, career and technical, and academic, counseling;</p> <p>(ii) placement services designed to place the youth in a university, college, or junior college program;</p> <p>(iii) information concerning, and assistance in obtaining, available student financial aid;</p> <p>(iv) counseling services; and</p> <p>(v) job placement services.</p>	<p>Transition services</p> <ul style="list-style-type: none"> Each agency shall reserve not less than 15 percent and not more than 30 percent of the amount the agency receives under this subpart for any fiscal year to support transition services defined to the left.
<p>Section 1415(a)(2)(B) shall be designed to support educational services that—</p> <p>(i) except for institution-wide projects under section 1416, are provided to children and youth identified by the State agency as failing, or most at-risk of failing, to meet the challenging State academic standards;</p> <p>(ii) respond to the educational needs of such children and youth, including by supplementing and improving the quality of the educational services provided to such children and youth by the State agency; and</p> <p>(iii) afford such children and youth an opportunity to meet challenging State academic standards</p>	<p>Educational Services</p>