



Consolidated Application Title IC, Migrant Application Content

The following is an outline of the content for the Title IC, Migrant application. The application consists of three required components: assurances, program questions, and a budget. For full guidance, visit the Department's [ESSA Guidance](#) webpage or contact Geri McMahon at geri.mcmahon@iowa.gov or (515) 281-3944.

Program Assurances – SEC. 1304. 20 U.S.C. 6394(c)

1. The local education agency assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with section 1306; and to coordinate such programs and projects with similar programs and projects within the State and in other States, as well as with other Federal programs that can benefit migratory children and their families.
2. The local education agency assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.
3. The local education agency assures in the planning and operation of programs and projects at both the State and local agency operating level, there is consultation with parents of migratory children, including parent advisory councils, for programs not less than 1 school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.
4. The local education agency assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet education needs of preschool migratory children and migratory children who have dropped out of school.
5. The local education agency assures the effectiveness of such programs and projects will be determined, where feasible, using the same approaches and standards that will be used to assess the performance of students, schools, and local educational agencies under part A.
6. The local education agency assures such programs and projects will provide for outreach activities for migratory children and their families to inform such children and families of other education, health, nutrition, and social services to help connect them to such services.
7. The local education agency assures, to the extent feasible, such programs and projects will provide for: 1) advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; 2) professional development programs, including mentoring, for teachers and other program personnel; 3) family literacy programs; 4) educational and related programs; and 5) programs to facilitate the transition of secondary school students to postsecondary education or employment.
8. The local area education agency assures that the migrant liaisons or staff, as appropriate to each site, will speak to migrant parents within 90 days of their child's enrollment about issues that may include but not limited to graduation requirements and post secondary options.
9. The local area education agency assures that it will consult MSIX, review student transcripts if available, and contact the sending schools if clarification is needed to ensure students are placed in correct classes.
10. The local area education agency assures that migrant students with potential developmental delays will be referred to an Area Education Agency or Early ACCESS (IDEA Part C).

Program Questions – SEC. 1306. 20 U.S.C. 6396

1. What universal screener(s) will your district use to show below benchmark which will indicate priority for service in reading? (Check all that apply)
 - FAST earlyReading
 - FAST CBMR
 - FAST aReading
 - AIMSwebPlus Early Literacy Composite
 - AIMSwebPlus 2-6 Composite
 - DIBELS Next Composite
 - MAP Primary
 - MAP
 - STAR Early Literacy
 - STAR Reading
 - Other (Limited to 150 characters)
2. What universal screener(s) will your district use to show below benchmark which will indicate priority for service in math? (Check all that apply)
 - Acuity Mathematics
 - AIMSweb
 - Classworks Universal Screener
 - Mathematics - Predictive Assessment
 - FAST Adaptive Math
 - FAST earlyMath Composite
 - G-MADE
 - i-Ready
 - MAP Primary
 - MAP
 - mCLASS: Math
 - STAR Math
 - Other (Limited to 150 characters)
3. Describe how all K-8 priority for service migrant students will receive supplemental reading support averaging one instructional session per week or more. (Check all that apply)
 - Use college students, volunteers, tutors, regional recruiters, retired teachers to teach, mentor, and monitor supplemental instructional activities
 - Collaborate with community partners to conduct instructional home visits tailored to migrant student needs
 - Use evidence-based, cloud-based instructional programs and strategies
 - Communication with educational support staff, monitoring student progress, tutoring, home visitation, or referrals with follow up
 - Provide before or after school tutoring
 - Other (Limited to 150 characters)
4. Describe how all K-8 priority for service migrant students will receive supplemental math support averaging one instructional session per week or more. (Check all that apply)
 - Use college students, volunteers, tutors, regional recruiters, retired teachers to teach, mentor, and monitor supplemental instructional activities
 - Collaborate with community partners to conduct instructional home visits tailored to migrant student needs
 - Use evidence-based, cloud-based instructional programs and strategies
 - Communication with educational support staff, monitoring student progress, tutoring, home visitation, or referrals with follow up
 - Provide before or after school tutoring
 - Other (Limited to 150 characters)

5. Describe how migrant students who do not complete Algebra 1 successfully by the end of 9th grade will receive support in 10th grade. (Check all that apply)
 - Provide before or after school tutoring
 - Connect with community resources and partners to provide services
 - Connect parents/students to community resources and partners and on-line support
 - Provide summer school
 - Other (Limited to 150 characters)
6. Describe how Migrant students who do not pass Algebra I by the end of Grade 10 will receive supplemental instructional sessions designed in consultation with their Algebra or mathematics instructors. (Check all that apply)
 - Provide before or after school tutoring
 - Connect with community resources and partners to provide services
 - Connect parents/students to community resources and partners and on-line support
 - Provide summer school
 - Other (Limited to 150 characters)
7. Describe how the district will facilitate alternate forms of transportation for migrant students by identifying and communicating options. (Check all that apply)
 - Alternate forms of transportation for migrant students will be shared at the local Parent Advisory Committee meetings
 - Other (Limited to 150 characters)
8. Describe how the district will share graduation plans among migrant parents, students, and migrant staff. (Check all that apply)
 - Graduation plans for migrant students will be shared at the local Parent Advisory Committee meetings
 - Information about each student's graduation plan will be shared in the parent's language with each migrant parent
 - Other (Limited to 150 characters)
9. Describe how the districts will share information regarding College Assistance Migrant Program (CAMP) and other resources that encourage or enable college attendance (e.g. imfirst.org) with high school students and their parents. (Check all that apply)
 - District will invite college staff to present to migrant students and their parents about the CAMP opportunity
 - District staff will disseminate CAMP information to high school students and their parents and encourage the parents and migrant students to participate
 - Other (Limited to 150 characters)

Program Budget - SEC. 1306. 20 U.S.C. 6396(b)

- Provide budget detail using the line items that correlate with the allowable activities outlined in code. Please note that the use of "Other" for a line item or an object code requires an explanation.

Allowable Activities

- Collection and transfer of data
- Coordination with other state and federal programs that can benefit migratory children and their families
- Needs of migratory children that result from their migratory lifestyle that permit effective participation in school
- Nonpublic Equitable Share
- Parent and family engagement
- Professional development
- Supplemental educational services to include extended day, tutoring and summer school