



Consolidated Application Title IA, School Improvement Application Content

The following is an outline of the content for the Title IA, School Improvement application. The application consists of three required components: program assurances, program questions, and a budget. For full guidance, visit the Department's [ESSA Guidance](#) webpage or contact Stacie Stokes at stacie.stokes@iowa.gov or (641) 210-8674.

Program Assurances – SEC. 1112. 20 U.S.C. 6312

1. The local/area education agency assures that each school it proposes to serve will receive all of the State and local funds it would have received in the absence of funds received under this section.

Program Questions – SEC. 1112. 20 U.S.C. 6312

Area Education Agency (AEA)

1. In which ways will the area education agency (AEA) support schools to develop and implement targeted and/or comprehensive action plans? (Check all that apply)
 - Assign AEA staff to support action plan development.
 - Assign AEA staff to provide common professional development based on the results of school ESSA Data Review and needs assessment.
 - Other (Limited to 150 characters)
2. How will the Area Education Agency (AEA) align other Federal, State, and local resources to carry out the activities supported with targeted and/or comprehensive funds? (Check all that apply)
 - Examine the number of students identified as English Learners, Gifted and Talented, at-risk, special education, migrant, and homeless to determine if adequate resources and properly licensed teachers are available to meet their needs.
 - Assess categorical funding to determine proper utilization as determined by student counts.
 - Review AAIMI results and align with funding priorities.
 - Other (Limited to 150 characters)

Local Education Agency (LEA)

1. In which ways will the Local Education Agency (LEA) support schools to develop and implement targeted and/or comprehensive action plans? (Check all that apply)
 - Assign one or more district leadership personnel to the school leadership team as an active member.
 - Provide common professional development based on the results of school ESSA Data Review and needs assessment.
 - Use the Teacher Leadership and Compensation structure to support schools in the work.
 - Other (Limited to 150 characters)
2. In which ways will the Local Education Agency (LEA) carry out its responsibilities regarding external partners for targeted and/or comprehensive schools? (Check all that apply)

- A written, used, and documented procedure/policy to recruit, screen, and select external partners.
 - Regularly monitored alignment of the external partners with existing LEA services or initiatives.
 - Evaluation of the external partner on a yearly basis, including feedback regarding required changes to meet LEA expectations and/or termination of services.
 - Other (Limited to 150 characters)
3. How will the Local Education Agency (LEA) align other Federal, State, and local resources to carry out the activities supported with targeted and/or comprehensive funds? (Check all that apply)
- Review instructional hours and adjust as necessary.
 - Review staff licensure (properly endorsed, expired licenses, inexperienced teachers, conditional licensure, etc) and make assignment adjustments as necessary.
 - Examine the number of students identified as English Learners, Gifted and Talented, at-risk, special education, migrant, and homeless to determine if adequate resources and properly licensed teachers are available to meet their needs.
 - Assess categorical funding to determine proper utilization as determined by student counts.
 - Other (Limited to 150 characters)
4. In which ways will the Local Education Agency (LEA) out its responsibilities regarding operational flexibility for targeted and/or comprehensive schools? (Check all that apply)
- Flexibility with staffing and/or hiring.
 - Flexibility with scheduling and/or start and end times.
 - Flexibility with budgeting to align funding with identified documented needs
 - Other (Limited to 150 characters)
5. In what ways will the three-year plan for schools identified in need of targeted support and improvement be monitored by the district?
- District does not have targeted buildings
 - Assign one or more district leadership personnel to meet regularly with the targeted school to review the action plan, expenditures, progress and results.
 - Establish a district monitoring review to determine action plan progress, expenditures and results on a regular basis.
 - Other (Limited to 150 characters)

Program Budget - SEC. 1114. 20 U.S.C. 6314

- Provide budget detail using the line items that correlate with the allowable activities outlined in code. Please note that the use of "Other" for a line item or an object code requires an explanation.

Allowable Activities

- Local professional learning related to school improvement
- Attendance at regional professional development for universal instruction or intervention system
- Improve alignment of curriculum, instruction, and assessment
- Implementation of student and/or class-wide intervention
- Implementation of technically adequate universal screening and/or progress monitoring assessments
- Implementation of standards-aligned, evidence-based instructional material
- Other