



## Consolidated Application Title IA: Basic, Set Asides and Building Share Content

The following is an outline of the information collected in the Title IA: Basic, Set Asides and Building Share. For full guidance, visit the Department's [ESSA Guidance](#) webpage or contact Geri McMahon at [geri.mcmahon@iowa.gov](mailto:geri.mcmahon@iowa.gov) or (515) 281-3944.

### Important Please Read

- This collection is required of all districts prior to accessing any other section of the Consolidated Application for Federal Title Program Funding.
- **Only the superintendent or school business official can submit this collection.**
- Submissions are final and cannot be undone by the district or the Department.

### Private School Equitable Share- General Information

ESEA requires an LEA to:

- Ensure that its expenditures for equitable services are equal to the proportion of funds generated by children from low-income families who reside in participating Title I public school attendance areas and attend private schools; and
- Determine the proportional share of Title I funds available for equitable services for eligible private school children based on the total amount of Title I funds received by the LEA prior to any allowable expenditures or transfers of funds. (ESEA section 1117(a)(4)(A); 34 C.F.R. § 200.64(a)(1)-(2)).

If an LEA has poverty data for children in a private school, regardless of whether the private school participates in Title I, does the LEA include the poverty data in calculating the proportional share?

Yes. The ESEA requires an LEA to base the proportional share on the number of children from low-income families who reside in participating Title I public school attendance areas. (ESEA section 1117(a)(4)(A)). Therefore, an LEA must include children from low-income families who attend any private school for which the LEA has poverty data (including private schools that participate in Title I and non-participating schools) and reside in participating Title I public school attendance areas in calculating the proportional share. The funds generated for equitable services by these children would be available to serve eligible children in participating private schools.

When an eligible child resides in a participating Title I public school attendance area in one LEA and attends a private school in another LEA, which LEA is responsible for serving the child?

34 C.F.R. § 200.62(b)(1)(i) defines, in part, Title I eligible private school children as those who reside in a participating Title I public school attendance area of an LEA, regardless of whether the private school they attend is located in the LEA. Thus, the LEA in which a child resides is responsible for providing services to the child, but it may arrange to have services provided by the LEA in which the private school is located and reimburse that LEA for costs. The resident LEA, however, may not know the whereabouts of students who reside within its boundaries but attend a private school outside the LEA. Thus, private school officials may need to notify the resident LEA about the presence of eligible students who reside outside the boundaries of the LEA in which the private school is located.

## **Program Budget Required and Optional Set Asides - SEC. 1114. 20 U.S.C. 6314**

Budget details are collected to ensure local area education agency planned use of funds aligns with Title program requirements. The Required and Optional Set Asides for Title IA, Basic are collected up front because they are used to determine building allocations and the nonpublic equitable share for services, which is necessary to finalize the nonpublic consultation agreements and district transfers.

### **Instructions**

1. Click the pencil button on the right side of the table to enter a dollar amount for each set aside line item. Use the green check button to save the amount entered. All items must have a value. Zero values are acceptable for optional items.
2. If applicable, the Department will populate the amount for required neglected allocation.
3. There are two line items for Parent Involvement Set Aside. The Required Parent Involvement Set Aside line item will be populated with the minimum required amount if the district's allocation is above the \$500,000 threshold. If the district's allocation is below \$500,000, the Required Parent Involvement Set Aside line item will be zero. The Optional Parent Involvement Set Aside line item is to be used to allocate funds for parent involvement in addition to the Required Parent Involvement Set Aside should the district choose to do so.
4. Once the required and optional set-aside values are entered, the district must indicate the per pupil dollar amount in order to determine the building allocations for each participating building. The district can, if desired, establish a higher per pupil allocation for a building with the highest poverty percentage. Per pupil allocations for participating private schools are calculated and cannot be changed.

The following are the required and optional set asides permissible for Title IA, Basic.

- Required Homeless Set Aside
- Required Neglected Allocation
- Required Parent Involvement Set Aside (Allocation of at least \$500,000)
- Optional Parent Involvement Set Aside
- Optional Indirect Cost Set Aside
- Optional Preschool Set Aside
- Optional Summer School Set Aside
- Optional Transportation Set Aside
- Optional Administration Set Aside
- Required Nonpublic Parent Involvement Set Aside (Allocation of at least \$500,000)
- Optional Nonpublic Parent Involvement Set Aside
- Optional Nonpublic Administration Set Aside