



## Awareness of print

- **Display meaningful print:** use labels, lists, signs, and charts in classroom or home
- **Point to and read meaningful words aloud** to children

## Fine motor hand skills

- **Provide a variety of small manipulative objects** and activities: in-hand manipulation
- **Model and demonstrate** fine motor hand skills
  - **Sensorimotor:** adult shows how to hold or grasp objects
  - **Scribbling:** adult shows how to make scribbles
  - **Writing first letters:** adult shows how to make lines and shapes for letters

## Meaningful writing experiences

- **Provide materials for writing**
  - **Writing area:** wealth of writing materials, writing accessories
- **Structure play areas and activities** to encourage writing
  - Include **writing (literacy) props** in play areas
  - Provide a purpose for writing
- **Model and explain writing tasks**
  - **Demonstrate writing** has a real purpose in daily activities
  - **Model writing** in daily events and routines
  - **Call attention** as words are written