Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

**Temporary Permission to Provide Primarily Continuous/Remote Learning**

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

10/26/2020

Please enter the date that you propose primarily continuous/remote learning will end.

11/6/2020

What was the county’s average positivity over the past 14 days?

Today the rate is 14.1%
What is your current or anticipated absentee rate and how was it calculated?

The current absenteeism rate at West Burlington Jr. High is 15.25% with West Burlington Senior High School at 13.81%.

\[ \text{F2F students}/(\text{Covid positive students}+ \text{Ill students}+ \text{Quarantined students known to be exhibiting symptoms}). \]

Please upload any relevant information or supporting documentation.

File Uploaded:
DE Data and Information.pdf
Uploaded on: 10/21/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Plans to provide that instruction in a virtual format will be implemented. Teachers will also be available to work one-on-one with those students should that be deemed best for the student.

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Counseling services will be available virtually or through access to the school building as determined best and most appropriate for the students and/or families.

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Plans to provide additional support to meet the 504 in a virtual format will be implemented. Teachers will also be available to work one-on-one with those students should that be deemed best for the student.

If the application for temporary permission is approved, how will the district continue to provide meals to
Meals will be available through our food service program by pick-up for all students at the district building.

If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

Materials will be provided in print if necessary and/or district facilities will be open for student access in such cases.

If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

District communications channels including our communications dialer system which holds all parent e-mails will be used as well as social media venues will be used.

Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.