

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Waukee

Submitted

(Status last updated by brad.buck@iowaid on 11/20/2020)

Information

Department of Education and Public Health guidelines recommend the use of primarily remote instruction under the following circumstances. You are welcome to apply even if you do not meet these guidelines but have other data to support your application.

- 15% positivity in the county on average over the past 14 days
- 20% absenteeism among students expected for in-person learning

Only the Departments of Education, in consultation with the Iowa Department of Public Health, can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Things you can do without permission from the Department:

- Schools can immediately transition to remote learning for up to 48 hours while waiting for a waiver decision.
- Because the 50-percent in-person instruction requirement is based on a two-week period, schools typically providing full-time in-person instruction can also move to remote learning for up to five days without needing approval.
- Schools can also move one or more grade levels or sections of a building to remote instruction without Department approval. A school is a building if it has its own building number.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district
- one or more buildings within the public school district
- a state accredited nonpublic school

Which of the following best describes the amount of time that students will receive online only instruction?

If you are submitting an application for one or more buildings in a school district, please indicate the percent of online instructional time along with the name of the building in the question above.

IMPORTANT -If a district or school chooses to use primarily remote instruction, they are required to temporarily cease in-person extracurricular activities for the duration of the period requested if they completely cease in-person instruction and go 100% online/virtual. The decision to offer activities outside of an approved waiver for 100% online learning is determined at the local level.

- More than 50 but less than 100 percent of instruction will be delivered online.
- 100 percent of instruction will be delivered online.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/30/2020



Waivers are granted for 14 calendar days to begin on the date entered.

Districts and school are able to operate primarily online as needed within that time period.

Requests for an extension should be made at least 48 hours in advance of the start date using the "Request Reopen" button in the bottom right corner of the screen.

What was the county's average positivity over the past 14 days?

20%

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What is your current or anticipated absentee rate and how was it calculated?

<https://waukeeschools.org/rtl/covid-19-information-for-families/>

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Optional Upload - Please upload any relevant information or supporting documentation.

Do not upload any personally identifiable information. The application and any supporting documentation is available to the public on

the [Department's website.](#)

File Uploaded:
Special Board Meeting Nov. 18.pdf
Uploaded on: 11/20/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Page I has been completed for each student with an IEP with team input including parents. It outlines FAPE being provided during closure. Depending on individual need, specially designed instruction, accommodations and services (outlined on the Pages F & I of the IEP) are followed. Our district has multiple levels of support ranging from on-line special ed teacher & associate support to in-person on campus learning opportunities for students who are not successful on-line during a closure.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Professional school counselors will continue to provide whole class, small group, and individual counseling for students who move to the online format. In addition, we have a contract with Employee & Family Resources (EFR) who will provide virtual 1:1 counseling sessions for our students who need an additional layer of support. We have used this model this fall for any student who selected the online instructional model.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Building level administrators have current 504 plans for individual students on file and have addressed needs with staff & families.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

Grab and Go Meals will be provided for students who are remote learners. Students with IEPs who are in person on-campus will also be provided on site meals during the school day.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

Our district has a 1:1 initiative, utilizing iPads or iMacs for all students in our district. The devices and power cords will be sent home with students for use during the closure. We are also using Canvas, SeeSaw and PearDeck as instructional tools. All teachers will use live, virtual instruction layered in with asynchronous activities on a daily basis. We have worked to determine student need in regard to internet access will provide hotspots or partner them up with internet providers.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Our families, students, and staff will be notified through several communication channels including; email, text, website, and social media. The information is pushed through our building administrators, district director of communications, and superintendent's office.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

Applied 11/10/2020 - Timberline School, Prairieview School, Waukee MS and South MS 11/16/2020 through 11/27/2020 - Approved
Radiant Elementary, Eason Elementary, Grant Ragan Elementary, Waukee Middle, South Middle, Timberline, and Prairieview