

# Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Urbandale

Submitted

(Status last updated by stevel.bass@iowaid on 12/14/2020)

## Information

Department of Education and Public Health guidelines recommend the use of primarily remote instruction under the following circumstances. You are welcome to apply even if you do not meet these guidelines but have other data to support your application.

- 15% positivity in the county on average over the past 14 days AND
- 10% absenteeism among students expected for in-person learning

OR

- 20% positivity in the county on average over the past 14 days

Only the Departments of Education, in consultation with the Iowa Department of Public Health, can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Things you can do without permission from the Department:

- Schools can immediately transition to remote learning for up to 48 hours while waiting for a waiver decision.
- Because the 50-percent in-person instruction requirement is based on a two-week period, schools typically providing full-time in-person instruction can also move to remote learning for up to five days without needing approval.
- Schools can also move one or more grade levels or sections of a building to remote instruction without Department approval. A school is a building if it has its own building number.

## Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district
- one or more buildings within the public school district
- a state accredited nonpublic school

Which of the following best describes the amount of time that students will receive online only instruction?

If you are submitting an application for one or more buildings in a school district, please indicate the percent of online instructional time along with the name of the building in the question above.

**IMPORTANT** -If a district or school chooses to use primarily remote instruction, they are required to temporarily cease in-person extracurricular activities for the duration of the period requested if they completely cease in-person instruction and go 100% online/virtual. The decision to offer activities outside of an approved waiver for 100% online learning is determined at the local level.

- More than 50 but less than 100 percent of instruction will be delivered online.
- 100 percent of instruction will be delivered online.

Please enter the date that you propose primarily continuous/remote learning will begin.

12/18/2020



Waivers are granted for 14 calendar days to begin on the date entered.

Districts and school are able to operate primarily online as needed within that time period.

Requests for an extension should be made at least 48 hours in advance of the start date using the "Request Reopen" button in the bottom right corner of the screen.

What was the county's average positivity over the past 14 days?

15.0

Please enter the percentage to one decimal point.

What is your current or anticipated absentee rate among students for in-person learning?

95.2

Please enter the percentage to one decimal point.

How was your current or anticipated absentee rate among students for in-person learning calculated?

From the Department's [Attendance and Absenteeism Guidance Document](#)

- Official attendance is one type of data that can be used by the district to determine absenteeism rates for the purpose of requesting permission to temporarily move to primarily remote learning.

- The district may choose to additionally include all COVID-19 related absenteeism from in-person instruction, such as students who are in quarantine or isolation and are required to learn remotely when they normally would have attended in-person, in their request if it is important in their context.
- The explanation should note which student groups are being included as absent for the purpose of the request

District's daily aver. is currently 94.23%; calculated by comparing actual to expected attendance; not incl. Remote learners. 3 of 8 schools are over 7% 19-20 ADA. Major health concerns w/ staff in the Nutrition Dept.  
14 day Teacher fill rates: 65%.

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Optional Upload - Please upload any relevant information or supporting documentation.

**File Uploaded:**  
Covid Update 12.14.20.pdf  
Uploaded on: 12/14/2020

Do not upload any personally identifiable information. The application and any supporting documentation is available to the public on the [Department's website](#).

## Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

As of 10/26/20 every student with an IEP has an ILP in their IEP. This ensures that the district is ready to pivot between learning models, and that all students can be served under FAPE no matter what level of services they require. All staff will ensure students who have ILP's have their plans implemented with fidelity while on the waiver. If a student's data begins to decline the IEP team will meet to reexamine the student's plan to ensure the student is successful.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

The school district will continue to provide access/support by our school counselors & FFO's (Facilitators of Family Outreach). If students request or require individual services, time will be scheduled as needed on a case-by-case basis. We will continue to share information to families on our SAP (Student Assistance Program) which provides six personal counseling sessions to students. We are only requesting a 3-day extension of the waiver. (Dec. 18, 21, and 22)

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

All students with 504 plans will continue to receive their same services no matter what learning model we are in. Student's accommodations will remain the same, unless a change is required for the student to be successful. If teams feel that students need additional accommodations based on the learning model that the district is in, then a meeting will be set up to ensure student success.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

We plan to pass out meals to all students at our pick up locations as we had done all summer long. We will offer two meals per person as they can pick meals up on alternate days: Monday, Wednesdays, and Fridays.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

The school district has continued to offer and pay for internet access and hotspots to all families who do not have these services since last April. We have continued to promote this offering and plan to continue paying for these services through at least this current school year.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

We send all communications through SchoolMessenger (email), phone recorded messages, and phone text messages. We also send out translated messages in 6 different languages and have our EL staff notify EL families.

We are only requesting a 3-day extension of the waiver. (Dec. 18, 21, and 22)

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