



# Title III, Immigrant Students Executive Summary

## Immigrant Set-Aside Grant

### Introduction

The Title III Immigrant Set-Aside Grant is designed to support school districts that have experienced a significant increase in immigrant student enrollment over the previous three years. This grant provides enhanced instructional and supplemental support opportunities for immigrant students and their families. Immigrant students are defined as those who:

1. Are between the ages of three and 21,
2. Were not born in the U.S. or any U.S. Territory, and
3. Have not attended U.S. schools for more than three full academic years.

Before determining Title III, Part A allocations, the Iowa Department of Education (Department) reserves 5% of its Title III allocation for the Title III Immigrant Set-Aside Grant. The Department determines which districts will be awarded these funds based on a "significant increase" in immigrant student enrollment over the previous two years as reported in Student Reporting in Iowa (SRI).

### Title III Immigrant Set-Aside Funds Plan

School districts that receive Title III Immigrant funds are required to submit a narrative describing how they propose to serve immigrant children and youth, and their families, for the school year in which they receive an allocation. The narrative must align to a budget that is also submitted annually.

### Expiration of Funds

Beginning July 1 and ending June 30 of the fiscal year for which the funds are allocated, school districts have one year in which to utilize allocated Title III Immigrant funds. Title III Immigrant funds are not intended to be carried over from year to year; they should be spent within the given timeline.

### Supplement, Not Supplant

Title III funds must only be used to provide additional services, staff, programs, or materials that are not provided with State or local resources absent federal funds; federal funds cannot pay for resources that would otherwise be purchased with State and/or local funds.

### Allowable Activities

#### Focused on Immigrant Students/Families

- Family literacy, parent outreach, and training activities to help parents to participate actively in their children's education.
- Support for personnel, including teacher aides, specifically trained to serve immigrant children.
- Tutoring, mentoring, and academic or career counseling.
- Identification and acquisition of supplemental curricular materials, and educational software and technologies.
- Basic instruction services directly attributable to their enrollment: classroom supplies, costs of transportation, etc.

- Other instruction services to assist immigrant students: civics education, introduction to educational system, etc.
- Activities coordinated with community-based organizations, institutes of higher education, and private sector entities to assist parents by offering comprehensive services.

## Monitoring and Evaluation

Monitoring of federal programs is conducted to ensure that:

1. Every child has a fair, equal, and significant opportunity to obtain a high-quality education;
2. Programs comply with Federal requirements that are most closely related to positive outcomes for students; and
3. Taxpayer dollars are administered and used in accordance with how Congress and the United States Department of Education intended.

## Next Steps

The Department will hold webinars and on-site workshops to assist districts in completing their ESSA applications. For more information on Iowa's ESSA implementation and training schedule, including archived and upcoming webinars, see the [ESSA School Improvement Timeline](#).

## Additional Guidance

For U.S. Department of Education resources, see the [Educational Resources for Immigrants, Refugees, Asylees and other New Americans](#) webpage. For additional Title III guidance, see the Department's [Every Student Succeeds Act](#) webpage or contact Pam McDonnell, Title III Consultant, at [pam.mcdonnell@iowa.gov](mailto:pam.mcdonnell@iowa.gov).