



Title I, Part D, Subpart 2 Local Agency Programs Executive Summary

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

Introduction

The Title I, Part D program (also called the Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk) was most recently reauthorized under the Elementary and Secondary Education Act (ESEA), as amended in 2015 by the Every Student Succeeds Act (ESSA). This program provides financial assistance to local educational agencies (LEA) to:

1. Provide high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;
2. Provide children and youth who are neglected or delinquent with services so that they can successfully transition from correctional programs to further schooling or employment; and
3. Prevent youth from dropping out of school and provide youth who have dropped out and youth returning from correctional facilities with a support system to ensure their continued education.

In Iowa, both AEAs and LEAs receive financial assistance to fulfill the grant requirements.

Grant Requirements

Application Questions

- Briefly describe the program that will be provided to the child and youth (ESEA Section 1423(1))
- Describe formal agreements, regarding the program to be assisted, between the local education agency and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes (ESEA Section 1423(2))
- Describe, as appropriate, how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend (ESEA Section 1423(3))
- Describe the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth (ESEA Section 1423(4))
- Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program. In addition, describe how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth (ESEA Section 1423(5))
- Describe, as appropriate, how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility

(ESEA Section 1423(6))

- Describe, as appropriate, any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students (ESEA Section 1423(7))
- Describe, as appropriate, how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities (ESEA Section 1423(8))
- Describe how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth (ESEA Section 1423(9))
- Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable (ESEA Section 1423(10))
- Describe, as appropriate, how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities (ESEA Section 1423(11))
- Describe the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program (ESEA Section 1424(12))
- Describe, as appropriate, the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program (ESEA Section 1424(13))

Allowable Activities - SEC. 1424

- Transition programs
- Dropout prevention programs
- Coordination of health and social services, including day care, drug and alcohol counseling, and mental health services.
- Special programs to meet the unique academic needs of participating children and youth, including career and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education
- Mentoring and peer mediation programs
- Programs for at-risk Indian children and youth
- Pay for success initiatives

Next Steps and Additional Guidance

The Department will hold webinars and on-site workshops to assist districts in completing their ESSA applications. For more information on Iowa's ESSA implementation and training schedule, including archived and upcoming webinars, see the [ESSA School Improvement Timeline](#).

Additional guidance can be found at the National Technical Assistance Center for the Education of the Neglected or Delinquent Children and Youth at <https://neglected-delinquent.ed.gov/>.

For additional Title I, Part D, Subpart 1 guidance, see the Department's [Every Student Succeeds Act](#) webpage or contact Geri McMahon, Title I Administrative Consultant, at Geri.McMahon@iowa.gov.