



Title I, Part D, Subpart 1

State Agency Programs Guidance

Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk

Introduction

Title I, Part D, Subpart 1 – State Agency Programs was most recently reauthorized under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) in 2015. This program provides financial assistance to eligible state agencies to:

1. Improve educational services for children and youth in local, tribal, and State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet;
2. Provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
3. Prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities.

State Agency Eligibility

A State agency is eligible for assistance under this subpart if such State agency is responsible for providing free public education for children and youth—

1. In institutions for neglected or delinquent children and youth;
2. Attending community day programs for neglected or delinquent children and youth; or
3. In adult correctional institutions.

In Iowa, the Department of Corrections and the Department of Human Services will receive grants to provide services.

Title I, Part D, Subpart 1 funds are to be used to serve eligible students with the most educational needs first and needs to be based upon educationally objective criteria.

Grant Requirements

Any State agency that desires to receive funds to carry out a program shall submit an application which includes the following descriptions and assurances.

- Describe the procedures to be used, consistent with the State plan under section 1111, to assess the educational needs of the children to be served under this subpart and, to the extent practicable, provide for such assessment upon entry into a correctional facility;
- Provide an assurance that in making services available to children and youth in adult correctional institutions, priority will be given to such children and youth who are likely to complete incarceration within a 2-year period;
- Describe the program, including a budget for the first year of the program, with annual updates to be provided to the State educational agency;
- Describe how the program will meet the following student outcomes, as approved in the state plan:
 - Earned passing grades for 80 percent of the classes taken,

- Completion of 80 percent of the courses started while in the facility, and
- Annually, 25 percent of students between the ages of 17-21 will complete their high school diploma or its equivalence.
- Describe how the State agency will consult with experts and provide the necessary training for appropriate staff, to ensure that the planning and operation of institution-wide projects under section 1416 are of high quality.
 - (Not applicable for those operating a targeted assistance project)
- Describe how the State agency will use the results of the most recent evaluation under section 8601 to plan and improve the program
- Describe how the programs will be coordinated with other appropriate State and Federal programs, such as programs under title I of the Workforce Innovation and Opportunity Act, career and technical education programs, State and local dropout prevention programs, and special education programs;
- Describe how the State agency will encourage correctional facilities receiving funds under this subpart to coordinate with local educational agencies or alternative education programs attended by incarcerated children and youth prior to and after their incarceration to ensure that student assessments and appropriate academic records are shared jointly between the correctional facility and the local educational agency or alternative education program in order to facilitate the transition of such children and youth between the correctional facility and the local educational agency or alternative education program;
- Describe how appropriate professional development will be provided to teachers and other staff;
- Name the person at each facility designated at the correctional facility or institution for neglected or delinquent children and youth to be responsible for issues relating to the transition of such children and youth between such facility or institution and locally operated programs;
- Describe how the State agency will coordinate with businesses for training and mentoring for participating children and youth;
- Describe any additional services to be provided to children and youth, such as career counseling, distance learning, and assistance in securing student loans and grants;
- Describes how the State agency will, to the extent feasible—
 - Note when a youth has come into contact with both the child welfare and juvenile justice systems; and
 - Deliver services and interventions designed to keep such youth in school that are evidence-based (to the extent a State determines that such evidence is reasonably available).

Transition Services

Each year State agency shall reserve between 15 and 30 percent of its allocation to support—

1. Projects that facilitate the transition of children and youth between State-operated institutions, or institutions in the State operated by the Secretary of the Interior, and schools served by local educational agencies or schools operated or funded by the Bureau of Indian Education; or
2. The successful reentry of youth offenders, who are age 20 or younger and have received a regular high school diploma or its recognized equivalent, into postsecondary education, or career and technical training programs, through strategies designed to expose the youth to, and prepare the youth for, postsecondary education, or career and technical training programs.

Supplement, Not Supplant

Must meet the SUPPLEMENT, NOT SUPPLANT- A program under this subpart that supplements the number of hours of instruction students receive from State and local sources shall be considered to comply with the supplement, not supplant requirement of section 1118 (as applied to this part) without regard to the subject areas in which instruction is given during those hours. Title I, Part D, Subpart 1 money must be used to increase hours of instruction

Allowable Activities (ESEA Section 1415)

A State agency shall use funds received under this subpart only for programs and projects that are consistent with the approved ESSA State plan and concentrate on providing participants with the knowledge and skills needed to make a successful transition to secondary school completion, career and technical education, further education, or employment. Such programs and projects may include:

1. The acquisition of equipment;
2. Pay-for-success initiatives; or
3. Providing targeted services for youth who have come in contact with both the child welfare system and juvenile justice system.

Part D Programs shall be designed to support educational services that:

1. Are provided to children and youth identified by the State agency as failing, or most at-risk of failing, to meet the challenging State academic standards (except for institution-wide projects under section 1416,)
2. Respond to the educational needs of such children and youth, including by supplementing and improving the quality of the educational services provided to such children and youth by the State agency and
3. Afford such children and youth an opportunity to meet challenging State academic standards

Next Steps and Additional Guidance

The Department will hold webinars and on-site workshops to assist districts in completing their ESSA applications. For more information on Iowa's ESSA implementation and training schedule, including archived and upcoming webinars, see the [ESSA School Improvement Timeline](#).

For additional Title I, Part D, Subpart 1 guidance, see the Department's [Every Student Succeeds Act](#) webpage or contact Geri McMahon, Title I Administrative Consultant, at Geri.McMahon@iowa.gov. Additional guidance can be found at the National Technical Assistance Center for the Education of the Neglected or Delinquent Children and Youth at <https://neglected-delinquent.ed.gov/>.