

Ten-Question Response to Intervention (RtI) School Improvement Framework

Universal Level	
<input type="checkbox"/>	1. Is our Universal program sufficient?
<input type="checkbox"/>	2. If the Universal program is not sufficient, why isn't it sufficient?
<input type="checkbox"/>	3. How will needs identified in the Universal program be addressed?
<input type="checkbox"/>	4. How will the sufficiency and effectiveness of the Universal program be monitored over time?
<input type="checkbox"/>	5. Have improvements to the Universal program been effective?
Targeted and Intensive Levels	
<input type="checkbox"/>	6. For which students is Universal instruction sufficient and not sufficient, and why?
<input type="checkbox"/>	7. What specific Targeted and Intensive instruction is needed?
<input type="checkbox"/>	8. How will specific Targeted and Intensive instruction be delivered?
<input type="checkbox"/>	9. How will the effectiveness of Targeted and Intensive instruction be monitored?
<input type="checkbox"/>	10. Which students need to move to a different level of instruction?