Summer College Credit Program

High school students earn college credit in high-demand fields over the summer

Efforts to better meet industry needs and prepare students for college and careers in high-demand fields received a boost with the Summer College Credit Program (SCCP). Authorized in 2018 as part of the Future Ready Iowa Act and supported by a $600,000 state appropriation, the SCCP expands student access to college-level coursework during the summer and promotes participation in high-quality career and technical education (CTE) programs that align to regional in-demand occupations.

This work supports Iowa’s statewide CTE improvement efforts and is in line with the Future Ready Iowa goal that calls for 70 percent of Iowans in the workforce to have education or training beyond high school by the year 2025.

Summer College Credit Program Summary

The Summer College Credit Program has three primary goals:

1. Provide greater access to college-credit coursework in CTE programs at Iowa’s community colleges by allowing high school students to enroll during the summer at no cost.

2. Allow students to explore and start on paths to obtain credentials linked to high-demand fields.

3. Maximize the investment made by community colleges, school districts, business partners, and others in modern CTE facilities and equipment through innovative summer programming.

Academic Year 2018-2019

Number of Participating Community Colleges:
All 15 Iowa Community Colleges

Number of Programs Approved:
38 Programs

Total Enrollment:
764 Students
Summer College Credit Course Offerings

Community colleges submit proposals annually to the Iowa Department of Education for approval. For this first year, programs were approved for each of Iowa’s 15 community colleges. Coursework in each of the approved programs is part of an approved CTE program and aligns with an in-demand occupations as identified by the State Workforce Board or the respective community college. Course offerings within the top two services areas (health sciences and applied science, technology, engineering, and manufacturing [ASTEM]) were primarily in certified nursing assistant and welding/manufacturing.

Number of Summer College Credit Programs by CTE Service Area (Highest to Lowest)

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences</td>
<td>16</td>
</tr>
<tr>
<td>Applied Sciences, Technology,</td>
<td>15</td>
</tr>
<tr>
<td>Engineering &amp; Manufacturing</td>
<td></td>
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<tr>
<td>Information Solutions</td>
<td>5</td>
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<tr>
<td>Business, Management &amp; Administration</td>
<td>2</td>
</tr>
<tr>
<td>Human Services</td>
<td>0</td>
</tr>
<tr>
<td>Agriculture, Food &amp; Natural Resources</td>
<td>0</td>
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</tbody>
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How it Works

Course offerings through the SCCP function like standard concurrent enrollment courses offered during the typical academic year in that the requirements for students, courses, instructors, and institutions are the same for both. Courses offered through this program, however, are not eligible for concurrent enrollment supplementary weighting. Instead, the SCCP is supported by a $600,000 appropriation from the Iowa Legislature.

Each community college works directly with school districts to identify and enroll interested students. To enroll, students must be in grades 9-12, which includes students who will be entering the ninth grade in the fall, as well non-graduated twelfth-grade students. The begin date for SCCP courses correspond to each community college’s summer term, but can start no later than the last week of June.

Concurrent Enrollment

The concurrent enrollment program, also known as district-to-community college sharing, promotes rigorous academic and career and technical pursuits by providing opportunities for high school students to enroll part-time in eligible nonsectarian courses at or through community colleges. Courses which meet all eligibility criterion generate supplementary weighting. Iowa is a national leader in concurrent enrollment, providing access to over 50,000 high school students in academic year 2018-19.

For more information, contact:

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