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**Iowa Department of Education**

***Special Education Federal Reports***

***July 1 – December 1, 2011***

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***Iowa Department of Education***

Grimes State Office Building  
Des Moines, IA 50319

December, 2011

State of Iowa  
**Department of Education**  
Grimes State Office Building  
400 E 14<sup>th</sup> St  
Des Moines IA 50319-0146

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If you have questions or complaints related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 E 14<sup>th</sup> St, Des Moines IA 50319-0146, telephone number 515/281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center 500 W. Madison Street, Suite 1475 Chicago, IL 60661-7204

## INTRODUCTION

Legislation on submission of federal special education reports to the state legislature was passed in 2010. The relevant section is quoted below.

Sec. 2. Section 256B.3, Code 2009, is amended by adding the following new subsection:

NEW SUBSECTION. 14A. To submit copies of all reports the division provides to the United States department of education under part B of the federal Individuals with Disabilities Education Act, as amended, including but not limited to any report concerning disproportionate representation in special education based on race or ethnicity, to the general assembly on the date each such report is provided to the United States department of education.

The following reports were submitted to the U.S. Department of Education under Part B of the Individuals with Disabilities Education Act (IDEA) from July 1, 2011, through December 1, 2011:

Table 2: Personnel (In Full-Time Equivalency of Assignment) Employed to Provide Special Education and Related Services for Children with Disabilities

Table 4: Report of Children with Disabilities Exiting Special Education

Table 5: Report of Children with Disabilities Subject to Disciplinary Removal

Table 7: Report of Dispute Resolution Under Part B of the Individuals with Disabilities Education Act

Each table is provided below. Reporting requirements for each table can be downloaded at <https://www.ideadata.org>.

PERSONNEL (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT) EMPLOYED  
 TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES

2010

STATE: Iowa

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SECTION A. SPECIAL EDUCATION TEACHERS SERVING CHILDREN WITH DISABILITIES.

	(1) HIGHLY QUALIFIED	(2) NOT HIGHLY QUALIFIED	(3) TOTAL
SPECIAL EDUCATION TEACHERS FOR AGES 3-5	538.49	0	538.49
SPECIAL EDUCATION TEACHERS FOR AGES 6-21	5368.92	0	5368.92
TOTAL	5907.41	0	5907.41

PERSONNEL (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT) EMPLOYED  
 TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES

2010

STATE: Iowa

SECTION B. SPECIAL EDUCATION PARAPROFESSIONALS SERVING CHILDREN WITH DISABILITIES.

	(1) QUALIFIED	(2) NOT QUALIFIED	(3) TOTAL
SPECIAL EDUCATION PARAPROFESSIONALS FOR AGES 3-5	897.62	0	897.62
SPECIAL EDUCATION PARAPROFESSIONALS FOR AGES 6-21	7767.88	0	7767.88
TOTAL	8665.5	0	8665.5

TABLE 2 (continued)

PERSONNEL (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT) EMPLOYED

TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES

2010

STATE: Iowa

SECTION C. RELATED SERVICES PERSONNEL SERVING CHILDREN WITH DISABILITIES AGES 3-21.

RELATED SERVICES PERSONNEL	(1) FULLY CERTIFIED	(2) NOT FULLY CERTIFIED	(3) TOTAL
1. AUDIOLOGISTS	47.47	0	47.47
2. SPEECH-LANGUAGE PATHOLOGISTS	453.56	0	453.56
3. INTERPRETERS	123.69	0	123.69
4. PSYCHOLOGISTS	285.56	0	285.56
5. OCCUPATIONAL THERAPISTS	71.85	0	71.85
6. PHYSICAL THERAPISTS	41.44	0	41.44
7. PHYSICAL EDUCATION TEACHERS AND RECREATION AND THERAPEUTIC RECREATION SPECIALISTS	9.5	0	9.5
8. SOCIAL WORKERS	196.67	0	196.67
9. MEDICAL/NURSING SERVICE STAFF	52.12	0	52.12
10. COUNSELORS AND REHABILITATION COUNSELORS	5.55	0	5.55
11. ORIENTATION AND MOBILITY SPECIALISTS	11.47	0	11.47

STATE: IA - IOWA

IL - ILLINOIS  
 IN - INDIANA  
 IA - IOWA

SECTION A. DISCRETE AGE AND DISABILITY BY BASIS OF EXIT

BASIS OF EXIT:	MENTAL RETARDATION									HEARING IMPAIRMENTS					
	14	15	16	17	18	19	20	21	14-21 TOTAL	14	15	16	17	18	19
(A) TRANSFERRED TO REGULAR EDUCATION	51	59	57	46	21	4	1	0	239	2	2	2	2	1	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	7	278	234	58	30	4	611	0	0	0	11	10	2
(C) RECEIVED A CERTIFICATE	0	0	1	11	14	6	3	1	36	0	0	0	0	1	0
(D) REACHED MAXIMUM AGE	0	0	0	0	0	0	7	1	8	0	0	0	0	0	0
(E) DIED	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	33	35	33	20	7	1	0	0	129	1	1	1	1	0	0
(G) DROPPED OUT	2	18	44	63	35	12	3	0	177	0	1	2	3	1	0
(H) TOTAL (OF ROWS A-G):	86	112	142	419	311	81	44	6	1201	3	4	5	17	13	2
COMPUTED TOTALS	86	112	142	419	311	81	44	6	1201	3	4	5	17	13	2

ED FORM: 869-3

COMMENTS?

STATE: IA - IOWA

SECTION A (CONTINUED)

BASIS OF EXIT:	SPEECH OR LANGUAGE IMPAIRMENTS									VISUAL IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	26	29	28	23	11	2	0	0	119	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	3	139	117	29	15	2	305	0	0	0	2	2	0	0	0	4
(C) RECEIVED A CERTIFICATE	0	0	1	6	7	3	2	0	19	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	17	18	16	10	3	0	0	0	64	0	0	0	0	0	0	0	0	0
(G) DROPPED OUT	1	9	22	32	17	6	1	0	88	0	0	0	1	0	0	0	0	1
(H) TOTAL (OF ROWS A-G):	44	56	70	210	155	40	22	2	599	0	0	0	3	2	0	0	0	5
COMPUTED TOTALS	44	56	70	210	155	40	22	2	599	0	0	0	3	2	0	0	0	5

ED FORM: 869-3

COMMENTS?



STATE: IA - IOWA

SECTION A (CONTINUED)

BASIS OF EXIT:	EMOTIONAL DISTURBANCE									ORTHOPEDIC IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	29	33	32	26	12	2	0	0	134	3	4	4	3	1	0	0	0	15
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	4	157	132	33	17	2	345	0	0	0	18	15	4	2	0	39
(C) RECEIVED A CERTIFICATE	0	0	1	6	8	3	2	0	20	0	0	0	1	1	0	0	0	2
(D) REACHED MAXIMUM AGE	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	19	20	19	11	4	0	0	0	73	2	2	2	1	0	0	0	0	7
(G) DROPPED OUT	1	10	25	36	20	7	2	0	101	0	1	3	4	2	1	0	0	11
(H) TOTAL (OF ROWS A-G):	49	63	81	236	176	45	25	2	677	5	7	9	27	19	5	2	0	74
COMPUTED TOTALS	49	63	81	236	176	45	25	2	677	5	7	9	27	19	5	2	0	74

ED FORM: 869-3

COMMENTS?

STATE: IA - IOWA

SECTION A (CONTINUED)

BASIS OF EXIT:	OTHER HEALTH IMPAIRMENTS									SPECIFIC LEARNING DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	0	0	0	0	0	0	0	0	0	181	208	199	163	75	13	4	0	843
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	2	2	0	0	0	4	0	0	24	972	817	201	105	15	2134
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	2	5	41	48	21	11	2	130
(D) REACHED MAXIMUM AGE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	26	4	31
(E) DIED	0	0	0	0	0	0	0	0	0	2	2	2	3	1	2	0	0	12
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	116	124	115	69	25	3	1	0	453
(G) DROPPED OUT	0	0	0	1	0	0	0	0	1	7	62	152	221	124	40	11	1	618
(H) TOTAL (OF ROWS A-G):	0	0	0	3	2	0	0	0	5	306	398	497	1469	1090	281	158	22	4221
COMPUTED TOTALS	0	0	0	3	2	0	0	0	5	306	398	497	1469	1090	281	158	22	4221
ED FORM: 869-3																		
COMMENTS?																		

STATE: IA - IOWA

SECTION A (CONTINUED)

BASIS OF EXIT:	AUTISM									TRAUMATIC BRAIN INJURY								
	14	15	16	17	18	19	20	21	14-21 TOTAL	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	3	4	4	3	1	0	0	0	15	1	1	1	1	0	0	0	0	4
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	18	15	4	2	0	39	0	0	0	5	4	1	0	0	10
(C) RECEIVED A CERTIFICATE	0	0	0	1	1	0	0	0	2	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	2	2	1	0	0	0	0	7	1	1	1	0	0	0	0	0	3
(G) DROPPED OUT	0	1	3	4	2	1	0	0	11	0	0	1	1	1	0	0	0	3
(H) TOTAL (OF ROWS A-G):	5	7	9	27	19	5	2	0	74	2	2	3	7	5	1	0	0	20
COMPUTED TOTALS	5	7	9	27	19	5	2	0	74	2	2	3	7	5	1	0	0	20

ED FORM: 869-3

COMMENTS?

STATE: IA - IOWA

SECTION A (CONTINUED)

BASIS OF EXIT:	DEAF-BLINDNESS									MULTIPLE DISABILITIES									
	14	15	16	17	18	19	20	21	14-21 TOTAL	14	15	16	17	18	19	20	21	14-21 TOTAL	
(A) TRANSFERRED TO REGULAR EDUCATION	0	0	0	0	0	0	0	0	0	2	2	2	2	1	0	0	0	0	9
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	0	0	0	0	0	0	0	0	0	9	8	2	1	0	0	20
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	1	1	1	1	0	0	0	0	0	4
(G) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	1	1	2	1	0	0	0	0	5
(H) TOTAL (OF ROWS A-G):	0	0	0	0	0	0	0	0	0	3	4	4	14	10	2	1	0	0	38
COMPUTED TOTALS	0	0	0	0	0	0	0	0	0	3	4	4	14	10	2	1	0	0	38

ED FORM: 869-3

COMMENTS?

STATE: IA - IOWA

SECTION B. DISCRETE AGE BY BASIS OF EXIT

BASIS OF EXIT:	ALL DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	298	342	329	269	123	21	5	0	1387
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	38	1611	1356	334	173	23	3535
(C) RECEIVED A CERTIFICATE	0	2	8	66	80	33	18	3	210
(D) REACHED MAXIMUM AGE	0	0	0	0	0	1	41	5	47
(E) DIED	2	2	2	4	1	2	0	0	13
(F) MOVED, KNOWN TO BE CONTINUING	192	204	190	114	39	4	1	0	744
(G) DROPPED OUT	11	103	253	368	203	67	17	1	1023
(H) TOTAL (OF ROWS A-G):	503	653	820	2432	1802	462	255	32	6959
COMPUTED TOTALS	503	653	820	2432	1802	462	255	32	6959

ED FORM: 869-3

COMMENTS?

BASIS OF EXIT:	Computed total for all disabilities								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	298	342	329	269	123	21	5	0	1387
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	38	1611	1356	334	173	23	3535
(C) RECEIVED A CERTIFICATE	0	2	8	66	80	33	18	3	210
(D) REACHED MAXIMUM AGE					0	1	41	5	47
(E) DIED	2	2	2	4	1	2	0	0	13
(F) MOVED, KNOWN TO BE CONTINUING	192	204	190	114	39	4	1	0	744
(G) DROPPED OUT	11	103	253	368	203	67	17	1	1023
(H) TOTAL (OF ROWS A-G):	503	653	820	2432	1802	462	255	32	6959

STATE: IA - IOWA

SECTION B (CONTINUED)

BASIS OF EXIT:	ALL DISABILITIES (PERCENT) <sup>1</sup>								
	14 (PERCENT)	15 (PERCENT)	16 (PERCENT)	17 (PERCENT)	18 (PERCENT)	19 (PERCENT)	20 (PERCENT)	21 (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	21%	25%	24%	19%	9%	2%	0%	0%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0%	0%	1%	46%	38%	9%	5%	1%	100%
(C) RECEIVED A CERTIFICATE	0%	1%	4%	31%	38%	16%	9%	1%	100%
(D) REACHED MAXIMUM AGE	0%	0%	0%	0%	0%	2%	87%	11%	100%
(E) DIED	15%	15%	15%	31%	8%	15%	0%	0%	100%
(F) MOVED, KNOWN TO BE CONTINUING	26%	27%	26%	15%	5%	1%	0%	0%	100%
(G) DROPPED OUT	1%	10%	25%	36%	20%	7%	2%	0%	100%
(H) TOTAL (OF ROWS A-G):	7%	9%	12%	35%	26%	7%	4%	0%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-3

COMMENTS?

SECTION C. RACE/ETHNICITY BY BASIS OF EXIT

BASIS OF EXIT:	RACE/ETHNICITY							
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	92	6	14	101	1	1145	28	1387
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	202	26	26	315	2	2901	63	3535
(C) RECEIVED A CERTIFICATE	11	0	0	18	0	179	2	210
(D) REACHED MAXIMUM AGE	1	0	0	7	0	39	0	47
(E) DIED	0	0	0	2	0	11	0	13
(F) MOVED, KNOWN TO BE CONTINUING	72	9	10	141	0	497	15	744
(G) DROPPED OUT	95	20	3	178	1	698	28	1023
(H) TOTAL (OF ROWS A-G):	473	61	53	762	4	5470	136	6959
COMPUTED TOTALS	473	61	53	762	4	5470	136	6959

ED FORM: 869-3

COMMENTS?

STATE: IA - IOWA

SECTION C (CONTINUED)

BASIS OF EXIT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>							
	HIAPANIC /LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	7%	0%	1%	7%	0%	83%	2%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	6%	1%	1%	9%	0%	82%	2%	100%
(C) RECEIVED A CERTIFICATE	5%	0%	0%	0%	0%	85%	1%	100%
(D) REACHED MAXIMUM AGE	2%	0%	0%	0%	0%	83%	0%	100%
(E) DIED	0%	0%	0%	15%	0%	85%	0%	100%
(F) MOVED, KNOWN TO BE CONTINUING	10%	1%	1%	19%	0%	67%	2%	100%
(G) DROPPED OUT	9%	2%	0%	17%	0%	68%	3%	100%
(H) TOTAL (OF ROWS A-G):	7%	1%	1%	11%	0%	79%	2%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-3

COMMENTS?



SECTION D. GENDER BY BASIS OF EXIT

BASIS OF EXIT:	GENDER		
	MALE	FEMALE	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	894	493	1387
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	2149	1386	3535
(C) RECEIVED A CERTIFICATE	134	76	210
(D) REACHED MAXIMUM AGE	31	16	47
(E) DIED	5	8	13
(F) MOVED, KNOWN TO BE CONTINUING	460	284	744
(G) DROPPED OUT	697	326	1023
(H) TOTAL (OF ROWS A-G):	4370	2589	6959
Computed Totals	4370	2589	6959

ED FORM: 869-3

**COMMENTS?**

SECTION D (CONTINUED)

BASIS OF EXIT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	64%	36%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	61%	39%	100%
(C) RECEIVED A CERTIFICATE	64%	36%	100%
(D) REACHED MAXIMUM AGE	66%	34%	100%
(E) DIED	38%	62%	100%
(F) MOVED, KNOWN TO BE CONTINUING	62%	38%	100%
(G) DROPPED OUT	68%	32%	100%
(H) TOTAL (OF ROWS A-G):	63%	37%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-3

**COMMENTS?**

STATE: IA - IOWA

SECTION E. LIMITED ENGLISH PROFICIENCY BY BASIS OF EXIT

BASIS OF EXIT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	33	1354	1387
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	40	3495	3535
(C) RECEIVED A CERTIFICATE	0	210	210
(D) REACHED MAXIMUM AGE	0	47	47
(E) DIED	0	13	13
(F) MOVED, KNOWN TO BE CONTINUING	22	722	744
(G) DROPPED OUT	16	1007	1023
(H) TOTAL (OF ROWS A-G):	111	6848	6959
Computed Totals	111	6848	6959

ED FORM: 869-3

COMMENTS?

STATE: IA - IOWA

SECTION E: LIMITED ENGLISH PROFICIENCY BY BASIS OF EXIT (CONTINUED)

BASIS OF EXIT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	2%	98%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	1%	99%	100%
(C) RECEIVED A CERTIFICATE	0%	100%	100%
(D) REACHED MAXIMUM AGE	0%	100%	100%
(E) DIED	0%	100%	100%
(F) MOVED, KNOWN TO BE CONTINUING	3%	97%	100%
(G) DROPPED OUT	2%	98%	100%
(H) TOTAL (OF ROWS A-G):	2%	98%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-3

**COMMENTS?**

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

COMMENTS?

STATE: IA - IOWA

- ID - IDAHO
- IL - ILLINOIS
- IN - INDIANA
- IA - IOWA

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel					2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Children with Disabilities Ages 3-21	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	
Disability					Number of Children
1. Mental Retardation	0	0	0	0	0
2. Hearing Impairments	0	0	0	0	0
3. Speech or Language Impairments	0	0	0	0	0
4. Visual Impairments	0	0	0	0	0
5. Emotional Disturbance	0	0	0	0	0
6. Orthopedic Impairments	0	0	0	0	0
7. Other Health Impairments	0	0	0	0	0
8. Specific Learning Disabilities	2	1	1	0	2
9. Deaf-Blindness	0	0	0	0	0
10. Multiple Disabilities	0	0	0	0	0
11. Autism	0	0	0	0	0
12. Traumatic Brain Injury	0	0	0	0	0
13. Developmental Delay <sup>1</sup>	0	0	0	0	0
14. Total	2	1	1	0	2

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES					OMB NO.: 1820-0621
OFFICE OF SPECIAL EDUCATION PROGRAMS					FORM EXPIRES: 10/31/2012
TABLE 5, SECTION A					
REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:					
SCHOOL YEAR 2010-2011					
Comments					STATE: IA - IOWA
SECTION A (CONTINUED)					
1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel					2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely
(PERCENT) <sup>1</sup>					
A. Number of Children		B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
(PERCENT)		(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)
Disability					
1. Mental Retardation	0%	0%	0%	0%	0%
2. Hearing Impairments	0%	0%	0%	0%	0%
3. Speech or Language Impairments	0%	0%	0%	0%	0%
4. Visual Impairments	0%	0%	0%	0%	0%
5. Emotional Disturbance	0%	0%	0%	0%	0%
6. Orthopedic Impairments	0%	0%	0%	0%	0%
7. Other Health Impairments	0%	0%	0%	0%	0%
8. Specific Learning Disabilities	100%	100%	100%	0%	100%
9. Deaf-Blindness	0%	0%	0%	0%	0%
10. Multiple Disabilities	0%	0%	0%	0%	0%
11. Autism	0%	0%	0%	0%	0%
12. Traumatic Brain Injury	0%	0%	0%	0%	0%
13. Developmental Delay <sup>2</sup>	0%	0%	0%	0%	0%
14. Total	100%	100%	100%	100%	100%
<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.					
<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.					

TABLE 5, SECTION A (continued)

FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

Comments

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
1. Mental Retardation	873	47	914	16
2. Hearing Impairments	36	2	38	1
3. Speech or Language Impairments	437	23	457	8
4. Visual Impairments	7	0	7	0
5. Emotional Disturbance	494	26	517	9
6. Orthopedic Impairments	57	3	60	1
7. Other Health Impairments	7	0	7	0
8. Specific Learning Disabilities	3057	163	3201	53
9. Deaf-Blindness	0	0	0	0
10. Multiple Disabilities	28	2	30	1
11. Autism	57	3	60	1
12. Traumatic Brain Injury	14	1	15	0
13. Developmental Delay <sup>1</sup>	-9	-9	-9	-9
14. Total	5067	270	5306	90

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

Comments

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT) <sup>1</sup>	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT) <sup>1</sup>	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT) <sup>1</sup>	B. Number of Children with In-School Suspensions Totaling > 10 Days (PERCENT) <sup>1</sup>
Disability				
1. Mental Retardation	17%	17%	17%	18%
2. Hearing Impairments	1%	1%	1%	1%
3. Speech or Language Impairments	9%	9%	9%	9%
4. Visual Impairments	0%	0%	0%	0%
5. Emotional Disturbance	10%	10%	10%	10%
6. Orthopedic Impairments	1%	1%	1%	1%
7. Other Health Impairments	0%	0%	0%	0%
8. Specific Learning Disabilities	60%	60%	60%	59%
9. Deaf-Blindness	0%	0%	0%	0%
10. Multiple Disabilities	1%	1%	1%	1%
11. Autism	1%	1%	1%	1%
12. Traumatic Brain Injury	0%	0%	0%	0%
13. Developmental Delay <sup>2</sup>	0%	0%	0%	0%
14. Total	100%	100%	100%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.



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 OFFICE OF SPECIAL EDUCATION PROGRAMS

TABLE 5, SECTION A (continued)

OMB NO.: 1820-0621  
 FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

Comments

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21

5. Disciplinary Removals

Disability	A. Total Disciplinary Removals	B. Number of Children with	C. Number of Children with	D. Number of Children with
		Disciplinary Removals Totaling	Disciplinary Removals Totaling	Disciplinary Removals Totaling
		1 Day	2-10 Days	> 10 Days
1. Mental Retardation	3643	421	836	94
2. Hearing Impairments	150	17	34	4
3. Speech or Language Impairments	1823	211	418	47
4. Visual Impairments	30	3	7	1
5. Emotional Disturbance	2061	238	473	53
6. Orthopedic Impairments	239	28	55	6
7. Other Health Impairments	30	3	7	1
8. Specific Learning Disabilities	12751	1475	2925	328
9. Deaf-Blindness	0	0	0	0
10. Multiple Disabilities	118	14	27	3
11. Autism	239	28	55	6
12. Traumatic Brain Injury	59	7	14	2
13. Developmental Delay <sup>1</sup>	-9	-9	-9	-9
14. Total	21143	2445	4851	545

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION B					OMB NO.: 1820-0621
REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:					FORM EXPIRES: 10/31/2012
SCHOOL YEAR <b>2010-2011</b>					STATE: IA - IOWA
SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY					
Children with Disabilities Ages 3-21				1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel	2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Race/Ethnicity	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Hispanic/Latino	0	0	0	0	0
2. American Indian or Alaska Native	0	0	0	0	0
3. Asian	0	0	0	0	0
4. Black or African American	0	0	0	0	0
5. Native Hawaiian or Other Pacific Islander	0	0	0	0	0
6. White	2	1	1	0	2
7. Two or More Races	0	0	0	0	0
8. Total	2	1	1	0	2

U.S. DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES OFFICE OF SPECIAL EDUCATION PROGRAMS				Page 6 of 15	
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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:				FORM EXPIRES: 10/31/2012	
SCHOOL YEAR <b>2010-2011</b>				STATE: IA - IOWA	
SECTION B (CONTINUED)					
1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding	
(PERCENT) <sup>1</sup>					
Children with Disabilities Ages 3-21					
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)
Race/Ethnicity					
1. Hispanic/Latino	0%	0%	0%	0%	0%
2. American Indian or Alaska Native	0%	0%	0%	0%	0%
3. Asian	0%	0%	0%	0%	0%
4. Black or African American	0%	0%	0%	0%	0%
5. Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%
6. White	100%	100%	100%	0%	100%
7. Two or More Races	0%	0%	0%	0%	0%
8. Total	100%	100%	100%	100%	100%
<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.					

TABLE 5, SECTION B (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

Comments

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
1. Hispanic/Latino	451	29	553	6
2. American Indian or Alaska Native	39	2	52	1
3. Asian	18	3	29	0
4. Black or African American	1226	82	952	29
5. Native Hawaiian or Other Pacific Islander	4	1	2	0
6. White	3051	141	3483	51
7. Two or More Races	278	12	235	3
8. Total	5067	270	5306	90

TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

Comments

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT)	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT)	B. Number of Children with In-School Suspensions Totaling > 10 Days (PERCENT)
Race/Ethnicity				
1. Hispanic/Latino	9%	11%	10%	7%
2. American Indian or Alaska Native	1%	1%	1%	1%
3. Asian	0%	1%	1%	0%
4. Black or African American	24%	30%	18%	32%
5. Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%
6. White	60%	52%	66%	57%
7. Two or More Races	5%	4%	4%	3%
8. Total	100%	100%	100%	100%

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OFFICE OF SPECIAL EDUCATION			TABLE 5, SECTION B (continued)	
PROGRAMS			FORM EXPIRES: 10/31/2012	
REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:				
SCHOOL YEAR <b>2010-2011</b>				
STATE: IA - IOWA				
SECTION B (CONTINUED)				
Children with Disabilities Ages 3-21				
5. Disciplinary Removals				
		B. Number of Children with Disciplinary Removals Totaling	C. Number of Children with Disciplinary Removals Totaling	D. Number of Children with Disciplinary Removals Totaling
Race/Ethnicity	A. Total Disciplinary Removals	1 Day	2-10 Days	> 10 Days
1. Hispanic/Latino	2031	235	455	53
2. American Indian or Alaska Native	179	20	48	5
3. Asian	121	13	17	5
4. Black or African American	5117	397	1043	167
5. Native Hawaiian or Other Pacific Islander	16	0	4	1
6. White	12556	1679	3051	282
7. Two or More Races	1123	101	233	32
8. Total	21143	2445	4851	545

TABLE 5, SECTION C

FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

Comments

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel					2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Children with Disabilities Ages 3-21					
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Male	2	1	1	0	2
2. Female	0	0	0	0	0
3. Total	2	1	1	0	2

SECTION C (CONTINUED)

1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel					2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Children with Disabilities Ages 3-21					
(PERCENT) <sup>1</sup>					
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)
1. Male	100%	100%	100%	0%	100%
2. Female	0%	0%	0%	0%	0%
3. Total	100%	100%	100%	100%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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OFFICE OF SPECIAL EDUCATION				TABLE 5, SECTION C (continued)	
PROGRAMS				FORM EXPIRES: 10/31/2012	
REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:					
SCHOOL YEAR 2010-2011					
Comments				STATE: IA - IOWA	
SECTION C (CONTINUED)					
Children with Disabilities Ages 3-21		3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	
Gender					
1. Male	4007	233	4077	74	
2. Female	1060	37	1229	16	
3. Total	5067	270	5306	90	



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SCHOOL YEAR 2010-2011				
Comments			STATE: IA - IOWA	
SECTION C (CONTINUED)				
Children with Disabilities Ages 3-21		5. Disciplinary Removals		
Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Male	16744	1811	3813	459
2. Female	4399	634	1038	86
3. Total	21143	2445	4851	545

TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

Comments

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

SECTION D. DISCIPLINARY REMOVAL TYPE BY LIMITED ENGLISH PROFICIENCY STATUS

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children	
1. Yes	0	0	0	0	0	0
2. No	2	1	1	0	0	2
3. Total	2	1	1	0	0	2

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) <sup>1</sup>				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)	
1. Yes	0%	0%	0%	0%	0%	0%
2. No	100%	100%	100%	0%	0%	100%
3. Total	100%	100%	100%	100%	100%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 5, SECTION D (continued)

FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

Comments

SCHOOL YEAR 2010-2011

STATE: IA - IOWA

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
Limited English Proficiency Status				
1. Yes	168	10	233	3
2. No	4899	260	5073	87
3. Total	5067	270	5306	90

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SCHOOL YEAR 2010-2011					
STATE: IA - IOWA					
SECTION D (CONTINUED)					
Children with Disabilities Ages 3-21					
5. Disciplinary Removals					
		B. Number of Children with			
		Disciplinary Removals Totaling			
		C. Number of Children with			
		Disciplinary Removals Totaling			
		D. Number of Children with			
		Disciplinary Removals Totaling			
Limited English Proficiency Status		A. Total Disciplinary Removals			
		1 Day			
		2-10 Days			
		> 10 Days			
1. Yes		803	99	170	22
2. No		20340	2346	4681	523
3. Total		21143	2445	4851	545

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:				
Comments			SCHOOL YEAR 2010-2011	
IA - IOWA				
SECTION E. CHILDREN SUBJECT TO EXPULSION WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS				
6. Children Subject to Expulsion				
		Number		Percent <sup>1</sup>
	A. Received Educational Services	B. Did Not Receive Educational	A. Received Educational Services	B. Did Not Receive Educational
	During Expulsion	Services During Expulsion	During Expulsion	Services During Expulsion
1. Children with Disabilities Ages 3-21	10	22	31.25%	68.75%
2. Children without Disabilities, Grades K-12	2	166	1.19%	98.81%
<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.				

SECTION A: Written, Signed Complaints	
(1) Total number of written, signed complaints filed	15
(1.1) Complaints with reports issued	13
(a) Reports with findings of noncompliance	5
(b) Reports within timeline	3
(c) Reports within extended timelines	10
(1.2) Complaints pending	0
(a) Complaints pending a due process hearing	0
(1.3) Complaints withdrawn or dismissed	2
SECTION B: Mediation Requests	
(2) Total number of mediation requests received through all dispute resolution processes	31
(2.1) Mediations held	18
(a) Mediations held related to due process complaints	2
(i) Mediation agreements related to due process complaints	2
(b) Mediations held not related to due process complaints	16
(i) Mediation agreements not related to due process complaints	13
(2.2) Mediations pending	3
(2.3) Mediations withdrawn or not held	10
SECTION C: Due Process Complaints	
(3) Total number of due process complaints filed	9
(3.1) Resolution meetings	3
(a) Written Settlement agreements reached through resolution meetings	3
(3.2) Hearings fully adjudicated	0
(a) Decisions within timeline (include expedited)	0
(b) Decisions within extended timeline	0
(3.3) Due process complaints pending	0
(3.4) Due process complaints withdrawn or dismissed (including resolved without a hearing)	9
SECTION D: Expedited Due Process Complaints (Related to Disciplinary Decision)	
(4) Total number of expedited due process complaints filed	0
(4.1) Resolution meetings	0
(a) Written settlement agreements	0
(4.2) Expedited hearings fully adjudicated	0
(a) Change of placement ordered	0
(4.3) Expedited due process complaints pending	0
(4.4) Expedited due process complaints withdrawn or dismissed	0