

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Sioux City

Submitted

(Status last updated by paul.gausman@iowaid on 11/10/2020)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/12/2020



Please enter the date that you propose primarily continuous/remote learning will end.

11/25/2020



What was the county's average positivity over the past 14 days?

Woodbury County has an average positivity rate of 21.5% over the past 14 days.

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What is your current or anticipated absentee rate and how was it calculated?

We have an increasing absentee rate. On 11-4, there were 12.31% of students absent and 9% related to illness. On 11-5, there were 12.59% of students absent and 9.43% related to illness. On 11-9, there were 13.51% of students absent.

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Please upload any relevant information or supporting documentation.

File Uploaded:
[WMS Information.docx](#)
Uploaded on: 11/10/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

All students qualifying for special education have contingency plans that ensure FAPE while school is providing services online. Special education teachers will provide services to students that qualify for special education services while the building is engaged in remote learning.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

All students qualifying for mental health or health services will continue to be provided services while the building is engaged in remote learning.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Services provided in 504 plans will continue while the building is engaged in remote learning.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

Breakfast and lunch will be available at the building for students while the building is engaged in remote learning.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

Any student that does not have internet access in their home can apply for a hotspot to be provided to their family to ensure access to instruction and material while the building is engaged in remote learning. All students at West Middle School have been issued a laptop computer that can access the internet that they can take home with them.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Students will be informed while in school and parents will be informed of decision through Blackboard communication. Notices, translated into multiple languages, will be sent home with students that inform families of processes and help desk contacts. Teachers will communicate with students and families.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.