

# Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Saydel

Submitted

(Status last updated by todd.martin@iowaid on 11/10/2020)

## Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

## Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/16/2020



Please enter the date that you propose primarily continuous/remote learning will end.

11/30/2020



What was the county's average positivity over the past 14 days?

17.6% and growing at alarming increments and our zip code (50313) rate is at 17% and increasing as well.

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What is your current or anticipated absentee rate and how was it calculated?

As a district, we are at 8% for all students and staff, we see a comprehensive student absenteeism rate of 9.31%. Furthermore, when we examine building-specific data two of our buildings are over the 10% threshold. Calculated: #COVID/#Students.

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Please upload any relevant information or supporting documentation.

**File Uploaded:**  
[IDOE Waiver 11.10.2020.pdf](#)  
Uploaded on: 11/10/2020

## Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

IEP meetings were held for each individual with an IEP to create a Page I that outlines how FAPE will look in a hybrid and virtual model. Students will receive the needed accommodations and supports that were determined by the team. SDI will be provided by a special education teacher virtually either in a small group or one on one. SPED teachers will review data and hold meetings if changes are needed to provide FAPE.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Our school social workers will follow up with families that they have already been in touch with based on previous survey results. Our school district will follow up with our school based therapy agency to provide remote sessions.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

The school counselors and nurses will ensure that all accommodations outlined on the 504 are appropriate for the virtual setting and that they are occurring. The 504 team will review any additional accommodations. Our students have been performing in a hybrid model so remote learning accommodations have been considered by our team already.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

Meals will continue to be offered through a grab and go format for all students and families. We will offer pick up times as well as a delivery system for those that do not have transportation and/or cannot make the established times for meal pickup. We will also restart our food truck to community areas for easier pick-up for families.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

The district will utilize current learning platforms, i.e. SeeSaw and Schoology, to offer learning in a synchronous and asynchronous manner. While we have worked collaboratively to attain nearly 100% of our families with internet services, we will continue to offer paper packets for those necessitating a more traditional offering. These will be available for delivery and/or pick up at school offices.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

The district will continue to use Power School Messenger, Social Media platforms, e-mail (from the district, building, and classroom levels), phone, through board meetings, and through individual interactions. All of these formats have proven successful as we have utilized since March under this pandemic.

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## Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.