



Student Reporting in Iowa Data Dictionary 2020-2021

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2020-2021 Student Reporting in Iowa (SRI) Dates

All Iowa Public Districts and Nonpublic Buildings Reporting through SRI

August 2020:

- 17 Cedar Connect opens for Fall collection (public and nonpublic)
- 26 Non-Fall Start Courses for Supplementary Weighting certification deadline (public only)
- 26 Graduate Verification certification deadline (public and nonpublic high schools)

September 2020:

- 2 SRI and Certified Enrollment test sites open (public and nonpublic)
- 28 SRI and Certified Enrollment test sites close (public and nonpublic)

October 2020:

- 1 Count Date for Certified Enrollment; SRI and Certified Enrollment production sites open (public and nonpublic)
- 8 Approve student-level data into SRI and Certified Enrollment
- 8 – 14 Ongoing communication between districts (open enrollment, duplicate students)
- 15 Certified Enrollment certification deadline (IAC 257.6.1a(7c) (public and nonpublic)
- 15 SRI and Certified Enrollment production sites close (public and nonpublic)
- 16-30 Certified Enrollment confirmation period (public and nonpublic)

November 2020:

- xx Finalized Certified Enrollment (upon completion of confirmation period)

December 2020:

- 1 Cedar Connect and SRI opens for Winter collection (public and nonpublic)
- 1 Dropout Verification site opens (public and nonpublic having grades 7-12)
- 15 Dropout Verification certification deadline (public and nonpublic having grades 7-12)
- 15 Winter SRI certification window opens

January 2021:

- 29 Winter SRI certification deadline (public and nonpublic)

April 2021:

- 12 Cedar Connect and SRI opens for Spring collection (public and nonpublic)

May 2021:

- 12 Spring SRI certification window opens (public and nonpublic)
- 12 Assessment Accountability site opens (public only)

June 2021:

- Non-fall Start Courses for Supplementary Weighting open for review (public only)
- Graduate Verification opens for review (public and nonpublic high schools)
- 23 Spring SRI certification deadline (public and nonpublic)
- 24 Assessment Accountability certification deadline (public only)

August 2021:

- 25 Non-Fall Start Courses for Supplementary Weighting certification deadline (public only)
- 25 Graduate Verification certification deadline (public and nonpublic high schools)

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Student Last Name

Preferred last name of the student

Code	Description	Definition
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User Notes

1. Required for all PK-12 students
2. This will be used for the Student State ID System if there is no Legal Student Last Name present.

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0080	Alpha	No Default	1	60	Y	N	Y	Y	Y	N	N	Y	N	N	N	N	2005

Use: Certified Enrollment and Assessments

Student First Name

Preferred first name of the student

Code	Description	Definition
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User Notes

1. Required for all PK-12 students
2. This will be used for the Student State ID System if there is no Legal Student First Name present.

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0060	Alpha	No Default	1	60	Y	N	Y	Y	Y	N	N	Y	N	N	N	N	2005

Use: Certified Enrollment and Assessments

Student Middle Name

Preferred middle name of the student

Code	Description	Definition
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User Notes

1. Recommended for use in the Student State ID System.
2. This will be used for the Student State ID System if there is no Legal Student Middle Name present.
3. Student Middle Name should be blank if the student does not have a middle name.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0070	Alpha	No Default	1	60	N	N	N	N	Y	N	N	N	N	N	N	N	2005	

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov or Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Student Suffix

Preferred suffix such as Jr, I, II of the student

Code	Description	Definition
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User Notes

1. Recommended for use in the Student State ID system.
2. This will be used for the Student State ID System if there is no Legal Student Suffix present.
3. Student Suffix should be blank if the student does not have a suffix.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0090	Alpha	No Default	1	10	N	N	N	N	N	N	N	N	N	N	N	N	2005

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Use: Assessments

Legal Student Last Name

Legal last name of the student

Code	Description	Definition
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User Notes

1. Required for all PK-12 students when Student Last Name is not the same as Legal Student Last Name
2. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.

Vendor Notes

- For the State ID extract, if any of the Legal Student Names are provided, populate with all Legal Student Names. If no Legal Student Names are provided, populate with Student Names.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0085	Alpha	No Default	1	60	N	Y	N	N	N	N	N	N	N	N	N	Y	2018

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Use: Student State ID

Legal Student First Name

Legal first name of the student

Code	Description	Definition
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User Notes

1. Required for all PK-12 students when Student First Name is not the same as Legal Student First Name
2. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.

Vendor Notes

- For the State ID extract, if any of the Legal Student Names are provided, populate with all Legal Student Names. If no Legal Student Names are provided, populate with Student Names

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0065	Alpha	No Default	1	60	N	Y	N	N	N	N	N	N	N	N	N	Y	2018

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Use: Student State ID

Legal Student Middle Name

Legal middle name of the student

Code	Description	Definition
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User Notes

1. Required for all PK-12 students when Student Middle Name is not the same as Legal Student Middle Name
2. Recommended for use in the Student State ID System
3. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.
4. Legal Student Middle Name should be left blank if the student does not have a Middle Name.

Vendor Notes

- For the State ID extract, if any of the Legal Student Names are provided, populate with all Legal Student Names. If no Legal Student Names are provided, populate with Student Names

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0075	Alpha	No Default	1	60	N	Y	N	N	N	N	N	N	N	N	N	Y	2018

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov or Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID

Legal Student Suffix

Legal suffix such as Jr, I, II of the student

Code	Description	Definition
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User Notes

1. Required for all PK-12 students when Student Suffix is not the same as Legal Student Suffix
2. Recommended for use in the Student State ID System.
3. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.
4. Legal Student Suffix should be left blank if the student does not have a suffix.

Vendor Notes

- For the State ID extract, if any of the Legal Student Names are provided, populate with all Legal Student Names. If no Legal Student Names are provided, populate with Student Names.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0092	Alpha	No Default	1	10	N	Y	N	N	N	N	N	N	N	N	N	Y	2018

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov or Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID

Birth Date

Date of birth of the student

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students
2. Students with instructional IEP's must be 3 years of age on September 15 in order to be counted in certified enrollment.
3. The maximum age for a student is 21. If a student's 21st birthday occurs before August 23rd of the current school year, the student must be exited with a code of '6' Reached Maximum Age. EXCEPTION: An agency may continue the special education and related services of an IEP student for up to three years beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0020	Date	No Default	10	10	Y	Y	Y	Y	N	N	N	Y	N	N	N	Y	2005

Use: Certified Enrollment; Student State ID

Legal Reference: Iowa Code 299.1A (Compulsory Education)

Gender

Gender of a student

Code	Description	Definition
M	Male	
F	Female	

User Notes

1. Required for all PK-12 students
2. Value must be UPPERCASE

Vendor Notes

- Value must be UPPERCASE

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0050	Alpha	No Default	1	1	Y	Y	Y	Y	Y	N	N	Y	N	N	N	Y	2005

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Hispanic / Latino

Is the student Hispanic / Latino?

A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. This question is about ethnicity, not race. No matter what is selected for ethnicity, questions about the student's race(s) must also be answered.
3. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0042	Numeric	No Default	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2010

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

American Indian or Alaska Native

Is the student of the American Indian or Alaska Native race?

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0043	Numeric	No Default	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2010

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Asian

Is the student of the Asian race?

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0044	Numeric	No Default	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2010

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Black or African American

Is the student of the Black or African American race?

A person having origins in any of the black racial groups of Africa.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0045	Numeric	No Default	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2010

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Native Hawaiian or Other Pacific Islander

Is the student of the Native Hawaiian or Other Pacific Islander race?

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0046	Numeric	No Default	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2010

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

White

Is the student of the White race?

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0047	Numeric	No Default	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2010

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Native Language

The native language of a student

Code	Description	Definition
	Three letter Language Code	ISO 639-2 Codes

User Notes

1. Value must be lowercase
2. Refer to Addendum C for a list of languages and codes. Additional help in determining the correct code can be found at <https://www.loc.gov/standards/iso639-2/langhome.html> or <http://www.ethnologue.com/world>.
3. "Native language," when used with respect to an individual who is limited English proficient, means either of the following:
 - a. The language normally used by that individual or, in the case of a child, the language normally used by the parents of the child.
 - b. The language normally used by the child in the home or learning environment; this language shall be considered "native language" in all direct contact with a child, including evaluation of the child.
4. Native Language, when used in reference to an adopted or foster care school age child from a foreign country, is the language used by the child prior to entering the United States.
5. Students who transfer into your district from another Iowa district and whose Native Language is other than English will likely will have completed the Iowa Home Language Survey. Please contact that prior district for Home Language Survey information and EL information (if applicable).
6. Students who transfer into your district from out of state must complete an Iowa Home Language Survey regardless of information in their permanent record.
7. An EL student must have a Native Language other than English.
8. Note: an Iowa student's last reported Native Language and and EL information may be found on the Iowa Education Portal by selecting EdInsight and then the EL Statewide search.

Vendor Notes

- Value must be lowercase.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0410	Alpha	eng	3	3	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Legal Reference: Iowa Code 280.4(1) (Limited Eng proficiency)

Military Connected Status

Are any of the student's parents or guardians serving on active military duty or full-time National Guard duty at the time of submission?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. The term "active duty" means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include part-time National Guard duty.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0095	Numeric	0	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2014 2018

For More Information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Social Security Number

Student's Social Security Number

Code	Description	Definition
	9 numeric characters	

User Notes

- 1. Optional for use in the Student State ID System.

Vendor Notes

- If a value is present, the length must be 9. No dashes or spaces

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0160	Numeric	No Default	9	9	N	Y	N	N	N	N	N	N	N	N	N	Y	2005	

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov or Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID System

Local Student ID

Unique local ID assigned to a child by the attending district

Code	Description	Definition
	1-20 alpha numeric characters	

User Notes

1. Required for all PK-12 students
2. Some student information systems create a unique local ID as well as allowing a district or school to create their own local IDs.
3. The Local Student ID should be unique within the building and district.
4. Used by all software systems to facilitate the importing of a Student State ID file.

Vendor Notes

- Length 10 for Bar Code; 20 for Student Reporting.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0010	Alpha	No Default	1	20	Y	Y	Y	Y	N	N	N	Y	N	N	N	Y	2005

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov or Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID

Student State ID

The unique ID assigned to a child in the Iowa Student State ID System

Code	Description	Definition
	10 digit number	

User Notes

1. Required for all PK-12 students
2. The Student State ID remains the same from year to year and follows the student within the state.
3. The Student State ID does not change when a student's name changes. If a student's name changes, update the Student State ID system.
4. For assistance with resolving near matches in the Student State ID system, see the contact information below.

Vendor Notes

- Nulls are allowed only in the Student State ID Extract

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
K0020	Numeric	No Default	10	10	Y	Y	Y	Y	Y	N	N	Y	Y	Y	Y	Y	2005

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov or Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Certified Enrollment

Grade Level

Grade level of the student during the current school year

Code	Description	Definition
PK	Pre-kindergarten	
KG	Kindergarten	
01-12	First through twelfth grade	

User Notes

1. Required for all PK-12 students
2. PK and KG must be UPPERCASE
3. Kindergarten students must be 5 years of age on September 15, have a Grade Level of KG, be given a Kindergarten Literacy Assessment and be taught using the Iowa Core Curriculum.
4. Districts should not enroll an out-of-state kindergartener who does not meet the age 5 requirement (Sept 15) for entering kindergarten. The student will not be funded through certified enrollment. For more information go to <https://educateiowa.gov/common-registration-issues-august-2013-school-leader-update-legal-lesson>
5. A helpful chart that details distinctions between PK and KG students and requirements may be found in Appendix D of https://educateiowa.gov/sites/files/ed/documents/ELI%20TAUpdate%20Companion%20Document%201-6-2020_BENCHMARKS.pdf

PK Students

6. All PK students in a Statewide Voluntary Preschool Program and / or a district sponsored program are to be submitted for Student Reporting.
7. PK students 3 years of age or older, with an instructional IEP are counted in certified enrollment.
8. PK Regular Education 3-year-olds and 3-year-olds on a support services IEP are not counted in certified enrollment.
9. PK 4-year-olds in regular education or with a support services only IEP who are both enrolled for 10 hours or more per week in a Statewide Voluntary Preschool Program and identified as funded by SWVPP are funded through the certified enrollment process.

5th Year Seniors

10. 5th year seniors are to be considered grade 12.
11. 5th year seniors will be counted in the denominator but not the numerator of the 4-year graduation cohort calculation. In a 5-year cohort graduation rate, 5th year seniors who graduate by the end of the 5th year of high school will be included in the graduation rate.

Vendor Notes

- PK and KG must be UPPERCASE

Data Element Rollover: Yes not including graduates and retentions. Nonresident PK 4 year old students funded by SWVPP from the previous year who are not returning to the district for kindergarten will create errors in Fall Student Reporting. Do not roll them over, exclude them from state reporting, or delete them from the next year's database.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0030	Alpha	No Default	2	2	Y	Y	Y	N	Y	N	N	Y	N	N	N	Y	2005

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257.6 (1a.1) (Financing School Programs)

Homeroom / HSAP Teacher Folder Number

The Iowa Department of Education folder number of the student's homeroom teacher.

Code	Description	Definition
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User Notes

1. Required for elementary students (grades PK =8) in a self-contained elementary classroom being taught language arts, reading and math by the same teacher. If elementary courses are scheduled (CR records included in Student Reporting file) with teacher folder number included, homeroom teacher may be null.
2. Required for all PK-12 students not enrolled in classes.
3. Required for all HSAP students. The folder number is that of the HSAP teacher making the contact with the home.
4. The folder number is assigned by the Board of Educational Examiners. Newly assigned folder numbers are seven digits.
5. If the teacher folder number has not yet been issued, you may temporarily use 9999999.

Vendor Notes

- The teacher folder number should be a one time entry per staff member.

Data Element Rollover: Yes, with the teacher information

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY		
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0055	Numeric	No Default	5	7	Y	N	N	N	N	N	N	N	Y	N	N	N	N	2010

Use: Differentiated Accountability

Legal Reference: Iowa Code 256C.3(2) (SWVPPP); Iowa Code 256.11 (Educational Standards); (IAC 281-12.5 (Accreditation)

School Number

The four-digit code assigned to each school building by the Iowa Department of Education

Code	Description	Definition
	Four numeric characters	

User Notes

1. Required for all PK-12 students
2. All school numbers are included in the Iowa Educational Directory with the exception of SWVPP off-site locations which may be found in DE website: <http://educateiowa.gov> Select: Data & Reporting >> Data Reporting >> Student Reporting in Iowa
3. ESSA accountability requires all students be assigned to a school building. This means all students with Entry Codes of 1, 2, 3, 4, 5, 10, 15, 19 and all tuitioned out students (if reported) are required to be reported at a building level (see exceptions in user note 4).
4. The district level building number of 0000 can be used for students who are:
 - Open Enrolled-Out
 - HSAP
 - CPI Dual Enrolled for only activities, testing, or support services
 - PKIEP students served in a non-district or non-SWVPP location
 - Non-public shared time or CPI Dual Enrolled students enrolled for off-campus college credit courses only
 - Students in residential treatment facilities in your district when the education occurs at the facility
 - except for Woodward Academy, Clarinda Academy, and Orchard Place

Vendor Notes

Data Element Rollover: User determined

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
K0030	Alpha	No Default	4	4	Y	Y	Y	N	Y	N	N	Y	Y	Y	Y	Y	2005

For More Information: Margaret Hanson 515-281-3214 margaret.hanson@iowa.gov

Use: ESSA Accountability

Entry Date

The beginning date of this enrollment period

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students
2. Students included in the rollover from the prior year will have an entry date into the new school year within the range of July 1 to the first day of school of the current school year.
3. JMC and PowerSchool users cannot use an Entry Date prior to the first day of school. Follow your vendor's instructions to ensure students are being included with the correct entry date in the Student Reporting extract.
4. New students into a district after Day 1 will have an Entry Date of the first date for which they are both enrolled and attending classes.
5. JMC users: To correctly enter a new student after the first day of school, go to Attendance > Student > Add Student and enter the correct Day Number.
6. When a student re-enters the district after transferring out of the district, create a new enrollment record with the re-entry date, entry code, and enrollment information. Do not change the previous enrollment.
7. When a change in school, entry code, CPI Dual Enrollment, FTE, Resident District, Accountable District, Nonpublic school number, Foster Care, Service Provider / Facility, Service / Facility Type, or IEP Level occurs while a student is continuously enrolled in your district, end the first enrollment and create a new enrollment. See Addendum J for the correct exit code to use.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0185	Date	No Default	10	10	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2009

Use: Certified Enrollment, ESSA Accountability, Supplemental Weighting, Student State ID System

Legal Reference: Iowa Code 257.6 (Financing School Programs); Iowa Code 257.11 (SW)

Entry Type

Where did the student come from before this entry into the school?

The process by which a student enters a school during a given academic session.

Code	Description	Definition
01838	Original entry into a United States school	Student is entering a US school for the first time and has no previous school attendance. Used primarily for PK or KG students.
01835	Re-entry from the same school with no interruption of schooling	Used at the beginning of the year for students who are continuing enrollment in the same building or for a re-enrollment following an exit code of '14' End or Change Enrollment.
01821	Transfer from a different building in the same district	Student is changing buildings within the same district (re-enrolled after an exit code of '28' Within District Transfer) or student is progressing from one building to another at the beginning of a school year.
01822	Transfer from a public school in a different district in the same state	Student is coming from another public district in Iowa.
01823	Transfer from a public school in a different state	Student is coming from a public school in a state other than Iowa
01824	Transfer from a private, non-religiously-affiliated school in the same district	
01825	Transfer from a private, non-religiously-affiliated school in a different district in the same state	
01826	Transfer from a private, non-religiously-affiliated school in a different state	
01827	Transfer from a private, religiously-affiliated school in the same district	Student is entering public school from an accredited nonpublic school, or an accredited non-public student is changing buildings in the same LEA
01828	Transfer from a private, religiously-affiliated school in a different district in the same state	Student is entering from an accredited nonpublic school in another LEA
01829	Transfer from a private, religiously-affiliated school in a different state	Student is entering the district, coming from a nonpublic school in a state other than Iowa
01830	Transfer from a school outside of the country	Student was previously enrolled in a US school, moved out of country and is returning to a US school.
01831	Transfer from an institution	Student is entering the district, coming from a DHS Program (Juvenile Home, Training School, MHI), Regents School, or prison
01832	Transfer from a charter school	Out-of-state or in-state
01833	Transfer from home schooling	Includes non-accredited schools
01836	Re-entry after a voluntary withdrawal	Student is re-enrolling after being exited (e.g. dropout or prolonged illness) and did not attend another school before re-enrolling.
01837	Re-entry after an involuntary withdrawal	Student is re-enrolling after an expulsion
01839	Original entry into a United States school from a foreign country with no interruption in schooling	Student is entering a US school for the first time and was previously enrolled in a school in a foreign country.
01840	Original entry into a United States school from a foreign country with an interruption in schooling	
09999	Other	

Use: Student State ID System

Entry Type

User Notes

1. Required for all PK-12 students with BEDS Entry Codes 1, 2, 3, 4, 5, 10, 11, 15, 19, or 81, and with days enrolled > 1, except when Service / Facility Type = 8 Border Agreements.
2. Not required for CPI or shared time students with Entry Codes 6-9, 12-14, 16, 18, 21, 27-29, 40, and 82.
3. For students continuing their enrollment within the district, the vendor should populate Entry Type with 01835 continuing in the same school or 01821 continuing in the district but from a different school.
4. New enrollees in preschool or kindergarten will have an Entry Type 01838 Original entry into a United States school.
5. New enrollees transferring from outside the district will need an Entry Type identifying the type and location of the former school.

Vendor Notes

When rolling over to the next year, the vendor should calculate and enter. For students continuing their enrollment in the district and in the same school, populate Entry Type with '01835'. For students continuing in the district but from a different school, populate with Entry Type '01821'.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0175	Alpha	No Default	5	5	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2014

Use: Student State ID System

Entry Code

The entry code for the enrollment period

Code	Description	Definition
1	Enrolled	Resident student attending school in the district
2	Open Enrolled In	Nonresident student open enrolled in
3	Tuitioned In Parent Paid	Student with parent or guardian responsible for tuition including student on F-1 Visa
4	Tuitioned In District Paid	Nonresident student with the resident district responsible for tuition
5	Whole Grade Sharing In	Nonresident regular education student attending school in which a whole grade sharing agreement exists with the resident district. For billing purposes, a student with an instructional IEP cannot be coded as Whole Grade Sharing.
6	CPI Dual Enrolled	Student receiving competent private instruction and also enrolled in a public school for academic, special education support services, or extra-curricular activities. Also used if the district is providing Iowa Assessment testing. Form A is required.
7	CPI Home School Assistance (HSAP)	Student receiving competent private instruction and parent is provided in-home assistance by the local district. Form A is required.
8	Nonpublic Shared Time	Nonpublic school student taking courses or receiving instructional services on a part-time basis within the district
9	CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
10	Tuitioned In NonResident Out-of-State	Nonresident student whose resident district is outside of Iowa
11	Foreign Exchange Student	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 Visa.
12	Open Enrolled In and CPI Dual Enrolled	Form A is required.
13	Open Enrolled In and CPI Home School Assistance	Form A is required.
14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
15	Tuitioned In State Paid	The student is in foster care, has an instructional IEP, and either the parental rights have been terminated, the parents have moved out of state, or the parents cannot be found. Also used for all students residing on public university property in Ames, Iowa City, and Cedar Falls.
16	Public Shared Time	Public school student enrolled in another district but taking courses or receiving services on a part-time basis within the district
18	Within District Part-time	Student from another building within the same district taking course(s) at this building
19	Foreign Student on Visa	Foreign student who does <u>not</u> have a J-1 (usually Foreign Exchange) nor F-1 (usually Tuitioned In Parent Paid) Visa.
21	Tuitioned In and CPI Dual Enrolled	Form A is required.
27	Whole Grade Sharing In and CPI Dual Enrolled	Form A is required.
28	Whole Grade Sharing In and CPI Home School Assistance	Form A is required.

Use: Certified Enrollment, ESSA Accountability, Supplementary Weighting, Student State ID

Legal Reference: Iowa Code 257.6 (Financing School Programs); Iowa Code 257.11 (SW)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2020-2021

Entry Code

29	Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
40	Independent Private Instruction (IPI)	This code is for IPI 9-12 students enrolled specifically to take concurrent enrollment courses. Independent Private Instruction is not accredited, enrolls not more than four unrelated students, and does not charge tuition, fees, or other remuneration for instruction.
51	Open Enrolled Out - Co-Curricular	Open Enrolled Out student participating in extracurricular or co-curricular activities in home district
81	Enrolled in Nonpublic School	Valid only for Nonpublic schools. The student must be a resident of Iowa. Non-Iowa residents should use entry code '10'.
82	Nonpublic Shared Time for Nonpublic Schools	Nonpublic student enrolled in another nonpublic school but taking courses or receiving services on a part-time basis within this nonpublic school. Valid only for nonpublic schools.

Use: Certified Enrollment, ESSA Accountability, Supplementary Weighting, Student State ID

Legal Reference: Iowa Code 257.6 (Financing School Programs); Iowa Code 257.11 (SW)

Entry Code

User Notes

1. Required for all PK-12 students
2. Students who are continuing an Exit Code from the previous year (Tuition Out, Open Enrolled Out, Whole Grade Sharing Out, Expelled) should have an Entry Code that reflects the actual type of entry into the district followed by the correct Exit Code.
3. Foster Care students not on an instructional IEP become residents of the district in which the foster care family/facility is located.
4. Instructional IEP students whose parental rights have not been terminated with no open enrollment papers attending in your district due to whole grade sharing must have an Entry Code of 4.
5. PK students cannot be Open Enrolled or Tuitioned In District Paid to another district unless they have an instructional IEP.
6. The Entry Code for Foreign Students depends on the visa they hold: J-1 Visa - 11 Foreign Exchange Student; F-1 Visa - 3 Tuition In Parent-Paid; Other Visa -19 Foreign Student on Visa. Students with a B-2 visa are not allowed to be enrolled in the district. Only Foreign Students with Entry Code 19 are included in Certified Enrollment
7. If an entry code of a student changes throughout the year but the school remains the same, the enrollment of the original status needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with a new entry code and resident district, if applicable.
8. BEDS Entry Codes (students served): 1, 2, 3, 4, 5, 10, 11, 15, and 19 except when Service / Facility Type is 8 Border Agreements.
9. Nonpublic BEDS Entry Codes (students served): 10,11,19, and 81. Requests for Textbook Services use Entry Code 81.
10. Certified Enrollment Entry Codes (students funded by residency): 1, 2, 4, 5, 6, 7, 8, 9, 12, 13, 14, 19, 21, 27, 28, 29, and 40.
11. Assessment Accountability Entry Codes: 1, 2, 3, 4, 5, 10, 15, and 19 except when Service / Facility Type is 8 Border Agreements.
12. For the impact of entry codes on Supplementary Weighting, see the document "Supplementary Weighting via SRI" on the DE website.

Open Enrollment (see the Open Enrollment Handbook on the DE website for additional clarification)

13. Open enrollment continues for the duration of education and follows the student. A student who open enrolls from District A into District B that WGS with District C remains under open enrollment whether the student is attending in District B or District C. The open enrollment transfers between Districts B and C, depending on the district serving the student. If the parent rescinds the open enrollment, then the student is no longer under open enrollment.
14. A student with an IEP can participate in open enrollment to the same extent that a student without an IEP can participate.
15. A fifth year 12th grade IEP student under open enrollment can participate in a transitional program, usually offered by a community college or AEA, to work on his/her transitional goals. Once the IEP team indicates the goals have been met, the open enrolled district codes the student as a graduate with graduate information.
16. Open enrollments are temporarily suspended for students placed in residential treatment.

Homeschool Students not under Dual Enrollment or HSAP

17. If you choose to enter homeschool only students into your SIS you may exclude them from state reporting. Homeschool only students who have a CPI Dual Enrollment of '4' Testing only or '5' Special Education support services only may be state reported with an Entry Code of 6.
18. IPI (Independent Private Instruction) 9-12 students who are taking concurrent enrollments classes use Entry Code 40 and an FTE calculated based upon the time in the concurrent enrollment classes. They are not dual enrolled.

Vendor Notes

Data Element Rollover: Yes. For Active non Graduates (Diploma = 99), use the most recent Entry Code.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0180	Numeric	No Default	1	2	Y	N	N	N	N	N	N	N	Y	N	N	N	2005

Use: Certified Enrollment, ESSA Accountability, Supplementary Weighting, Student State ID

Legal Reference: Iowa Code 257.6 (Financing School Programs); Iowa Code 257.11 (SW)

CPI Dual Enrollment

The type of activities the parent of a home school student is requesting.

Code	Description	Definition
1	Academic activities	Classroom instruction; includes classroom instruction provided by a special education classroom teacher
2	Extracurricular activities	Participation in activities that occur outside the regular school day. Applies most generally to high school students for athletic participation, but may apply to elementary-aged home school students seeking to participate in school events that occur outside the classroom (e.g. field trips).
3	Both academic and extracurricular activities	Classroom instruction and participation in school events that occur outside the classroom.
4	Testing Only	Participation in the state assessment and / or universal screening only.
5	Special Education support services only	Includes services usually provided by the AEA, such as speech-language or hearing services or supports, or physical therapy.
99	Not applicable	

User Notes

1. Not applicable to nonpublic schools.
2. Must be 1 through 5 for students with an Entry Code of 6, 9, 12, 14, 27, or 29.
3. Must be 99 for all non-CPI Dual Enrolled entry codes including IPI students (entry code '40')
4. Students receiving competent private instruction may dual enroll to participate in any **academic activity** in the district and shall also be permitted to participate on the same basis as public school children in any **extracurricular activity** available to children in the child's grade or group. Students dual enrolled for either or both of these purposes shall not be required to pay the costs of the annual testing.
5. Home schooled students for whom special education services have been requested and who will be receiving instruction from a classroom teacher will be identified as either:
 - 1 Academic activities, if the special education services are instructional or
 - 3 Both academic and extracurricular activities, if the services requested include extracurricular activities as well as receiving instructional services from the classroom teacher.
6. Home school students who will be receiving testing only or special education support services only are not eligible for funding.

Homeschool Only Students

7. If you choose to enter homeschool only students into your SIS, use an Entry Code of 6 and CPI Dual Enrollment of '4' Testing only or '5' Special Education support services only. You may exclude them from state reporting.
8. IPI (Independent Private Instruction) 9-12 students who are taking concurrent enrollments classes use Entry Code 40 and an FTE calculated based upon the time in the concurrent enrollment classes. They are not dual enrolled.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0244	Numeric	99	1	2	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2011

Use: Certified Enrollment

Legal Reference: Iowa Code 257.6 (1a.6) (Financing School Programs)

Junior Senior Rule

Is the student continuing his or her enrollment under the Junior Senior Rule?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. The Junior/Senior Rule allows 11th and 12th grade regular education students that move out of a district to continue enrollment in the district that he/she attended, tuition-free, until they graduate even though they are no longer residents of the district. They will continue to list their attending district and county as their resident district and county.
3. The Junior/Senior Rule allows 11th and 12th grade special education students that move out of a district to continue enrollment in the district that he/she attended until they graduate even though they are no longer residents of the district. Their entry code becomes tuition in from the true resident district and county.
4. If the student was open-enrolled into the district prior to completing tenth or eleventh grade, the student continues as open enrolled. The Junior/Senior Rule does not apply.
5. The Junior/Senior Rule does not apply if the student moved out of state or enrolled in another district prior to returning to the original district.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0187	Numeric	0	1	1	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2015

Use: ESSA Accountability, Certified Enrollment

Legal Reference: Iowa Code 257.6 (1a.4) (Financing School Programs)

Full-time Equivalency (FTE)

Full-time equivalent (FTE) is the proportion of time for which a student is expected to attend compared to the total possible attendance in a school year.

FTE is calculated by dividing the number of periods of expected attendance in a year by the maximum periods possible in a year for a full-time student.

Code	Description	Definition
0.00 to 1.00		

User Notes

1. With few exceptions, FTE does not equate to Certified Enrollment weighting.
2. FTE values are primarily used for calculating days enrolled and days present for students who attend less than full-time.
3. Do not include Early Bird or Night School classes if the calculated FTE > 1.00.
4. Students in an every-other-day or half-day Kindergarten program have a FTE = 0.50.
5. PK students should have an FTE to reflect the portion of the day they are expected to be in attendance. (Example: 10 hours per week/elementary contact hours in a week)
6. A dual enrolled or shared time student who takes classes for one period a day for one semester in a 7 period schedule will have a FTE = 0.07.
 $1 \text{ period} \times 90 \text{ days (semester)} / 7 \text{ periods} \times 180 \text{ days (maximum periods possible in 1 year)} = 90 / 1260 = 0.07$
7. If the FTE of a student changes throughout the year but the school remains the same, the enrollment of the original FTE needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with the new FTE.
8. FTE calculations for different types of enrollments and courses are described in Appendix II through V in the document "Certified Enrollment via SRI" on the DE website.

Vendor Notes

- A full time student = 1.00. Allow entry to two decimal places.

Data Element Rollover: User preference. Status determined each year.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0495	Numeric	1.00	4	4	Y	N	N	N	N	N	N	N	Y	N	N	N	2008

Use: Certified Enrollment, Student Attendance

Legal Reference: Iowa Code 257.6 (1a.3) (Financing School Programs)

Days Enrolled

Number of days a student was enrolled during the current school year expressed to the hundredth.

Code	Description	Definition
	0.00 to xxx.00	

User Notes

1. Required for all PK-12 students
2. Active students with FTE > 0.00 cannot have 0 days enrolled.
3. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, community college/AEA programs, and consortiums.
4. One day should reflect an individual student's day. For students assigned to attend only half or partial days, a day enrolled = 1. FTE will be used to adjust the total days for attendance reports.
5. Half-day pre-kindergarten and kindergarten students should be reported as full days.
6. Know how your student information system operates to calculate 0 days enrolled for summer transfer students. For JMC, exit the student on Day 0. For PowerSchool, exit the student on the first day of school. For Infinite Campus exit the student prior to the first instructional date in the calendar.

Vendor Notes

- Numeric format with no zero fill expressed to the nearest hundredth

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0500	Numeric	No Default	4	6	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2005

Use: Attendance Rate calculation for Iowa School Performance Profiles; ESSA Accountability

Legal Reference: OMB 1850-0925

Days Present

Number of days a student was present during the current school year counted to the nearest hundredth.

Code	Description	Definition
	0.00 to xxx.00	

User Notes

1. Required for all PK-12 students
2. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, community college/AEA programs, and consortiums.
3. A student not attending due to prolonged illness or hospitalization and who is not receiving educational services should be exited with Exit Code '9' Illness. If the student is receiving educational services, enter Service / Facility Type '11' Homebound and the appropriate FTE. These students are not counted absent.
4. A student with service type 10 Detention Center, 6 Shelter Care, or 9 Consortium is not counted absent.
5. One day should reflect an individual student's day. For students assigned to attend only partial days, a day present = 1. FTE will be used to adjust the total days present for attendance reports.
6. Know how your student information system operates to calculate days present for less than full-time students.
7. Know how your student information system operates to calculate 0.00 days present for summer transfer students. For JMC, exit the student on Day 0. For PowerSchool, exit the student on the first day of school. For Infinite Campus exit the student prior to the first instructional date in the calendar.

Vendor Notes

- Numeric format with two decimal place and no zero fill
- Computed per student based on hours enrolled in a day. Counted to the nearest hundredth. If absent for the entire day, count as 0.00.

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0510	Numeric	No Default	4	6	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2005

Use: Attendance Rate calculation for Iowa School Performance Profiles; ESSA Accountability

Legal Reference: OMB 1850-0925

Resident District

State assigned code of the district where the student is making a home.

Code	Description	Definition
	Four digit district code	

User Notes

1. Required for all PK-12 students
2. "Resident" means a child who is physically present in a district, whose residence has not been established in another district by operation of law, and who meets any of the following conditions: a. Is in the district for the purpose of making a home and not solely for school purposes; b. Meets the definitional requirements of the term "homeless individual" under 42 U.S.C. § 11302(a) and (c). (IC 282.1)
3. Resident district 9098 is used for students with an Entry Code of 15 Tuitioned In State Paid who reside on public university property in Ames, Iowa City, and Cedar Falls.
4. Resident district 9889 is used for IEP foster care students with an Entry Code of 15 Tuitioned in State Paid and whose parental rights have not been terminated, but whose parents cannot be found or reside out-of-state.
5. Resident district 9888 is used for IEP foster care students with an Entry Code of 15 Tuitioned in State Paid and whose parental rights have been terminated.
6. For students with Entry Code 10 Tuitioned In Non-Resident Out-of-State, the resident district is Illinois - 9004, Kansas - 9006, Minnesota - 9002, Missouri - 9005, Nebraska - 9007, South Dakota - 9001, Wisconsin - 9003, other state - 9099. The resident county is 00.
7. For Tuitioned In, Open Enrolled In and Whole-grade Sharing In students, the Resident District is the district of the parent or guardian and not the attending district.
8. Students with Entry Codes 8 Nonpublic shared time, 16 Public Shared Time, 18 Within District Part-time, 40 Independent Private Instruction, 81 Enrolled in Nonpublic School or 82 Nonpublic Shared Time for Nonpublic Schools, use their true resident district.
9. If a student with an IEP reaches age 18, leaves his/her parent's home, and declares himself/herself independent of parental control, the new resident district is considered the student's resident district rather than the parent's district of residence.
10. Instructional IEP students placed in transitional or group home settings are not living independently since they need assistance to live in these homes. These students are to be coded as being a resident of the district where parent/guardian lives.
11. If a student changes resident district throughout the year, the enrollment with the original resident district needs to be ended with an exit code of 14 End or Change Enrollment. The student is then re-enrolled with the new resident district and new entry code.

Foster Care / Residential Facility Students

12. For a non-IEP or an IEP support services only foster care student, the resident district is the district where the foster care home or non-PMIC residential facility is located.
13. For an instructional IEP student in a non-PMIC residential facility, the resident district is the district of the parent or guardian.
14. For a student in a PMIC residential facility, the resident district is the district of the parent or guardian.
15. If a student is in Foster Care, refer to the Foster Care chart to determine the correct resident district.
16. For students with Entry Code of 15 Tuitioned In State Paid, see user notes 3, 4, and 5.

Vendor Notes

- Four digit State Code including codes for other states and 9098 for Iowa Ward of the State, 9889 IEP Ward of State, 9888 IEP Parental Rights Terminated

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types					FY		
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0200	Alpha	No Default	4	4	Y	Y	N	Y	N	N	N	N	Y	N	N	Y	2005

Use: Certified Enrollment, Supplementary Weighting, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Resident County

State assigned code of the county in which the student resides

Code	Description	Definition
	Two digit county code	

User Notes

1. Required for all PK-12 students
2. The Resident County for students in Resident District 9098, 9889 or 9888 is '00'. This applies to students with an entry code of '15' tuitioned in, state paid.
3. The Resident County for Non-Iowa residents is '00'.
4. Students with Entry Codes '8' Nonpublic shared time, 16 Public Shared Time, 18 Within District Part-time, 40 Independent Private Instruction, 81 Enrolled in Nonpublic School, or 82 Nonpublic Shared Time for Nonpublic Schools use their true resident county.
5. Each school district shall, by October 15, annually report the school district's actual enrollment on October 1 by the student's county of residency according to the following:
 - County of residency. The county of residency for each of the students shall be the county in which the student lives in accordance with Iowa Code section 282.1
 - Emancipated minor. The county of residency for an emancipated minor attending the school district shall be the county in which the emancipated minor is living.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0215	Alpha	No Default	2	2	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2008

Use: Certified Enrollment

Legal Reference: Iowa Administrative Code 281-96.2(423E,423F); 281-96.2(1); 281-96.2(2)

Accountable District

State assigned code of the public district where the student has his / her primary enrollment

Code	Description	Definition
	8 digit code for the school district	

User Notes

1. Required for all students with Entry Code 16 Public Shared Time.
2. Used for crediting courses to the proper district.
3. The accountable district is not necessarily the resident district.

Vendor Notes

- Field left null unless the user enters a value

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0207	Alpha	No Default	8	8	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2011

Use: Supplementary Weighting

Legal Reference: Iowa Code 257 (Financing School Programs)

Nonpublic School Number

State assigned code of the nonpublic school where the student has his / her primary enrollment

Code	Description	Definition
	Eight numeric characters	

User Notes

1. Required for students with an Entry Code of 8 Nonpublic Shared Time or 82 Nonpublic Shared Time for Nonpublic Schools.
2. A nonpublic student may enroll part-time only in district in which the nonpublic school is located.

Vendor Notes

- Field left null unless the user enters a value

Data Element Rollover: No

Element Specifications			Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
K0040	Alpha	No Default	8	8	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2011

For More Information: Margaret Hanson 515-281-3214 margaret.hanson@iowa.gov

Use: Certified Enrollment

Legal Reference: Iowa Code 257.6 (Financing School Programs)

IEP Level

What is the current IEP level of this Special Education student?

IEP's include not only instructional IEP's, but also those for support services only (for example Speech or Language, Occupational or Physical Therapy, School Social Work, and Special Education Nursing Services). These services are usually provided by the Area Education Agency, but should be reported through Student Reporting. An IEP that specifies the assignment of an aide to assist a student in moving about school is also included.

Code	Description	Definition
1	Level I	Weighted factor = 1.72
2	Level II	Weighted factor = 2.21
3	Level III	Weighted factor = 3.74
0	Support Services Only	No Weighted factor
99	Not applicable	

User Notes

1. The purpose of IEP Level is to identify students with IEP's as well as to determine the days non resident students are in a particular funding level for the Tuition In Billing Application.
2. If a student is staffed into an IEP after the school year has started, end the enrollment using Exit Code 14 End or Change Enrollment. Re-enroll the student on the first date of the IEP which is also the IEP Placement Date. Enter the IEP Level on the new enrollment.
3. If a student is staffed out of an IEP after the school year has started (not due to graduation) end the enrollment using Exit Code 14 End or Change Enrollment. Reenroll the student on the day after the IEP Staffed Out Date. Enter IEP Level of 99 on the new enrollment.
4. If the IEP Level of a student changes throughout the year, the original enrollment needs to be ended with an exit code of 14 End or Change Enrollment. The student is then re-enrolled with their new IEP level.
5. If an IEP student graduates, enter the Staffed Out Date, but do not change the IEP Level. Do not create a new enrollment record.
6. If an IEP student drops out, transfers to homeschool, or moves out of state, he or she is not automatically staffed out of the IEP.
7. PK 4-year-old students who have an IEP for Support Services Only may be counted in a Statewide Voluntary Preschool Program at 0.5 FTE.
8. Nonpublic and home school students receiving special education services through an AEA do not qualify for certified enrollment. They are eligible for special education funding, but instruction needs to be provided by the district in order to be eligible for Certified Enrollment funding.
9. IEP students do not have a separate 504 Plan. Any 504 requirements are to be included in their IEP.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types					FY		
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0296	Numeric	99	1	2	Y	N	N	N	N	N	N	N	Y	N	N	N	2015

Use: Iowa School Performance Profiles reporting under ESSA, 2015 Section 1111 (b)(2)(B)(xi); Tuition In Billing Application

Legal Reference: Iowa Code 257 (Financing School Programs); Individuals with Disabilities Education Act (IDEA), Section 618

Foster Care

Is the student in foster care?

Foster care means 24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes.

Code	Description	Definition
1	Yes and would not live in the current resident district if not in foster care	
2	Yes and would live in the current resident district if not in foster care	
0	No	

For More Information: Carla Schimelfenig 515-242-5612 carla.schimelfenig@iowa.gov

Use: Iowa School Performance Profiles reporting under ESSA, 2015 Section 1111 (h) (1) (C) (ii); Foster Care Claim for regular education

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Foster Care

User Notes

1. All students in Non-PMIC residential facilities must have foster care status of 1 or 2.
2. If a child is in foster care, has an instructional IEP, and is open enrolled in, the resident district is the district where the student would reside if the student were not in foster care. If a child is in foster care, does not have an instructional IEP, and is open enrolled in, the resident district is the district where the foster care facility is located.
3. A foster care student not on an instructional IEP becomes a resident of the district in which the family / facility is located.
4. Used in conjunction with Service Type and IEP indicator to calculate Foster Care Claim report for regular education students. Foster Care Claim cannot be completed until the last district has certified Spring Student Reporting. The Foster Care Claim must be certified by August 1.
5. For the purposes of the Foster Care Claim, a student in shelter care or juvenile detention are not in foster care.
6. The Resident County for students in Resident District 9098, 9888, or 9889 is 00.
7. If the foster care status of a student changes throughout the year, the original enrollment needs to be ended with an exit code of 14 End or Change Enrollment. The student is then re-enrolled with their new foster care code and different entry code if needed.
8. Use the following chart to determine the resident district and entry code for a student in foster care:

Would the student continue to reside in the current resident district if not in foster care?	Does the student currently have an Instructional IEP?	Have parental rights been terminated?	The student's Resident District in SRI should be ...	Entry Code should be ...	Foster Care Code should be ...	Eligible for Regular Ed Foster Care Claim
Y or N	Y	Y	9888	15	1 or 2	N
Y or N	Y	N	9889 if parent location is unknown or out of state	15	1 or 2	N
N	Y	N	The district where the student would reside if the student were NOT in foster care	4	1	N
Y	Y	N	Attending District	1	2	N
N	N	Y or N	Attending District	1	1	Y
Y	N	Y or N	Attending District	1	2	N

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types					FY		
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0230	Numeric	0	1	1	Y	N	N	N	N	N	N	N	Y	N	N	N	2008

For More Information: Carla Schimelfenig 515-242-5612 carla.schimelfenig@iowa.gov

Use: Iowa School Performance Profiles reporting under ESSA, 2015 Section 1111 (h) (1) (C) (ii); Foster Care Claim for regular education

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Service / Facility Type

Identifies the type of service students are receiving from selected providers.

Code	Description	Definition
1	Day Treatment or District Contracted Services	Non-consortium alcohol, drug and/or behavior treatment programs or educational support programs from which the student returns home each night. Does NOT include community colleges.
2	PMIC Residential	Psychiatric Medical Institution for Children
3	Non - PMIC Residential	
4	Transition Services - 4+ program	Services to help seniors in the 4+ program meet IEP goals related to postsecondary work or education.
5	Dropout Prevention Program provided by a CC	At-risk/dropout prevention program provided by a community college
6	Shelter Care	
8	Border Agreements	
9	Consortium	A consortium is a cooperative arrangement, based on a written agreement, between two or more school districts with the objective of jointly administering a common activity, program, or power, to achieve a common goal where each member school district possesses the authority individually to administer that activity, program or power. The intent of the consortium is generally to maximize efficiency and effectiveness by jointly administering the activity, program, or power. Although an AEA, community college, or private provider might be a purchased instructional service for a consortium established by school districts, the AEA, community college, or private provider would not be a member of the consortium.
10	Detention Center	
11	Homebound	Educational services provided in the home to students who are not physically, mentally, or emotionally able to attend school.
12	Alternative school program	"Alternative school program" means a class or environment established within the regular educational program and designed to accommodate specific student educational needs such as, but not limited to, work-related training; reading, mathematics or science skills; communication skills; social skills; physical skills; employability skills; study skills; or life skills. Not an Alternative School.
13	Awaiting Trial	Student has been charged with a crime but not formally sentenced
14	Study Abroad	Student is maintaining coursework with the district while studying abroad
99	Not applicable	

Use: Certified Enrollment

Service / Facility Type

User Notes

1. For Day Treatment and District Contracted Educational Service, the sending district will tuition the student out to the district in which the Day Treatment or Educational Service is being provided.
2. For Day Treatment and District Contracted Educational Service, the district providing the treatment or service will tuition the student in from the sending district and enter Service / Facility Type 1 Day Treatment or District Contracted Services and the code for the Service Provider / Facility.
3. Students attending a Consortium program in another district, are reported by their own district and are not tuitioned out. They will have an FTE of 0.01, Service Facility Type 9 Consortium and the Service Provider code from Addendum I.
4. Students who are Homebound cannot have an FTE > 0.50
5. The attending district should enroll non-resident consortium students with an Entry Code of '16' Public Shared Time. They will have an FTE of 0.99, Service Facility Type 9 Consortium and the Service Provider code from Addendum I.
6. Refer to Addendum I for the Service / Facility Type offered by the particular Service Provider / Facility.
7. Open enrollment is temporarily suspended when a student enters residential treatment (Service Facility Type 2 or 3).

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0218	Numeric	99	1	2	Y	N	N	N	N	N	N	N	Y	N	N	N	2011

Use: Certified Enrollment

Service Provider / Facility

The Department of Education code for the facility in which the student resides or the location where the student receives the majority of his / her educational services.

Code	Description	Definition
	2, 6, or 8 digit code for the Service Provider or Residential Facility	Use the alpha 2 character code for a state other than Iowa, the 6 digit IPEDS code for a community college, and the assigned 8 digit code for other facilities.

User Notes

1. Required for all PK-12 students being served by one of the following:
 - a. AEA sponsored program
 - b. Community college program
 - c. Day Treatment
 - d. Youth Shelter
 - e. Detention Center
 - f. PMIC or non-PMIC residential treatment in your district
 - g. A Residential Treatment facility outside of Iowa
 - h. District Contracted Educational Services
 - i. Border Agreement with neighboring state
 - j. Consortium
2. Enter the Facility / Provider code only for actively enrolled students. The code will specifically tie a student to that facility / provider for the enrollment period.
3. The Service Provider / Facility codes to use may be found in Addendum I: Service Providers/Facilities and Service Type.
4. For Lewis Central, Denison and Ottumwa school districts:
 Use this field for Certified Enrollment to identify students residing in the Iowa School for the Deaf or in Job Corps who are enrolled in regular education classes in your district.
 Iowa School for the Deaf: Lewis Central 36459610
 Job Corps Facilities: Denison 17019601, Ottumwa 50499601
 Job Corps students with an instructional IEP remain residents of their prior district. If the prior district is not the Job Corps district, the Entry Code is 4.

Vendor Notes

- This element is subject to change. Provide only a field for the district to enter the 2, 6, or 8 digit code. Do not provide a drop down list.

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0217	Alpha	No Default	2	8	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2010

Use: Certified Enrollment, ESSA Accountability

Exit Date

The ending date of this enrollment period

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students with an Exit Code
2. For summer transfer students, enter and exit the student in the current school calendar with no days of attendance.
3. To correctly report attendance for summer transfers (0 days enrolled and 0 days present), follow your SIS guidelines:
 JMC: Under Attendance / Student /Drop Student, Set Day = 0
 Infinite Campus: Use an Exit Date prior to the first instructional date in the calendar
 PowerSchool: Student must be given an Entry Date (usually mid-August) and Exit Date within the set Academic calendar. For 0 days enrolled/present, the exit date will be the first day of school or, for students who enroll after the school year began, the exit date will be the same as the entry date.
4. The Exit Date will have an impact on the calculation of Days Enrolled and Days Present.
5. The Exit Date is the last date of a student's attendance for users of all SIS's but PowerSchool. PowerSchool identifies the day after the last day a student was enrolled as the exit date.
6. For a No-Show, the exit date is the first day of expected attendance.
7. To ensure accurate calculations, students need to be exited when they stop attending and not when records are sent or requested. If the student's destination is unknown at the time attendance stops, use the Exit Code 1 Transfer with a Destination Code of 13 Unknown.
8. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with the Exit Code 14 End or Change Enrollment, and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0220	Date	No Default	10	10	Y	N	N	N	N	N	N	N	Y	N	N	N	2009

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Exit Code

The exit code for the enrollment period

Code	Description	Definition
1	Transferred	Student has transferred to another district, a nonpublic school, the state training school, a regent school, another state or country, competent private instruction (home schooling), or prison.
28	Transferred Within District	Public student has transferred to a different public school within the district on consecutive days.
2	Open Enrolled Out	Student remains a resident of the district but has open enrolled to another district.
3	Tuitioned Out District Paid	Student remains a resident of the district but has enrolled in another district and the resident district pays tuition
4	Dropout	Student is considered to be a dropout according to federal definitions. See Addendum F Dropout Definitions
5	Expelled	Student is removed from the rolls of the district due to board action
29	Expulsion Continuing from Previous Year	The Incident occurred in the previous year and the student is still expelled
6	Reached Maximum Age	Student has reached maximum age prior to 8/23 without completing district requirements for graduation from high school. The student will be considered a dropout. The maximum age for a student is 21. For a special education student, approval may be granted by the department to continue the program for up to three years or until the student's 24th birthday.
7	Deceased	Student is deceased and did not complete graduation requirements
8	Graduated from High School	Student has met district requirements for graduating from high school and met IEP goals, if applicable. Used for midyear graduates only.
9	Illness	A student left school for an indefinite period of time because of medical reasons and is not receiving any educational services.
10	Whole Grade Sharing Out	Student has exited the district due to a whole grade sharing agreement with a neighboring school district
11	Tuitioned Out Parent Paid	Student remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition.
13	No Show	Student did not attend last year, intended to enroll this year but did not show; or student exited last year, intended to re-enroll this year but did not show
30	Withdrawn at the parent's request	Only applicable for PK or KG student
31	Withdrawn at the school's request	Only applicable for PK or KG student
14	End or Change Enrollment	For BEDS Entry Codes use '14' when there is a change in Resident District or County, FTE, Entry Code, Foster Care, IEP Level, Residential Facility / Service Provider, or Service / Facility Type and the <u>school does not change</u> . A new enrollment is required to reflect the changed information. For non-BEDS Entry Codes use '14' to end the district enrollment. If the student is changing buildings as a result of the enrollment change, use Exit Code '28'. Assessment Accountability calculation (see Addendum O) depends on using Exit Code '14' correctly.

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Exit Code

User Notes

1. Required for all PK-12 students with an Exit Date within the current school year, including summer transfers.
2. ESSA Accountability requires that all students be assigned to a school building and not the district level building of 0000. If Tuition Out students are included in SRI, they must be assigned to the building that they would attend if they were not Tuition Out. Districts are encouraged to include Tuition Out students in their reporting.
3. If a student changes schools within a district, use Exit Code 28 Transferred Within District.
4. PK-6 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known can be exited as 1 Transferred Out of District with Destination Code 13 Unknown.
5. PK or KG students who started school but then a decision is made that they are not ready to attend, are Exit Code 30 Withdrawn at the parent's request or Exit Code 31 Withdrawn at the school's request. Destination Code is 99 and there is no Destination Location.
6. 7-12 students with a BEDS entry code who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known are considered to be Exit Code 4 Dropout.
7. 7-12 students with a BEDS entry code who have stopped attending for unknown reasons must be exited as a 4 Dropout or 1 Transferred with Destination Code 13 Unknown until your district receives a request for records, the family has filed a Form A to be home schooled or the family has provided written documentation of IPI.
8. A student who transfers to a high school equivalency program (e.g. HiSET) or pursues a community college diploma is considered to be Exit Code '4' Dropout.
9. Students who transfer to a Job Corps program are to be exited with an Exit Code of 1 Transferred and a Destination Code of 14 Job Corps. If the student does not enroll in an Iowa public school, he or she will be counted as a dropout.
10. Students who are charged as adults and are serving a jail or prison term are considered to be Exit Code 1 Transferred.
11. Students who are awaiting trial should remain actively enrolled with a Service / Facility Type of 13 Awaiting Trial.
12. For students who are Homebound or placed in a Youth Shelter or Juvenile Detention Center, end the enrollment with Exit Code 14 End or Change Enrollment. Create a new enrollment with the previous Entry Code and enter the Service Facility Type and Service Provider / Facility code (if applicable) to maintain the active status for the students. See Addendum I for the correct code. The student is not to be counted absent.
13. Do not exit students for short term hospital stays or mental evaluations.
14. Regular education students with an Exit Code 5 Expelled or Exit Code 29 Expulsion continuing from previous year are not counted on certified enrollment since, by definition, they are removed from the rolls of the district.
15. If a student's 21st birthday occurs prior to August 23rd of the current school year, the student must be exited with a code of 6 Reached Maximum Age. EXCEPTION: An agency may continue the special education and related services of an IEP student for up to three years beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.
16. 8th grade students who, for religious reasons, do not continue into high school should use Exit Code 1 Transferred and Destination Code 10. (Iowa Code 299.24 Religious groups exempted from school standards.)
17. To transfer a student to homeschool, a written statement from the parent or Form A is required. Use Exit Code 1 Transferred and Destination Code 10 Home school / non-accredited school. Without either a written statement from the parent or a Form A, the student would be a dropout. (Part 200- Title I- Improving the Academic Achievement of the Disadvantaged, 34 CRF Subtitle B, F-1012).
18. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with the Exit Code or 14 End of Change Enrollment, and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.
19. Open enrollment is temporarily suspended when a student enters residential treatment (Service Facility Type 2 or 3).
20. Exit Codes 14 and 28 use Destination Code 99 and no Destination Location.

Vendor Notes

Data Element Rollover: User preference. The user should decide whether to rollover Open Enrolled Out, Tuitioned Out, and Whole Grade Sharing Out. If they are rolled over, use the Entry Code that would reflect their true enrollment if they were in the school followed by last Exit Code. The entry and exit dates should reflect the same date used to

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0190	Numeric	No Default	1	2	Y	N	N	N	N	N	N	N	Y	N	N	N	2005

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Tuited Out Accountable School

The four-digit code assigned to the school in your district where the student would attend if not tuited out.

Code	Description	Definition
	Four numeric characters	0000 is not valid

User Notes

1. Required for all resident Tuited Out District Paid students (Exit Code = 3)
2. Must be a valid school building number in the district where the student would attend if not tuited out. 0000 is not a valid building number for this element.

Vendor Notes

Data Element Rollover: User determined

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0195	Alpha	No Default	4	4	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2020

For More Information: Margaret Hanson 515-281-3214 margaret.hanson@iowa.gov

Use: ESSA Accountability

Receiving Educational Services

Is the expelled IEP student receiving educational services from the district?

Code	Description	Definition
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Must be 1 or 0 for expelled student with an instructional IEP
2. Must be 1 if the Length of Removal is greater than or equal to 10 days.
3. Instructional IEP students with Exit Code 5 Expelled or 29 Expulsion continuing from previous year who receive educational services from the district are counted in certified enrollment.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0228	Numeric	99	1	2	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2009

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Destination Code

The type of destination location

Code	Description	Definition
1	Iowa public district	
2	Iowa accredited nonpublic school	
6	DHS program or Board of Regents school	Includes Eldora Training School (Midland Park High School), Center for Disabilities and Development, Cherokee Mental Health Institute, Independence Mental Health Institute, and Iowa School for the Deaf
8	Out-of-state	
9	Out-of-country	
10	Homeschool / non-accredited school	
11	Incarcerated	
13	Unknown	
14	Job Corps	
15	Bucksbaum Academy	
99	Not applicable	

User Notes

- Must be 1, 2, 6, 8-11, or 13 - 15 for all transferred, open enrolled or tuitioned out students.
- Must be 99 for Exit Codes 4-9, 13, 14, and 28-31.
- Students who have been sentenced as an adult should be given Exit Code 1 Transferred and Destination Code 11 Incarcerated.
- If a 7th -12th grade student is exited with Destination Code 13 Unknown, the student will be counted as a dropout.
- For PK-12 transfer students, you can use 'Unknown' until such time a request for records has been received from the newly enrolled district.
- For students transferring to Midland Park High School in Eldora (State Training School) use Exit Code 1, Destination Code 6, and Destination Location 20079601.
- When transferring to 10 Homeschool, Form A is required for students of compulsory attendance age. If the student is over compulsory attendance age, written documentation of home schooling or IPI from the parent or guardian is required. If there is no signed statement, the student will have Exit Code 1 Transferred and Destination Code 13 Unknown or Exit Code 4 Dropout.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added	
D0224	Numeric	99	1	2	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2009

Use: Certified Enrollment, ESSA Accountability

Destination Location

The state assigned code for the specific destination

Code	Description	Definition
	Two character alpha code for a non Iowa state; eight digit code for an Iowa location	

User Notes

1. Required for all students with Destination Codes 1, 2, 6, 8, or 14
2. No Destination Location is to be used if the Destination Code is 9-11,13, 15, or 99, or if the Exit Code is 14 or 28.
3. Refer to Addendum A for a list of destination locations.
4. The Destination Location cannot be your own district
5. When the Destination Code is 8 Out-of-state, use the two character alpha designation for the state.
6. Destination Locations for Job Corps: Denison 17019601, Ottumwa 50499601, Out-of-state 90999601.

Vendor Notes

- When the Destination Code is '8' Out-of-state, use the two character alpha designation for the state.
- Append 0000 to the specific code if necessary to create an 8 digit code
- No destination location is to be used if the destination code = 9-11,13 or 99.

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0225	Alpha	No Default	2	8	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2009

Use: Certified Enrollment, ESSA Accountability

Coordinated Early Intervening Services

Did the student receive Coordinated Early Intervening Services (CEIS) funded by IDEA Part B during the current year?

A district must have established criteria for identifying the population of students eligible to receive CEIS prior to using this data element. Contact your local district administration if you are unsure if criteria have been established in your district.

Code	Description	Definition
1	Yes and funded by the LEA	Requires an annual application to the AEA
2	Yes and funded by the AEA	
3	Yes and funded by both LEA and AEA	
0	No	

User Notes

- Not applicable to nonpublic schools.
- Must be 0 for PK students
- Students receiving CEIS must be in need of additional support based on the district's criteria for CEIS. Students receiving CEIS cannot have an IEP at the time that they are receiving CEIS and must be in grades K-12. Students may be served by an LEA or AEA. A student should be marked as having received CEIS if the student meets the district's criteria for being in need of additional support through CEIS and either (a) received direct services or (b) received services from a teacher who received professional development funded by Part B of IDEA funds directed for the purpose of CEIS. Whether funded via AEA or LEA Part B dollars, it is the responsibility of the LEA to mark the students in Student Reporting.
- The determination of the need for additional support under CEIS may be based on academic achievement or behavior, depending on the issues on which the district is focusing effort. Guidance has been given to districts regarding their responsibility to determine need for additional support. Questions about eligibility for CEIS at the district level should be directed to the district administration. Questions about CEIS data collection at the state level should be directed to John Lee or Steve Crew.
- If an AEA chooses to use CEIS funds the Director of Special Education of the AEA is responsible for notifying districts within that AEA of any teachers who received professional development using those funds and for coordinating the use of the district's definition of need for additional support for the provision of direct services to students. Students receiving direct or indirect services via Part B funds through the AEA should be coded using this data element.
- While CEIS are only for students in general education, it is possible that, after receiving services, a student will also receive an IEP. In that case both the CEIS and IEP indicators will be marked yes.
- CEIS is an annual indicator and remains marked for one year only. A student should only be marked the following year if they receive CEIS in the subsequent year.
- The use of CEIS is required for districts that have been determined to be significantly disproportionate for the identification, placement, or discipline of students with disabilities. The timely and accurate submission of these data is required for districts that have been determined significantly disproportionate and for any other district or AEA that chooses to allocate Part B funds for the purpose of CEIS.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0760	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2007

For More Information: John Lee 515-281-5733 john.lee@iowa.gov or Steve Crew 515-326-1029 steve.crew@iowa.gov

Use: 34 Code of Federal Regulations, Part 300.226 (d) Reporting

Legal Reference: Individuals with Disabilities Act (IDEA), Section 618

Free Lunch

Does the student meet income guidelines for free lunch at the time of submission?

The federal government-sponsored lunch program where the full cost of school meals is provided by the government.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. A student may meet income guidelines (yes) and not participate.
2. All students, in all buildings (regardless of CEP status) are defined as meeting income guidelines through Direct Certification and/or a Household Economic Survey. Students from CEP buildings should not all be coded as having free lunch.
3. At the beginning of a new school year, the Free Lunch status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Vendor Notes

Data Element Rollover: Yes. Status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0270	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Patti Harding 515-281-4754 patti.harding@iowa.gov
Use: Iowa School Performance Profiles under ESSA, 2015 Section 1111 (b)(2)(B)(xi)
Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Reduced Lunch

Does the student meet income guidelines for reduced lunch at the time of submission?

The federal government-sponsored lunch program where the partial cost of school meals is provided by the government.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. A student may meet income guidelines (yes) and not participate.
2. All students, in all buildings (regardless of CEP status) are defined as meeting income guidelines through Direct Certification and/or a Household Economic Survey.
3. At the beginning of a new school year, the Reduced Lunch status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes 0 No.

Vendor Notes

Data Element Rollover: Yes. Status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0280	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Patti Harding 515-281-4754 patti.harding@iowa.gov

Use: Iowa School Performance Profiles reporting under ESSA, 2015 Section 1111 (b)(2)(B)(xi)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Gifted/Talented

Has the student been identified as gifted/talented at any time during the current school year?

Gifted and talented children are those identified as possessing outstanding abilities who are capable of high performance.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. Must be 0 for PK students.
3. Each district must have a valid and systematic process to identify gifted and talented students K-12. Identified students may opt out of a specifically designated program but are still reported as 1 Yes.
4. Gifted and Talented students are those who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program. Gifted and Talented students include those with demonstrated achievement, potential ability, or both in any of the following areas:
 - a. General intellectual ability
 - b. Creative thinking
 - c. Leadership ability
 - d. Visual and performing arts ability
 - e. Specific ability aptitude
5. Gifted and Talented teachers may provide instruction to entire classes of students for identification purposes even when not all of those students are identified as Gifted and Talented.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0310	Numeric	0	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2005

For More Information: Rosanne Malek 515-281-3199 rosanne.malek@iowa.gov

Legal Reference: Iowa Code 257 (Financing School Programs); IAC 281-59

Initial Homeless Type

If a student was homeless at any time during the year, what was the type of primary nighttime residence at the time the student became homeless?

A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

Code	Description	Definition
1	Sheltered/Transitionally Housed	Children who individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.
2	Doubled-up	Children living with relatives or friends due to a loss of housing due to disaster, economic hardship, parents not allowing the child to live at home, abandoned children, or other similar situations.
3	Unsheltered	Children living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.
6	Hotel/Motel	Children living in a hotel/motel as their primary residence due to lack of adequate, alternative accommodations.
99	Not applicable	Children who were not homeless at any time during the school year.

User Notes

1. Once a type is entered, it remains entered for the rest of the school year. The entered type doesn't change even if the student's situation changes.
2. Homeless type is relevant only to the reporting district. If a homeless student transfers to a different district, the homeless type is determined based on the situation in the new district.
3. Students in foster care or residential placements are not considered homeless. This includes students who are residing in shelter care (defined in IAC 232.2.(34)), foster group care, residential treatment (PMIC or non-PMIC), the State Training School, jail or a correctional facility.
4. Students displaced due to natural disasters are considered homeless.
5. For specific cases and for more clarification, contact your district's Homeless liaison.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0340	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Carolyn Cobb 515-402-2736 carolyn.cobb@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Unaccompanied Homeless Youth

Is the homeless student considered to be an unaccompanied youth?

This includes youth who have run away from home, been thrown out of their homes, and/or been abandoned by parents or guardians.

Code	Description	Definition
1	Yes	Youth ages 3 - 21 who are identified as homeless and who are not in the physical custody of a parent or guardian.
0	No	
99	Not applicable	

User Notes

1. Must be 1 or 0 for students with Homeless Type 1-3 or 6.
2. Unaccompanied youth are not automatically considered homeless. To be an Unaccompanied Homeless Youth, the student must meet the homeless youth definition under McKinney-Vento.
3. Questions are to be referred to your district's homeless liaison.

Vendor Notes

Only applies to students with Homeless Type (D0340) = 1-3 or 6.

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0341	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2010

For More Information: Carolyn Cobb 515-402-2736 carolyn.cobb@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Homeless Served Through McKinney-Vento Subgrant

Was the homeless student served directly or indirectly through a McKinney-Vento subgrant at any time during the school year?

This data element applies only to McKinney-Vento sub-grant recipient districts: Ames, Burlington, Cedar Rapids, College Community, Council Bluffs, Des Moines, Dubuque, Iowa City, Saydel, and Sioux City

Code	Description	Definition
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Not applicable to nonpublic schools.
2. Must be 1 or 0 for students in sub-grant recipient districts with Homeless Type 1-3 or 6.
3. Must be 99 for all students in non-subgrantee districts.
4. Mark as 1 Yes only if the service is provided as a result of the student being homeless.
5. If homeless students do not request or require any services, they are enrolled but not served and '0' No is marked.
6. The Iowa Department of Education must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.
7. McKinney-Vento is authorized through the McKinney-Vento Homeless Education Assistance Improvement Act (Title 9, Part A, P.L. 114-95).

McKinney-Vento Requirements

8. Can't segregate homeless students
9. Provide transportation to and from the school of origin until the end of the academic year in which permanent housing is obtained.
10. Immediate school enrollment
11. Presume that keeping the student in the school of origin is in the student's best interest except when doing so is contrary to the request of the student's parent or guardian, or in the case of unaccompanied homeless youth, the youth.
12. Local liaison designated and serving in all public school districts

Direct Services may include:

13. Transportation, if needed
14. Tutoring, supplemental instruction, enriched educational services
15. Referrals to medical, dental, mental, and other health services
16. Before- and after-school care, mentoring, summer programs
17. Providing school supplies or school clothing
18. Removing barriers

Indirect Services:

19. Outreach activities for which a staff member's time is paid and intended to result in an increase in the identification of homeless students.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0800	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2007

For More Information: Carolyn Cobb 515-402-2736 carolyn.cobb@iowa.gov

Use: Consolidated State Performance Report (CSPR)

IEP Placement Date

What is the most recent IEP placement date?

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all active PK-12 students with an instructional or support services only IEP
2. If a student is placed on an IEP after the start of the school year, end the current enrollment with Exit Code 14 End or Change Enrollment and re-enroll with the new IEP level. The Re-entry date should be the same as the IEP Placement Date.
3. The Placement Date does not change with level changes or re-evaluations.
4. Once a student has an IEP, the Placement Date does not change unless the student is both staffed out of Special Education and then later staffed back into Special Education.
5. Check IMS for the correct placement date.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0292	Date	No Default	10	10	Y	N	N	N	N	N	N	Y	N	N	N	N	2014

Use: Certified Enrollment, ESSA Accountability, Foster Care Claim

Legal Reference: Individuals with Disabilities Education Act (IDEA), Section 618

IEP Staffed Out Date

What is the most recent IEP staff out date?

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students who were staffed out of an IEP (instructional or support services only) at any time during the current school year.
2. Students must be staffed out of an IEP before they can be reported as a graduate. No new enrollment is needed.
3. When a student (who is not a graduate) is staffed out of an IEP, the current enrollment of the student must be ended with Exit Code 14 End or Change Enrollment and the student is then re-enrolled with IEP level 99. The Staffed Out Date and the Exit Date will be the same.
4. If an IEP student stops attending, exit the student but do not change the IEP level.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0294	Date	No Default	10	10	Y	N	N	N	N	N	N	Y	N	N	N	N	2014

Use: Certified Enrollment, ESSA Accountability, Foster Care Claim

Legal Reference: Individuals with Disabilities Education Act (IDEA), Section 618

Preschool Attendance

Did the Kindergarten student attend preschool within the 12 months prior to kindergarten entry this fall?

Applies only to public schools.

Code	Description	Definition
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Not applicable to nonpublic schools.
2. Must be 1 or 0 for a public student attending kindergarten for the first time this fall.
3. Must be 99 for retained kindergarten students, PK students, and students in grades 1-12.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0780	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2007

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Legal Reference: Iowa Code 279.60.2 (Directors - Powers and Duties)

Section 504

Does the student have a 504 plan?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. IEP students do not have a separate 504 Plan. All 504 requirements are to be included in their IEP.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0300	Numeric	0	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2005

For More Information: Thomas Mayes 515-242-5614 thomas.mayes@iowa.gov

Use: Civil Rights Data Collection

Preschool Program 1 Type

Type of program for the student served in a preschool classroom.

Code	Description	Definition
3	SWVPP	Statewide Voluntary Preschool Program
4	Preschool - Not SWVPP	District sponsored preschool program that is not a SWVPP, including community based sites (or Head Start programs) providing early childhood special education.
5	Early Childhood Special Education classroom	A preschool classroom where more than half of the students are on IEPs.
99	Not Applicable	

User Notes

1. Not applicable to nonpublic schools.
2. Must be 3-5 for PK students
3. All students in a PK program session will have the same preschool program type.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SDE</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0834	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2013

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Preschool Program 1 Hours

Number of hours per week the student is attending Preschool Program 1.

Code	Description	Definition
0.0 to 99.9		Number of hours preschool student is attending Preschool Program 1.

User Notes

1. Not applicable to nonpublic schools.
2. Must be > 0.0 for PK student.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0836	Numeric	0.0	3	4	Y	N	N	N	N	N	N	Y	N	N	N	N	2013

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Preschool Program 1 Session

The ID Number for this preschool session from the Preschool Desk Audit portion of CASA.

Code	Description	Definition
	User defined	

User Notes

1. Not applicable to nonpublic schools.
2. Required for all PK students whose Preschool Program 1 Type is 3 SWVPP or 5 Early Childhood Special Education only classroom.
3. Students on an instructional IEP with Preschool Program 1 Type 4 Preschool - Not SWVPP, must have a session number.
4. The session number to report here is the four digit session ID generated in the Preschool Desk Audit Portion of CASA.
5. The local designee who completes the Preschool Desk Audit can access and provide local session numbers.
6. The Session ID is newly created each year and is valid only for the year in which created.
7. All students with the same Preschool Session number will have the same Preschool Program Type.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0838	Alpha	No Default	4	4	Y	N	N	N	N	N	N	Y	N	N	N	N	2013

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Preschool Program 2 Type

Type of program for the student served in a second preschool classroom, if applicable.

Code	Description	Definition
3	SWVPP	Statewide Voluntary Preschool Program
4	Preschool - Not SWVPP	District sponsored preschool program that is not a SWVPP, including community based sites (or Head Start programs) providing early childhood special education.
5	Early Childhood Special Education classroom	A preschool classroom where more than half of the students are on IEPs.
99	Not Applicable	

User Notes

1. Not applicable to nonpublic schools.
2. Applies only to PK students who are attending two different types of preschool programs.
3. A PK student may not be enrolled in more than one SWVPP session.
4. All students in a PK program session will have the same preschool program type.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0835	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2013

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Preschool Program 2 Hours

Number of hours per week the student is attending Preschool Program 2.

Code	Description	Definition
0.0 to 99.9		Number of hours preschool student is attending Preschool Program 2.

User Notes

1. Not applicable to nonpublic schools.
2. Must be > 0.0 for PK students who have a Preschool Program 2 Type.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0837	Numeric	0.0	3	4	Y	N	N	N	N	N	N	Y	N	N	N	N	2013

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Preschool Program 2 Session

The ID Number for this preschool session from the Preschool Desk Audit portion of CASA.

Code	Description	Definition
	User defined	

User Notes

1. Not applicable to nonpublic schools.
2. Required for all PK students whose Preschool Program 2 Type is 3 SWVPP or 5 Early Childhood Special Education only classroom.
3. Students on an instructional IEP with Preschool Program 2 Type 4 Preschool - Not SWVPP, must have a session number.
4. The session number to report here is the four digit session ID generated in the Preschool Desk Audit Portion of CASA.
5. The local designee who completes the Preschool Desk Audit can access and provide local session numbers.
6. The Session ID is newly created each year and is valid only for the year in which created.
7. All students with the same Preschool Session number will have the same Preschool Program Type.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0839	Alpha	No Default	4	4	Y	N	N	N	N	N	N	Y	N	N	N	N	2013

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

PK Funded by Early Childhood Iowa (ECI)

Is the PK student at least partially funded this year by Early Childhood Iowa (ECI)?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1 Yes.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0823	Numeric	0	1	1	Y	N	N	N	N	N	N	N	Y	N	N	N	2011

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

PK Funded by Head Start

Is the PK student at least partially funded this year by Head Start?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1 Yes.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0821	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2011

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

PK Funded by Parent

Is the PK student at least partially funded this year by his / her parent / guardian?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1 Yes.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0824	Numeric	0	1	1	Y	N	N	N	N	N	N	N	Y	N	N	N	2011	

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

PK Funded by Shared Visions

Is the PK student at least partially funded this year by Shared Visions?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. Child Development Coordinating Council (CDCC) is the organization that distributes Shared Vision funds.
3. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1 Yes.
4. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0822	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2011

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

PK Funded by SWVPP

Is the PK student at least partially funded this year by the State Wide Voluntary Preschool Program (SWVPP)?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. Only PK students age 4 on 9/15 in regular education or having an IEP only for support services generate funding through Certified Enrollment.
3. Based on local school board decisions, SWVPP funds may be used to support regular education PK3, PK5 and PKIEP students in SWVPP programs. These students will not generate SWVPP funding through Certified Enrollment.
4. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1 Yes.
5. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TI	SD	EP	ES	CR	ID	Added
D0826	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2011

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

PK Funded by Title I

Is the PK student at least partially funded this year by Title I?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1 Yes.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
D0825	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2011	

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov or Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

PK Funded by Other

Is the PK student at least partially funded this year by other sources such as private business contributions, grants, donations, and other scholarships?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1 Yes.
3. Does not include district general funds.
4. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0827	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2012

For More Information: Jennifer Adkins 515-954-5652 jennifer.adkins@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

First Enrollment Date in US School

Date student began enrollment in a U.S. school.

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for immigrants.
2. Required for newly arrived EL students to determine first, second, or third year in US school for ESSA Accountability.
3. Transferring within the US or out of the country and returning does not change the date.

Vendor Notes

Data Element Rollover: Yes. This should not change even if the Immigrant status changes from '1' Yes to '0' No.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0490	Date	No Default	10	10	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Use: Assessment Accountability

Legal Reference: EDFacts (OMB 1850-0925)

Immigrant

Is the student considered an immigrant?

The term "immigrant children and youth," which is defined in Section 3201(5) of the ESEA, refers to individuals who: (A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States for more than 3 full academic years. Note that "State" is defined in Section 3201(13) of the ESEA to include the 50 States, the District of Columbia, and Puerto Rico. Therefore, students born in Puerto Rico may not be included as "immigrant" students under Title III. Finally, note that the term "immigrant" as used in Title III is not related to an individual's legal status in the United States.

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Date entered US schools is required if Immigrant is 1 Yes.
2. A child adopted at age 3-21 who meets the criteria is an immigrant.
3. Children born to US citizens and military personnel outside of the states and foreign exchange students are not immigrants.
4. In the educational environment, a student is classified as an immigrant only until the student has attended US schools for a cumulative period of three years.

Example: An immigrant student first entered a US school in September 2016. The student attended one year before moving to an Iowa school in August 2017. The student left the country in December 2018 and returned three months later. The student would be considered an immigrant until December 2019 (September 2016 - September 2019 + 3 additional months).

5. Immigrants (adults and children) come to the U.S. with the intention of making this country their permanent home. Other than for occasional visits, immigrants have no intention of returning to their countries of origin. Schools may not question immigrant students as to their "legal" status and may not demand their "documentation." Pursuant to Plyler v. Doe, public school districts shall provide these students, assuming they meet residency requirements, with tuition-free education.

Vendor Notes

Data Element Rollover: User preference. Status determined each year. Once given a '1' (Yes) status, it changes only when the three year limitation is exceeded.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0330	Numeric	0	1	1	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Legal Reference: EDFacts (OMB 1850-0925)

LIEP Placement Date

Most recent date a student was placed in the district's LIEP program

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all K-12 students with EL Status of 1 In an English Language Instructional Program.
2. LIEP is Language Instructional Education Program

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0460	Date	No Default	10	10	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Use: Certified Enrollment

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

EL Status

Current EL Status status of a K-12 student

Code	Description	Definition
1	Student is in .an English Language Instructional Program	A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom and is receiving EL instruction on-site.
2	Identified as EL Status but parent waived LIEP services.	A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not receiving LIEP services because of a waiver requested by the parent for the current school year. The annual ELPA21 assessment is required.
4	Exited	Student has met all requirements to be no longer considered an EL student.
5	Screened and not identified as EL Status	Student who was given a LIEP Screener but was not deemed as needing LIEP services.
6	PK Potential English Learners	Only valid for PK students
7	Student served off site	A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom and is being served and/or being tested off-site.
8	Pending	A K-12 student who is entering an Iowa school for the first time, whose primary/native language is not English, and who does not have a current screening result.
99	Not applicable	

User Notes

1. Must be 6 or 99 for non-IEP PK students
2. All students with EL Status of 1 or 2 must take the ELPA21 annually as part of a demonstration of English language proficiency.
3. An EL status of 2 Identified as EL but parent waived LIEP services does not waive the district's requirement to follow state and federal requirements.
4. An EL status of 8 Pending is only valid for students new to the state and not for in-state transfers.
5. Students with EL Status of 2 need to have parental waivers signed and dated for the current school year.
6. Only students with EL Status 1 a) being served by a Highly Qualified Teacher and b) who have not exceeded their 5 years of funding are included for EL supplementary weighting in Certified Enrollment.
7. The DE will calculate EL supplementary weighting based upon previous and current Student Reporting Fall submissions.
8. Upon Exiting EL, the student must be monitored for two years by a certified teacher.
9. If a PK student is identified as a '6' PK Potential English Learner, there is no LIEP Placement Date.
10. Students cannot be exited from EL until they are proficient on the ELPA21.
11. Students can only be exited from EL during the window of 5/1 through 9/30.
12. Note: an Iowa student's last reported Native Language and and EL information may be found on the Iowa Education Portal by selecting EdInsight and then the EL Statewide search.

Vendor Notes

- Note that Code '6' Potential English Language Learner is applicable to PK students and requires no Placement Date.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types					FY		
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TI	SD	EP	ES	CR	ID	Added
D0420	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Use: Certified Enrollment

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

LIEP Instructional Program

The instructional program of a current EL student.

Code	Description	Definition
1	Dual Language Program	Also known as two-way, or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
10	Other Bilingual Program	Bilingual education...refers to approaches in the classroom that use the native language of English language learners (ELs) for instruction. www.nabe.org/BilingualEducation
14	Newcomer Program	Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants; typically, students attend these programs before they enter more traditional programs (e.g., English Language Development programs or mainstream classrooms with supplemental ESL instruction).
15	Sheltered Instruction	An instructional approach used to make academic instruction in English understandable to English language learners (ELs). In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.
16	English as A Second Language (ESL)	A program of techniques, methodology, and special curriculum designed to teach English language learners (ELs) English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. Further, ESL instruction is usually in English with little use of native language.
99	Not applicable	

User Notes

- Must be 1, 10, 14, 15, or 16 for students with EL Status 1.
- LIEP Instructional Programs require a properly endorsed teacher.
- Legacy values only valid for student who exited EL prior to Fall, 2015: 2 Transitional Bilingual Program, 3 Bilingual Heritage Language Preservation Program, 5 English as a Second Language Sheltered English Instruction Program, 6 English as a Second Language Structured English Immersion Program, 7 Other English as a Second Language Program (not listed), 8 Two Way Immersion Bilingual Program, 9 Developmental Bilingual Program, 11 English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program, 12 Content-based English as a Second Language Program, and 13 English as a Second Language Pullout Program.

Vendor Notes

- For a new entry, allow only the current code values. Legacy values may still be valid (see User Notes)
- The vendor should send what is currently selected by the user or the rollover value if the user has not changed it.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TI	SD	EP	ES	CR	ID	Added
D0470	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

Date Parent Waived LIEP Services

Date the parent waived LIEP services.

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all K-12 students with EL Status 2 Identified as EL but parent waived services for the current school year. A new waiver and date are required each year.
2. LIEP is Language Instructional Education Program

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0425	Date	No Default	10	10	Y	N	N	N	N	N	N	Y	N	N	N	N	2017

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

LIEP Exit Date

Date student was classified as EL Status 4 (Exited)

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required for all students with EL Status 4.
2. LIEP is Language Instructional Educational Program.
3. A student cannot be exited out of EL programming until he/she has achieved the required proficiency level on ELPA21 given in the spring.
4. For students proficient in the current spring, the EL Exit Date must be prior to the next October count date and monitoring must begin.
5. A student transferring out of your district cannot be exited from EL simply because the student is leaving the district.

Vendor Notes

- Required if EL Status (D0420) = 4

Data Element Rollover: Yes

Element Specifications			Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0465	Date	No Default		10	10	Y	N	N	N	N	N	N	Y	N	N	N	N	2006

For More Information: Pam McDonnell 515-380-5115 pam.mcdonnell@iowa.gov

Legal Reference: Public Law 114-95,2015 (ESSA), Section 3121

Title I Reading

Did the student participate in a Title I Targeted Assistance Reading program in this school at any time during the year?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. Should not be used to identify students participating in Title I Schoolwide program. ESSA reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Reading indicator should remain 1 Yes for the remainder of the current academic year.

Vendor Notes

Data Element Rollover: User preference. Status determined each year.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0250	Numeric	0	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2005

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1115

Title I Math

Did the student participate in a Title I Targeted Assistance Mathematics program in this school at any time during the year?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Not applicable to nonpublic schools.
2. Should not be used to identify students participating in Title I Schoolwide program. ESSA reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Math indicator should remain 1 Yes for the remainder of the current academic year.

Vendor Notes

Data Element Rollover: User preference. Status determined each year.

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0252	Numeric	0	1	1	Y	N	Y	Y	N	N	N	Y	N	N	N	N	2005

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1115

Reason No State Reading Assessment Score

What is the reason no state reading assessment score will be reported for this student?

State assessments include the Iowa Statewide Assessment of Student Progress (ISASP) and alternate assessment of Dynamic Learning Maps (DLM) ELA.

Code	Description	Definition
1	Invalid results, problems with the testing process	
2	Parental Decision	
3	Absent during testing period	The student was not tested during test or make-up time
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
99	Not applicable	

User Notes

1. Must be 99 Not applicable for PK students
2. Every Student Succeeds Act (ESSA) legislation requires that states annually assess all students on achievement of grade-level, state adopted standards in reading, mathematics and science. <https://educateiowa.gov/student-assessment>
3. Must be 1-3 or 5-6 for students in Grades 3-11 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the state assessment or did not complete the required testlets on the DLM.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0752	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2011

For More Information: Jason Crowley 515-281-7509 jason.crowley@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Reason No State Math Assessment Score

What is the reason no state math assessment score will be reported for this student?

State assessments include the Iowa Statewide Assessment of Student Progress (ISASP) and alternate assessment of Dynamic Learning Maps (DLM) Math

Code	Description	Definition
1	Invalid results, problems with the testing process	
2	Parental Decision	
3	Absent during testing period	The student was not tested during test or make-up time
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
99	Not applicable	

User Notes

1. Must be 99 Not applicable for PK students
2. Every Student Succeeds Act (ESSA) legislation requires that states annually assess all students on achievement of grade-level, state adopted standards in reading, mathematics and science. <https://educateiowa.gov/student-assessment>
3. Must be 1-3 or 5-6 for students in Grades 3-11 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the state assessment or did not complete the required testlets on the DLM.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0754	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2011

For More Information: Jason Crowley 515-281-7509 jason.crowley@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Reason No State Science Assessment Score

What is the reason no state science assessment score will be reported for this student?

State assessments include the Iowa Statewide Assessment of Student Progress (ISASP) and alternate assessment of Dynamic Learning Maps (DLM) Science in grades 5, 8, and 10.

Code	Description	Definition
1	Invalid results, problems with the testing process	
2	Parental Decision	
3	Absent during testing period	The student was not tested during test or make-up time
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
99	Not applicable	

User Notes

1. Must be 99 Not applicable for PK students
2. Every Student Succeeds Act (ESSA) legislation requires that states annually assess all students on achievement of grade-level, state adopted standards in reading, mathematics and science. <https://educateiowa.gov/student-assessment>
3. Must be 1-3 or 5-6 for students in Grades 5, 8, and 10 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the state assessment or did not complete the required testlets on the DLM.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0756	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2011

For More Information: Jason Crowley 515-281-7509 jason.crowley@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Diploma

Did the student receive a district diploma by meeting a set of board approved graduation requirements / credits?

Code	Description	Definition
1	Yes	A District Diploma is given to a student who meets minimum local district graduation requirements. These students are graduates.
0	No	The student completes high school but does not meet district graduation requirements. This would include students receiving a Certificate of Attendance, a Certificate of Completion, or an Honorary Diploma. These students may walk the stage but are not counted as graduates.
99	Not applicable	

User Notes

1. Must be 1 or 0 for students who have completed high school. They cannot be included in the following year's Student Reporting files.
2. Districts may have more than one set of board approved graduation requirements / credits that result in the student receiving a District Diploma. An example of this might be a Basic Diploma or an Honors Diploma.
3. Under ESSA guidelines, the attending district must report the graduates including those that are tuitioned in.
4. Only the district and school of primary enrollment may issue a District Diploma or Certificate of Attendance or Completion.
5. The district of non-primary enrollment (Entry Code 8, 16, or 18) for a student completing high school may use the Exit Code 14 End or Change Enrollment at the end of the year. Diploma is 99 not applicable.
6. Students who receive a District Diploma are considered to be Graduates, must have a Post-graduation Location, Post-graduation Plan, and 1 Yes or 0 No for both the Extracurricular Activities and Paying Job elements.
7. Foreign Exchange students who meet district graduation requirements may receive a District Diploma. It is more common that they do not meet the district requirements and are given an Honorary Diploma (code = 0 No)
8. A student who successfully completes district requirements for a Diploma midyear should be given an Exit Code '8' on the last day of attendance.
9. IEP students are to be staffed out of their IEP before they can receive a District Diploma. Enter the IEP Staffed Out Date but do not change the IEP Level of the student being staffed out. No new enrollment record is needed.
10. If a student receives a District Diploma over the summer prior to the start of instruction in the next school year, enter that student's graduation information in the "Graduate Verification" web application. Do not include the student in the Fall submission.
11. IEP students who have not yet met their vocational goals and are continuing their education in a Transition Services - 4+ program have a Diploma '99' Not Applicable
12. Tuitioned in and Open Enrolled in 5th year students enrolled in Transition Services - 4+ program remain in the attending district and are reported as active by the attending district with a Service Facility Type of 4 and the respective Service Provider / Facility. When the student completes the program, the attending district will complete the state reporting information.
13. Note that JMC and Infinite Campus users may require a Graduation Date in order to extract Diploma and Post-graduation Plan and Location.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
D0550	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

Legal Reference: OMB 1850-0925

Post-graduation Location

The graduate's intended post-graduation location

Code	Description	Definition
1	In-state	
2	Out-of-state	
99	Not applicable	

User Notes

1. Must be 1 or 2 for students with Diploma 1 Yes.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0560	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Jason Crowley 515-281-7509 jason.crowley@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Post-graduation Plan

The graduate's intended post-graduation plan

Code	Description	Definition
1	Four year private college	
2	Four year public college	
3	Community college	
4	Two year private college	
5	Other postsecondary	
6	Employment	
8	Active Military	
9	Unknown	
10	Apprenticeship	
11	Internship	
99	Not applicable	

User Notes

1. Must be 1-6 or 8-11 for students with Diploma 1 Yes.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0570	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2005

For More Information: Jason Crowley 515-281-7509 jason.crowley@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Extracurricular Activities

Did the student participate in extracurricular activities at any time while in grades 9-12?

Extra curricular activities are limited to those sponsored by the school.

Code	Description	Definition
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Must be 99 for PK-8 students.
2. Must be 1 or 0 for students with Diploma 1 Yes.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0555	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2017

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: State Performance Plan (SPP) and Annual Performance Report (APR) under Individuals with Disabilities Education Act (IDEA) - Part B - Annual requirement

Paying Job

Did the student have a paying job at any time while in grades 9-12?

Paying job does not include work around the student's house, either routine or episodic, for which the student is paid e.g., allowance. Work for a family business that someone other than the student could have been employed to do should be counted.

Code	Description	Definition
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Must be 99 for PK-8 students.
2. Must be 1 or 0 for students with Diploma 1 Yes.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0557	Numeric	99	1	2	Y	N	N	N	N	N	N	Y	N	N	N	N	2017

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: State Performance Plan (SPP) and Annual Performance Report (APR) under Individuals with Disabilities Education Act (IDEA) - Part B - Annual requirement

Biliteracy Seal 2nd Language

A language (other than English) that a student is fluent in reading, writing, speaking, and listening.

This data element applies only to districts who are participating in the Biliteracy Seal program per Fall BEDS reporting.

Code	Description	Definition
	Three letter Biliteracy Seal Language Code	Biliteracy Seal Language Codes are in Addendum C1

User Notes

1. The student has demonstrated proficiency in English and in this language on the state approved assessment.
2. Iowa Seal of Biliteracy Guidance may be found at <https://educateiowa.gov/pk-12/instruction/biliteracy-seal>

Vendor Notes

- value must be lower case

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0571	Alpha	No Default	3	3	Y	N	N	N	N	N	N	Y	N	N	N	N	2020

Legal Reference: Iowa Administrative Code 256.9

Biliteracy Seal 3rd Language

A language (other than English) that a student is fluent in reading, writing, speaking, and listening.

This data element applies only to districts who are participating in the Biliteracy Seal program per Fall BEDS reporting.

Code	Description	Definition
	Three letter Biliteracy Seal Language Code	Biliteracy Seal Language Codes are in Addendum C1

User Notes

1. The student has demonstrated proficiency in English and in this language on the state approved assessment.
2. Iowa Seal of Biliteracy Guidance may be found at <https://educateiowa.gov/pk-12/instruction/biliteracy-seal>

Vendor Notes

- value must be lower case

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0572	Alpha	No Default	3	3	Y	N	N	N	N	N	N	Y	N	N	N	N	2020

Legal Reference: Iowa Administrative Code 256.9

Behavior Incident Number

A number that uniquely identifies the incident that resulted in disciplinary action taken to one or more students.

Code	Description	Definition
	Numeric	

User Notes

1. Required for all problem behaviors.
2. Multiple students involved in the same incident resulting in action taken must have the same Behavior Incident Number. (Example: 2 students involved in a fight may have different durations or types of actions taken but must bear the same behavior incident number.)
3. One student receiving more than one type of action taken for the same incident must have the same behavior incident number on each related removal record.
 - Example: student is assigned 1 day of in-school suspension and 1 day of out-of-school suspension for the same incident
 - Example: student is assigned an out-of-school suspension for 8 days prior to receiving an expulsion from the school board for the same incident
4. The Behavior Incident Number is unique for the district in the current school year. If the action taken continues into the following school year, no new action taken is created.

Vendor Notes

- If multiple actions taken are the result of the same problem behavior incident, they must have the same Behavior Incident Number.

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
E0005	Numeric	No Default	1	10	Y	N	N	N	N	N	N	N	N	N	Y	N	N	2010

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Problem Behavior

The problem behavior that caused action to be taken.

Code	Description	Definition
1	Abusive or inappropriate language, profanity	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way. Mark as minor if the behavior is low intensity.
2	Alcohol related	Student is in possession of or is using alcohol.
3	Arson	Student plans and/or participates in malicious burning of property.
4	Communication of a threat	Communication of a verifiable threat through any means to endanger students and/or staff en masse.
5	Bullying	Student delivers direct, indirect, or technology-based unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. The targeted student may experience one or more of the following: fear of harm to themselves or property, detrimental effect on health, or detrimental effect on performance or participation in school activities, messages that involve intimidation, teasing, taunting, threats, or name calling.
6	Combustible related	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).
7	Defiance, insubordination, or non-compliance	Student engages in refusal to follow directions or talks back to teachers/staff. Mark as minor if the behavior is brief or low intensity.
8	Disrespect	Student delivers socially rude or dismissive messages to adults or students. Mark as minor if the behavior is low intensity.
9	Disruption	Student engages in behavior causing an interruption in a class or activity including sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior. Mark as minor if the behavior is low intensity.
10	Dress code violation	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district. Mark as minor if clothing is near, but not within, the dress code guidelines.
11	Drug related	Student is in possession of or is using illegal drugs/substances or imitations.
12	Forgery, plagiarism	Student signs a person's name without that person's permission or claims someone else's work as their own.
13	Gang affiliation display	Student uses gesture, dress, and/or speech to display affiliation with a gang.
14	Harassment	Student delivers direct, indirect, or technology based unwanted, aggressive behavior that involves a real or perceived power imbalance and is related to race, color, national origin, sex, or disability.
15	Inappropriate display of affection	Student engages in inappropriate, consensual verbal and/or physical gestures or contact of a sexual nature with another student/adult.
16	Inappropriate location	Student is in an area that is outside of school boundaries (as defined by school).
17	Lying/cheating	Student delivers a message that is untrue or deliberately violates rules about cheating.
18	Physical aggression with injury	Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where either the offender(s) or victim(s) require professional medical attention. Does not include bullying or harassment.

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2020-2021

Problem Behavior

19	Physical aggression with serious bodily injury	Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where <u>either the offender(s) or victim(s) require off-site professional medical attention</u> for extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death.
20	Physical aggression without injury	Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where the offender(s) or victim(s) do not require professional medical attention. Do not include bullying or harassment. Mark as minor if the behavior is non-serious, but inappropriate physical contact.
21	Physical fighting with injury	Student engages in a mutual physical fight where the offender(s) or victim(s) require professional medical attention. Does not include bullying or harassment.
22	Physical fighting with serious bodily injury	Student engages in a mutual physical fight where <u>either the offender(s) or victim(s) require off-site professional medical attention</u> for extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death.
23	Physical fighting without injury	Student engages in a mutual physical fight where the offender(s) or victim(s) do not require professional medical attention. Does not include bullying or harassment.
24	Property damage/vandalism / misuse	Student participates in an activity that results in damage, destruction, or misuse of property. Mark as minor if the behavior is low intensity misuse of property.
25	Skip class	Student leaves or misses class without permission.
26	Special education administrative law judge decision	Problem behavior involving a special education administrative law judge mandate due to threat of injury. This does not apply to decision by the school board, juvenile court officer, juvenile court judge, or district court judge.
27	Tardy	Student is late to class or the start of the school day. Mark as minor if the student arrives shortly after the bell (or signal that class has started).
28	Technology violation	Student engages in inappropriate use of cell phone, pager, music/video players, camera, and/or electronic devices. Mark as minor if the behavior is non-serious, but inappropriate as defined by the school.
29	Theft	Student is responsible for possessing or passing on someone else's property.
30	Tobacco related	Student is in possession of or is using tobacco.
31	Truancy	Student receives an 'unexcused absence' for ½ day or more.
32	Weapon related	Student is in possession of knives, guns (real or look alike), or other objects readily capable of causing bodily harm.
33	Other	Mark as minor if the behavior is low intensity.

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618

Problem Behavior

User Notes

1. The Gun-free Schools Report will be created from actions taken with Problem Behavior 32 Weapon related and weapon type of H Handgun, R Rifle or shotgun, F Other firearm, or B Bomb.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
E0022	Numeric	No Default	1	2	Y	N	N	N	N	N	N	N	N	Y	N	N	2016

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618

Action Taken

The action taken by school personnel because of the problem behavior incident.

Code	Description	Definition
1	In-School Suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons where the student continues to be under the supervision of the school district.
2	Out-of-School Suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons.
3	Expulsion	School board action resulting in the removal of a student "from the rolls" of a district for disciplinary reasons. If the student has an IEP and requires continuing services, enter a '1' in the Receiving Educational Services field.
4	Expulsion following a suspension for the same incident	For students who are initially suspended and then eventually expelled by board action for disciplinary reasons.
5	Interim setting by School Personnel	Student is placed in an interim alternative educational setting. This action taken is a valid option only for IEP students and only if the problem behavior was drug related, weapon related, or resulted in Serious Bodily Injury. The maximum duration of this action is 45 days (per incident).
6	Interim setting by Impartial Hearing Officer	Student is placed in an interim alternative educational setting. This action taken is a valid option only for IEP students. It requires a filing of a due process complaint with the Iowa Department of Education in which hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others. The maximum duration of this action is 45 days (per incident).
7	Apology/Restitution	Action taken that results in apologizing or compensating for loss, damage, or injury.
8	Bus Suspension	Action taken that results in the student not being allowed on the bus.
9	Community Service	Action taken that results in involvement in community service activities or projects.
10	Conference with Student	Action taken that results in student meeting with administrator, teacher, and/or parent (in any combination).
11	Individualized Instruction	Action taken that results in the student receiving individualized instruction specifically related to the student's problem behaviors.
12	Loss of Privilege	Action taken that results in the student being unable to participate in some type of privilege.
13	Parent Contact	Action taken that results in parent communication by phone, email, or person-to-person about the problem.
14	Saturday School	Action taken that results in the student attending classes on a Saturday.
15	Time in Office	Action taken that results in the student spending time in the office away from scheduled activities/classes.
16	Time Out/Detention	Action taken that results in the student spending time in a specified area away from scheduled activities/classes.
17	Action Pending	Action taken is pending.
19	Individualized Behavior Support Plan	Action taken that results in a student spending time in a specified area away from scheduled activities/classes to utilize/and or receive support to utilize behavior strategies identified in a documented individualized student behavior support plan.
18	Other	

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618

Action Taken

User Notes

1. If multiple actions are the result of the same incident, they must have the same Behavior Incident Number
2. Action Taken 1 In-School Suspension, 2 Out-of-School Suspension, 3 Expulsion, 4 Expulsion following a suspension for the same incident, 5 Interim setting by School Personnel, and 6 Interim setting by Impartial Hearing Officer are considered Removals for federal reporting purposes.
3. For each expulsion event, use either 3 Expulsion or 4 Expulsion following a suspension for the same incident to identify a single removal event.
4. Saturday school does not count as a removal because no instructional time is missed.
5. If the removal is for more than 10 days, school board action is required.
6. Expelled students are required to have an Exit Code of 5 Expelled or 29 Expulsion Continuing from Previous Year.
7. 280.21B Expulsion - weapons in school.

The board of directors of a school district and the authorities in charge of a nonpublic school which receives services supported by federal funds shall expel from school for a period of not less than one year a student who is determined to have brought a weapon to a school or knowingly possessed a weapon at a school under the jurisdiction of the board or the authorities. However, the superintendent or chief administering officer of a school or school district may modify expulsion requirements on a case-by-case basis. This section shall not be construed to prevent the board of directors of a school district or the authorities in charge of a nonpublic school that have expelled a student from the student's regular school setting from providing educational services to the student in an alternative setting. If both this section and section 282.4 apply, this section takes precedence over section 282.4. For purposes of this section, "weapon" means a firearm as defined in 18 U.S.C. § 921. This section shall be construed in a manner consistent with the federal Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq. 95 Acts, ch 191, §23

Vendor Notes

- If multiple Action Takens are the result of the same incident, they must have the same Behavior Incident Number (E0005).

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
E0012	Numeric	No Default	1	2	Y	N	N	N	N	N	N	N	N	N	Y	N	N	2016

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618

Date of Removal

The date the removal began

Code	Description	Definition
	MM/DD/CCYY	

User Notes

1. Required if the Action Taken is 1 In-School Suspension, 2 Out-of-School Suspension, 3 Expulsion, 4 Expulsion following a suspension for the same incident, 5 Interim setting by School Personnel, or 6 Interim setting by Impartial Hearing Officer.
2. In PowerSchool, this date must be the day prior to the exit date if the removal is an expulsion.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
E0050	Date	No Default	10	10	Y	N	N	N	N	N	N	N	N	Y	N	N	2006

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Length of Removal

The length of the removal in number of FTE school days

One decimal place. Numeric format: 0.1 to xxx.9

Code	Description	Definition
	0.1 to xxx.9 days	

User Notes

1. Required to be > 0.0 if the Action Taken is 1 In-School Suspension, 2 Out-of-School Suspension, 3 Expulsion, 4 Expulsion following a suspension for the same incident, 5 Interim setting by School Personnel, or 6 Interim setting by Impartial Hearing Officer.
2. The length of removal is the number of school days the student is removed from the school or classes to the nearest tenth of a day. A suspension may be for consecutive days or a part of a day over multiple days (e.g., 1st period for 2 weeks).
 Example: In-school suspension is held on Mondays, Wednesdays, and Fridays. A student is assigned to 3 days of in-school. The event is one event herefore the length of removal is 3 days.
3. For an expulsion that extends into the next school year, enter the total Length of Removal in school year in which the removal initially occurred. Do not enter a duplicate copy of the removal in the following school year. An Expulsion that continues into the next school year is indicated with Exit Code 29 Expulsion Continuing from Previous Year in the next year's database.

Vendor Notes

- One decimal place

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
E0040	Numeric	No Default	3	5	Y	N	N	N	N	N	N	N	N	N	Y	N	N	2005

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618

Zero Tolerance Policy Expulsion

Was the expulsion due to a district policy of zero tolerance for this type of behavior?

Code	Description	Definition
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Refers only to a local district adopted policy resulting in a mandatory expulsion of any student who commits one or more specified offenses, even if there are some exceptions such as modifying the expulsion on a case-by-case basis.
2. It must be 1 or 0 if Action Taken is 3 Expulsion or 4 Expulsion following a suspension for the same incident.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
E0025	Numeric	99	1	2	Y	N	N	N	N	N	N	N	N	N	Y	N	N	2016

Use: Civil Rights Data Collection, Consolidated State Performance Report (CSPR), IDEA Reporting

Weapon Type

The type of weapon present during or involved in the incident leading to the action taken

Code	Description	Definition
H	Handgun	
R	Rifle or shotgun	
F	Other firearm	
K	Knife	
B	Bomb	
L	Look alike or fake weapon	Includes toy guns, BB guns, and pellet guns
O	Other weapon not listed	Includes any other object used as a weapon
N	Not applicable	

User Notes

1. Weapon Type values are in UPPER CASE
2. This field can be used in conjunction with any problem behavior.
3. Must be H, R, F, K, B, L, or O if the Problem Behavior (E0022) = 32 Weapon related.
4. The Gun-free Schools Report will be created from Action Taken 1-6 with Problem Behavior 32 Weapon related, and Weapon Type of H Handgun, R Rifle or shotgun, F Other firearm, or B Bomb.

Vendor Notes

- Value must be UPPERCASE

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types					FY		
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
E0060	Alpha	N	1	1	Y	N	N	N	N	N	N	N	N	Y	N	N	2007

Use: USDE Students Involved with Firearms Report, Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: U.S. Department of Education CO86 -- Students Involved with Firearms v13.0

Local Course Title

Title assigned to the course for local use

Code	Description	Definition
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User Notes

1. Required for all PK-12 scheduled courses.
2. Unique Local Course Titles are needed for each college credit course in which students are enrolled.
3. Whenever possible, use the college course title for a college credit course.
4. Avoid using ampersand or other punctuation marks in course titles.

Vendor Notes

- All PK-12 scheduled courses.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0010	Alpha	No Default	1	60	Y	N	N	N	N	N	N	N	N	N	Y	N	2005

Local Course Number

Number assigned to the course for local use

Code	Description	Definition
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User Notes

1. Required for all PK-12 scheduled courses.
2. Create a new local course number when an existing course has multiple course originations, SCED codes, CCN numbers, or accreditation program areas. Also note:
 - a. Each distinct CCN needs a new local course number
 - b. Each distinct PSEO course needs a new local course number
 - c. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking it on the community college campus, some are taking it online) will need a local course number per 'schedule'

Vendor Notes

- All PK-12 scheduled courses.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0020	Alpha	No Default	1	30	Y	N	N	N	N	N	N	N	N	N	Y	N	2005

Credit Recovery Course

Is the course specifically a credit recovery high school course?

Code	Description	Definition
1	Yes	
0	No	

User Notes

1. Must be 0 No for non-secondary level courses
2. Enter 1 Yes for high school courses used for credit recovery.
3. PLATO, ALEKS, non-AP APEX, Odyssey Ware, Edgenuity and correspondence courses are often used as credit recovery courses.
4. Credit Recovery courses cannot be used for accreditation.
5. Credit Recovery courses must have a different course number than their original counterpart.

Vendor Notes

- Credit Recovery Course is course specific and cannot be altered by sections of the course.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0150	Numeric	0	1	1	Y	N	N	N	N	N	N	N	N	N	Y	N	2015

Use: Civil Rights Data Collection

Course Origination

Indicates the origination of the course curriculum

Course (section) origination is reported at the section level to allow sections of the same course to be taught by both district and non-district teachers.

Code	Description	Definition
1	Local Course taught by local teacher	
11	Local District Course taught by non-district teacher	These courses include ICN courses hosted by another district and courses taught in-house by a teachers whose primary contract is held by another district.
2	Postsecondary Enrollment Option	Postsecondary Enrollment Options Act promotes rigorous academic pursuits by providing high school students access to enroll part-time in nonsectarian courses in eligible postsecondary institutions. The program is available to eligible juniors and seniors as well as freshmen and sophomores who are identified as gifted and talented according to the school district's criteria and procedures.
3	Concurrent Enrollment	Concurrent Enrollment courses are offered through a contractual agreement between a community college and the public school district. These courses are considered to be part of a school district's curriculum and should be listed in the school district's course guide. Concurrent enrollment courses are available to all 9th-12th grade students. These courses may be taught at the community college, in the public school district, or online.
4	Jointly administered course for High School Credit (offered by community college)	These courses include high school credit recovery courses or courses in an alternative high school program at the community college. These courses may also be purchased courses from the community college taught in the high school or PLTW courses in collaboration with a community college.
5	District to district sharing (offered by another school district)	These courses are for high school credit only. This includes nonpublic to public and nonpublic to nonpublic sharing.
13	Iowa e-Learning Central	Online courses offered in Canvas that are available for all to access.
7	Iowa Online AP Academy	
10	Regional Academy Course	A regional academy (Iowa Code 261E.9) is a program established by a school district to which multiple school districts send students in grades seven through twelve. Course may be taught over the ICN or the Internet. These courses are for high school credit only. In order to qualify for supplementary weighting, an application must be submitted and approved by the Finance Bureau of the DE.
12	College Credit Course offered by another district	College credit courses offered in another district
8	Other	These courses may be correspondence courses or purchased on-line courses (PLATO, ALEKS, Odyssey Ware, E2020, etc.) or any course used for credit recovery.
51	Transfer in Course	This course origination may only be used on a transcript. It is for courses a student has already completed in a previous district which need to be entered onto a transcript in the current district.
81	College Credit Course contracted with a Nonpublic School	This course origination may only be used by Nonpublic Schools. A contractual agreement exists between the postsecondary institution and the nonpublic school. If the postsecondary institution is a community college, enter the Section FTE.

Use: Supplementary Weighting, Chapter 12 Accreditation

Legal Reference: Iowa Code 257.11 (Financing Educational Programs)

Course Origination

User Notes

1. Courses in grades PK-6 must be 1, 8, or 11. Courses in grades 7-8 must be 1, 8, 10, or 11.
2. Code all credit recovery, PLATO, ALEKS, non-AP APEX, Odyssey Ware, E2020, Edgenuity, and correspondence courses as '8' Other.

Concurrent Enrollment Courses

3. Concurrent enrollments courses are offered through contractual agreements between community colleges and school districts. The classes are college classes even if they are held in a school district classroom.
4. A Concurrent enrollment course cannot also be a PSEO course.
5. See "Senior Year Plus Guide for Educators and Educational Administrators" https://educateiowa.gov/adult-career-and-community-college/senior-year-plus-syp#Senior_Year_Plus_Guide for more information on concurrent courses.

PSEO Courses

6. PSEO courses are selected by the students and are approved on an individual basis. They are not part of a school district's curriculum and are not listed in the school district's course guide. PSEO courses are available to 9th and 10th grade students identified as Talented and Gifted or to all 11th and 12th grade students. A student may enroll in a course through PSEO from an Iowa Regents Institution, an Iowa Community College, or an Accredited Private Institution in Iowa. PSEO also includes Iowa Learning Online college credit courses.
7. A PSEO course cannot also be a Concurrent enrollment course. If the district provides contracted courses through a community college, no PSEO courses can come from that same community college.
8. PSEO courses are nonsectarian courses that are not comparable to courses offered by the district. They must be credit-bearing courses that lead to an educational degree and in the discipline area of mathematics, science, social sciences, humanities, or career and technical education.
9. See "Senior Year Plus Guide for Educators and Educational Administrators" https://educateiowa.gov/adult-career-and-community-college/senior-year-plus-syp#Senior_Year_Plus_Guide for more information on PSEO courses.

Vendor Notes

- Course (section) origination is reported at the section level to allow sections of the same course to be taught by both district and non-district teachers.
- If the vendor includes both a course origination and a section origination (recommended), the section origination defaults to the course origination upon creation. Both are editable by the user.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0120	Numeric	1	1	2	Y	N	N	N	N	N	N	N	N	N	Y	N	2007

Use: Supplementary Weighting, Chapter 12 Accreditation

Legal Reference: Iowa Code 257.11 (Financing Educational Programs)

SCED Course Code

Course Classification for this local course

Code	Description	Definition
	11 alpha numeric characters or a single 0	

User Notes

Secondary Course Codes

1. 9-12 courses used as placeholders for no credit, such as study hall or lunch, may contain a single '0'
2. All 9-12 courses should be assigned a course code generated from the coding manual, Secondary School Course Classification System: School Codes for the Exchange of Data (SCED) from the National Center for Educational Statistics, SCED V7 as modified by the Iowa Department of Education and found on the State Reporting (SRI) website: <https://educateiowa.gov> . Data & Reporting >> Data Reporting >> Student Reporting in Iowa >> Course Coding and Supplementary Weighting.
3. The 9-12 SCED course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two digit Subject Area and three digit Course Identifier
 - b. Course Level consisting of one alphabetic character in UPPERCASE
 - c. Carnegie Units expressed as a three digit number excluding the decimal point (e.g. 0.50 = 050)
 - d. A two digit sequence representing a count of the number of times you re-use the first 5 digits for courses with different content or used to indicate 1st term/2nd term of a year-long course

Non-Secondary Level Courses

4. Middle School/Junior High courses that are 'high school' level should be coded using the Secondary Level code system.
5. The Non-secondary Level course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two digit Subject Area and three digit Course Identifier
 - b. Course Level X or S in UPPERCASE
 - c. Filler consisting of 000
 - d. A two digit number representing the grade span for which the course is intended (e.g. 4th grade only course = 44, 5th/6th grade course = 56)
6. See the "Course Coding Non-Secondary Level Courses" document for course codes and examples. <https://educateiowa.gov> . Data & Reporting >> Data Reporting >> Student Reporting in Iowa >> Course Coding and Supplementary Weighting >> Complete List of Non-Secondary Course Codes.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
C0035	Alpha	0	1	11	Y	N	N	N	N	N	N	N	N	N	Y	N	2009

For More Information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

Use: District Accreditation Report

Legal Reference: Iowa Code 256.11 (Educational Standards); IAC 281-12.5(15-16)

Common Course Number

The Common Course Number for an Iowa community college credit course.

Code	Description	Definition
	Three alpha followed by three numeric characters	

User Notes

1. Required for community college courses providing college credit.
2. The Iowa community colleges assign a Common Course Number (CCN) to each course that they offer. It is required only for Course Origination 2 Postsecondary Enrollment Option or 3 Concurrent Enrollment if the institution providing the course is a community college.
3. Common Course Numbers are found in the course guide book published by the community college.
4. Letters must be in UPPERCASE.
5. For the purposes of Supplementary Weighting:
 - a. Each distinct CCN needs a new local course number
 - b. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking it on the community college campus, some are taking it online) will need a local course number per 'schedule'
6. The same CCN cannot be used for both a Concurrent Enrollment and PSEO course.
7. Not all CCNs are eligible for supplementary weighting.

Vendor Notes

- The first letters of the 6 character number must be uppercase.

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0025	Alpha	No Default	6	6	Y	N	N	N	N	N	N	N	N	N	Y	N	2010

For More Information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing Educational Programs)

Accreditation Program Area

The accreditation program area in which the local course should be counted.

One of nine content areas which local school districts are required to offer and teach a minimum number of carnegie units in grades 9-12.

Code	Description	Definition
1	English/Language Arts	
2	Fine Arts	
3	Foreign Language	
4	Health	
5	Mathematics	
6	Physical Education	
7	Science	
8	Social Studies	
9	Career and Technical Education (CTE)	
0	Not Used for Accreditation	

User Notes

- For all elementary and middle school courses, the accreditation program area will be 0 Not Used for Accreditation.
- Courses used for accreditation must be taught by a highly qualified teacher.
- 281-22.11(261E) under Division IV, Concurrent Enrollment Program 22.11(3), "A school district may not use concurrent enrollment course to meet the accreditation requirements in Division V of 281 – Chapter 12 other than for career-technical courses." (281—12.5(256) Education program) (i.e. CTE area)
 Section 257.11, subsection 3, paragraph c A school district that otherwise meets the requirements of this subsection may enter into a sharing agreement with a community college under which the community college may offer, or provide a community college-employed instructor to teach, one of the science or one of the mathematics units
- All PSEO, specially funded Special Education and EL ~~ELL~~, PLATO, ALEKS, Odyssey Ware, E2020, Edgenuity, correspondence courses, independent study, and / or other credit recovery courses are coded as '0' Not Used for Accreditation.
- Minimum Carnegie Units Required for 9-12 District Accreditation per Iowa Code 281 - 12.5(5)
 6.0 English / Language Arts
 3.0 Fine Arts
 4.0 Foreign Language
 1.0 Health
 6.0 Mathematics (4 units sequential to postsecondary - including strands in algebra, geometry, trigonometry, statistics, probability, and discrete mathematics; and 2 additional units)
 1.0 Physical Education (Local scheduling practices may reflect fewer units for the reporting year)
 5.0 Science
 5.0 Social Studies
 12.0 Career and Technical Education (CTE) for publics and 5.0 for nonpublics
- Contact your school improvement consultant regarding any accreditation questions.

Vendor Notes

Data Element Rollover: Yes

Element Specifications		Vendor	Min	Max	Extracts					Record Types					FY		
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TI	SD	EP	ES	CR	ID	Added
C0040	Numeric	0	1	1	Y	N	N	N	N	N	N	N	N	N	Y	N	2005

Use: District Accreditation Report

Legal Reference: Iowa Code 256.11 (Educational Standards); IAC 281-12.5

Local Course Section

Number assigned to the course section by the district for local use.

Code	Description	Definition
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User Notes

1. Required for all PK-12 scheduled sections.
2. In most situations, the section number is automatically generated by the SIS.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0022	Alpha	No Default	1	6	Y	N	N	N	N	N	N	N	N	N	Y	N	2010

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing School Programs)

Primary Section Teacher Folder Number

The Iowa Department of Education folder number of the primary teacher of the section of the course.

Code	Description	Definition
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User Notes

1. Required for secondary courses when Course Origination is 1, 4, 10, or 11, the Accreditation Program Area is not 0, the SCED Course Code is not 0, and the first 5 characters of the SCED Course Code are not 22001 thru 22106.
2. Required for non-secondary courses when Course Origination is 1, the SCED Course Code is not 0, and the Course Level in the SCED Course Code is X or S.
3. The folder number is assigned by the Board of Educational Examiners. Most current numbers are six digits in length soon to become 7 digits. A few may be 5 digits.
4. If the teacher folder number has not yet been issued, you may temporarily use 9999999.

Vendor Notes

- The teacher folder number should be a one time entry per staff member.

Data Element Rollover: Yes, with the teacher information

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0055	Numeric	No Default	5	7	Y	N	N	N	N	N	N	N	N	N	Y	N	2010

Use: Differentiated Accountability

Legal Reference: Iowa Code 256.11 (Educational Standards); IAC 281-12.5

Institution Providing Section

Identifies the institution providing the section of the course

Code	Description	Definition
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User Notes

1. If the institution is an Iowa school district or an Iowa Accredited Nonpublic School, use the eight-digit Destination Location code. If the institution is postsecondary, use the six-digit Integrated Postsecondary Education Data System (IPEDS) code.
2. Concurrent enrollment courses offered by a community college but taught in your building will have the IPEDS community college number as the Institution Providing the Course.
3. Nonpublics will use their 8-digit number (4 number district + 4 number building). Example: A course provided by Cedar Rapids Xavier would have institution 10538105.
4. Use your 8-digit district code for Iowa Online AP Academy courses.
5. For all PLATO, ALEKS, non-AP APEX, Odyssey Ware, E2020, and other correspondence courses with unknown origin, enter 90990000 (out-of-state) as the institution providing course.
6. See Addendum E: Integrated Postsecondary Education System Codes (IPEDS).

Vendor Notes

- Default value for public schools is 8-digit district code (District code + '0000') and for Nonpublic schools is the 4-digit district code plus the 4 digit building code.
- If a drop list is used for this element, add destination locations for the Iowa Accredited Nonpublic Schools and 90990000 for out-of-state schools.

Data Element Rollover: No if determined by section; yes if determined by course

Element Specifications		Vendor	Min	Max	Extracts					Record Types						FY		
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
C0050	Alpha	8 digit district	6	8	Y	N	N	N	N	N	N	N	N	N	N	Y	N	2005

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing School Programs)

Section Delivery Method

What is the Delivery Method of the section of the course?

Code	Description	Definition
1	Face to Face	
7	Face to Face on college site	
2	Internet / Online	Incudes Skype, Zoom, and Moodle
3	ICN	
4	IPTV	
5	Satellite	
6	Other	

User Notes

- Supplementary weighting for District to District ICN classes is for both the providing district and the receiving district(s).

Vendor Notes

Data Element Rollover: No if determined by section; yes if determined by course

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0045	Numeric	1	1	1	Y	N	N	N	N	N	N	N	N	N	Y	N	2010

Legal Reference: Iowa Code 257.11 (Financing School Programs); Iowa Administrative Code 281-15

Section FTE for Funding

What is the course section FTE for Supplementary weighting?

Section FTE reflects the portion of a school year a student spends in a specific course. Total instructional minutes for your school can be found in Spring BEDS.

Code	Description	Definition
	Numeric value less than 1.000 expressed to 3 decimal places	

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing School Programs)

Section FTE for Funding

User Notes

1. A Section FTE > 0.000 would indicate supplementary weighting is being requested.
2. Supplementary weighting for District to District ICN classes is for both the providing district and the receiving district(s).
3. Various types of courses are eligible for Supplementary Weighting (Iowa Administrative Code 281-97), but the need for section FTE is dictated by course origination:

Section FTE can be > 0.000 when Course Origination =

- | | | |
|---|-----|--|
| 1 Local District Course taught by local district teacher | AND | Section Delivery Method = 3 ICN |
| 1 Local District Course taught by local district teacher | AND | Entry Code = 16 Public Shared Time |
| 3 Concurrent Enrollment | AND | Not being used to meet Chapter 12 Accreditation * |
| 4 Jointly administered course for high school credit | AND | Section Delivery Method = 3 ICN |
| 4 Jointly administered course for high school credit | AND | Entry Code = 16 Public Shared Time |
| 4 Jointly administered course for high school credit | AND | A Project Lead The Way SCED code |
| 10 Regional Academy | AND | Not being used to meet Chapter 12 Accreditation and there are 2+ students from 2+ other districts enrolled |
| 11 Local District Course taught by non-district teacher | AND | Teacher is not from a WGS district teaching the shared grade level |
| 81 College Credit Course contracted with a Nonpublic School | AND | The providing institution is a community college |

Section FTE must be 0.000 when Course Origination =

- 1 Local District Course taught by local district teacher AND section delivery method is not 3 ICN and no enrolled student has Entry Code 16
- 2 PSEO
- 3 Concurrent Enrollment AND course is part of your minimum offer and teach requirements *
- 5 District to district sharing – Section FTE will be reported by providing district
- 7 Iowa Online AP Academy
- 8 Other
- 12 College credit course offered by another district – Section FTE will be reported by providing district

* Some exceptions are possible due to 2019 Iowa Legislation: Iowa Code 257.11

Calculating Section FTE for courses taken on a community college campus or online:

Section FTE = Minutes of CCN / Total instructional minutes in the school.

To determine the minutes of the CCN for Career Academy courses see [Career Academy Minutes and SCED Codes](#) and for other courses see [Contact Minutes for Community College Courses](#). Both are on the SRI website.

Vendor Notes

- Section FTE for Funding is reported at the section level to allow sections of the same course to have different values for supplementary weighting.
- If the vendor includes both a stored "Course FTE" and a "Section FTE" (recommended), the Section FTE defaults to the Course FTE upon creation. Both are editable by the user.

Data Element Rollover: No if determined by section; yes if determined by course

Element Specifications		Vendor	Min	Max	Extracts					Record Types					FY		
Element ID	Format	Default	Length	Length	SRI	State ID	BC	ISASP	EL	TH	TT	SD	EP	ES	CR	ID	Added
C0130	Numeric	0.000	5	5	Y	N	N	N	N	N	N	N	N	N	Y	N	2011

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing School Programs)

Current School Year

The Fiscal Year

Code	Description	Definition
CCYY		The current school year; for example if the school year is 2020-2021, then report "2021"

Vendor Notes

- Use the second half of the academic school year. If the school year is 2020-2021, then report "2021"
- Format: CCYY

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0575	Numeric	No Default	4	4	N	Y	N	N	N	N	N	N	N	N	N	Y	2006

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Date Stamp

Date of the transmission

Code	Description	Definition
	MM/DD/CCYY	

Vendor Notes

- Format: MM/DD/CCYY

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
H0010	Date	No Default	10	10	Y	Y	N	N	N	Y	N	N	N	N	N	N	2005

Delimiter

A literal string for the Student State ID and Student Reporting header record indicating the delimiter used in the data records

Code	Description	Definition
	The literal string "delimiter=0x09"	

Vendor Notes

- Used for compatibility with eScholar ID standard file

Element Specifications		Vendor	Min	Max	Extracts						Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
H0060	Alpha	No Default	14	14	Y	Y	N	N	N	Y	N	N	N	N	N	N	2006	

File Version

A literal string for the Student State ID and Student Reporting header record indicating the file version

Code	Description	Definition
1.0	The literal string "1.0" for Student State ID file	
2021	The literal string "2021" for Student Reporting file	

Vendor Notes

- A code identifying the version number of the record layout used to format the submission.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
H0050	Alpha	No Default	3	4	Y	Y	N	N	N	Y	N	N	N	N	N	N	2006

Number of Records

The total number of records in the transmission

Code	Description	Definition
	Whole number	

Vendor Notes

- The total count of records in the transmission, including the Transmission Header and Trailer records

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
H0040	Numeric	No Default	1	10	Y	Y	N	N	N	N	Y	N	N	N	N	N	2005

Record Type

Identifier to distinguish the record type

Code	Description	Definition
TH	Transmission Header	
SD	Student Demographics	
EP	Enrollment Period	
ES	Expulsions/Suspensions	
CR	Courses	
TT	Transmission Trailer	
ID	Student ID and Locator System	

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
K0010	Alpha	No Default	2	2	Y	Y	N	N	N	Y	Y	Y	Y	Y	Y	Y	2005

Student Information System

Report a null field

Code	Description	Definition															
Vendor Notes																	
• Used only in the Student Reporting extract and not in the Student ID extract.																	
Element Specifications																	
<u>Element ID</u>	<u>Format</u>	<u>Vendor Default</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>					<u>Record Types</u>					<u>FY Added</u>		
H0080	Numeric	No Default			<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	2009
					Y	N	N	N	N	Y	N	N	N	N	N	N	

Student Information System Version

The version of the student information system that the user has installed

Code	Description	Definition
	User's installed student information system version	

Vendor Notes

- The version needs to include specific identifiers like build date, state reporting version, patch number, etc. so that the DE can determine whether the extract has been approved for uploading during the current season.
- Used only in the Student Reporting extract and not in the Student ID extract.

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
H0090	Alpha	No Default	1	20	Y	N	N	N	N	Y	N	N	N	N	N	N	2009

Submitting Entity

The eight digit code of the submitting district / nonpublic entity

Code	Description	Definition
	Eight numeric characters	

Vendor Notes

- For Iowa public districts, append 0000 to the district code.
- Used only in the Student Reporting extract and not in the Student ID extract.

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
H0070	Alpha	No Default	8	8	Y	N	N	N	Y	Y	N	N	N	N	N	N	2009

Use: Certified Enrollment

Time Stamp

Time of the transmission

Code	Description	Definition
	HH:MM:SS	

Vendor Notes

- Format: HH:MM:SS

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
H0020	Time	No Default	8	8	Y	Y	N	N	N	Y	N	N	N	N	N	N	2005

Transmission ID

A number assigned by the sending student information system to identify a transmission.

Code	Description	Definition
	Whole number	

Vendor Notes

- This number should be unique within a single installation. Numeric whole number format

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
H0030	Alpha	No Default	1	10	Y	Y	N	N	N	Y	Y	N	N	N	N	N	2005

Enrollment Record Sequence

Sequential numeric order of the enrollment record within the student's enrollment history

Code	Description	Definition
------	-------------	------------

Vendor Notes

- Record sequence is assigned in ascending order with the lowest number assigned to the oldest event and the highest number assigned to the most recent event. The numbers may not be duplicated for the same student in a particular school. Record sequence determines the event order when two events occur on the same day.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY	
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
E0130	Numeric	No Default	1	2	Y	N	N	N	N	N	N	N	N	Y	N	N	N	2007

Attending District

State assigned ID of the district where the student is counted for attendance purposes

Code	Description	Definition
	Four numeric characters	

Vendor Notes

- If Exit Code (D0190) = 2, 3, 10, or 11, the Attending District = first four digits of Destination Location District; else the first four digits of Submitting Entity (H0070)
- The vendor may calculate or provide a field for data entry.

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0203	Alpha	No Default	4	4	N	Y	N	N	N	N	N	N	N	N	N	Y	2006

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Section Start Date

The date the section began

Code	Description	Definition
	MM/DD/CCYY	

User Notes

Vendor Notes

- Required for all course sections
- The SIS should calculate this value automatically.
- Used to identify fall and non-fall sections for Certified Enrollment and Supplementary Weighting

Data Element Rollover: No

Element Specifications			Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0141	Date	No Default	10	10	Y	N	N	N	N	N	N	N	N	N	Y	N	2019

Use: Supplementary Weighting

Section Start Indicator

Did the course section start on or before October 1 of the current school year?

Code	Description	Definition
1	Yes	
0	No	

User Notes

Vendor Notes

- Required for all course sections
- The SIS should calculate this value automatically.
- Used to identify fall and non-fall sections for Certified Enrollment and Supplementary Weighting

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
C0140	Numeric	0	1	1	Y	N	N	N	N	N	N	N	N	N	Y	N	2011

Use: Supplementary Weighting

Section Final Grade

The final grade for this section of a course.

Code	Description	Definition
	A final grade is the grade that will appear on the transcript.	

User Notes

Vendor Notes

- Applies to 9-12 students only. For PK-8 students, Section Final Grade will be null.
- Applies only to sections in the current school year that are or will be posted to the transcript.
- If a single section contains multiple final grades, populate with only the last final grade.

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
C0143	Alpha	No Default	1	5	Y	N	N	N	N	N	N	N	N	N	N	Y	N	2016

Race/Ethnicity_StateID

Calculate in sequence using the first true statement:

- If Hispanic / Latino (D0042) = 1 then H or
- If two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1 then M [i.e. Hispanic / Latino = 0 and two or more races = 1] or
- If American Indian or Alaska Native (D0043) = 1 then I or
- If Asian (D0044) = 1 then A or
- If Black or African American (D0045) = 1 then B or
- If Native Hawaiian or Other Pacific Islander (D0046) = 1 then P or
- If White (D0047) = 1 then W

Code	Description	Definition
H	Hispanic / Latino = 1	
M	Two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1	
I	American Indian or Alaska Native (D0043) = 1	
A	Asian (D0044) = 1	
B	Black or African American (D0045) = 1	
P	Native Hawaiian or Other Pacific Islander (D0046) = 1	
W	White (D0047) = 1	

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
D0035	Alpha	No Default	1	1	N	Y	N	N	N	N	N	N	N	N	N	Y	2010

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Birth Date_EL

Calculated using Birth Date (D0020)

Code	Description	Definition
	Birth Date (D0020) expressed as 8 digits with no slashes. MMDDCCYY	

User Notes

Vendor Notes

- Calculated using Birth Date (D0020)

Data Element Rollover: No

Element Specifications			Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
L0020	Alpha	No Default		8	8	N	N	N	N	Y	N	N	N	N	N	N	N	2017	

Hispanic_EL

Calculated using Hispanic / Latino (D0042)

Code	Description	Definition
Y	Hispanic / Latino (D0042) = 1	
N	Hispanic / Latino (D0042) = 0	

User Notes

Vendor Notes

- Calculated using Hispanic / Latino (D0042)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
L0042	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017		

Native American_EL

Calculated using American Native or Alaska Native (D0043)

Code	Description	Definition
Y	American Native or Alaska Native (D0043)	= 1
N	American Native or Alaska Native (D0043)	= 0

User Notes

Vendor Notes

- Calculated using American Native or Alaska Native (D0043)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
L0043	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017	

Asian_EL

Calculated using Asian (D0044)

Code	Description	Definition
Y	Asian (D0044) = 1	
N	Asian (D0044) = 0	

User Notes

Vendor Notes

- Calculated using Asian (D0044)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
L0044	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017	

Black_EL

Calculated using Black or African American (D0045)

Code	Description	Definition
Y	Black or African American (D0045) = 1	
N	Black or African American (D0045) = 0	

User Notes

Vendor Notes

- Calculated using Black or African American (D0045)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
L0045	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017		

White_EL

Calculated using White (D0047)

Code	Description	Definition
Y	White (D0047) = 1	
N	White (D0047) = 0	

User Notes

Vendor Notes

- Calculated using White (D0047)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
L0047	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017

Pacific Islander_EL

Calculated using Native Hawaiian or Other Pacific Islander (D0046)

Code	Description	Definition
Y	Native Hawaiian or Other Pacific Islander (D0046) = 1	
N	Native Hawaiian or Other Pacific Islander (D0046) = 0	

User Notes

Vendor Notes

- Calculated using Native Hawaiian or Other Pacific Islander (D0046)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
L0046	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017

IEP Status_EL

Calculated using IEP Level (D0296)

Code	Description	Definition
Y	IEP Level (D0296) = 0, 1, 2, or 3	
N	IEP Level (D0296) = 99	

User Notes

Vendor Notes

- Calculated using IEP Level (D0296)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types							FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
L0296	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017

LIEP Status_EL

Calculated using EL Status (D0420)

Code	Description	Definition
Y	EL Status (D0420) = 1 or 2	
N	EL Status (D0420) = 4, 5, 6, 7 or 99	
P	EL Status (D0420) = 8	

User Notes

Vendor Notes

- Calculated using EL Status (D0420)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
L0420	Alpha	No Default	1	1	N	N	N	N	Y	N	N	N	N	N	N	N	2017		

School Name

Name of the school building the student currently attends

Code	Description	Definition
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User Notes

1. Required for all PK-12 students

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract

Element Specifications		Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
B0010	Alpha	No Default	1	20	N	N	Y	N	N	N	N	N	N	N	N	N	2005	

For More Information: Margaret Hanson 515-281-3214 margaret.hanson@iowa.gov

Class/Teacher Name

Name of the student's teacher or class

Code	Description	Definition
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User Notes

1. Optional for all students
2. Used to sort Barcode labels for districts

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract. Used to sort bar code labels for distribution.

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
B0020	Alpha	No Default	1	20	N	N	Y	Y	N	N	N	N	N	N	N	N	2005	

Other Information Field 1

The value of the first Other Information field on the Iowa Testing Program answer sheet.

Reserved for CogAt scores

Code	Description	Definition
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User Notes

1. The field of the answer booklet is 3 columns; this field combines all 3 digits

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
B0130	Numeric	No Default	3	3	N	N	Y	N	N	N	N	N	N	N	N	N	2005	

Other Information Field 2

The value of the second Other Information field on the Iowa Testing Program answer sheet.

Code	Description	Definition
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User Notes

1. The field of the answer booklet is 3 columns; this field combines all 3 digits

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
B0140	Numeric	No Default	3	3	N	N	Y	N	N	N	N	N	N	N	N	N	2005

Other Information Field 3

Map the code from Military Connected Status (D0095) to this element for inclusion on the Barcode Extract

Code	Description	Definition
1	If Military Connected Status (D0095) = 1	
0	If Military Connected Status (D0095) = 0	

User Notes

1. Calculated field for Barcode purposes.

Vendor Notes

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
B0150	Numeric	No Default	1	1	N	N	Y	N	N	N	N	N	N	N	N	N	2005		

Grade Level _Barcode

Calculated using Grade Level (D0030).

Code	Description	Definition
00	If Grade Level (D0030) = "KG"	
01-12	If Grade Level (D0030) = 01-12	

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
B0112	Alpha	No Default	2	2	N	N	Y	Y	N	N	N	N	N	N	N	N	2012

Full Academic Year

The Full Academic Year (FAY) status indicates whether or not the student changed district or building between the previous test date and the current test date.

Code	Description	Definition
(blank)	A null field	

Vendor Notes

- Vendor to include only a null field for Bar Code extract; user may not change

Element Specifications			Vendor	Min	Max	Extracts					Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>	
B0030	Numeric	No Default				N	N	Y	N	N	N	N	N	N	N	N	N	2005	

Use: Adequate Yearly Progress (AYP)

Special Education_Barcode

Calculated using IEP Level (D0296)

Code	Description	Definition
1	If IEP (D0296) = 0, 1, 2, or 3	
0	If IEP (D0296) = 99	

Vendor Notes

- Calculated using IEP Level (D0296)

Element Specifications		Vendor	Min	Max	Extracts						Record Types						FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>
B0115	Numeric	No Default	1	1	N	N	Y	Y	N	N	N	N	N	N	N	N	2010

Free or Reduced Lunch_Barcode

Calculated using Free Lunch (D0270) and Reduced Lunch (D0280).

Code	Description	Definition
1	Free Lunch (D0270) or Reduced Lunch (D0280) = 1	
0	Free Lunch (D0270) and Reduced Lunch (D0280) = 0	

Vendor Notes

- Calculated using Free Lunch (D0270) and Reduced Lunch (D0280)

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
B0110	Numeric	No Default	1	1	N	N	Y	Y	N	N	N	N	N	N	N	N	2005		

English Language Learner_Barcode

Calculated using EL Status (D0420).

Code	Description	Definition
1	EL Status (D0420) = 1, 2, or 7	
0	EL Status (D0420) = 99, 4, 5 or 8	

Vendor Notes

- Calculated using EL Status (D0420)

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
B0120	Numeric	No Default	1	1	N	N	Y	Y	N	N	N	N	N	N	N	N	2005		

Migrant_Barcode

Code	Description	Definition
0	Used for all students	

Vendor Notes

- 0 used for all student

Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Vendor Default</u>	<u>Min Length</u>	<u>Max Length</u>	<u>SRI</u>	<u>State ID</u>	<u>Extracts</u>				<u>Record Types</u>								<u>FY Added</u>
							<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>			
B0125	Numeric	0	1	1	N	N	Y	N	N	N	N	N	N	N	N	N	2010		

Foster Care_Barcode

Calculated using Foster Care (D0230).

Code	Description	Definition
1	Foster Care (D0230) = 1 or 2	
0	Foster Care (D0230) = 0	

User Notes

Vendor Notes

- Calculated using Foster Care (D0230)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
B0160	Numeric	No Default	1	1	N	N	Y	N	N	N	N	N	N	N	N	N	2005		

Homeless_Barcode

Calculated using Homeless Type (D0340).

Code	Description	Definition
1	Homeless Type (D0340) = 1, 2, 3, or 6	
0	Homeless Type (D0340) = 99	

User Notes

Vendor Notes

- Calculated using Homeless Type (D0340)

Data Element Rollover: No

Element Specifications		Vendor	Min	Max	Extracts						Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Length</u>	<u>Length</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>ISASP</u>	<u>EL</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>Added</u>		
B0170	Numeric	No Default	1	1	N	N	Y	Y	N	N	N	N	N	N	N	N	2005		

Entry Code_Barcode

Entry Code (D0180) expressed to two digits with leading 0 if necessary

Code Description		Definition													FY			
Element ID	Format	Vendor Default	Min Length	Max Length	SRI	State ID	BC	ISASP	EL	Record Types								Added
										TH	TT	SD	EP	ES	CR	ID		
B0180	Alpha	No Default	2	2	N	N	Y	Y	N	N	N	N	N	N	N	N	2010	