

OVERVIEW OF THE SUMMER COLLEGE CREDIT PROGRAM



Agenda for meeting

- Briefly discuss history and background of Summer College Credit Program (SCCP)
- Break-down and discuss the components of the framework, as outlined in the administrative rules
- Discuss timeline
- Answer questions

PURPOSE OF SCCP

- Provide greater access to college-credit coursework.
- Encourage students to pursue credentials linked to high-demand occupations.
- Utilize idle facilities and equipment.



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The SCCP supports the Governor's Future Ready Iowa goal of ensuring 70% of Iowa's workforce holds a credential beyond high school by the year 2025.

The program has three primary goals:

- Provide greater access for high school students to college-credit coursework by providing a means to enroll during the summer months in community college career and technical education programs at no cost.
- Start students on the path to obtaining a credential linked to a high-demand occupation, in support of the Future Ready Iowa initiative.
- Maximize the investment made by community colleges, school districts, business partners, and others in modern career and technical education facilities and equipment through innovative summer programming.

AUTHORIZING STATUTE

- House File 2458: **Future Ready Iowa Act**
- Fiscal Year 2022 Education Appropriations
 - ◆ **\$600,000** for SCCP
- Chapter 22 Administrative Rules



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SCCP is a relatively new program under the Senior Year Plus umbrella, moving into the fourth year of the program being available.

Policy language enacted through House File 2458 – the Future Ready Iowa Act. Passed Iowa Legislature and signed by Governor Reynolds during the 2018 Legislative Session.

Legislature appropriated \$600,000 for the SCCP. Funds are available for the current fiscal year (i.e., fiscal year 2022).

Administrative Rules [281-22.33\(261E\)](#) are the guiding framework for the SCCP, outlining the requirements institutions need to follow for implementation and execution of the program.

KEY COMPONENTS

- Program generally adheres to the requirements for concurrent enrollment; not eligible for supplementary weighting.
- Students in **grades 9 through 12** = summer between students 8th and 9th grade year; non-graduated 12th grade students.
- Courses begin with **college's summer term**.



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In general, the SCCP functions like a standard concurrent enrollment course.

- Concurrent enrollment requirements for students, courses, teachers, and institutions apply to the SCCP.
- SCCP courses, however, are not eligible for supplementary weighting.

The SCCP is available to students in grades 9 through 12. For purposes of this program, a student may enroll starting the summer following the 8th grade up until the student graduates from high school.

- As is the case for concurrent enrollment, *“any student who continues enrollment for the purposes of taking courses offered by the district including concurrent enrollment and Postsecondary Enrollment Options (PSEO), after the class the student was enrolled has graduated if the student was eligible to graduate with that class”* is ineligible for participation in this program ([Senior Year Plus Guide](#), page 22).

Courses are to be offered during the summer months, as determined by the start and end of the community college's summer term.

STUDENT, INSTITUTIONAL REQUIREMENTS

- Community college offering approved summer program will enter into a contract with interested school districts.
- Available to **any eligible student** from partnering district.
 - ◆ Grades 9 through 12.
 - ◆ Same requirements for CTE through concurrent enrollment.
- Student receives **high school and college credit** for successful completion of course(s).



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A community college must contract with a school district to enroll students into the SCCP. The contract must be approved by each institution's governing board (same process as concurrent enrollment).

- The college will make the program available to any interested school district within their service area.
- Students should be enrolled into the program using the same process for enrolling students into concurrent enrollment offerings.

Concurrent enrollment student access and eligibility requirements apply to the SCCP. This includes, but is not limited to:

- Access for students enrolled in non-public schools and dual-enrolled students;
- Notice of availability of program;
- Access to support services available to regularly-enrolled students;
- The awarding of high school and college credit for successful completion of course(s).

STUDENT, INSTITUTIONAL REQUIREMENTS

Instructor qualifications:

*...attend a community college for college-level classes or attend a **class taught by a community college-employed instructor**...*

- ◆ Instructors must meet standards required by **state and institutional policies**.
- ◆ Institutions must adhere to **SYP rules** regarding concurrent enrollment instructors.



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Instructor requirements and qualifications mirror the requirements for concurrent enrollment during the regular school year.

PROGRAM PROPOSALS

- A **program description** to include, at a minimum:
 - ◆ Course(s) to be made available through program, including total number of credit hours.
 - ◆ Co-curricular experiences or work-based learning opportunities, if any.
 - ◆ Additional Support Services
 - ◆ Start date of each course offered within a program.

- The **total number of students** the program is capable of serving. A **minimum enrollment threshold** for the program will be set by formula.



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Each community college will have the opportunity to submit a program proposal. A community college will submit a proposal annually.

Proposals must include information on:

- The course or courses to be made available through the program, a program description and CIP code, total number of credit hours, the start date of each course offered within the programs, additional co-curricular experiences and activities including work-based learning opportunities, and additional support services to be made available through the program for the students enrolling.

The proposal must detail the enrollment cap for the program – i.e., the total number of high school students that each course/program is capable of serving.

- Each proposal will include a minimum enrollment threshold. Programs with enrollment greater than the minimum threshold will receive enrollment funding.

COURSEWORK & IN-DEMAND OCCUPATIONS

House File 2458: Future Ready Iowa Act:

[Eligible coursework must be] **aligned with career pathways** leading to postsecondary credentials and **high-demand jobs** designated by the workforce development board or a community college pursuant to section 84A.1B, subsection 13A.

- Includes **tech core** and **prerequisite*** coursework for career and technical education programs.
- Refer to FRI Last-Dollar Scholarship Program list.

High Demand Job List Criteria (More than HS, Less than Bachelor's Degree)
 Updated 11/07/2018

- Sorted by number of estimated annual openings (between 2016 and 2026). This identifies occupations which are projected to have the largest number of open jobs.
- Occupations with the annual openings highlighted in green are in the top 20 occupations that meet the below criteria in number of annual projected job openings. Similarly, occupations with the annual growth rate highlighted are in the top 20 occupations that meet the below criteria in annual projected growth rate.
- Entry-level wage of \$14.00 or higher
- Doesn't typically require work experience for entry
- With few exceptions, 33.3% or higher of people employed in the occupation with educational attainment of Some College, No Degree or Associate's Degree.
- Sorted by number of estimated annual openings (between 2016 and 2026). This identifies occupations which are projected to have the largest number of open jobs.
- Additional occupations were added to list upon recommendation that may vary from prescribed methodology.

* Annual salary is shown since hourly wage rate is not available. Only occupations with an annual entry-level salary of \$29,120 or higher are included.

*Documented in the approved CTE program.



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HF2458 requires that coursework offered through the SCCP be aligned with high-demand jobs, which will be identified by the State Workforce Board and each community college.

- The Community College and the Department will rely on the list of high-demand occupations generated for the Future Ready Iowa Last Dollar Scholarship program. The Department will create a list of programs aligned to each identified high-demand occupation.

Eligible coursework must be part of an approved career and technical education (CTE) program. This includes any course identified as tech core, or as a pre-requisite for a CTE program.

- Courses must be documented in an approved CTE program, per the AS-28 on file in the statewide program management database. Any prerequisite course should be documented in the program description or term "0".
- Coursework may include arts and science courses identified as tech core or pre-requisite. However, the clear intent of this program is to provide access to CTE offerings.

EVALUATION OF PROPOSALS

Department establishes a vetting process for all submitted proposals.

- Two goals of vetting process:
 - ◆ Program available to students in **all regions**.
 - ◆ **Maximize impact** of appropriated funds.



The map shows the following regions: NW Iowa, Iowa Lakes, North Iowa Area, Northeast Iowa, Western Iowa Tech, Iowa Central, Hawkeye, Iowa Valley, Kirkwood, Eastern Iowa, Iowa Western, Des Moines Area, Southwestern, Indian Hills, and SE Iowa.

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The Department shall establish a review process to evaluate all program proposals.

The Department shall give priority consideration to program proposals that will ensure geographic disbursement of approved programs. The goal will be to ensure, to the greatest extent possible, broad access to SCCP opportunities.

The Department shall also give consideration to additional criteria including:

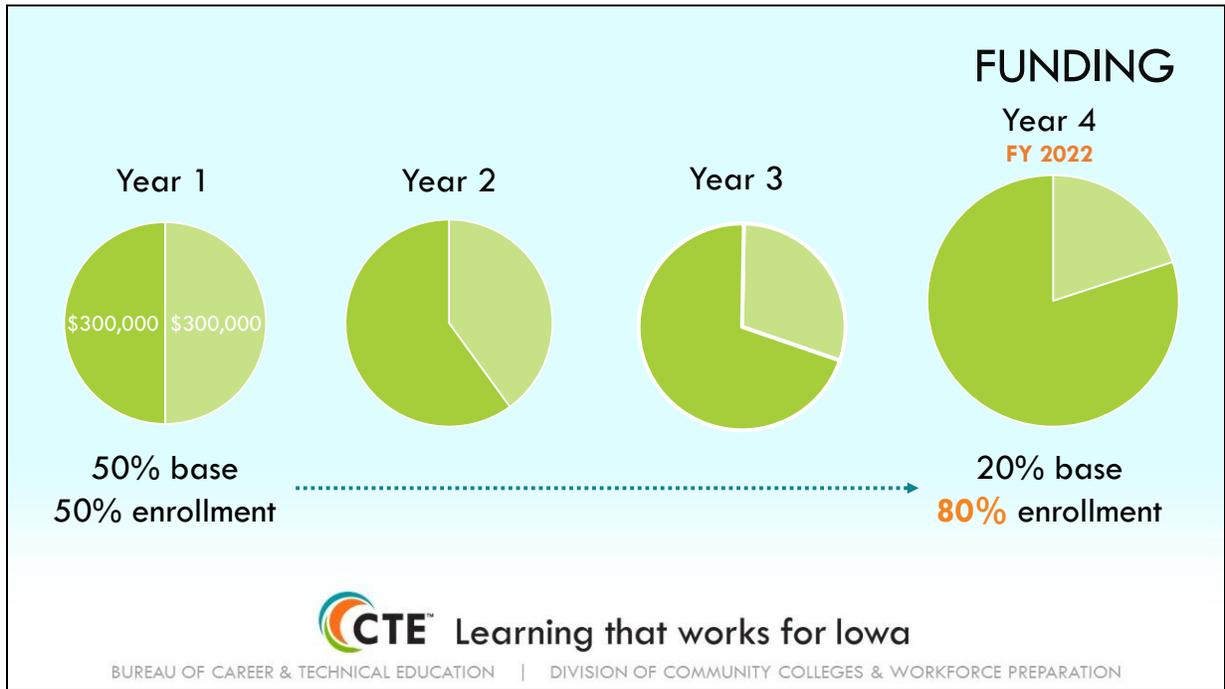
- Alignment to high-demand occupations; the type of coursework included.
- The inclusion of extracurricular experiences with an emphasis on problem-, project-, and work-based learning opportunities, and
- The inclusion of provisions that address and remove barriers to participation for, under-represented minority, and low-income students (e.g., transportation).

The Department will evaluate and approve proposals each year. The Department will provide written feedback to each college, which may be used to modify proposals in subsequent years. An approved proposal will be eligible to receive funds according to the formula specified in administrative rule (see slide 11).

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Slide deck and notes from presentation delivered on 09/30/2021

Slide 10



The funding formula is designed to support colleges in establishing programs in the first few years of implementation. Overtime, however, the amount of the total allocation distributed via enrollment funding will increase.

In each of the subsequent three years following the implementation year (FY2019), the portion of the total amount of the allocation distributed based on enrollment shall increase by 10 percent each year until the minimum amount awarded based on enrollment is equal to 80 percent of the total allocation.

FUNDING

- Fiscal year 2022 **appropriation** = \$600,000
- Allocation formula
 - ◆ **Base** funding – **20%** of appropriation will be distributed equally among participating institutions.
 - ◆ **Enrollment** funding – **80% remaining funds** will be distributed to approved programs based on enrollment **above minimum threshold**.

$$\frac{\text{Total Student Enrollment}}{\text{Total Enrolled Students Statewide}} \times \text{College Portion of Enrollment Funding}$$

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Unlike concurrent enrollment, the SCCP is funded by an appropriation that follows the state fiscal year. Appropriations are determined annually by the Legislature, and are subject to change based on numerous factors, but appropriations have remained unchanged the past three years.

Base funding will be distributed equally among participating institutions.

Programs whose course enrollments meet the established minimum enrollment threshold will be eligible for enrollment funding.

Enrollment funding is calculated by the total student enrollment in the approved programs divided by total student enrollments statewide.

To calculate the enrollment funding, each participating community college must provide a count of students. The count must be gathered on the 3rd day following the start date of each course offered within an institutions program(s) and submitted to the Department.

TIMELINE

- Program proposals due **December 1, 2021.**
- Review of proposals will begin immediately.
- Base funding calculated and distributed after proposal deadline
- Courses within **college's summer term.**
- Enrollment funding based on count of students on the **3rd day of the course in each program.**
- Data request for enrollment & participating school districts.....



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