Student's Name_____

	Iowa Alternate Assessment 2013-2014 *Reading Rating Scale* *Grade 10-11*	Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)	Student Performance in Percent Accurate (0% - 100%)
Reading Standard: Students can comprehend what they read in a variety of Literary and Informational Text			
1.1	Knows some letters of the alphabet, such as those in the student's own name	☐	_____
1.2	Identifies pictures of important places or people in the school or home environment	☐	_____
1.3	Identifies warning labels	☐	_____
1.4	Identifies or matches 20 words or symbols	☐	_____
1.5	Differentiates small from large (Which object is small? Which object is large?)	☐	_____
1.6	Orders small-to-large when given 3 same objects of different size found in grade-appropriate text (e.g., cups, books, etc.)	☐	_____
1.7	Identifies purpose of reading (e.g., Why would I read this? – e.g., for information, for pleasure, to understand a specific view point)	☐	_____
1.8	In grade appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	☐	_____
1.9	In grade-appropriate text, demonstrates understanding the idioms used in the text	☐	_____

Student's Name_____

	Iowa Alternate Assessment 2013-2014 *Reading Rating Scale* *Grade 9-11*	Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)	Student Performance in Percent Accurate (0% - 100%)
Reading Standard: Students can comprehend what they read in a variety of Literary and Informational Text			
1.11	Describes the setting of the novel	☐	_____
1.12	Identifies characters in a novel	☐	_____
1.13	Describes the plot from a novel	☐	_____
1.14	In grade-appropriate text, student sequences 2 events (first-then)	☐	_____
1.15	Identifies cause-and-effect in grade-appropriate text	☐	_____
1.16	Uses title of book, pictures, and text to make predictions about what will happen next in a novel	☐	_____
1.17	In grade-appropriate text, student sequences 3 events (beginning, middle, end)	☐	_____
1.18	In grade-appropriate text, student sequences more than 3 events	☐	_____
1.19	Correctly responds to "who" questions	☐	_____
1.20	Correctly responds to "what" questions	☐	_____
1.21	Correctly responds to "where" questions	☐	_____

Student's Name_____

	Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)	Student Performance in Percent Accurate (0% - 100%)
Iowa Alternate Assessment 2013-2014 *Reading Rating Scale* *Grade 9-11*		
Reading Standard: Students can comprehend what they read in a variety of Literary and Informational Text		
1.22 Responds to "why" questions with reasonable answers	☐	_____
1.23 Identifies or describes relationships between characters depicted in grade-appropriate text	☐	_____
1.24 Describes different characteristics of dissimilar characters found in grade-appropriate text	☐	_____
1.25 Identifies common characteristics of dissimilar characters found in grade appropriate text	☐	_____
1.26 Identifies the consequence of an action found in grade-appropriate text	☐	_____
1.27 Identifies or repeats important information from the text	☐	_____
1.28 Answers questions about content read (or read to)	☐	_____
1.29 Identifies author's point of view (who is telling the story)	☐	_____
1.30 Separates facts from opinion	☐	_____