

# Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Northeast

Submitted

(Status last updated by neil.gray@iowaid on 11/11/2020)

## Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

## Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/13/2020



Please enter the date that you propose primarily continuous/remote learning will end.

11/24/2020



What was the county's average positivity over the past 14 days?

26.2%

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What is your current or anticipated absentee rate and how was it calculated?

Northeast Elementary students/staff in quarantine or isolation on 11-11-20:  
10 teachers (out of 35) = 29%  
6 associates (out of 23) = 26%  
121 students (out of 401) = 30%  
Number of unfilled instructional positions in the last 2 weeks = 31

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Please upload any relevant information or supporting documentation.

**File Uploaded:**  
[Northeast Elementary waiver request 11-11-20.pdf](#)  
Uploaded on: 11/11/2020

## Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

All IEP students have a current page I in their IEPs that describes in detail what would occur in this situation. These look different based on grade level and the amount of adult support the student would need from a parent/guardian. All students with IEPs would receive core instruction through synchronous or asynchronous instruction. Each student would receive specially designed instruction as appropriate and aligned with their IEP and described on page I.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Mental health services provided by outside agencies are already virtual and would continue that way. District embedded SEBH support would continue virtually as well.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

For academic 504 plans, students would receive the same accommodations that are written in their 504. They may need to be adjusted to fit the virtual learning environment, and that would be case by case. It is not possible to address 504 plans written for behavior while students are learning virtually.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

We already offer daily free breakfast and lunch to all district students in quarantine /isolation with designated pre-order and pick-up times. This would be extended to all elementary students during a temporary move to online learning.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

Students who do not have access to the internet will be provided a hotspot by the district or other instructional materials that do not require internet access. Accommodations may also be made with families to safely utilize district facilities to access the internet and/or instructional materials if necessary.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Parents/families receive weekly updates. Our families have received information from grade-level teachers regarding the details of virtual instruction. This includes how to access Google Classroom as well as completing work and receiving feedback. K-5 students have a school-owned device that they will use for instruction. Attendance expectations will be shared with parents as well. All communication will go through email and text to our community of learners and their families.

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## Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.