

# Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

North Scott

(Status as of 09/17/2020 - Submitted )

## Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

## Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

9/18/2020



Please enter the date that you propose primarily continuous/remote learning will end.

10/5/2020



What was the county's average positivity over the past 14 days?

6.1%

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What is your current or anticipated absentee rate and how was it calculated?

Overall absenteeism rate with quarantines as of 9.16.2020 was 14.95%  
Overall absenteeism rate with quarantines as of 2:00 pm on 9.18.2020 is 23.09%  
We anticipate this number will continue to rise w/ the amount of students we have out with symptoms

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Please upload any relevant information or supporting documentation.

**File Uploaded:**  
[NS Supporting Documentation.pdf](#)  
Uploaded on: 09/17/2020

## Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Remote learning plans were completed for most students during the Spring school closure as we were mandatory during that time. Any other IEPs that need to be updated (page I) will be completed. Any specially designed instruction that cannot be carried out online will be continue to be conducted face-to-face. This would primarily be students at the HS who are lower functioning with intensive needs.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Our school nurses and counselors will still be working during the school closure and will maintain contact with students.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

All accommodations within 504 plans will be met virtually and in collaboration with families.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

Our district has a meal service established for our families who are online. We will expand this to include all High School students.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

Our district will be providing internet access to any family that needs it. We have hot spots that are ready to be distributed.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Our district uses a messaging system to communicate with stakeholders (including text, phone, and email). Since last March, the district has sent weekly updates to ensure our stakeholders continue to be informed. Over the summer we proactively communicated remote teaching and learning expectations to all stakeholders. We will send these out again if the application is approved.

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## Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

