

**Crosswalk of National Alliance of Concurrent Enrollment Partnerships (NACEP)
Standards and Statutory Senior Year Plus Requirements**

Revised: May 2015

<i>NACEP Curriculum Standards</i>	<i>Iowa Statute</i>
<p>C1. Courses administered through a concurrent enrollment program (CEP) are college/university catalogued courses with the same departmental designations, course descriptions, number, titles, and credits.</p>	<p>257.11(3)(b)(2, 3, 6). The class must be (2) included in the community college catalog or an amendment or addendum to the catalog; (3) open to all registered community college students, not just high school students...; (6) taught utilizing the community college course syllabus.</p>
<p>C2. College/university courses administered through a CEP reflect the pedagogical, theoretical and philosophical orientation of the sponsoring college/university departments.</p>	<p>281-22.4(1)(e). The institution shall ensure that the courses provided achieve the same learning outcomes as similar courses offered in the subject area and are accepted as college level work.</p> <p>257.11(3)(b)(6). The class must be (6) taught utilizing the community college course syllabus.</p>
<p>C3. Faculty site visits ensure that college/university courses offered through the CEP are the same as the courses offered on campus.</p>	<p>281-22.4(1)(f). The institutions shall review the course on a regular basis for continuous quality improvement, shall follow up with students in order to use information gained from the students to improve course delivery and content, and shall share data on course programs and outcomes with the collaborative partners involved with the delivery of the programming and with the department, as needed.</p>

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<i>NACEP Faculty Standards</i>	<i>Iowa Statute</i>
<p>F1. CEP instructors are approved by the respective college/university academic department and meet the academic department's requirements for teaching the college/university courses.</p>	<p>281-22.3(1). The teacher shall meet the standards and requirements set forth which other full-time instructors teaching within the academic department are required to meet and which are approved by the appropriate postsecondary administration.</p>
<p>F2. The college/university provides new CEP instructors with discipline-specific training and orientation regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy and administrative responsibilities and procedures prior to the instructor teaching the course.</p>	<p>281-22.4(1)(d). The institution shall ensure that teachers and students receive appropriate orientation and information about the institution's expectations.</p> <p>281-22.4(1)(i). The institutions shall provide the teacher or instructor adequate notification of an assignment to teach a course under this chapter, as well as adequate preparation time to ensure that the course is taught at the college-level.</p>
<p>F3. The CEP provides annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research and development in the field. The CEP ensures CEP instructor participation.</p>	<p>281-22.4(3)(b). The eligible postsecondary institution shall provide the teacher or instructor with ongoing communication and access to instructional resources and support, and shall encourage the teacher or instructor to participate in the postsecondary institution's academic departmental activities.</p> <p>281-22.3(2)(a). Teachers employed to provide instruction under this chapter shall... (a) collaborate, as appropriate, with other secondary or postsecondary faculty of the institution that employs the teacher regarding the subject area.</p>
<p>F4. CEP procedures address instructor non-compliance with the college/university's expectations for courses offered through the CEP (for example, non-participation in CEP training and/or activities).</p>	<p>281-22.3(2)(a). Teachers employed to provide instruction under this chapter shall... (a) collaborate, as appropriate, with other secondary or postsecondary faculty of the institution that employs the teacher regarding the subject area.</p>

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<i>NACEP Student Standards</i>	<i>Iowa Statute</i>
<p>S1. The college/university officially registers or admits CEP students as degree-seeking, non-degree seeking, or non-matriculated students of the college/university and records courses administered through a CEP on official college/university transcripts.</p>	<p>257.11(3)(b)(4). The class must be (4) for college credit and the credit must apply toward an associate of arts or associate of science degree, or toward an associate of applied arts or associate of applied science degree, or toward completion of a college diploma program.</p>
<p>S2. The CEP ensures its students meet the course prerequisites of the college/university.</p>	<p>281-22.4(1)(a). The institutions shall ensure that students or in the case of minor students, parents or legal guardians, receive appropriate course orientation information, including but not limited to a summary of applicable policies and procedures, the establishment of a permanent transcript, policies on dropping courses, a student handbook, information describing student responsibilities, and institutional procedures for academic credit transfer.</p> <p>281-22.4(1)(c). The institutions shall ensure that students are properly enrolled in course that will carry college credit.</p> <p>281-22.4(1)(d). The institutions shall ensure that teachers and students receive appropriate orientation and information about the institution's expectations.</p>
<p>S3. The CEP provides students and schools with a comprehensive publication that outlines rights and responsibilities of enrolled college/university students.</p>	<p>281-22.4(1)(a). The institutions shall ensure that students or in the case of minor students, parents or legal guardians, receive appropriate course orientation information, including but not limited to a summary of applicable policies and procedures, the establishment of a permanent transcript, policies on dropping courses, a student handbook, information describing student responsibilities, and institutional procedures for academic transfer.</p> <p>281-22.4(1)(d). The institutions shall ensure that teachers and students receive appropriate orientation and information about the institution's expectations.</p>

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<i>NACEP Assessment Standards</i>	<i>Iowa Statute</i>
<p>A1. CEP students are held to the same standards of achievement as those expected of students in on campus sections.</p>	<p>257.11(3)(b)(7). The class must be (7) taught in such a manner as to result in student work and student assessment which meet college level expectations.</p> <p>281-22.4(1)(e). The institutions shall ensure that the courses provided achieve the same learning outcomes as similar courses offered in the subject area and are accepted as college level work.</p> <p>281-22.3(2)(c). A teacher employed to provide instruction under this chapter shall... (c) provide curriculum and instruction that is accepted as college-level work as determined by the institution.</p>
<p>A2. The college/university ensures that CEP students are held to the same grading standards as those expected of students in on campus sections.</p>	<p>257.11(3)(b)(7). The class must be (7) taught in such a manner as to result in student work and student assessment which meet college level expectations.</p>
<p>A3. CEP students are assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in on campus sections.</p>	<p>281-22.3(2)(d). A teacher employed to provide instruction under this chapter shall... (d) use valid and reliable student assessment measures, to the extent available.</p>

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<i>NACEP Evaluation Standards</i>	<i>Iowa Statute</i>
E1. The CEP conducts end-of-term student college/university course evaluations for each course section offered through the CEP.	281-22.4(1)(f). The institutions shall review the course on a regular basis for continuous quality improvement, shall follow up with students in order to use information gained from the students to improve course delivery and content, and shall share data on course programs and outcomes with the collaborative partners involved with the delivery of the programming and with the department, as needed.
E2. The CEP conducts an annual survey of CEP alumni who are one year out of high school. Survey includes...	Comparable requirement not in statute.
E3. The CEP conducts a survey of CEP alumni who are four years out of high school at least once every three years. Survey includes...	Comparable requirement not in statute.
E4. The CEP conducts surveys of participating high school instructors, principals, and guidance counselors at least once every three years. Survey includes...	Comparable requirement not in statute.

***NOTE:** This does not represent an exhaustive list of statutory Senior Year Plus requirements. Only those requirements directly related to a NACEP standard are included in this crosswalk.