

# Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Monticello

Submitted

(Status last updated by brian.jaeger@iowaid on 11/10/2020)

## Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

## Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/12/2020



Please enter the date that you propose primarily continuous/remote learning will end.

11/24/2020



What was the county's average positivity over the past 14 days?

The Jones County Positivity Rate is 43.6%. The Monticello positivity rate is 31.6%. More concerning is the fact that we have 34 staff members out.

(2 Characters Left)

What is your current or anticipated absentee rate and how was it calculated?

Right now our absentee rate it is at 5.2%. We took the number of students out with symptoms and divided it into the number of students taking in person learning. One important factor is that we currently have 34 staff members out in isolation.

(5 Characters Left)

Please upload any relevant information or supporting documentation.

**File Uploaded:**  
[Circumstances Requiring Temporary Online Learning.pdf](#)  
Uploaded on: 11/10/2020

## Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

We have met with all IEP teams and filled out the I Page with each student/parent and that has given each student a plan for virtual learning. Up to this point we have been using a hybrid model. On Wednesday we are online learning each week so we will use the same strategies that have worked with Wednesday's. Teachers and support staff are implementing the I Page plan for each student and we are adjusting as needed.

(78 Characters Left)

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

We have two nurses, four school counselors, and one social worker in our district and they will continue to work with students in need of health or mental health services in a virtual format. They will also continue to connect families with community support as needed.

(229 Characters Left)

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

The school counselors will continue to monitor and work with staff and students to implement 504 accommodations virtually.

(378 Characters Left)

If the application for temporary permission is approved, how will the district continue to provide meals to students?

We will do curbside grab and go meals to our students. We have been doing these on Wednesday each week so we will expand our program to cover the other days of the week.

(330 Characters Left)

If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

In March when we started the voluntary learning we assessed students and families in the district who had connectivity issues. We then purchased a router for each family in need and they have continued to use it since the start of the year. We currently have over 200 online learners in our district at the parents option. Our staff have really learned a lot about the delivery of online learning since the start of the year and we continue to get better each week.

(32 Characters Left)

If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Since we have been using a hybrid model the switch to temporary online learning should be as smooth as possible. We will use the strategies we have developed for Wednesday online learning and continue to communicate changes through school messenger, email, power school, seesaw, and google classroom. With over 200 families taking online classes already we have provided training for our staff and they are getting stronger every week. I hope that experience translates to a smooth

(3 Characters Left)

## Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.