

Nonpublic School Advisory Committee Notes

May 14, 2019

Grimes State Office Building – State Board Room

1:00 p.m.

Facilitators: Kimberly Hermsen and Dave Tilly

Members in Attendance: Kimberly Hermsen and Leland Morrison

Department Representatives: Dave Tilly, Shan Seivert, Holly Barnes, Nicole Proesch, Steve Crew, Tom Cooley, and Eric St. Clair

Attendees: Kelly Kohout, Tracy Bonday, Michael Guanci, Patti Lansink, and Joan Thompson

1. Review Purpose of Nonpublic Advisory, Membership – Nicole Proesch - Updates

- The Nonpublic School Advisory Committee consist of five members and appointed by the Governor and serves a four-year term. At this time, they have two members. Several people David Tilly, Linda Fandel, Kim Hermsen, Shan Seivert, and Tom Chapman has reached out to the Governor’s office about three more members.
- On the Iowa Department of Education (Department) website under Nonpublic Advisory Committee it has Kim and Lee listed as terms ending in 2018. Needs to be updated. Kim and Lee both received letters stating they have a four-year term. Kim received communication from Governor’s office saying her term was going to expire and that she should apply. Kim and Lee’s term now should be until 2022.
- People have applied just waiting for the Governor’s office to reply.
- Check in periodically, keeping item fresh on agenda will be helpful.
- Holly has a list of independent accredited schools, if need assistance for her to reach out to some people, she will.
- At least one Catholic school person and one Christian school person have submitted their application.
- The Office of Boards and Commissions applications comes out in groups, Governor’s office approves all the appointments.

2. Assessment– David Tilly - Updates

ISASP - Budget

- The Department submitted budget proposal for \$300,000 request for legislature consideration to buy-down the cost of the ISASP for nonpublic schools so that cost would be equivalent for all schools. Public and nonpublic accredited.
- Consulted legal counsel, Governor’s office, and caucus staff related to what was the intention. The conclusion was dollars for ISASP could only be used for public schools.
- One-hour administrative call weekly with administration and Iowa Testing.

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- Expectation for next year, cost would be the same across the board trying to make it easier for all to be on the same page and makes it a fair cost for all to use.
- Two more weeks in the testing window – the vast majority students have been assessed in the state.
- 3/4 online and a 1/4 used paper and pencil.
- A lot of minor bumps in the road for first-year roll out of an assessment, but no catastrophic systems failures.
- Biggest issue is with home schooling - accommodations
 - Codes are a little bit different and requires science and social studies at all levels.
 - What can you read aloud and can't read aloud.
 - Reading test – not reading test.
 - Technology - Text to speech- work or not.
 - Can we get text braille?
 - Can we get large print?
- Didn't have an online training module – long list of things that needs to be created for next year. Assessment went better than expected for first administration.
- Schools will not be getting results from test back until next fall. Will need to spend summer bringing in educator's and doing standard settings.
 - What is a proficient score in ELA?
 - What is a proficient score for a 5th grader in mathematics?
 - What does that look like?
 - Pearson, who is the subcontractor for Iowa Testing, will be running standard setting throughout July.
- Will incorporate all information into ESSA destination, but not until next year in October.
- Dioceses Davenport Catholic Schools – 3 schools have taken test, but no feedback, will discuss results at June meeting.
- Dioceses Sioux City - student took old and new version, both paper and pencil.
Feedback
 - Went smoothly.
 - Children thought it was easier.
- Dioceses Dubuque - all schools took it.
 - Went better than expected.
 - Was prepared for bumps in the road.
 - Lessons learned along the way.
 - Fifty schools equally divided in three testing windows.
 - Recommend 60 minutes, but it takes 90 minutes.
 - Not to do back-to-back – better one a week.
 - Don't take writing as the first one.
 - Review rubric online.
- The law requires both versions be available.

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- This year we had form paper/pencil and online fixed form.
- Next year there will be a new test it will be equivalent, it will be the same paper/pencil and fixed form online.
- Following year will be moving to computer adapted.
- Take away some securities that we have had about test being secured the way it is set-up – computer adapted will be harder for kids to cheat.

3. Shan Seivert –Legislative bills: updates

- **HF 758** – Education Appropriation - request of \$300,000 for nonpublic to utilize the ISASP– Bill started in the House with increase for nonpublic text books of \$652,000 went to Senate and was raised to \$852,000 after negotiations back down to \$652,000.
- **SF 139** – Financial literacy requirement- last year financial literacy bill was passed. It required all students to take ½ unit of financial literacy as part of their graduation requirements. Long list of requirements needed to include and implemented in August. Amendment this year was to implement it in 2022-2023 school year passed in Senate. Changed implementation date from 2022-2023 to 2021 now will go in affect next August.
- **SF 394** – Offer and Teach Requirements through Distant Learning – allows school district and accredited nonpublic to offer distant learning by ILO or online platform through private provider as to be approved through the Department.
- **Save bill** – Extends save state penny tax for school infrastructure through January 2051 and increases property tax relief to 30 percent was at 15 percent. Creates a career academy fund that allows schools to apply for competitive grants. Provision required if athletic facility infrastructure project need secure entrance and exit doors in all attendance and school buildings.
- **HF 690** - Children Mental Health Systems –works with current adult mental health system - appropriation fund of 2.1 million that will go to AEA’s to designate how the money is to be used for training teachers, clearinghouse for resources, and a variety of different ways AEA intend to use funds.
- Another appropriation requested \$500,000 to maintain the ILO program. Appropriation bill was included in the House budget when went to Senate, Senate did not include \$500,000 for ILO. Plan is to continue with ILO for one more year and offered in the same way it is now. Schools placed on notice this is the last year for ILO. Funds completely gone.
- Accreditation Issues -

Examples:

1. If you decide to withdrawal from state accredited and go strictly to an independent accredited that would be a different application process. The independent accreditor would determine what standards your curriculum has to meet.
2. If you decided to stay with the state accreditation process, but get a third party involved you would have to meet both plans.

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3. There is a list of assurances that will need to be met in independent accreditation.
 - At the end of legislative session, bills that were passed are determined how they will affect the schools. Letter will be sent to let schools know how the bills will impact their district. Letter will go out in next couple of weeks.
 - **SF 159** - Teacher Praxis - update by Larry Bice. There is a large group of legislator's that would like to see the Praxis test completely go away – some feel there needs to be something, but that Iowa scores are too high to pass.
 - This impacts the rules at the Department and Board of Educational Examiners.
 - Examine shortage areas – Special Education, Industrial Technology. Director can set scores based on shortage area.
 - Working on parameters to set scores and hope to have them soon.
 - Allow for one-year temporary license – in-state and out-of-state.
 - **SF 603** – Concurrent Enrollment to meet certain educational requirements
 - Increases liberal arts and science from a 4.6 to .50
 - Bullet points 3 and 5 is what affects nonpublic the most.
 - Appropriate 1,000,000 to nonpublic concurrent enrollment
 - How you access concurrent enrollment course work?
 - Currently you enroll through the district in which the nonpublic school is located.
 - The bill allows the nonpublic the option to directly contract with a community college and not have to go through public school district.
 - Help smaller school districts – smaller nonpublic high schools who has struggled to find instructors in those areas. Nonpublic high schools that has enrollment over 200 can still use the one unit of course work to meet an offer and teacher requirement that won't general waiting.
 - 200 students or fewer weighting generated over 200 students no weighting generated.
 - Public school with 600 students or fewer generates weighting, but over 600 students in enrollment can use offer and teach and no weighting.
4. **Ombudsman/Consultations** – Steve Crew updates
 - Changed consultation process to be a part of CASA this coming year.
 - Every consultation process that deals with title programs will be a part of this consolidated application opened March 1st and initial phase of process done by May 31st.
 - CASA system will automatically calculate allocations to determine the shares of all nonpublic as well as district share of that allocation.
 - Public school needs to plan and pick priorities to identify what they want to try to accomplish based on needs and assessments.
 - After dollar figures come out, the public school will be informed that they need to have a signature by building administrator who has authority to sign for that nonpublic school. Each will have signed copy in their files.

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- Districts do not run the calculations.
- Steve Crew keeps spreadsheet with allocation calculation.
- Calculations are done by coding in the system.
- After the year is over, Steve will pick out samples to see what kinds of problems school districts had before going into the next year.
- Can offer technical support where needed.
- Title II professional development has changed.
- Carryovers – inconsistencies struggling with
 - Are there clear cut instructions on what amount can be carried over and for how long?
 - Title IV – Should FY18 allocations been used first when knowing FY19 allocations are coming?
 - Does it all end by June 30th? - Is 15% the max on technology?
- All title questions, should start with asking the Title consultant.
 - Hanna Walsh, Title IV
 - Pam McDonald, Title III
 - Isbelia Arzola, Title II
 - Geri McMahan, Title I
- Ask all Title consultant's to attend next meeting on October 8.
- Transferability – What federal staff said isn't supported by law.
- Federal government said calculations for equitable shares are done after the transfer. Title I says you do it before and determine what the equitable share is before you do anything. Working to get federal government to get rid of poor guidance they have.

Notes taken by Mary Smith-Johnson.

Next Meeting Dates:

October 8, 2019

December 10, 2019

February 11, 2020

May 12, 2020