

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Marshalltown

Submitted

(Status last updated by tschutte@iowaid on 11/09/2020)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/12/2020



Please enter the date that you propose primarily continuous/remote learning will end.

11/24/2020



What was the county's average positivity over the past 14 days?

Marshall County 14-Day Positivity Rate is 20.1% as of November 9, 2020 and has been steadily increasing the past two weeks. Hospital beds are full.

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What is your current or anticipated absentee rate and how was it calculated?

Total Student Absenteeism for District (November 9, 2020)
Non-Covid related illness: 1.9 %
COVID related illness: 2.25%
Close Contact: V 33= 6%

Breakdown by building attached as documentation

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Please upload any relevant information or supporting documentation.

File Uploaded:
[DE Waiver Supporting Documentation Narrative.docx](#)
Uploaded on: 11/09/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Each child's IEP will be followed as outlined on "Page I" of their IEP. Services include special education teachers providing accommodations to general education online content, special education teachers providing direct instruction through Google Classroom, special education teachers pre-recording content, special education teachers developing hardcopy packets of materials to support children who cannot successfully access content online.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

The district will coordinate with our outside community mental health partners to transition to virtual mental health services. Using district-issued Chromebook, each agency has an online platform that allows for confidential online services to occur. The district will also utilize our School Resource Specialists and Professional School Counselors to support our families virtually. The Professional School Counselors will establish "office hours" where families can contact them each day.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Our Professional School Counselors will work with classroom teachers to provide the supports and services within a student's 504 Plan. Those may include ensuring accessibility features turned on within the online platforms, accommodations being provided according to what is needed within the 504 Plan, and health services being supported virtually through the district's nursing department. Our nurses will hold "office hours" where parents can connect with them.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

The nutrition department will continue to offer meals at no cost to all students and children of Marshalltown 18 years and younger through open feeding sites under the Summer Food Service Program through the USDA.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

The district will provide a device and access to the internet. PK-12 Chromebooks and chargers have been checked out to individual students. Families who need the internet have already been identified via registration. We believe up to 95% of our students currently have internet access. We entered into an agreement with a local internet service provider (ISP) for one year and has purchased 450 hotspots to distribute to families.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

The process that will be used to communicate with parents/families on educational services & changes in delivery models will be Infinite Campus and Remind. Both have email, phone, text options. These communications are translated into Spanish, too. We use these tools for all PK-12 families at the district, building, and classroom levels. The superintendent has proactively communicated to all families that we will give 48 hours' notice if/when we move to remote continuous learning.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.