

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Madrid

(Status as of 10/15/2020 - Submitted)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

10/12/2020



Please enter the date that you propose primarily continuous/remote learning will end.

10/21/2020



What was the county's average positivity over the past 14 days?

9.7%

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What is your current or anticipated absentee rate and how was it calculated?

The district began a week of remote learning on October 12 and is running it through Oct 16. During this time the student absentee rate has been low. The need for the additional 3 days of remote learning is described in the uploaded document below.

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Please upload any relevant information or supporting documentation.

File Uploaded:
[Madrid CSD Request.pdf](#)
Uploaded on: 10/14/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Our three special education teachers have been hosting IEP meetings with all of our families. We have been filling out the I page and making sure we are meeting our students goals, offering assistance or SDI throughout remote learning, and making accommodations to general education instruction. Our special education teachers are meeting with students via google meet, creating new units and adjusting lesson plans, and are recording lessons to share with students.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

In addition to weekly guidance lessons that have been shared with all our K-5 students, our two guidance counselors, along with our at risk teacher are reaching out to families and students. The families and students that are being contacted are the students whom they regularly see (daily or are on their weekly rotation). If students are receiving YSS counseling, the counselors have reached out to families to see if counseling services can be provided remotely.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Students who have a 504 have the continued support from the classroom teachers. Through daily dialogue between teachers and parents, student accommodations are being made.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

The district is providing grab and go lunches for enrolled students.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

We have provided families the opportunity to request a device for their student. We have had multiple days of picking up devices. We have provided hotspots for families who do not have internet service at their house. We have also dropped off instructional materials for individual students who would benefit from paper and pencil materials. We may send a form to parents, where they can request individual items (such as headphones or a free reading book) and pick them up from the

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Having started this on October 12, the daily communication of teachers to families is already in place. The district would use the district text/emailer, student management system to email house holds and social media.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

