

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Lynnville-Sully

(Status as of 09/23/2020 - Submitted)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

9/24/2020



Please enter the date that you propose primarily continuous/remote learning will end.

10/2/2020



What was the county's average positivity over the past 14 days?

Jasper County Positivity Rate as of 09/23/2020: 10.3%
As of 09/15/2020: 8.0% Trend increasing based on public health in the area.

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What is your current or anticipated absentee rate and how was it calculated?

09/21/20
HS Population: 173 students
HS Students % absent based on 10% state criteria: 12.7%
Additional data: 78 high school students were quarantined on 09-21-20 (45%). We have two more positive students today (09/23). Tracking Form attached

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Please upload any relevant information or supporting documentation.

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Special education teacher teams will have in place consistent data collection and procedures for use across blended (hybrid) and remote learning environments. Family collaboration will be vital to the success of monitoring the child's progress remotely. Collecting data and tracking the provision of services will assist educators and families in determining the effectiveness of instruction provided, student performance on IEP goals/objectives, and assist IEP teams in making any adjustments.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Guidance counselors will hold regular weekly office hours where they can virtually interact with students and parents individually by appointments. Guidance counselors will develop a schedule with classroom teachers, parents, and students to continue to provide virtual behavior support to students who have a behavior intervention plan. In addition, guidance counselors will observe and support student behavior during classroom Google meet sessions.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Students will be provided access to assistive technology according to 504 plans and IEP's. The district 504 coordinator, in coordination with building principals, will conduct 504 meetings with eligible students to determine any appropriate additions or changes for 504 plans in the event of required continuous learning.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

Free, "to-go" meals will provided to families in quarantine. Families will register the night before on Google Meet or call the school.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

Families may make a request with their teachers for paper copies and pick them up on a weekly basis. Additionally, families with internet access or device access issues may contact their building administrator to secure an additional device if needed. Further, administration has worked with local internet companies to provide internet access to those families who demonstrate a need.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Major announcements and day-to-day messaging for the community (families, students, employees, community members, media, and others) will include emails using JMC (school district's student management system), e-newsletters, phone and text messaging, websites, media engagement with local newspaper, social media (Twitter and Facebook).

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

