

# Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Johnston

Submitted

(Status last updated by laura.kacer@iowaid on 11/23/2020)

## Information

Department of Education and Public Health guidelines recommend the use of primarily remote instruction under the following circumstances. You are welcome to apply even if you do not meet these guidelines but have other data to support your application.

- 15% positivity in the county on average over the past 14 days
- 20% absenteeism among students expected for in-person learning

Only the Departments of Education, in consultation with the Iowa Department of Public Health, can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Things you can do without permission from the Department:

- Schools can immediately transition to remote learning for up to 48 hours while waiting for a waiver decision.
- Because the 50-percent in-person instruction requirement is based on a two-week period, schools typically providing full-time in-person instruction can also move to remote learning for up to five days without needing approval.
- Schools can also move one or more grade levels or sections of a building to remote instruction without Department approval. A school is a building if it has its own building number.

## Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district
- one or more buildings within the public school district
- a state accredited nonpublic school

Which of the following best describes the amount of time that students will receive online only instruction?

If you are submitting an application for one or more buildings in a school district, please indicate the percent of online instructional time along with the name of the building in the question above.

**IMPORTANT** -If a district or school chooses to use primarily remote instruction, they are required to temporarily cease in-person extracurricular activities for the duration of the period requested if they completely cease in-person instruction and go 100% online/virtual. The decision to offer activities outside of an approved waiver for 100% online learning is determined at the local level.

- More than 50 but less than 100 percent of instruction will be delivered online.
- 100 percent of instruction will be delivered online.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/30/2020



Waivers are granted for 14 calendar days to begin on the date entered.

Districts and school are able to operate primarily online as needed within that time period.

Requests for an extension should be made at least 48 hours in advance of the start date using the "Request Reopen" button in the bottom right corner of the screen.

What was the county's average positivity over the past 14 days?

Polk County is currently at 18.5% as list on Coronavirus.iowa.gov web site on 11/23/2020.

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What is your current or anticipated absentee rate and how was it calculated?

This is our second request for a remote learning waiver. While students are learning remotely we are aware of 21 testing positive for Covid19. We have 17 staff members who are positive. 62 staff members are either isolating or quarantining.

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**Optional Upload** - Please upload any relevant information or supporting documentation.

Do not upload any personally identifiable information. The application and any supporting documentation is available to the public on

the [Department's website.](#)

**File Uploaded:**  
Parent Version of JCSD Elementary DE Approved  
Temporary Online Learning Return to Learn  
Overview.docx  
Uploaded on: 11/09/2020

## Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

We will follow page I and update based on current IEP student needs. Teachers are reviewing IEPs to determine who can best participate via online, those who need face-to-face will be provided SDI in the buildings with their teachers. The focus will be on core instruction and supports aligned to their special education goals.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

We would continue to provide tele counseling support as well as in person face-to-face counseling for students who can access the resources in person. We have a contract with in-house therapists and we will continue those services. Appointments are set weeks in advance, so continued services should be accessible. We have a crisis team in place and we will continue to rely on their support should a significant event occur.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Students are assessed in the classroom to measure student learning in relation to the learning outcomes. Assessments for online students mirror assessments used for in-person learners. Assessment accommodations included in 504s, IEPs, etc. are followed during instruction and assessments while in temporary online learning.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

Monday morning and Wednesday after work meal pick up opportunities would offered to families. Families would receive bundled meal packages starting with two pick up locations and adjust as needed for demand.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

All JCSD students who do not have access to WIFI have been provided hotspots for the use of any of our RTL models.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

Email, social media tweets and personal phone calls to all families. Each family will receive a parent guide to our temporary online learning. An example of the elementary is attached and the secondary version is available upon request.

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## Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

Applied 11/10/2020 - entire district 11/16/2020 through 11/24/2020 - Approved