



Minutes
State Board of Education
January 16, 2019

Brooke Axiotis
President
Des Moines

Michael Bearden
Vice President
Gladbrook

Bettie Bolar
Marshalltown

Joshua Byrnes
Osage

Angela English
Dyersville

Michael L. Knedler
Council Bluffs

Mike May
Spirit Lake

Mary Ellen Miller
Wayne County

Kimberly Wayne
Des Moines

Fez Zafar
Student Member
Clive

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Wednesday, January 16, 2019, at the State Capitol and Grimes State Office Building, Des Moines. State Board members present were Brooke Axiotis, Mike Bearden, Bettie Bolar, Joshua Byrnes, Angela English, Mike Knedler, Kimberly Wayne, Fez Zafar, and Mary Ellen Miller (via telephone). Iowa Department of Education staff members present were David Tilly, Steve Crew, Matt Coulter, Nicole Proesch, Shan Seivert, Amy Williamson, Staci Hupp, Tom Cooley, Isbelia Arzola, Holly Barnes, Cassandra Cline, Kris Kilibarda, Jay Pennington, Matt Ludwig, Rob Olsen, Sandy Schmitz, Larry Bice, Pradeep Kotamraju, Chris Russell, Deb Darge, Barb Byrd, Erika Cook, Brad Neibling, Janet Boyd, Eric Heitz, Eric St Clair, Paula Nissen, Tana Mullen and Jody Crane. Also in attendance were State Representatives Sharon Steckman, Todd Prichard, Tedd Gassman, Art Staed, Tom Moore, Dave Williams, David Kerr, Molly Donahue, Monica Kurth, Michael Bergan, Tracy Ehlert, John Forbes, Mary Mascher, Cindy Winckler, Mary Gaskill, Bob Kressig; State Senators Amy Sinclair, Jeff Edler, Zach Wahls, Claire Celsi, Carrie Koelker, Amanda Ragan, Chris Cournoyer, and Pam Jochum; Jullian Carlson, Senate Republicans; Dave Epley, House Democratic Caucus Staff; Jason Chapman, House Republicans; Susan Foster (clerk) for Representative Sandy Salmon; Matt Williams, WHO 13; Bridget Godes, Senate Democratic Caucus Staff; T.J. Schneckloth, Davenport Community School District; Gina Hale and Katrina Bolton, Davenport Community School District (parents); Rachel Org; Justin Latham, Faust Institute of Cosmetology; Threase Harmes, Iowa Cosmetology Schools Association; Ralph Johanson, Davenport Community School Board; Jodi Grover, Iowa Association of Colleges for Teacher Education; Daniel Zeno, American Civil Liberties Union; Kent Eaton and Barb Ramos, Simpson College; Nancy Langguth, The University of Iowa; William Decker and Kim Hofmann, Mississippi Bend Area Education Agency; Colleen Heinz, Iowa State Education Association; Karen Thompson, ASK Resource Center, Inc.; Daniel Van Sant, Disability Rights Iowa; Karleen Stephens, Diagonal Community School District; Chris Burke, Dubuque Community School District; Thomas Burke; Roark Horn and Dana Schon, School Administrators of Iowa; Aileen Sullivan, 2018 Iowa Teacher of the Year; and Liang Chee Wee, Kathleen Nacos-Burds, and Douglas Binsfeld, Northeast Iowa Community College.

STATE BOARD MEET AND GREET WITH LEGISLATORS

A meet and greet was held with the House and Senate Education Committees and the House and Senate Education Appropriations Subcommittees to discuss the State Board's priorities and legislative issues.

STATE BOARD BUSINESS MEETING

Brooke Axiotis called the meeting to order at 9:15 a.m.

Mike Knedler made a motion and Angela English seconded to approve the agenda. The motion passed.

COMMUNICATION

Public Comment

Katrina Bolton provided public comment regarding the Davenport Community School District (CSD). She addressed compensatory education and the School Budget Review Committee (SBRC).

Gina Hale provided public comment regarding the Davenport CSD. She referenced a PowerPoint that was prepared by herself and other Davenport CSD parents. She advocated for a forensic audit of the Davenport CSD. She talked about how her child with a disability and her child without a disability are treated by the district.

Justin Latham provided public comment regarding a proposed cosmetology program at Iowa Lakes Community College. Faust distributed materials that included his public comments, a letter to State Board of Education (State Board) members, and a document titled "A Closer Look at Declining Enrollment Rates in Iowa's Cosmetology Schools."

Director's Report

David Tilly, Deputy Director, Iowa Department of Education (Department), explained that Director Ryan Wise was called away unexpectedly, so he was sitting in as his designee.

Tilly reported that the Mississippi Bend Area Education Agency (AEA) site visit report will be brought before the State Board in March.

Legislative Report

Shan Seivert, Legislative Liaison, Division of Policy and Communications, presented a legislative update. State Board members provided feedback regarding the meet and greet that was held with legislators.

Seivert indicated that Governor Reynolds covered a variety of topics in her Condition of the State address where she indicated that education is a priority.

The Department did not put forth a legislative agenda for the 2019 legislative session. The Department's asks were status quo with the exception of \$500,000 for Iowa Learning Online and \$300,000 for state assessment to assist accredited nonpublic schools.

Seivert reported that an informational session was held with legislators to provide them with a high-level explanation of work being done at the Department. A document was distributed titled "FY20 Budget Priorities," which highlights the following Department priorities: Early Literacy Initiative; Teacher, Leadership and Compensation; and Future Ready Iowa. Tilly commented on the Early Literacy Initiative efforts, and Seivert commented on Teacher, Leadership and Compensation and Future Ready Iowa.

Seivert reported on changes to the chairs, vice chairs, and ranking members for the House and Senate Education Committees and the House and Senate Appropriations Subcommittees.

There was discussion about whether nonpublic schools are required to administer the Iowa assessment, and how State Board members will be kept informed of new education-related legislation.

CONSENT AGENDA

Joshua Byrnes made a motion and Bettie Bolar seconded to approve the consent agenda. The motion carried.

BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 22 – Senior Year Plus Program (Adopt)

Nicole Proesch, Legal Counsel and Administrative Rules Coordinator, presented the Chapter 22 rules. The new section 33 of 281 – chapter 22 implements 2017 Iowa Acts chapter 172, section 50, paragraph 12C, as amended by 2018 Iowa Acts chapter 1163 (Senate File 2415), section 4, which appropriates \$600,000 in the current fiscal year for the Department to create a summer college credit program, made available to eligible high school students in grades 9 through 12 during the summer months under the Future Ready Iowa initiative. The new 281 – section 22.33 establishes a policy framework for these programs, including minimum components for a program, a Department review process, a funding mechanism, and student, course, and institution eligibility criteria. The rules are also consistent with the requirements of Iowa Code section 261E.8, subsection 7A, as amended by 2018 Iowa Acts chapter 1067 (House File 2458), section 14, which will become effective on July 1, 2019.

Proesch explained that these rules will have an emergency effective date of January 17, 2019.

Eric St Clair, Consultant, Bureau of Career and Technical Education, provided information on the eligibility criteria for students to be selected to participate in this program.

Bettie Bolar reported that the Community College Council recommended that the State Board adopt the Chapter 22 rules.

Motion: Bettie Bolar made a motion and Mike Knedler seconded that the State Board adopt amendments to Chapter 22.

Vote: The motion carried unanimously.

Rules: Chapter 103 – Corporal Punishment Ban; Restraint; Physical Confinement and Detention (Notice)

Nicole Proesch and David Tilly presented the Chapter 103 rules. The Department received an Amended Petition for rulemaking, which was submitted on September 18, 2018, and filed pursuant to Iowa Code section 17A.7 (2015). That petition seeks revisions to Iowa Administrative Code (IAC) chapter 281-103, the administrative rules on corporal punishment, physical restraint, and physical confinement and detention, commonly known as the Department’s “seclusion and restraint” rules. The Amended Petition was received after several meetings between the petitioners, other interested parties, and key Department staff regarding the content of the Original Petition. After reviewing the proposed rules, the Department recommended the rules be submitted to the State Board for Notice of Intended Action to amend the current rules to allow all interested parties an opportunity for public comment.

Proesch outlined the petition process and reviewed the names and organizations of the petitioners. Daniel Zeno from the American Civil Liberties Union served as a petitioner. He stated that his organization wants the rules written such that seclusion rooms are used as a last resort and not as a general disciplinary practice.

There was discussion regarding the fiscal impact of these rules.

Motion: Angela English made a motion and Joshua Byrnes seconded that the State Board give public notice of its intent to amend Chapter 103.

Vote: The motion carried unanimously.

Simpson College Practitioner Preparation Program Approval

Larry Bice, Administrative Consultant, Bureau of Leading, Teaching, Learning Services, introduced Kris Kilibarda who has taken Carole Richardson’s position. Bice also introduced Simpson College representatives Barb Ramos, Chair, Teacher Education Program, and Kent Eaton, Vice President for Academic Affairs.

Bice shared background information on Simpson College, which provides a practitioner preparation program on their Indianola campus. Simpson College offers elementary and secondary teaching endorsements at the undergraduate and graduate levels.

Bice reviewed and discussed the report findings, which includes commendations/strengths, recommendations, and concerns for each of the Chapter 79 standards.

Simpson college representatives responded to questions regarding the Interstate Teacher Assessment and Support Consortium (InTASC) standards, why art education was phased out of the program, and declining enrollment in the state's private colleges.

There was discussion regarding the process to review concerns and recommendations identified in the report, and what other colleges in the state offer art education.

Motion: Angela English made a motion and Mike Bearden seconded that the State Board award full approval to the Simpson College practitioner preparation program through the next review scheduled for the 2024-2025 academic year.

Vote: The motion carried unanimously.

The University of Iowa Practitioner Preparation Program Approval

Larry Bice introduced Nancy Langguth, Associate Dean for Teacher Education and Student Services at The University of Iowa. Bice explained that there are 30 colleges and universities that offer educator preparation programs in Iowa; three are public universities and 27 are private colleges/universities. Of the three public universities, two of them are Research 1 institutions. The University of Iowa is one of the Research 1 institutions along with Iowa State University, which impacts faculty work and qualifications.

Bice shared background information on The University of Iowa, which provides a practitioner preparation program on their Iowa City campus. The University of Iowa offers endorsements in teacher, administrator, and other professional fields.

Bice reviewed the format of the report and highlighted the report findings, which includes commendations/strengths, recommendations, and concerns for each of the Chapter 79 standards.

Langguth shared comments regarding the accreditation process.

Motion: Joshua Byrnes made a motion and Angela English seconded that the State Board award full approval to The University of Iowa practitioner preparation program through the next review scheduled for the 2024-2025 academic year.

Vote: The motion carried unanimously.

Davenport Community School District Compliance Update

Amy Williamson, Chief, Bureau of School Improvement; Tom Cooley, Chief, Bureau of Finance, Facilities, Operation and Transportation Services; and Sandy Schmitz, Implementation Advisor, Department of Education, presented an update on the Davenport Community School District.

Williamson reviewed the status of citations 1, 3, and 5, and Appendices A and B that were included in the Davenport Corrective Actions 2018 document.

Regarding citation 1, there was a question regarding who is included in the Individualized Education Program (IEP) meetings.

Regarding citation 3, there was a question regarding how it is known whether the district is on track to meet the April 23 deadline.

Regarding Appendix A, there was a question regarding how the 47 IEPs were chosen.

Regarding Appendix B, there was a question regarding the number of students that are owed compensatory education.

Williamson reported that the Davenport CSD Phase II visit has been scheduled for January 29 through February 1, 2019. She explained the Phase II visit process and indicated that approximately 17-20 Department staff members will be part of the visit.

Williamson and Schmitz talked about what compensatory education should look like for the affected students, and how it is determined whether the students are where they should be academically had they received the proper education. They also shared examples of compensatory education delivery.

There was discussion about whether the process is working, what the reaction on the part of the students has been, and the average amount of time it takes to receive compensatory education.

Schmitz explained the progress that has been made since November 2018. The Davenport CSD mailed letters to 847 parents suggesting that if they were concerned about prior written notice or IEPs they should request a meeting. Only 13 parents responded. Because of this low response and concerns from the local school board and the State Board, telephone calls are being made to the parents (with a maximum of three attempts) to make sure they understand what was reported in the letter. So far, an additional 54 parents have requested a meeting, and the telephone calls are still in the process of being made. The students who are on the list will be done with their meetings/evaluations by April 23, and compensatory education will go well beyond that.

Schmitz reported on the professional development that is occurring to train teachers on the disproportionality issue. She also explained that the Davenport CSD special education system has been torn down because it needed to be redesigned as far as philosophy, mindset, what it is, and how and where it occurs. As a result of this action, major improvements are being made in the district.

There was discussion regarding what prompted the change in mentality, duties of the district's special education director, how parent and community voices are being heard, how parents will be selected for interviews, and next steps.

Cooley reported that at the December 11 SBRC meeting, the Davenport CSD presented a corrective plan for their negative unspent balance of -\$13,201,649 for fiscal year 2018. The SBRC accepted the district's plan to be positive by the end of FY20. The district did not request a modified supplemental amount (MSA) at this time. The SBRC requested that the district return to the March meeting to present a status report.

There was discussion regarding how realistic the district's plan is; whether the plan addressed the affect, or lack thereof, on student achievement; what will happen if the district is not positive by the end of 2020; whether there is a precedent on the number of times a district can go before the SBRC with a negative unspent balance; how compensatory education will be affected if the district cuts staff; and the need for a list of lessons learned to be developed.

Diagonal Community School District Compliance Update

Amy Williamson provided an update on the Diagonal CSD's compliance issues. She reviewed a document titled "Diagonal Community School District Corrective Action Status as of December 31, 2018," which shows that seven out of 34 compliance items are still uncorrected. The ADA – Accessibility item is overdue; however, the district needs to work through their voluntary compliance plan with the Office for Civil Rights before they can determine how to handle some of the costly accessibility issues. The remaining compliance issues are due in May, and the Department will conduct an on-site review at that time.

Williamson also reported that the district received an accreditation visit for the preschool program in September 2018 and did not meet accreditation standards. The district was using the accreditation standards of the National Association for the Education of Young Children (NAEYC) and is planning to transition to the Iowa Quality Preschool Program Standards (IQPPS). The Department will be conducting an on-site visit to review the preschool program.

There was a question regarding the similarities between the NAEYC standards and the IQPPS, and what an example of not meeting a standard would look like.

Karleen Stephens, Superintendent, Diagonal Community School District, explained the preschool accreditation issue and the standards that were missing. The district had been accredited with NAEYC for 25 years.

Stephens reviewed a document titled "Diagonal CSD Corrective Action Status Report" and reported what the district is doing to address the compliance issues.

There was discussion regarding the district's enrollment and projected growth.

Introduction – 2019 Iowa Teacher of the Year

Isbelia Arzola, Consultant, Bureau of School Improvement, introduced and shared information about the 2019 Iowa Teacher of the Year, Chris Burke. Burke provided a presentation about why he became a teacher and why he has chosen to remain a teacher.

Arzola explained what Chris's role as the 2019 Iowa Teacher of the Year will involve.

Board Reports

Kimberly Wayne shared information regarding a “No Small Matter” conference she attended.

Joshua Byrnes announced that he is serving on the American Public Power Association Deed Board representing Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, and South Dakota.

Brooke Axiotis reported on the topics discussed on a National Association of State Boards of Education (NASBE) executive conference call. She also circulated a publication titled “Do-over or Double Down.”

Bettie Bolar indicated that she participated on a NASBE Government Affairs conference call. She also reported on an organization called “WorldLink” that brought a group of educators from the Republic of Georgia to Iowa to learn about vocational and technical education.

Fez Zafar reported that efforts are underway to host a one-on-one event with the Governor and students from across Iowa. He has been attempting to reach out to presidential campaigns to organize a similar event.

Mary Ellen Miller shared information on articles regarding teacher attrition and education terminology. She presented at her local school board meeting where she shared information received from the Iowa Association of School Boards conference. She will be attending a meeting with her area superintendents that Senator Amy Sinclair plans to attend.

Angela English reported that Iowa Public Television will return to 24/7 programming. She plans to judge an upcoming Invention Convention for a sixth grade class.

Northeast Iowa Community College Comprehensive Accreditation Report – Fiscal Year 2019

Barbara Burrows, Chief, Bureau of Community Colleges, presented the Northeast Iowa Community College (NICC) comprehensive accreditation report. She introduced the following Department staff members who served on the accreditation team: Pradeep Kotamraju, Chris Russell, and Eric St Clair. The following NICC representatives introduced themselves: Liang Chee Wee, President; Kathleen Nacos-Burds, Vice President of Learning and Student Success; and Douglas Binsfeld, Associate Vice President of Learning and Student Success.

The Department conducted the on-site portion of the state accreditation review on October 18-19, 2018. As mandated by Iowa Code sections 260C.47, the accreditation team, including two external peer reviewers, assessed NICC’s compliance with eight Iowa State Accreditation Standards via a structured process of document review and on-site interviews. A report was presented to the State Board that reflects the accreditation team’s observations and findings made during NICC’s comprehensive document and site reviews.

Mary Ellen Miller commented regarding the passage of two bond referendums that demonstrate the service region's support for NICC’s nimbleness, flexibility, and service to its students and communities.

Nacos-Burds and Binsfeld spoke to the benefits, value, and what was learned from the state accreditation process. All three guests stressed that the state accreditation process is not duplicative of the Higher Learning Commission's regional accreditation process and is much more collaborative and focused on continuous improvement. Burrows noted the success of recent revisions the Division of Community Colleges and Workforce Preparation has made to the process.

President Wee provided closing remarks that expressed his appreciation for the Department, the review process, and the opportunity his community college has to serve the people of Northeast Iowa.

Joshua Byrnes commended Wee for his work on behalf of community colleges.

Motion: Bettie Bolar made a motion and Kimberly Wayne seconded that the State Board grant continued accreditation for Northeast Iowa Community College. A state interim accreditation evaluation will be conducted in fiscal year 2023.

Vote: Angela English abstained. The motion passed.

Every Student Succeeds Act Update

David Tilly provided an update on the Every Student Succeeds Act (ESSA). This presentation focused on the statewide rollout of Iowa's new accountability system under ESSA.

Jay Pennington, Chief, Bureau of Information and Analysis, presented a PowerPoint that addressed:

- ESSA Administrator Session Feedback
- Accountability Measures
- Identifying Schools for Support and Improvement

Pennington demonstrated and explained the content of the Iowa School Performance Profiles website and discussed next steps.

There was discussion regarding the number of school buildings identified as needing support and whether the schools that received designations were surprised, how the weighting was determined, how the percentage of students proficient could change depending on the new assessment, and the plan for rollout with legislators.

2018 Annual Condition of Education Report and Postsecondary Readiness Report Website

Jay Pennington provided an overview of the update to the Iowa Postsecondary Readiness Report (PRR) website. The site aligns with the Future Ready Iowa goal and Department efforts to provide Iowans easier access to meaningful education statistics.

A PowerPoint was presented that addressed:

- State, Board and Department Priorities
- New Version of PRR
- Findings

Pennington also presented the 2018 Annual Condition of Education Report. This report provides information about enrollment, staff, K-12 programs, and student performance.

A PowerPoint was presented that addressed:

- Public School Enrollment Trend
- Minority Students in Iowa
- Urban and Suburban Districts Educate a Large Portion of the Student Population
- Educator Statistics
- Average Salary Trend Line
- Program – Curriculum
- Advanced Placement Enrollment
- Concurrent Enrollment
- Finance Indicators

Annual Condition of Iowa's Community Colleges Report, Academic Year 2018

Barbara Burrows introduced Heather Doe, Consultant, Bureau of Community Colleges. Doe presented the Annual Condition of Iowa's Community Colleges Report, Academic Year 2018. Iowa community colleges serve over 335,000 credit and noncredit students. This report provides data on programs, enrollment, awards, institutional performance, costs, financial aid, human resources, and finances. This data were reported by the Iowa community colleges through the division's Management Information System or was gathered from other resources identified in the body of the report.

Doe provided information about the redesign of the report.

A PowerPoint was presented that addressed:

- Interactive Tools
- Joint Enrollment
- Credit Programs
- Non-credit Programs
- Credit Enrollment
- Demographics
- Online Enrollment
- Developmental Education
- Adult Education and Literacy
- Credit Student Awards
- Student Success
- Tuition and Fees
- Financial Aid
- Skilled Worker and Job Creation Funds
- Economic Development and Registered Apprenticeship
- Sector Partnerships
- Human Resources
- Financial
- Guiding Principles

School Budget Review Committee Update

Tom Cooley reported that the SBRC met on December 11. At the December meetings, there are regular, annual requests for supplementary weightings for concurrent enrollment and shared teachers, and MSAs for items including open enrolled out students not on the previous year's count, excess cost for English language learner programs, and special education deficit. The largest of the annual requests pertained to the special education deficit. For fiscal year 2018, the approved requests were about \$125.8 million.

The following districts ended FY18 with a negative unspent balance and presented a corrective plan:

- North Winneshiek: The SBRC approved the district's corrective action plan and request for MSA in the amount of \$90,002. North Winneshiek will be reorganized with Decorah CSD, effective July 1, 2019.
- Davenport (year 3): As reported earlier, the SBRC approved the district's corrective action plan and directed the district to return at the March hearing to provide a progress report. The district did not request MSA at this time.

Other actions by the SBRC included the following:

- Approved corrective action plans for one AEA and two districts that filed late fiscal reports: Green Hills AEA, Alburnett CSD, and Hamburg CSD.
- Approved MSA for Cedar Falls CSD for initial staffing costs due to opening of a new elementary school building.

Cooley distributed a document titled "Districts with Projected Negative Unspent Balance for FY2020." There was discussion regarding the information presented.

Overview of the New Professional Standards for Educational Leaders

Dana Schon, Professional Learning Director, School Administrators of Iowa, presented an overview of the new Professional Standards for Education Leaders. In 2015, the National Policy Board for Educational Administration, in collaboration with other educational organizations, released a new set of national school leadership standards – Professional Standards for Educational Leaders. This presentation focused on the history of educational leadership standards nationally and in Iowa, why new national standards, and how these new standards may impact school leadership in Iowa.

A PowerPoint was presented that addressed:

- Purpose
- The Standards Journey
- Professional Standards for Educational Leaders 2015
- *The Standards are "model" professional standards in that they communicate expectations to practitioners, supporting institutions, professional associations, policy makers and the public about the work, qualities and values of effective educational leaders. They are a compass that guides the direction of practice directly as well as indirectly through the work of policy makers, professional associations and supporting institutions. They do not prescribe specific actions, encouraging those involved in*

educational leadership and its development to adapt their application to be most effective in particular circumstances and contexts. (Introduction, pg. 4, Professional Standards for Educational Leaders)

- Professional Standards for School Leaders and Iowa's School Leaders
- Next Steps
- In moving forward, this group is committed to ensuring that the standards and supporting elements, and the tools and resources we create, will facilitate and support the leader's work, as opposed to becoming "one more thing" or some sort of checklist. The intent is for the standards to provide a framework to guide leadership practice and how leaders are prepared, hired, developed, supervised, and evaluated.

Matt Ludwig, Consultant, Bureau of Leading, Teaching, Learning Services, responded to a question regarding how administrator preparation programs deal with the current standards. Schon responded to a question regarding the timeline for the petition for a rules change.

The following documents were distributed: Iowa Standards for School Leaders, Professional Standards for Educational Leaders 2015, and Policy Update National Association of State Boards of Education Vol. 23. No. 1 January 2016.

Brooke Axiotis adjourned the meeting at 3:40 p.m.

Brooke Axiotis
President

David Tilly
Deputy Director