

Iowa myIGDIs FAQ

System Basics

1. Q: Do we need to login through the EdPortal for myIGDIs?

A: No, myIGDIs has its own data system and customers do not login through EdPortal.

2. Q: Where is myIGDIs data in Panorama Student Success?

A: myIGDIs data is not yet in Student Success. There are no specific dates for expected display in Panorama Student Success, as this is a work in progress, however updates about what is visible will also be included in the EWS listserv. Initial displays may include individual student performance on seasonal subtests relative to benchmark. Displays will be dependent on the accuracy of the student roster file in the myIGDIs system and the inclusion of state student ID, district ID, and building ID. As such, support for displays in Panorama Student Success should first be directed to myIGDIs support (Myigdis-support@renaissance.com or (877) 535-9299).

3. Q: How do I get myIGDIs seats? I administered myIGDIs in past years, but seats aren't appearing for me in the myIGDIs data system.

A: Complete the [current interest form](#) to get started under the state contract.

4. Q: How do I update the district contact for myIGDIs?

A: To update district contact information, send a message with the name and email address to Heather Miller (Heather.Miller@Renaissance.com).

5. Q: How do I add myIGDIs seats?

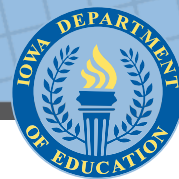
A: To add seats for districts/programs that already have seats under the state contract, please contact Heather Miller (Heather.Miller@Renaissance.com).

6. Q: Do I need to complete the interest form if I completed it previously?

A: No. The form should only be completed by sites using myIGDIs under the state contract for the first time.

7. Q: How will I receive information about my district/program's myIGDIs seats as a new district?

A: The district contact entered in the myIGDIs interest survey becomes the local myIGDIs contact. The local myIGDIs contact is responsible for distributing information as needed across school staff and community partners (as applicable) to support myIGDIs administration. The local myIGDIs contact should watch for emails from Renaissance (the myIGDIs vendor). Check spam/junk mailboxes for the possibility that messages from Renaissance have been routed there. If information cannot be located after the local myIGDIs contact checks spam/junk mailboxes, contact myIGDIs support: Myigdis-support@renaissance.com or (877) 535-9299.



8. Q: How do we add staff to myIGDIs (School or AEA staff)?

A: Each district in Iowa has a single designated myIGDIs contact. If you have an administrative role in myIGDIs for your school, you can add users with these directions: [myIGDIs Account Set Up](#). If you are a teacher or school user, please contact your local myIGDIs administrator or email myIGDIs support at <mailto:myigdis-support@renaissance.com>. If you are an AEA user, please contact one of your AEA myIGDIs contacts (each AEA has two). If you are not sure who the myIGDIs contacts are for your AEA, email Jennifer Adkins: jennifer.adkins@iowa.gov.

9. Q: My district had myIGDIs seats under the state contract, but ended up not administering the assessment during the 2020-2021 year. Do we need to complete the interest form again? Will the previous year's myIGDIs seats rollover?

A: You should not need to complete the interest form again. Login to myIGDIs and verify the number of seats you have. Contact Heather Miller at Heather.Miller@renaissance.com if additional seats will be needed. In Iowa, starting in 2021-2022, required fields will include State Student ID#, District ID#, and Building ID#. There will be a recorded webinar available for later reference to support uploading rosters.

myIGDIs Administration

1. Q: When should we schedule myIGDIs screening?

A: Learners may be screened any time within the myIGDIs windows, preferably near the beginning of the program school year (fall) and near the beginning of the screening window (winter and spring). myIGDIs assessments are available August 15-November 14 (fall); November 15-February 14 (winter); and February 15-May 14. We recommend trying to screen most learners within 2-4 weeks from the beginning of the window. Benefits of this recommendation include:

- The screening windows will be spaced apart more evenly, allowing optimal time for instruction in between.
- There is more availability of progress monitoring. Progress monitoring becomes available only after learners have been screened each window and the most frequently you can progress monitor is every 3 weeks.
- You can more easily compare the effect of instruction on learners who are screened close together. Screening is always available for the whole assessment window, in case someone moves in or is unavailable during the initial local screening period.

2. Q: Should a preschool partner administer myIGDIs to their students?

A: Yes, myIGDIs is available to all preschool programs and partners in Iowa. Learners should be rostered to either the public school building/program **or** the partner preschool building/program. Learners will be assessed at their attendance center.

In rare circumstances, learners may be rostered to both the public school building/program and the partner building/program. It is recommended that the learner



be assessed at the location where they receive the majority of their instruction. Do not assess students twice (in both locations) as data will be lost. Regardless of where the learner is assessed, the data will be visible on the individual student page of Student Success for both locations.

3. Q: Can we use the myIGDIs kits we have and upload the data?

A: No, the state contract only provides for iPad administration of myIGDIs.

4. Q: How do I receive upcoming and recorded training information?

A: This information is sent by Renaissance to the documented administrator based on the interest form originally completed by the district. Be sure to check junk/spam mail. The administrator is responsible for sharing information with others in the district and its community partners.

5. Q: Is myIGDIs required?

A: No, myIGDIs is a voluntary literacy screening tool for preschool. It is intended for learners in their preschool year before kindergarten.

6. Q: I won't be able to administer myIGDIs to all intended children as planned because of ____ (absence, interruption, illness, etc.). Will the district be dinged? What guidance can be offered?

A: There will be no consequence if myIGDIs is not administered to all children intended. myIGDIs is a voluntary literacy screening tool for preschool. It is possible that the assessment can still be administered to a handful of children at a later date than others, still within the screening window.

7. Q: Can myIGDIs be administered virtually?

A: The vendor (Renaissance) recommends avoiding virtual administration of myIGDIs. It is recommended to wait until in-person administration is possible, within a given screening window.

8. Q: Can we do myIGDIs instead of GOLD?

A: No, GOLD is a required assessment. myIGDIs can be administered in addition to GOLD to support a healthy Multi-Tiered System of Support.

9. Q: May myIGDIs be administered to support decisions about special education eligibility or retention?

A: Occasionally questions arise about using myIGDIs individually with a learner when the program is not using myIGDIs as a universal screening measure. For example, an educator may want to administer myIGDIs as part of a more comprehensive look at the learner's needs in the educational setting or for further formal evaluation. In these cases, other data would be collected about a child's skills, progress, and needs besides myIGDIs. myIGDIs would be used along with multiple sources of information about the child's skills and needs in the area of early literacy and other domains. In particular, it would be inappropriate to use myIGDIs alone as a single point of discrepancy, in the situation of evaluation for special education eligibility. However, considering the student's response to intensified intervention and instructional supports, it could be used alongside other data as part of a comprehensive picture of the learner. myIGDIs may specifically



be useful in determining which literacy domains would be most beneficial for ongoing goals and focus. While individual indicators related to alphabetic principle are efficient for progress monitoring and good predictors of risk, myIGDIs also provides well-rounded literacy information that includes vocabulary, oral language, and by proxy comprehension through the multiple subtests. It would be additive to the portion of an evaluation, including an eligibility evaluation, that identifies ongoing instructional needs, whether a young learner qualifies for an IEP or not. Again, it is intended for myIGDIs to be used universally with preschool programs so that this information is available as part of a record review for the student, however it is permissible to gather this information individually if it is not available.

Under no circumstances should myIGDIs be used as a deciding factor in promotion to kindergarten or retention in preschool.

myIGDIs is not approved to be used for learners marked as kindergarten grade level in the local Student Information System. It is approved and intended to be utilized with children in the preschool grade level in the year before kindergarten.