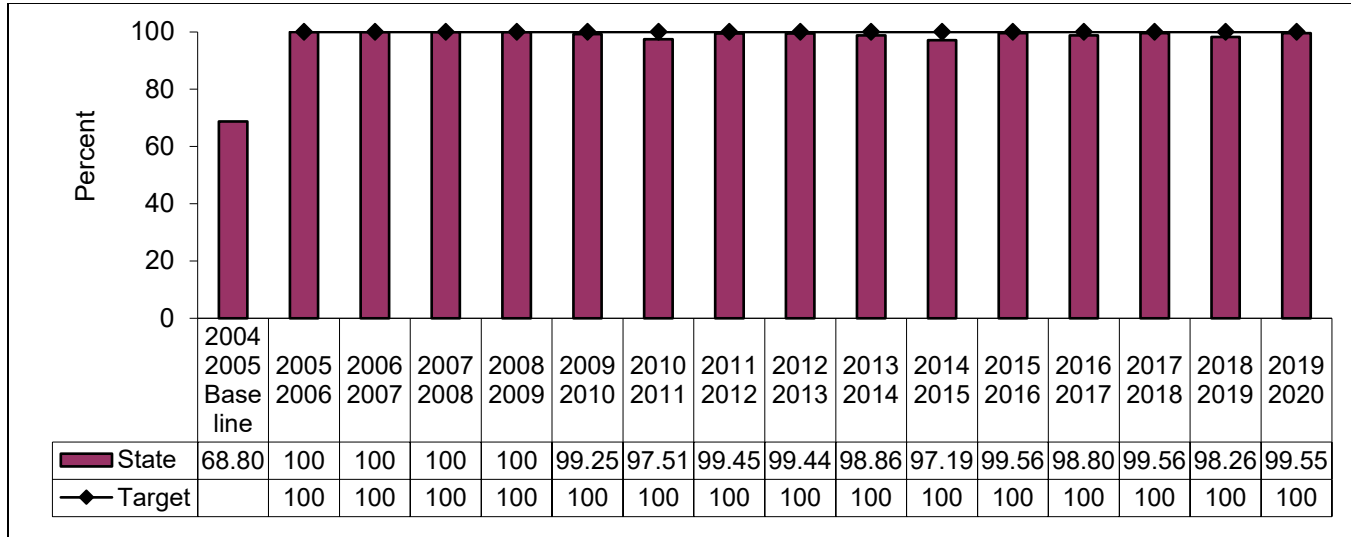


Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services.



Data Source: IMS

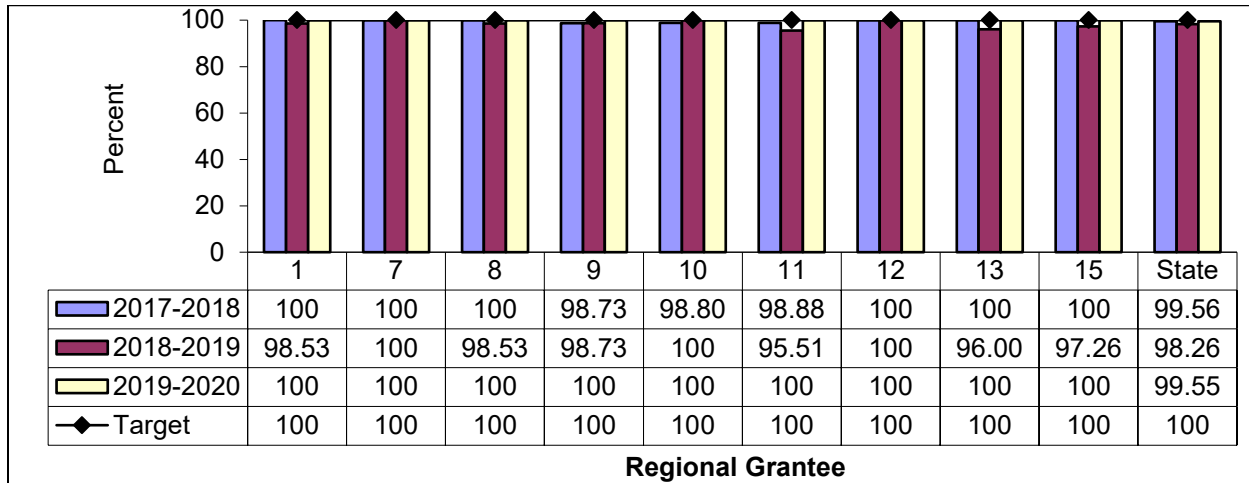
Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services, by Regional Grantee.

A Regional Grantee	B Initial Services Within 30 Days of IFSP Meeting	C Delayed for Family Reasons	D Total Timely Services Plus Those Delayed for Family Reasons (B+C)	E Services NOT Within 30 Days with No Family Reason Documented
1	97.06% 66/68	2.94% 2/68	100% 68/68	0% 0/68
7	91.14% 72/79	8.86% 7/79	100% 79/79	0% 0/79
8	82.81% 53/64	15.63% 10/64	98.44% 63/64	1.56% 1/64
9	82.05% 64/78	17.95% 14/78	100% 78/78	0% 0/78
10	86.59% 71/82	10.98% 9/82	97.56% 80/82	2.44% 2/82
11	85.23% 75/88	14.77% 13/88	100% 88/88	0% 0/88
12	91.30% 63/69	8.70% 6/69	100% 69/69	0% 0/69
13	95.59% 65/68	4.41% 3/68	100% 68/68	0% 0/68
15	84.06% 58/69	15.94% 11/69	100% 69/69	0% 0/69
State	88.27% 587/665	11.28% 75/665	99.55% 662/665	0.45% 3/665

Data Source: IMS

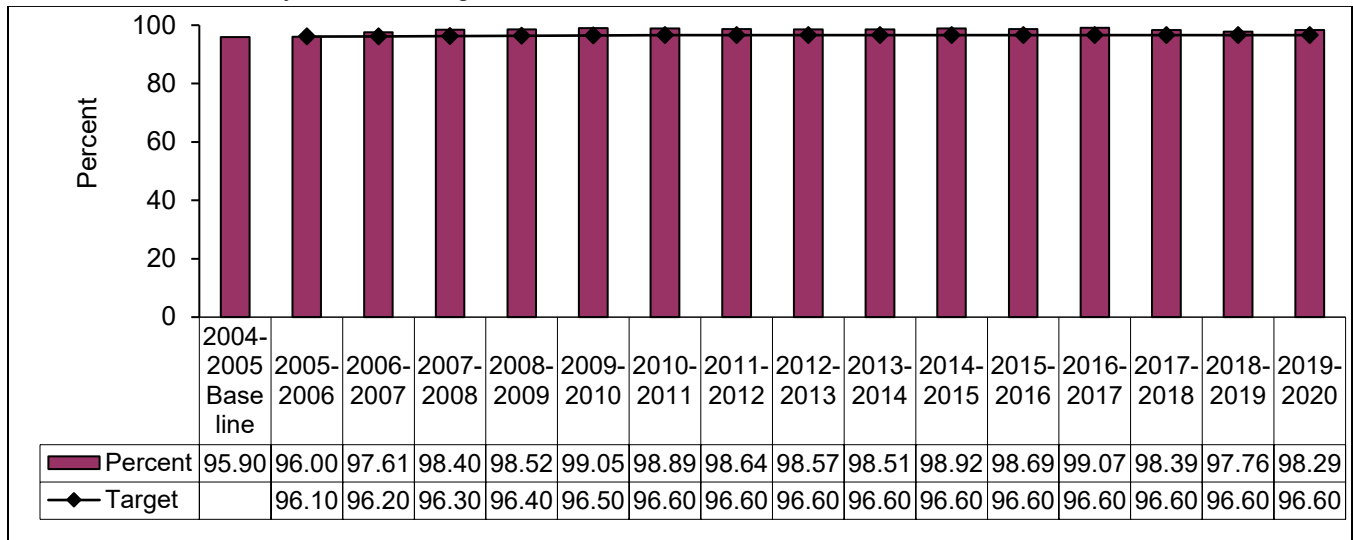
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Regional Grantee Percent of Early Intervention Services Provided in a Timely Manner, Three-Year Trend.



Data Source: IMS

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.



Data Source: IMS

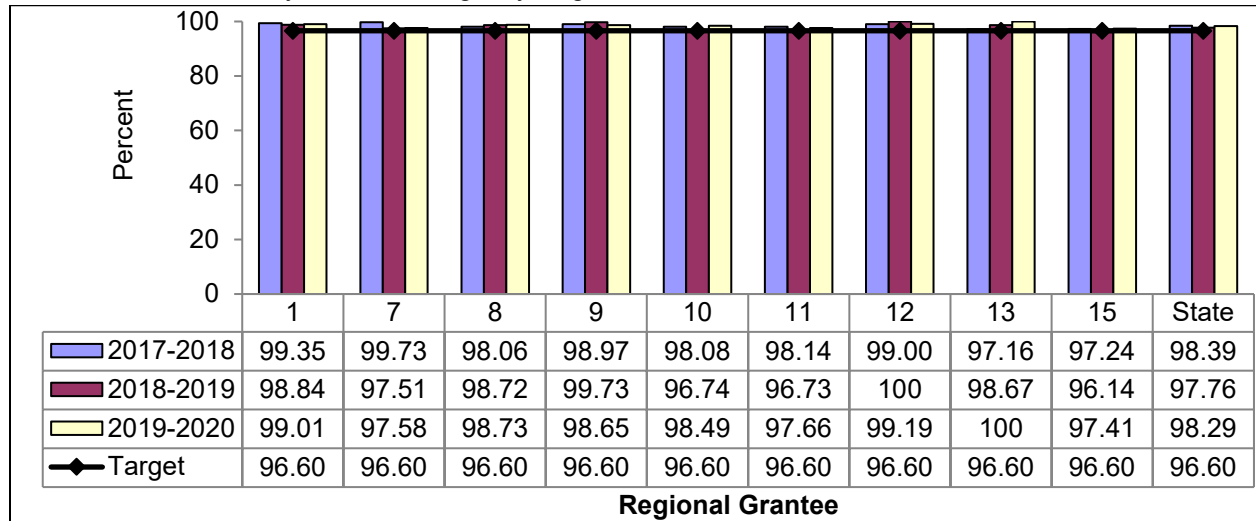
Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.

	1	7	8	9	10	11	12	13	15	State
2017	99.35%	99.73%	98.06%	98.97%	98.08%	98.14%	99.00%	97.16%	97.24%	98.39%
2018	152/153	363/364	152/155	288/291	459/468	844/860	199/201	205/211	211/217	2873/2920
2018	98.84%	97.51%	98.72%	99.73%	96.74%	96.73%	100%	98.67%	96.14%	97.76%
2019	171/173	353/362	154/156	375/376	415/429	827/855	229/229	222/225	224/233	2970/3038
2019	99.01%	97.58%	98.73%	98.65%	98.49%	97.66%	99.19%	100%	97.41%	98.29%
2020	200/202	403/413	156/158	365/370	458/465	876/897	245/247	231/231	226/232	3160/3215

Data Source: IMS

Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings, by Regional Grantee.



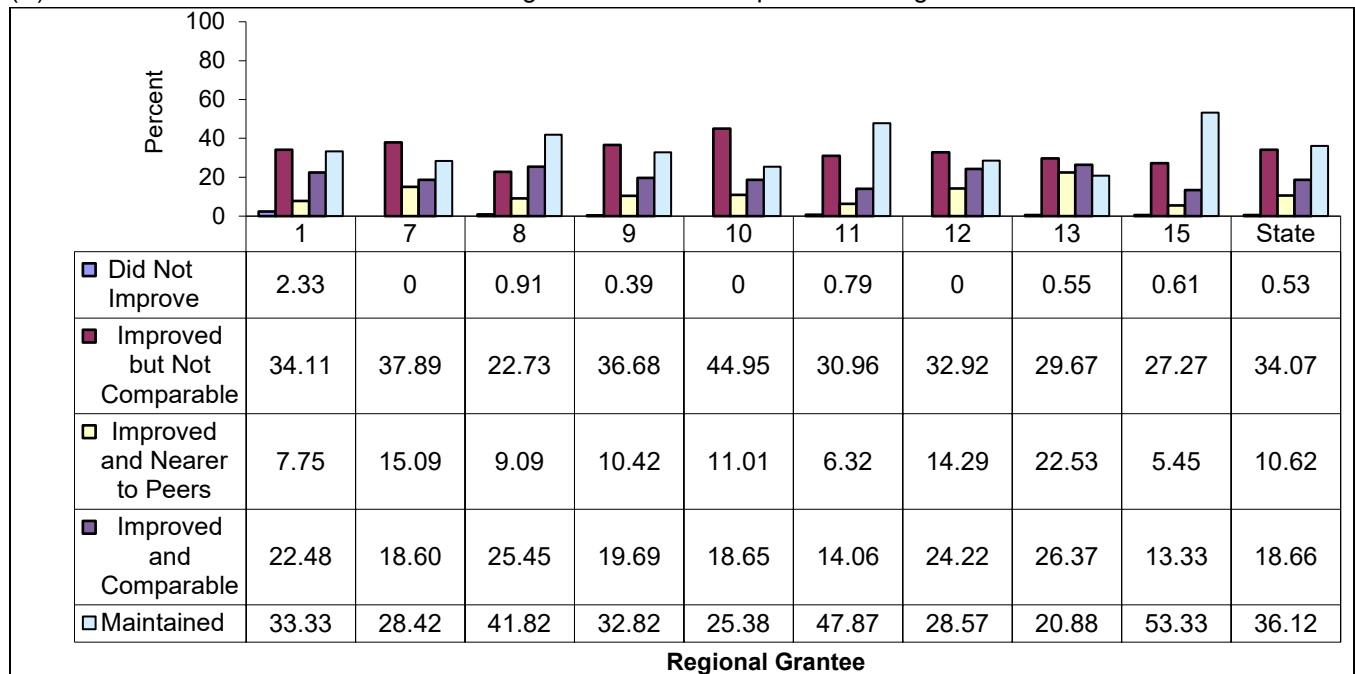
Data Source: IMS

Indicator C3 Outcome A: Number and Percent (A) Positive Social-Emotional Skills.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	12	767	239	420	813	2251
Percent	0.53%	34.07%	10.62%	18.66%	36.12%	100%

Data Source: IMS

Indicator C3 Outcome A: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (A) Positive Social-Emotional Skills Including Social Relationships in All Categories.



Data Source: IMS

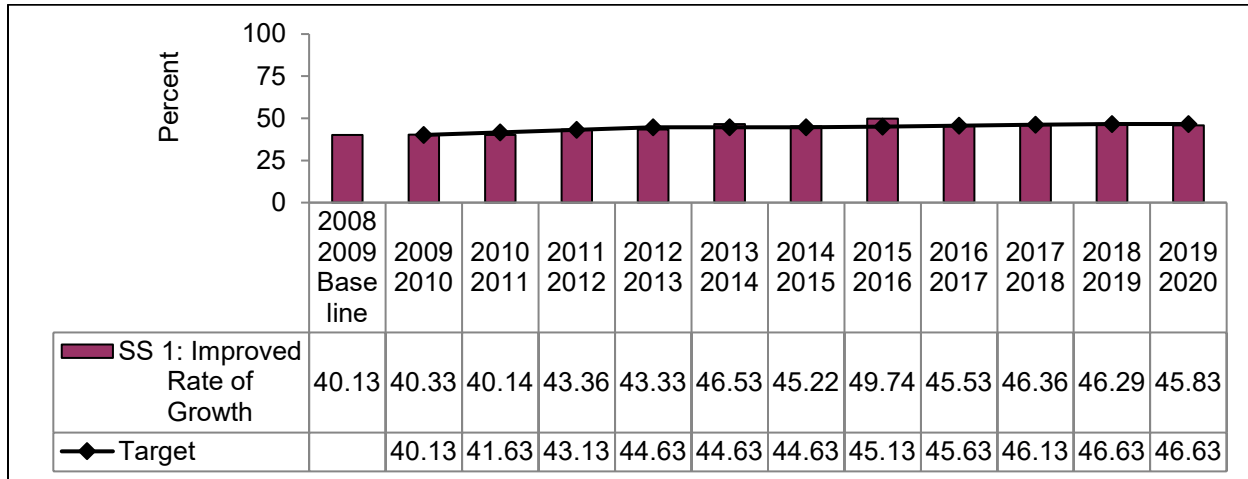
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome A: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (A) Positive Social-Emotional Skills, by Regional Grantee

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
45.35%	47.06%	59.38%	44.83%	39.75%	39.09%	53.91%	61.81%	40.26%	45.83%
39/86	96/204	38/64	78/174	97/244	129/330	62/115	89/144	31/77	659/1438
Summary Statement 2: Functioning within Age Expectations									
55.81%	47.02%	67.27%	52.51%	44.04%	61.93%	52.80%	47.25%	66.67%	54.78%
72/129	134/285	74/110	136/259	144/327	392/633	85/161	86/182	110/165	1233/2251

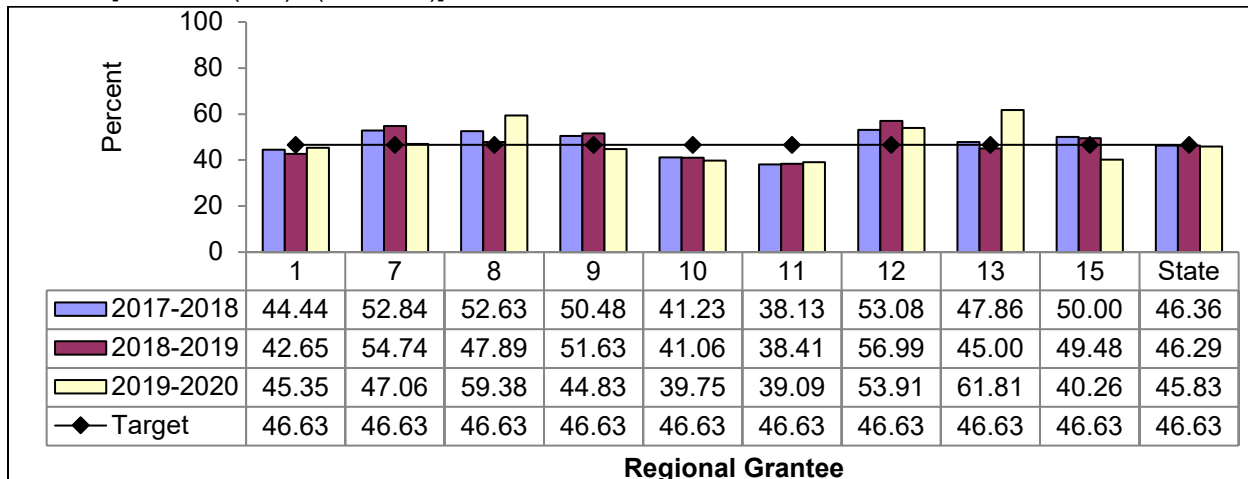
Data Source: IMS

Indicator C3 Outcome A, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills [Formula: (c+d)/(a+b+c+d)].



Data Source: IMS

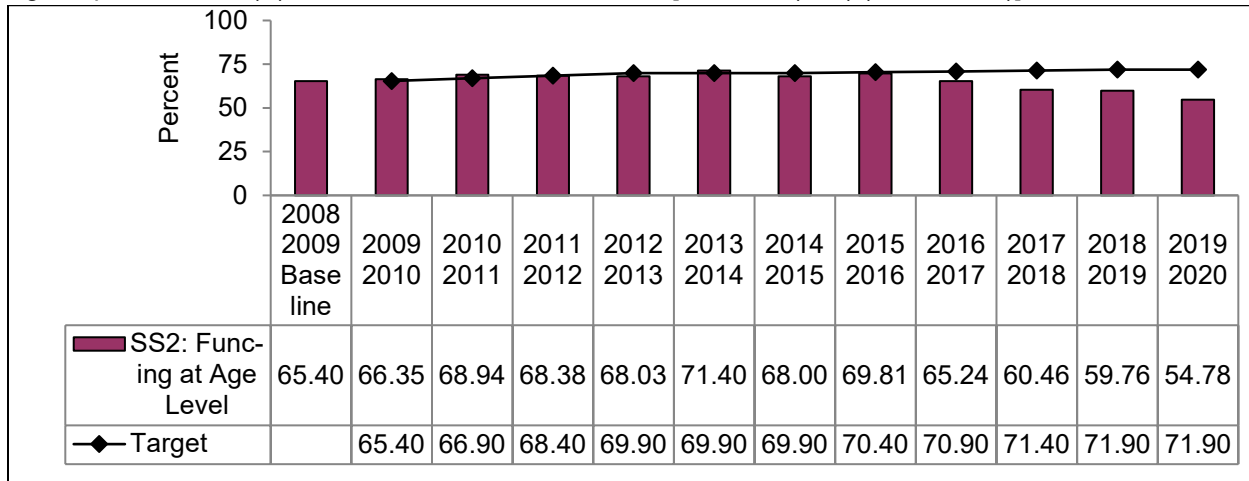
Indicator C3 Outcome A, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

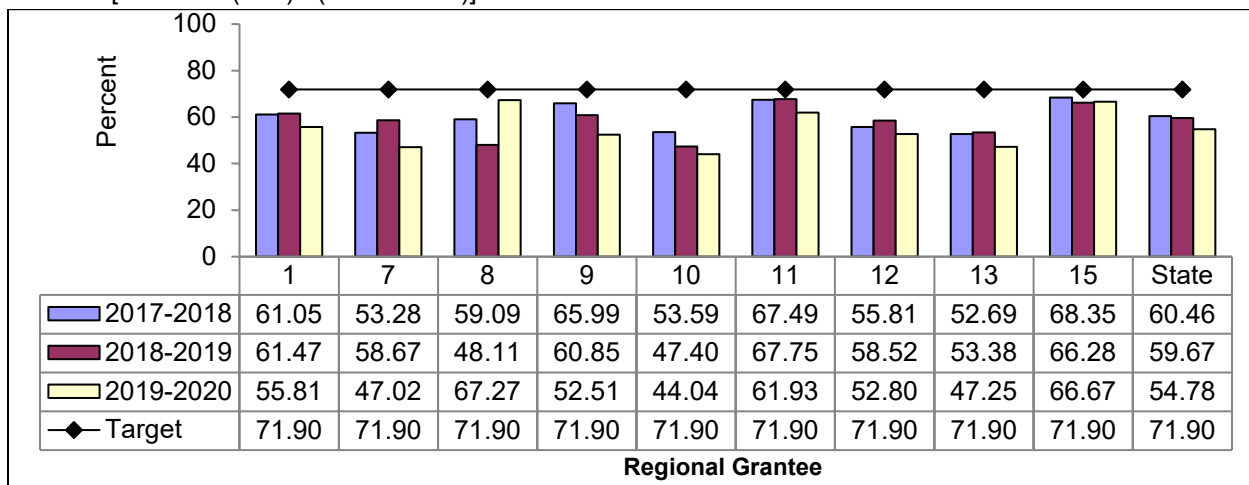
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome A, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (A) Positive Social-Emotional Skills [Formula: (d+e)/(a+b+c+d+e)].



Data Source: IMS

Indicator C3 Outcome A, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning Within Age Expectations in Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



Data Source: IMS

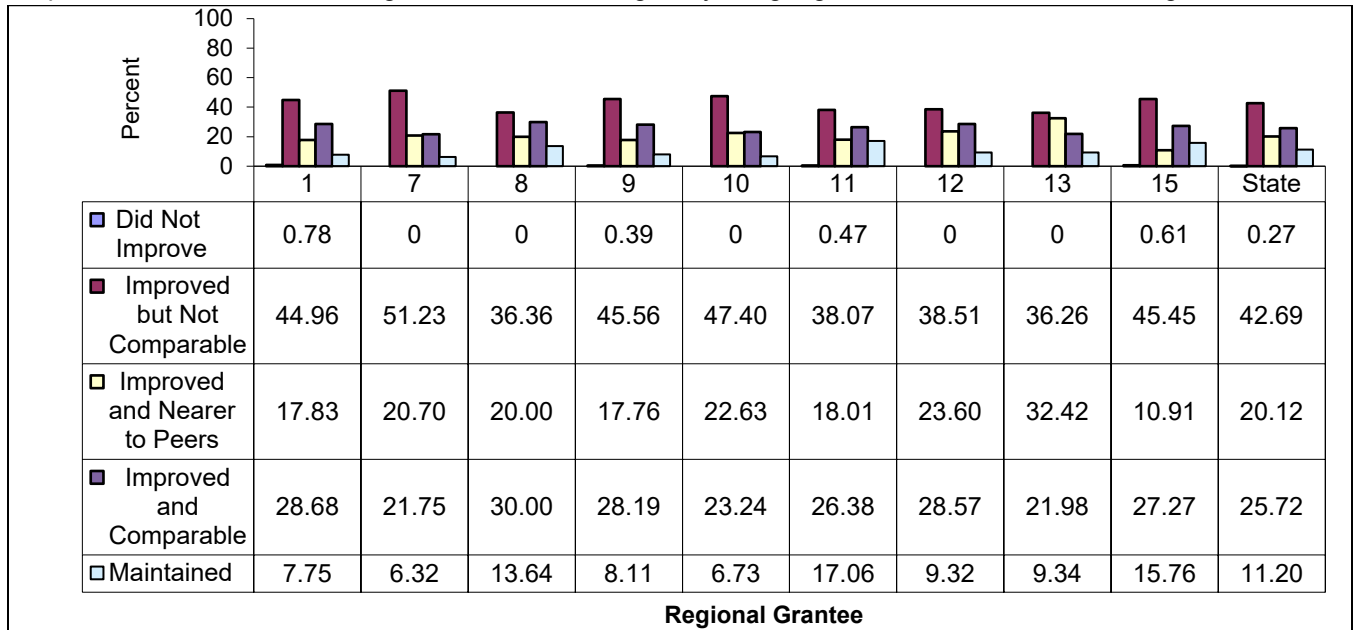
Indicator C3 Outcome B: Number and Percent (B) Acquisition and Use of Knowledge and Skills.

	(a)	(b)	(c)	(d)	(e)	
Category	Did Not Improve	Improved but Not Comparable	Improved and Nearer to Peers	Improved and Comparable	Maintained	Total
N	6	961	453	579	252	2251
Percent	0.27%	42.69%	20.12%	25.72%	11.20%	100%

Data Source: IMS

Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome B: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills Including Early Language/Communication in All Categories.



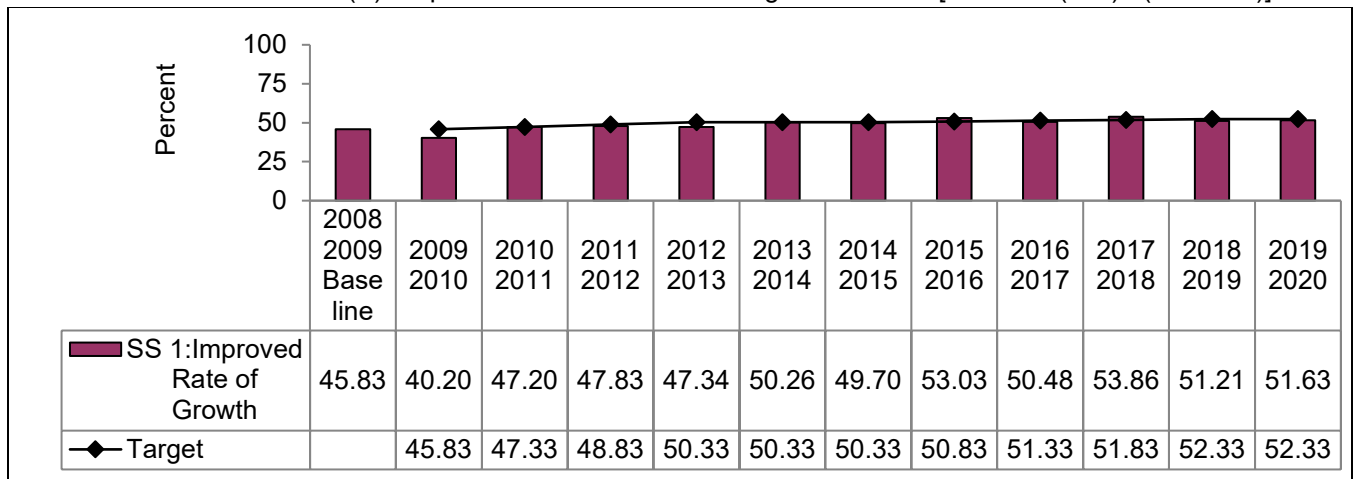
Data Source: IMS

Indicator C3 Outcome B: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills, by Regional Grantee.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
50.42%	45.32%	57.89%	50.00%	49.18%	53.52%	57.53%	60.00%	45.32%	51.63%
60/119	121/267	55/95	119/238	150/305	281/525	84/146	99/165	63/139	1032/1999
Summary Statement 2: Functioning within Age Expectations									
36.43%	28.07%	43.64%	36.29%	29.97%	43.44%	37.89%	31.32%	43.03%	36.92%
47/129	80/285	48/110	94/259	98/327	275/633	61/161	57/182	71/165	831/2251

Data Source: IMS

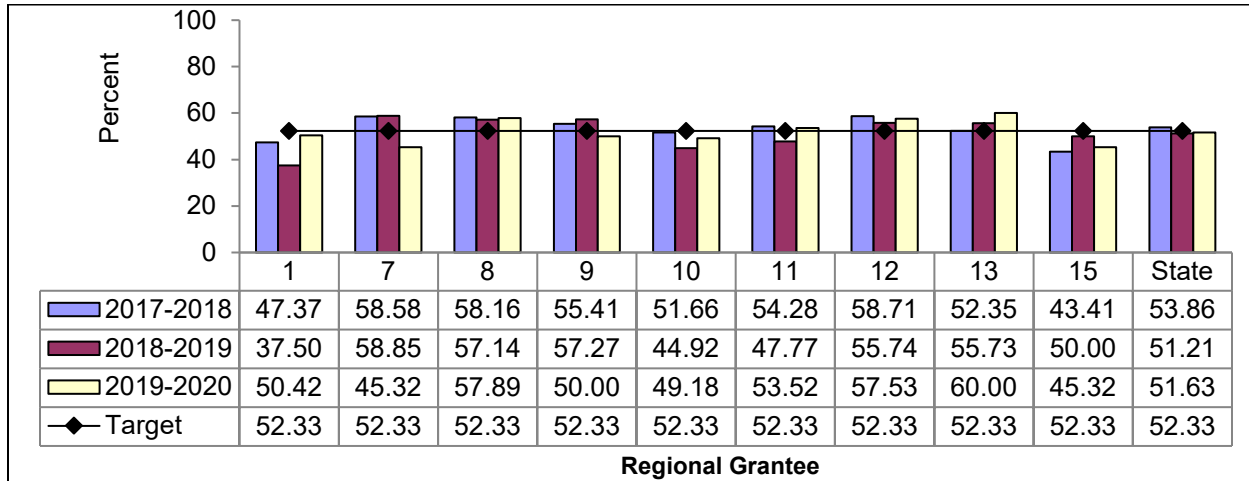
Indicator C3 Outcome B, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (B) Acquisition and Use of Knowledge and Skills. [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

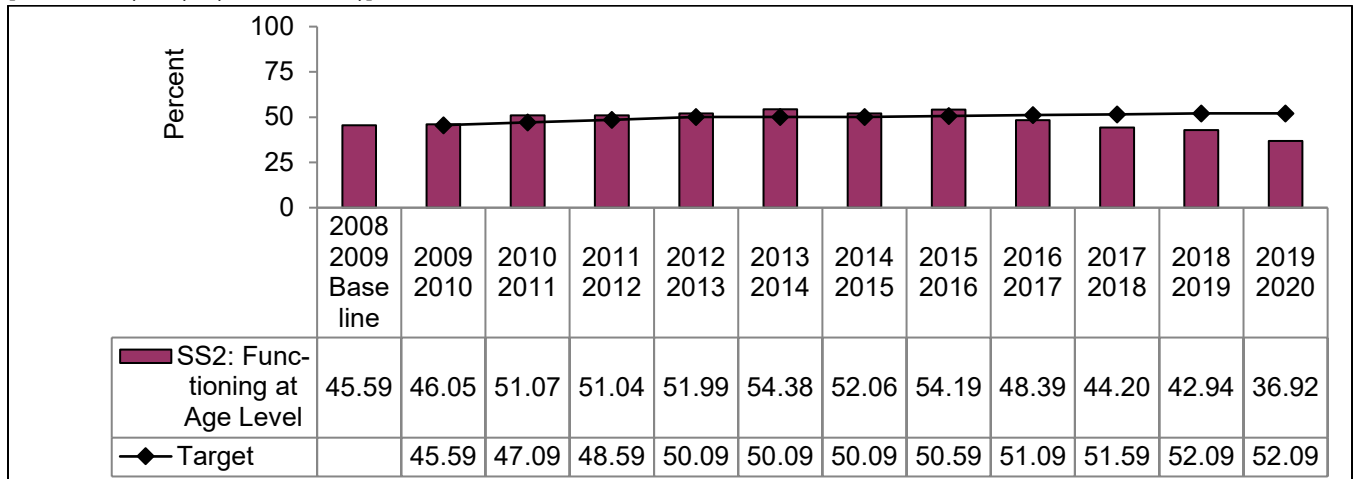
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome B, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

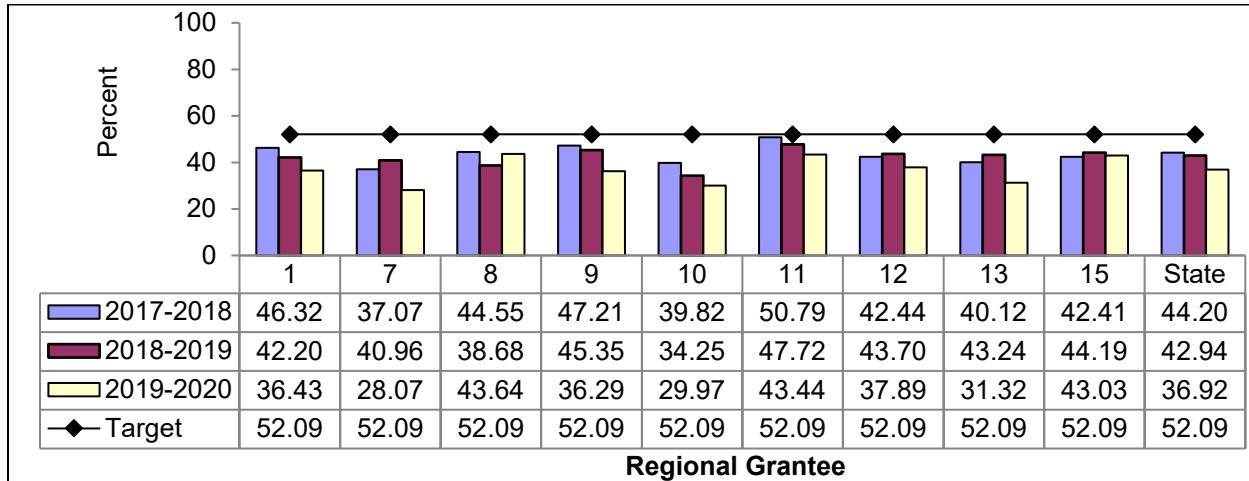
Indicator C3 Outcome B, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (B) Acquisition and Use of Knowledge and Skills [Formula: (d+e) / (a+b+c+d+e)].



Data Source: IMS

Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome B, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



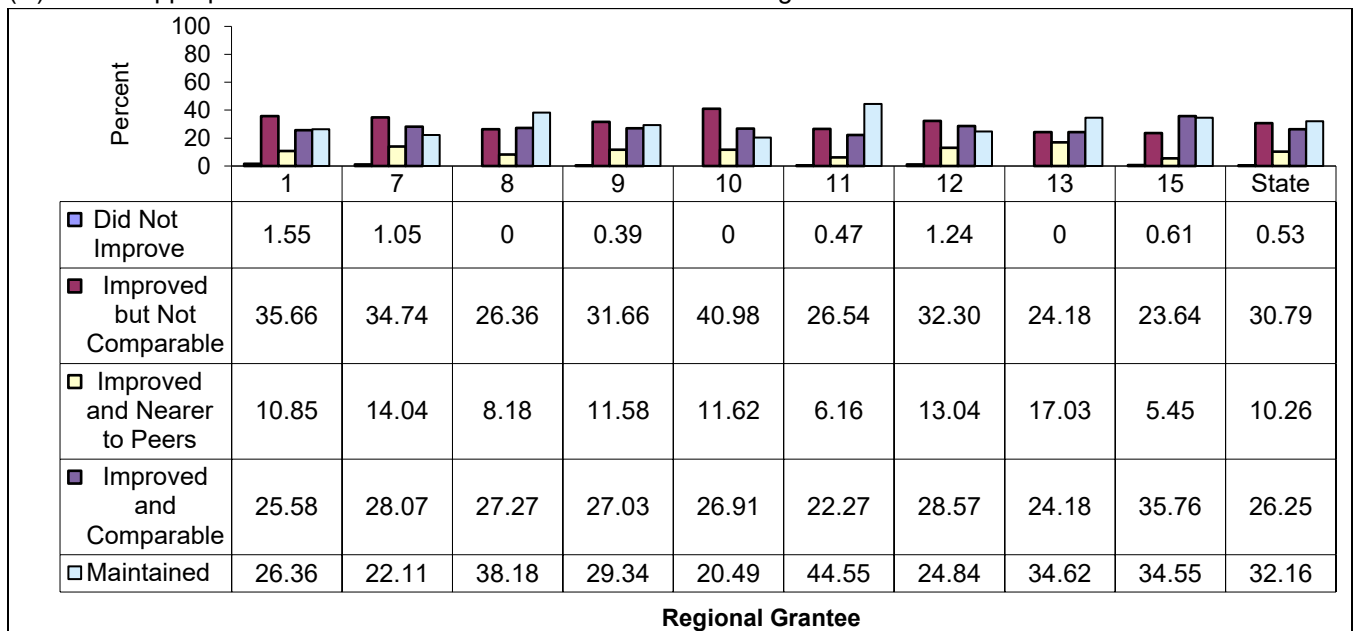
Data Source: IMS

Indicator C3 Outcome C: Number and Percent (C) Use of Appropriate Behaviors.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	12	693	231	591	724	2251
Percent	0.53%	30.79%	10.26%	26.26%	32.16%	100%

Data Source: IMS

Indicator C3 Outcome C: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors to Meet Their Needs in All Categories.



Data Source: IMS

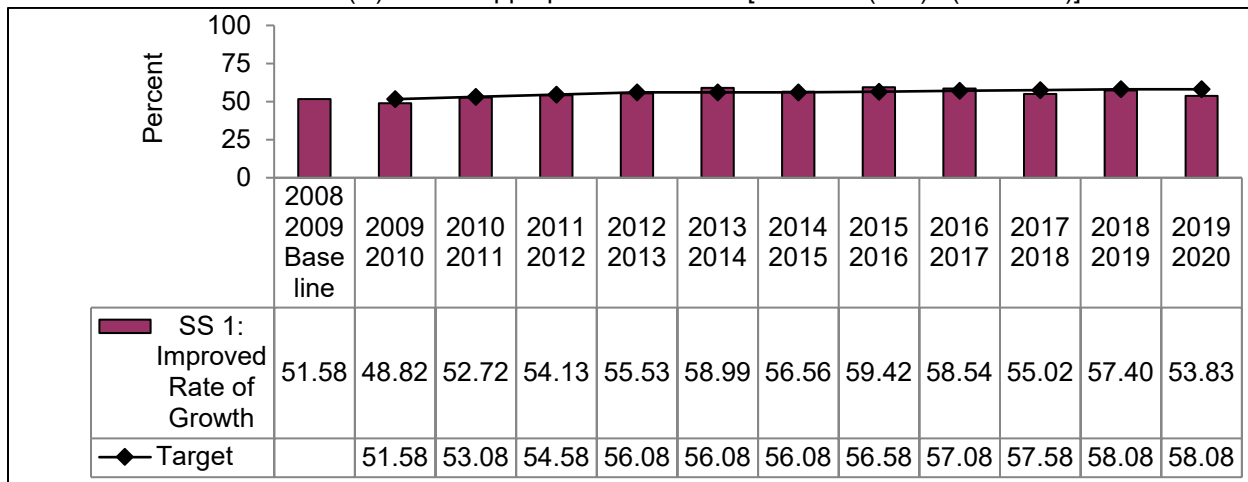
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome C: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
49.47%	54.05%	57.35%	54.64%	48.46%	51.28%	55.37%	63.03%	62.96%	53.83%
47/95	120/222	39/68	100/183	126/260	180/351	67/121	75/119	68/108	822/1527
Summary Statement 2: Functioning within Age Expectations									
51.94%	50.18%	65.45%	56.37%	47.40%	66.82%	53.42%	58.79%	70.30%	58.42%
67/129	143/285	72/110	146/259	155/327	423/633	86/161	107/182	116/165	1315/2251

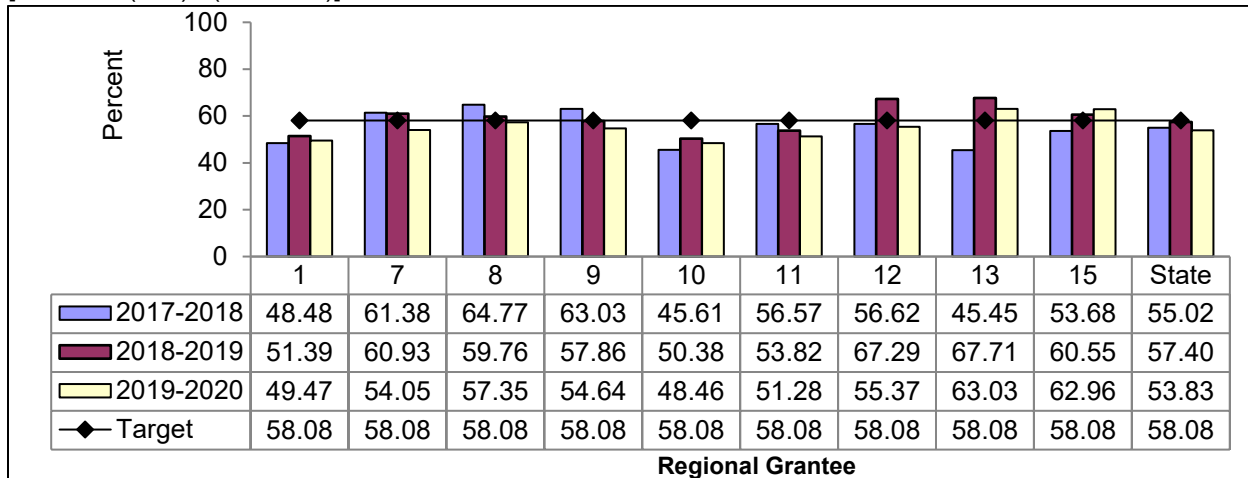
Data Source: IMS

Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

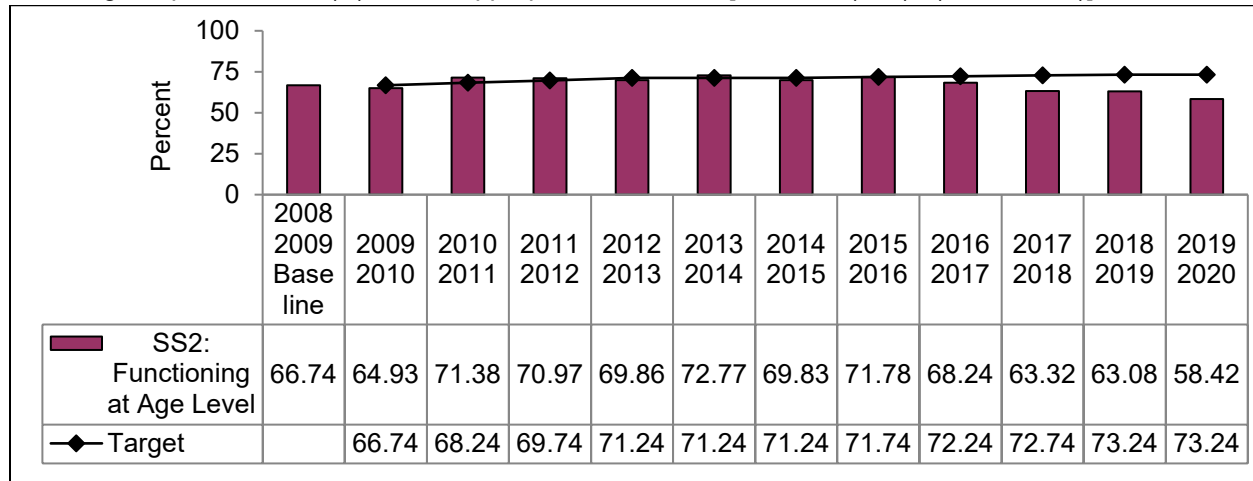
Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

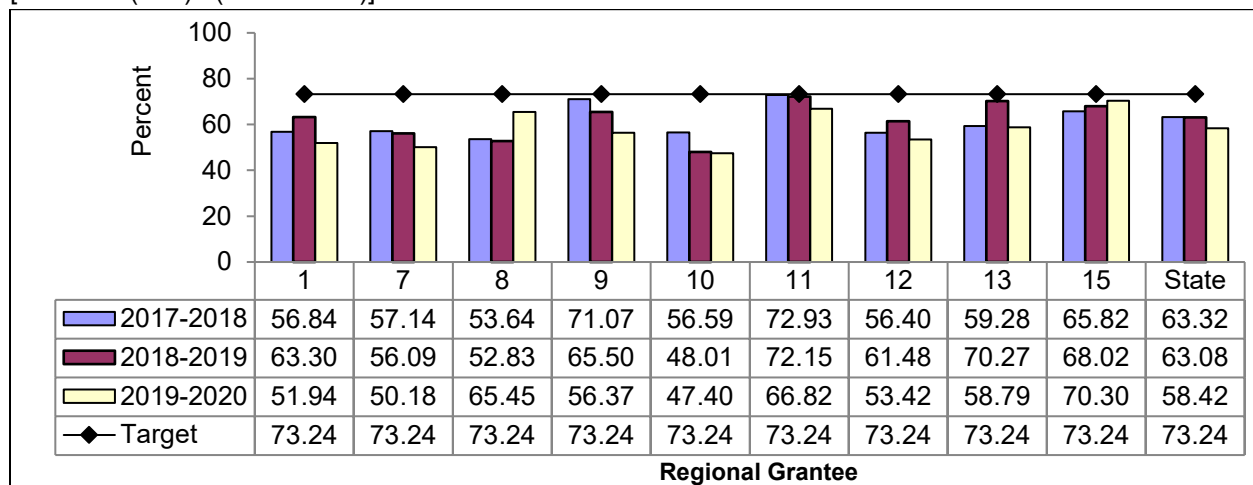
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome C, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors [Formula: (d+e) / (a+b+c+d+e)].



Data Source: IMS

Indicator C3 Outcome C, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



Data Source: IMS

Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4: Percent of Families Reporting that Early Intervention Services Helped the Family.

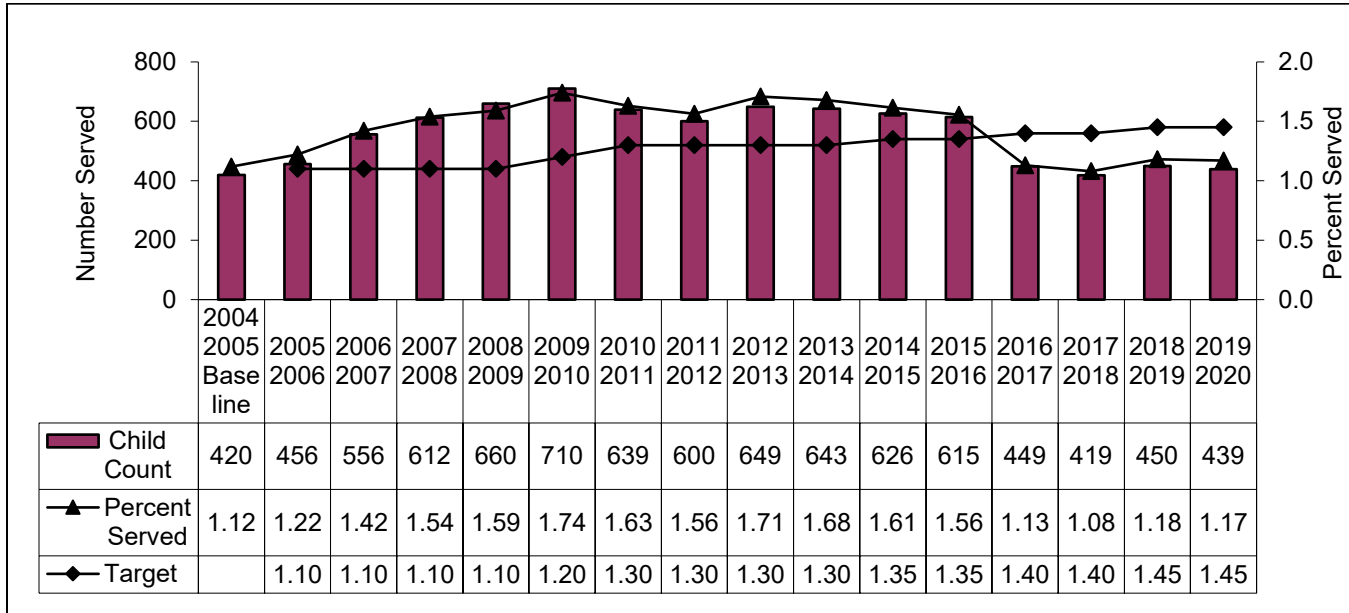
Indicator C4A: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (A) Know their Rights.

Indicator C4B: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (B) Effectively Communicate their Child's Needs.

Indicator C4C: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (C) Help their Child Develop and Learn.

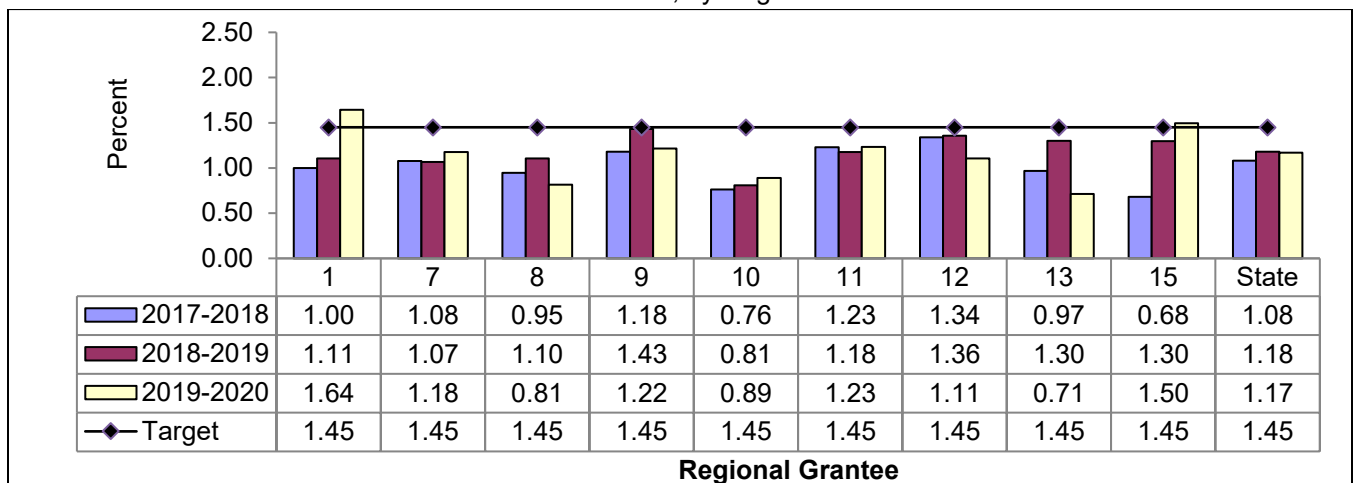
Indicator C4: Regional Grantee and State Data Comparisons of Family Survey Results.

Indicator C5: Number and Percent of Infants Birth to One with IFSPs.



Data Source: IMS

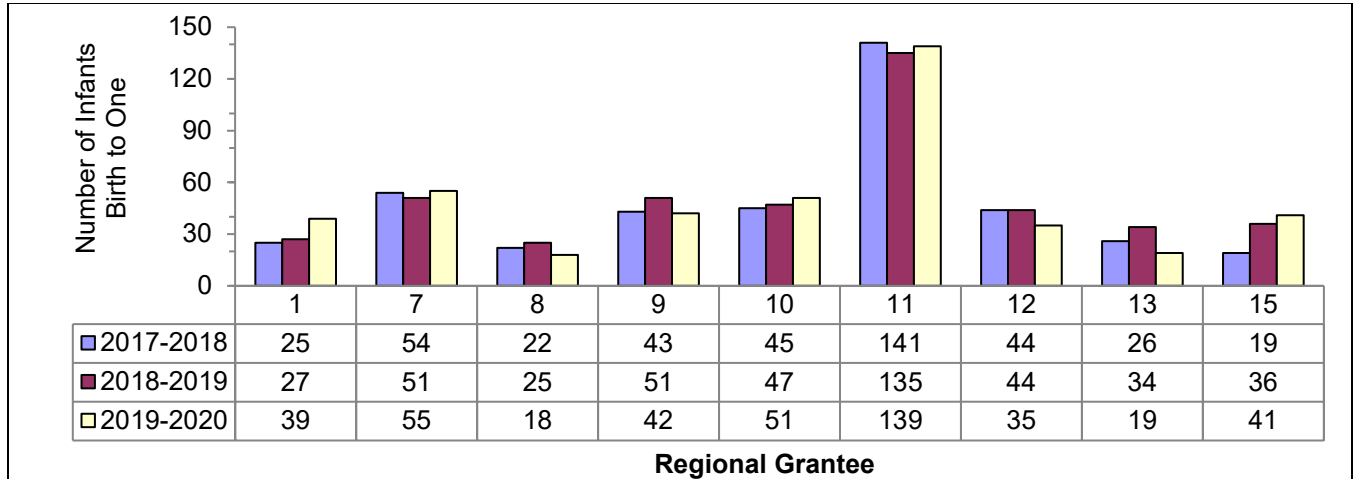
Indicator C5: Percent of Infants Birth to One with IFSPs, by Regional Grantee.



Data Source: IMS

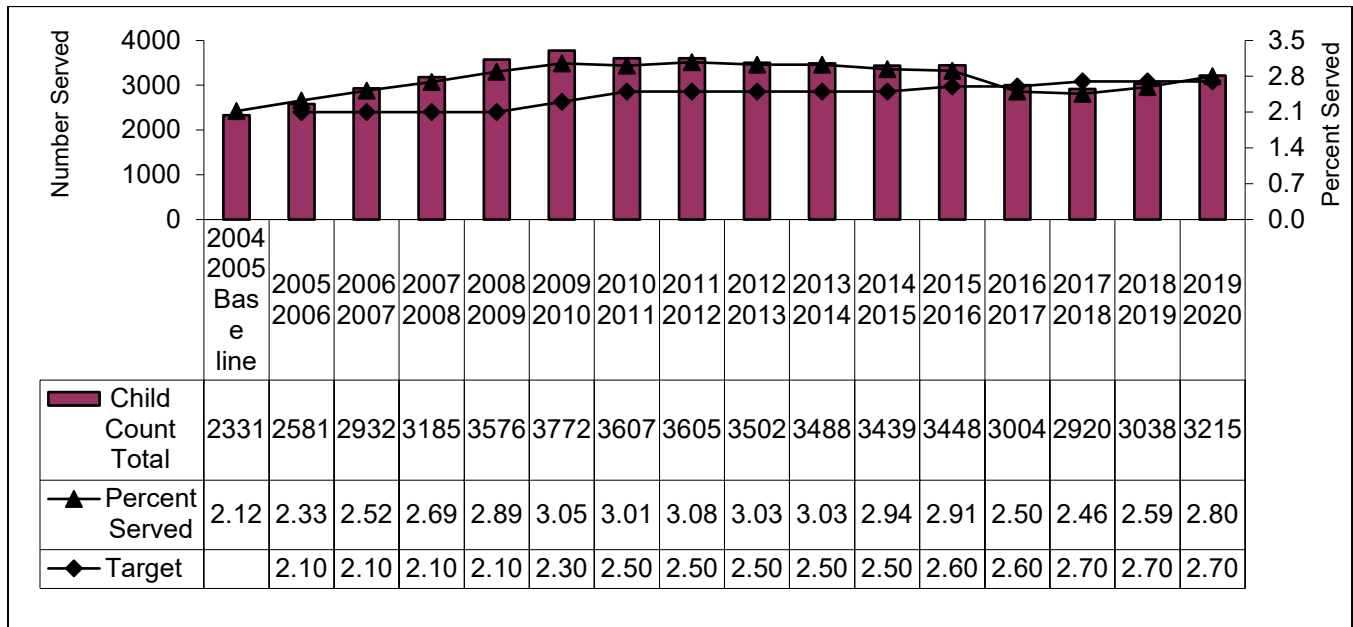
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C5: Number of Infants Birth to One with IFSPs, by Regional Grantee.



Data Source: IMS

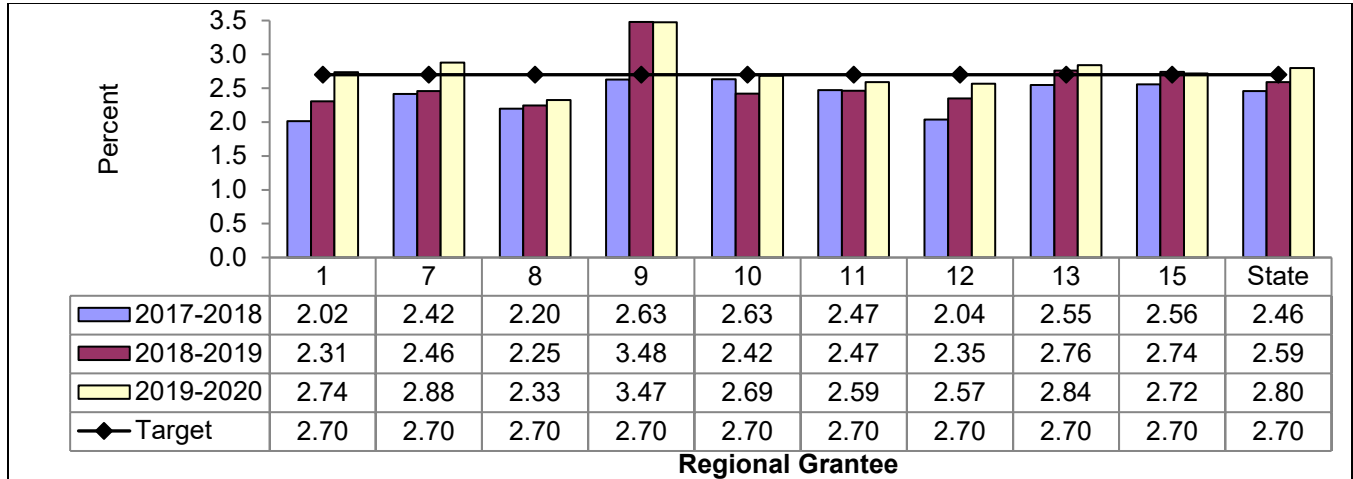
Indicator C6: Number and Percent of Infants and Toddlers Birth to Three with IFSPs.



Data Source: IMS

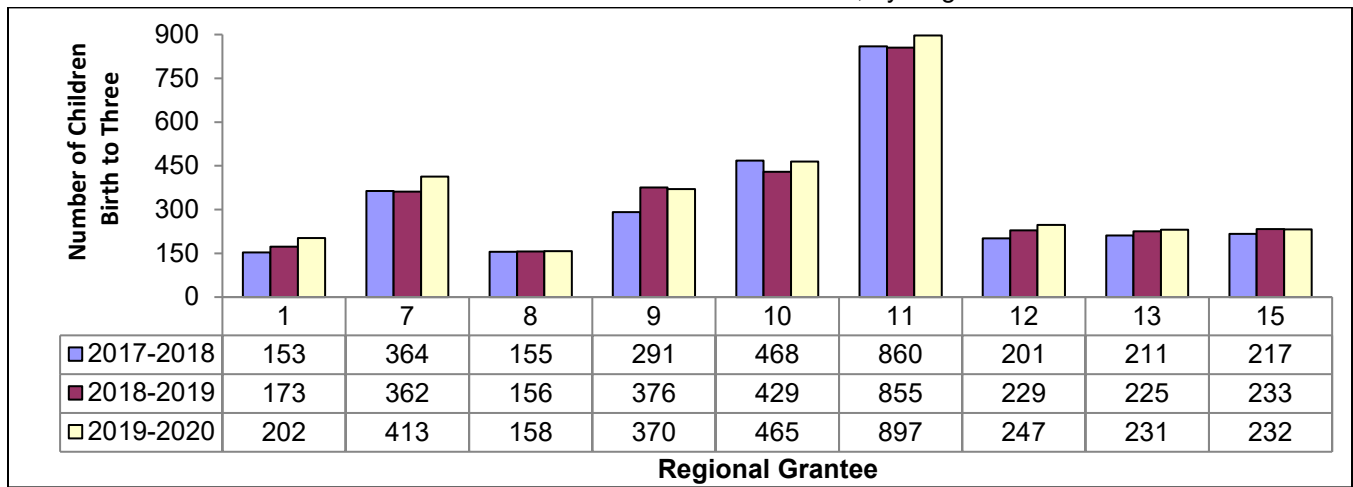
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C6: Percent of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.



Data Source: IMS

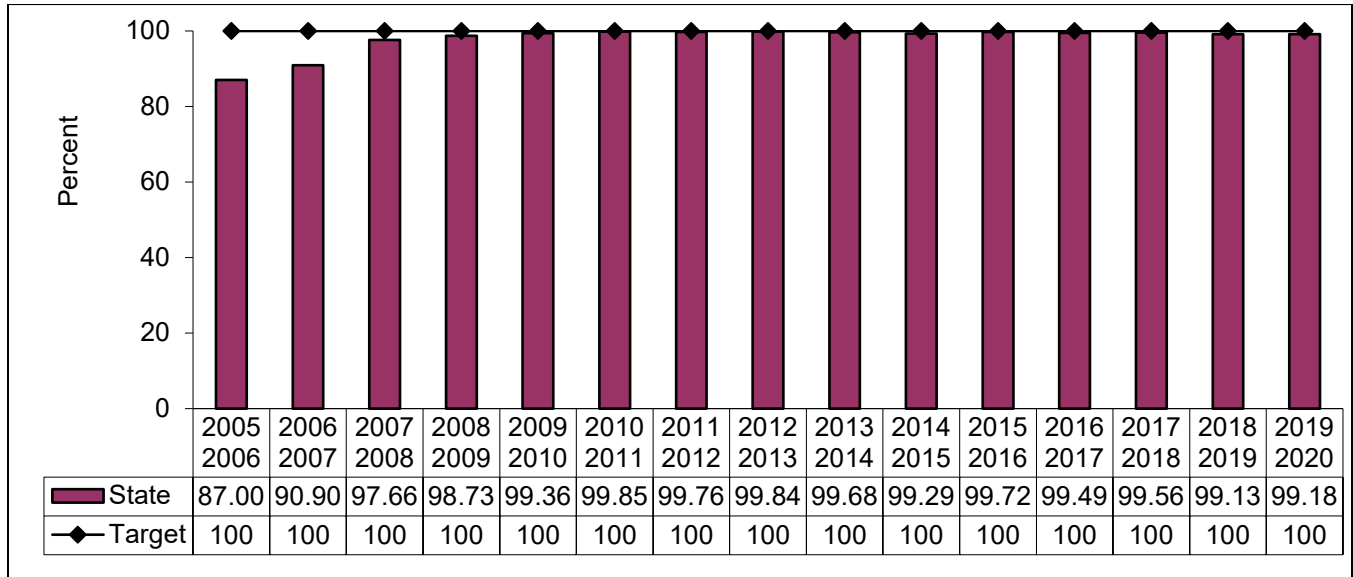
Indicator C6: Number of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.



Data Source: IMS

Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline.



Source: Part C Regional Monitoring Data - File Review FFY 2005 and Iowa Information Management System (IMS), FFY 2006 - FFY 2013. Web IFSP 2014-2019

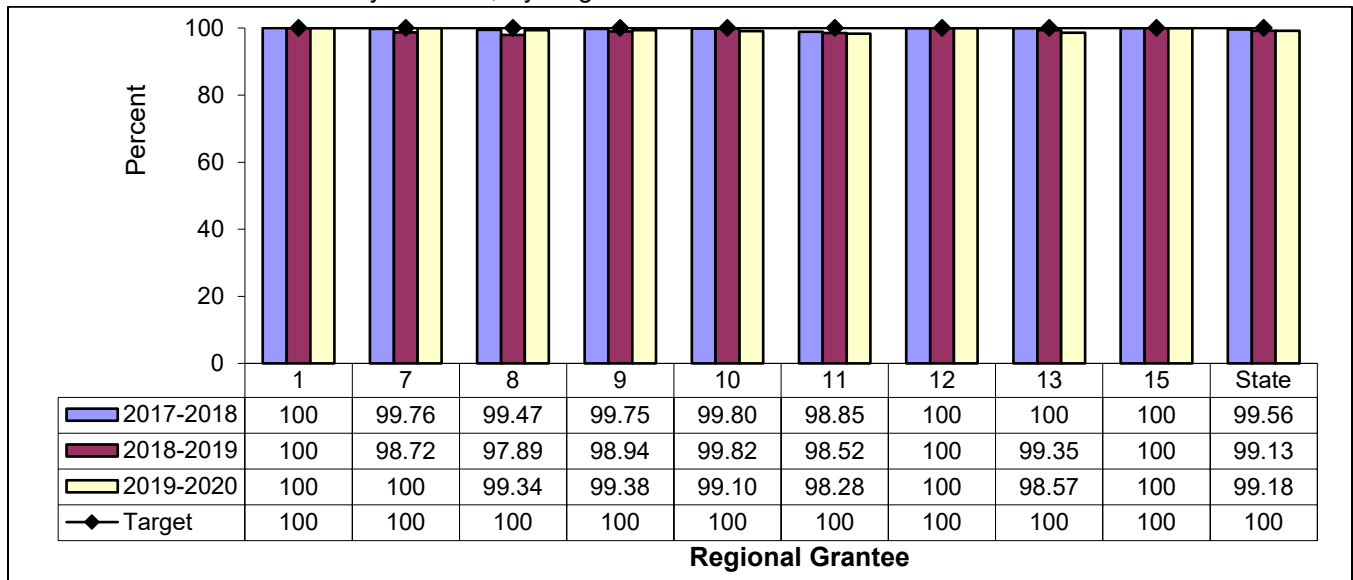
Indicator C7: Percent and Number of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were and Were Not Conducted Within 45-Day Timeline.

A	B	C	D	E
Regional Grantee	Evaluations and IFSP Meetings Within 45 Days	Delayed for Family Reasons	Total Evaluations and IFSP Meetings Within 45 Days Plus Those Delayed for Family Reasons (B+C)	Evaluations and Meetings NOT Within 45 Days with No Family Reason Documented
1	90.95% 191/210	9.05% 19/210	100% 210/210	0% 0/210
7	62.60% 226/361	37.40% 135/361	100.00% 361/361	0.00% 0/361
8	74.83% 113/151	24.50% 37/151	99.34% 150/151	0.66% 1/151
9	74.61% 241/323	24.77% 80/323	99.38% 321/323	0.62% 2/323
10	75.51% 336/445	23.60% 105/445	99.10% 441/445	0.90% 4/445
11	75.06% 611/814	23.22% 189/814	98.28% 800/814	1.72% 14/814
12	72.85% 161/221	27.15% 60/221	100% 221/221	0% 0/221
13	68.57% 144/210	30.00% 63/210	98.57% 207/210	1.43% 3/210
15	68.21% 133/195	31.79% 62/195	100% 195/195	0% 0/195
State	73.58% 2156/2930	25.60% 750/2930	99.18% 2906/2930	0.82% 24/2930

Data Source: IMS

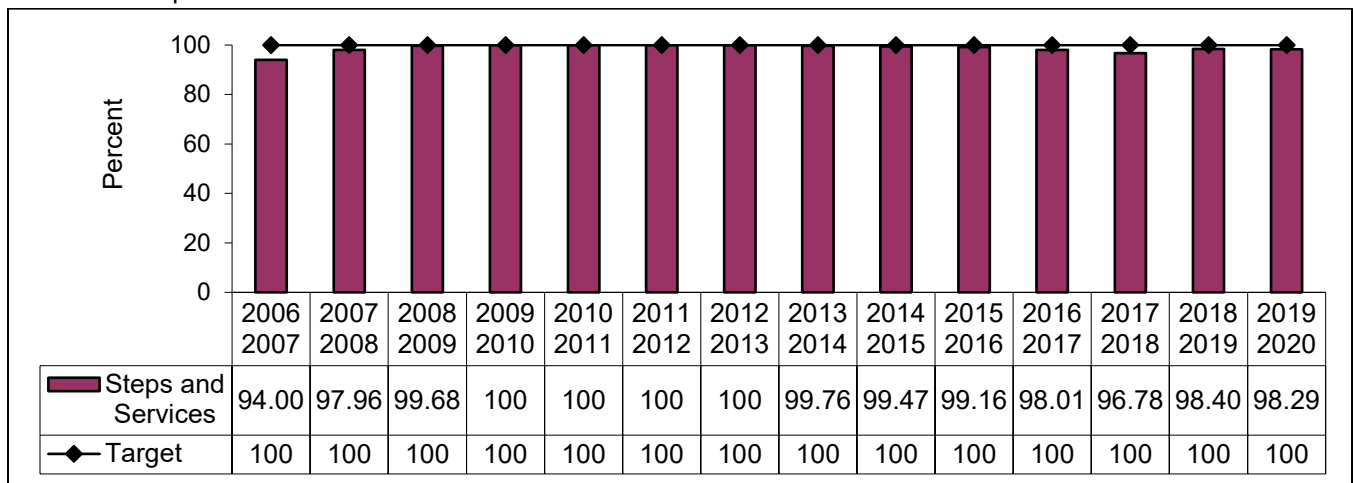
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline, By Regional Grantee.



Data Source: IMS

Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services.



Data Source: I-STAR

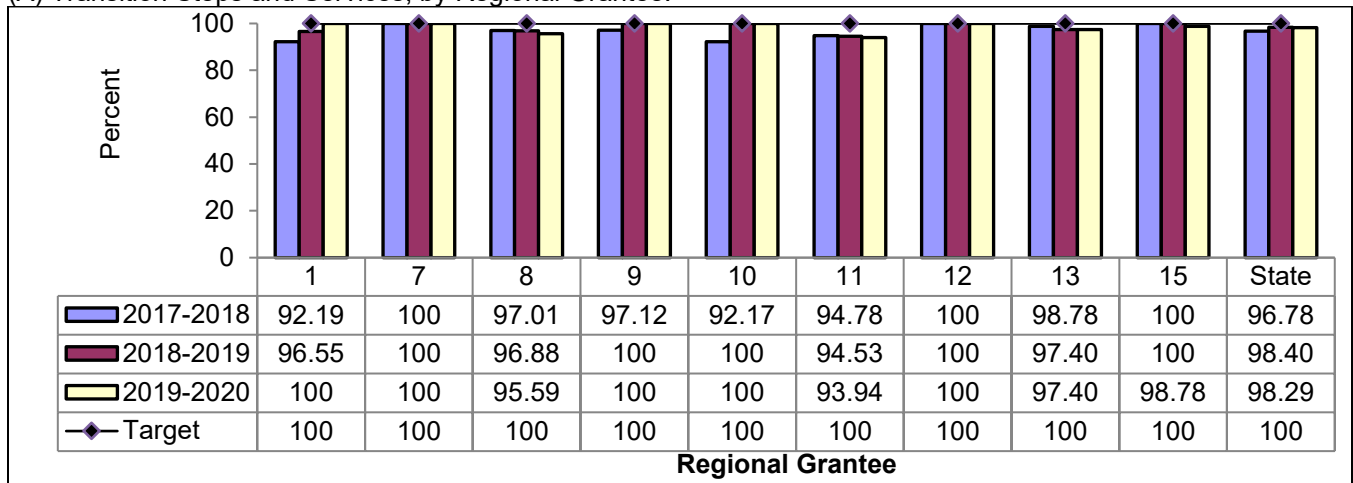
Indicator C8A: Percent (Number/Total Number) of File Reviews Meeting Requirements for (A) Steps and Services by Regional Grantee and State

AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	100%	95.59%	100%	100%	93.94%	100%	97.40%	98.78%	98.29%
64/64	103/103	65/68	102/102	115/115	124/132	74/74	75/77	81/82	803/817

Data Source: I-STAR

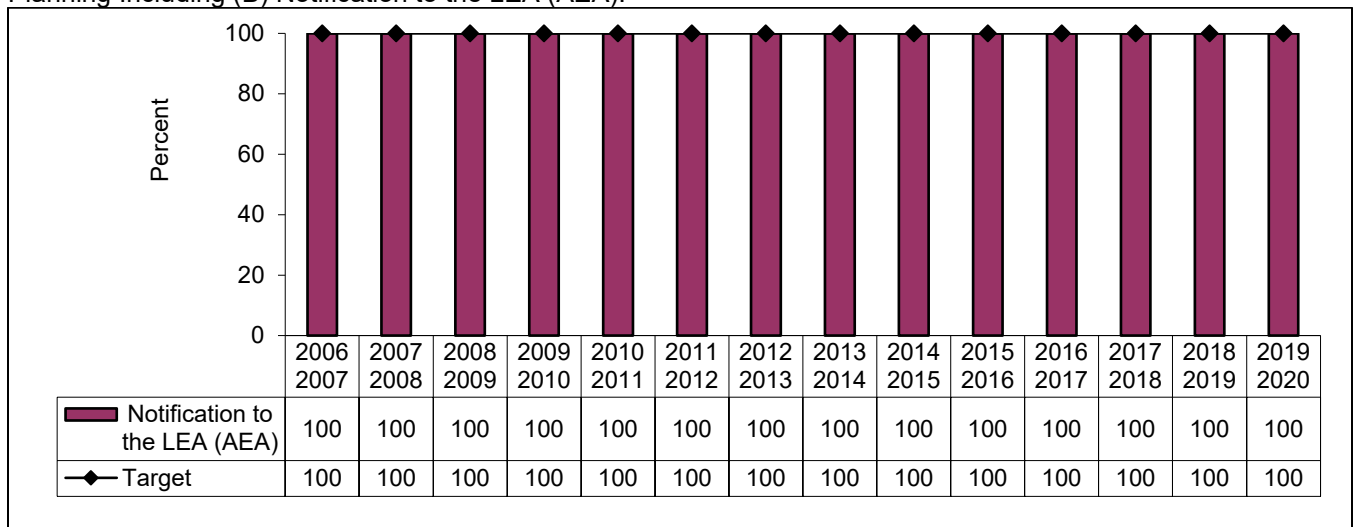
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services, by Regional Grantee.



Data Source: I-STAR

Indicator C8B: Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA).



Data Source: I-STAR

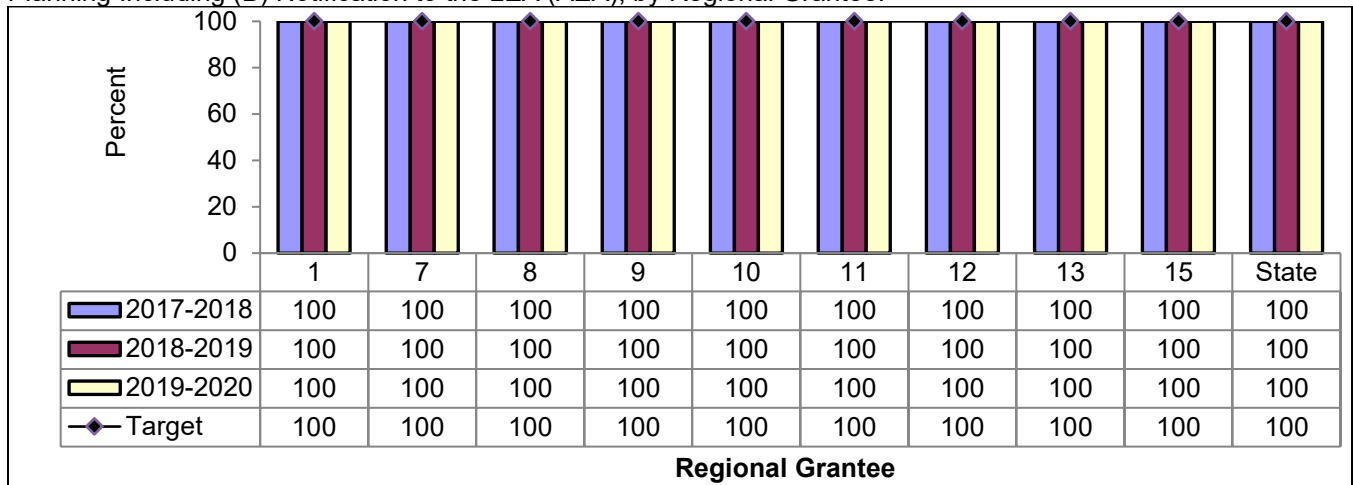
Indicator C8B: Percent (Number/Total Number) of File Reviews Meeting Requirements for (B) Notification to the LEA (AEA) by Regional Grantee.

AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
45/45	62/62	47/47	57/57	70/70	76/76	51/51	50/50	53/53	511/511

Data Source: I-STAR

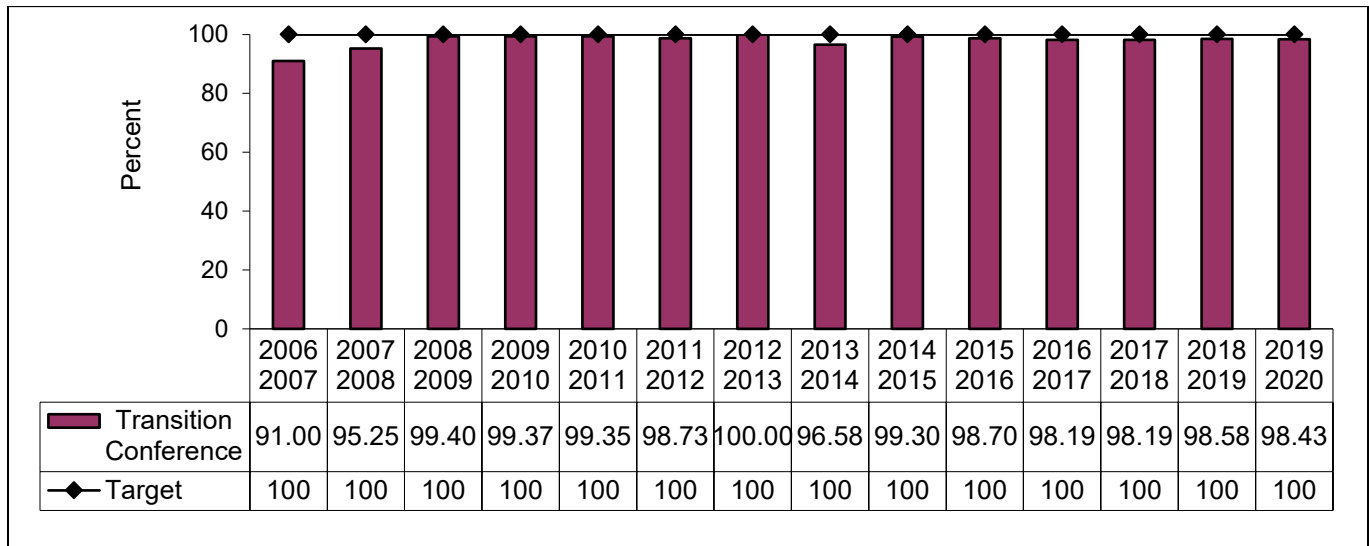
Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8B: Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA), by Regional Grantee.



Data Source: I-STAR

Indicator C8C: Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) a Timely Transition Conference.



Data Source: I-STAR

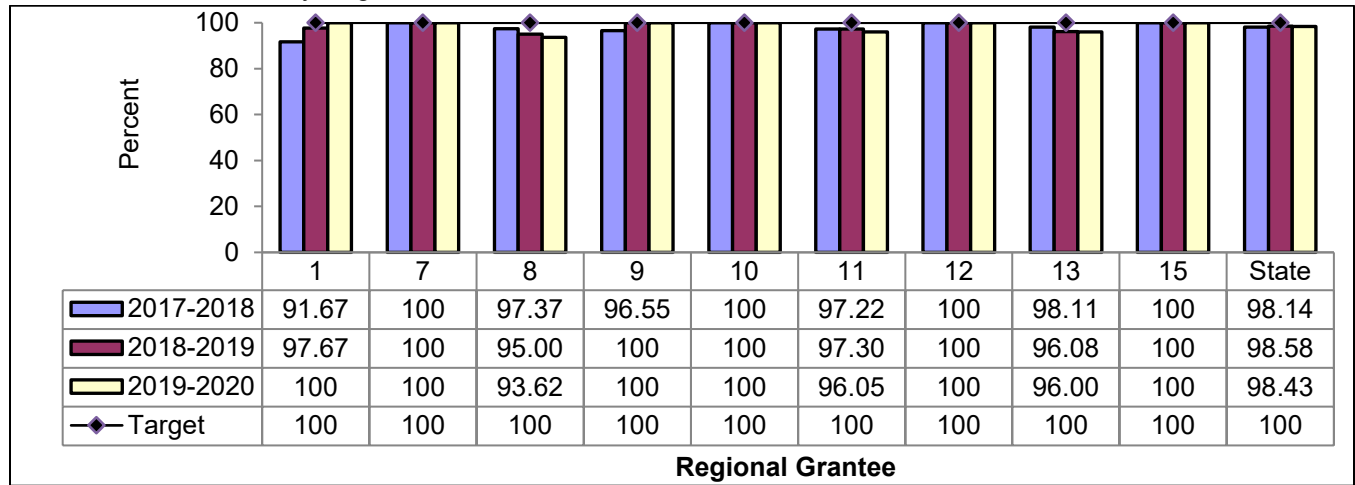
Indicator C8C: Percent (Number/Total Number) of File Reviews Meeting Requirements for (C) a Timely Transition Conference by Regional Grantee.

AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	100%	93.62%	100%	100%	96.05%	100%	96.00%	100%	98.43%
45/45	62/62	44/47	57/57	70/70	73/76	51/51	48/50	53/53	503/511

Data Source: I-STAR

Iowa FFY 2019 (2019-2020) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8C: Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) a Timely Transition Conference, by Regional Grantee.



Data Source: I-STAR