Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Iowa City
State Reviewed - Approved
(Status last updated by Meredith on 11/16/2020)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Please note that the Department is required to post this application and all supporting documentation to the Department's Website. Personally identifiable information must, therefor, be omitted from this application and any supporting documentation.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for
- ◯ the entire public school district
- ◯ one or more buildings within the public school district
- ◯ a state accredited nonpublic school

Please enter the date that you propose primarily continuous/remote learning will begin.

11/11/2020

Please enter the date that you propose primarily continuous/remote learning will end.

11/25/2020

What was the county's average positivity over the past 14 days?

*13.1, (12.3 at the time of the letter 11/6)
*14 Day Rolling Average Positivity Rate Provided by Johnson County Department of Public Health

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What is your current or anticipated absentee rate and how was it calculated?

> Current in-person student and staff positive cases and quarantine - 5.1%

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Please upload any relevant information or supporting documentation.

File Uploaded:
ICCSD Letter of Support - Offsite Learning Environment 11.06.2020 (1).pdf
Uploaded on: 11/07/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

> ICCSD will ensure that individuals with IEPs are provided with a FAPE by establishing consistent guidance and processes by which each student with an IEP will have a Remote Learning Plan designed which will take into account the individual's unique needs. In addition to general guidance supplied by the Iowa Department of Education, the District's Return to Learn Plan contains additional detailed IEP meeting guidance for each team to use to prompt the design of individual solutions for students.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

> All the mental health providers that ICCSD typically partners with will provide their services via telehealth. This includes, but is not limited to: individual therapy, family therapy, BHIS, crisis mediation services, suicide intervention services, and psychiatry services. District staff, such as School Counselors, Student & Family Advocates, School Nurses will do virtual prevention based check-ins. SEBH prevention efforts will exist in the form of SEL instruction and classroom check-ins.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

> Prior to the start of school, 504 building level coordinators will review 504 plans for each student with their guardian, reconvening teams when needed. 504 teams will determine how existing accommodations will be delivered in an online environment. 504s will be modified to enable each student access to FAPE remotely. Building administrators will ensure all teachers have access to their students' 504 plans and are able to facilitate the accommodations within the plans to ensure equal access.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

ICCSD students will continue to have access to meals during continuous/remote learning. Current USDA guidelines providing free meals to all children ages 1-18 will end on 8/31. Beginning 9/1, or the first day of classes, the district will provide meals to those who request them. However, they will be charged based on the student's status. Families will be asked to complete an online order form if they want meals along with their preferred pick up location. Distribution will happen at schools.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

The District will provide internet to students through a combination of direct-to-home connections via local ISPs, plus use of hotspots connected to the Verizon and Sprint networks. The District will publicize the low-cost ($10/month) service options available through local ISPs to families who are not requesting service through the District. The ICCSD Help Desk is available to support home connectivity needs. Physical materials can be delivered or picked up at the school.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

The District will continue to follow our Return-to-Learn Communication Plan, which was developed with transparency, collaboration, and stakeholder reach in mind. Communication tools include email, phone, text message, mobile app, District and school websites, social media, and follow-up outreach from principals, teachers and cultural liaisons. Communication is translated into Arabic, French, Spanish, and Swahili. Additional languages are available via the District's mobile app and the website.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

Applied 8/4/2020 - entire district - Denied
Applied 8/26/2020 - entire district 8/24/2020 through 9/7/2020 - Approved
Applied 9/9/2020 - entire district 9/8/2020 through 9/22/2020 - Approved
Applied 11/7/2020 - entire district 11/11/2020 and end 11/25/2020 - Approved