



IOWA DEPARTMENT OF EDUCATION

Iowa's Timeline of Assessment Reviews of PreK-6 Reading for Universal Screening and Progress Monitoring

→ Overview

This document contains the timeline and procedures the Iowa Department of Education followed when conducting their review of PreK- 6th grade reading assessments for the purposes of Universal Screening and Progress Monitoring. It is intended to provide a timeline and overview of the process and procedures followed.

Steps	Timeline
1. Surveyed Elementary Schools and Preschools	May 2011 & May 2012
2. Worked with Experts to Determine Criteria for Rubrics	June 2011 & June 2012
3. Worked with Vetting Group to Establish Rubrics and Process	October 2011 & June 2012
4. Completed Initial Reviews and shared with Vetting group Determined RFP (Request for Proposals) & RFI (Request for Information) was needed	August 2012
5. RFP and RFI posted	December 10, 2012
6. Completed RFP Reviews	February 8, 2013
7. Announcement of Successful Vendor(s): <ul style="list-style-type: none">FAST universal screening & progress monitoring K – 6IGDIs universal screening at PK4	February 11, 2013
8. Completed RFI Reviews	April 5, 2013
9. Share Results of Initial, RFP, and RFI Reviews	April 2013

Description and Timeline of Assessment Reviews

Conducted by the Iowa Department of Education

→ Survey Elementary Schools and Preschools (May 2011 & May 2012)

- a. The DE sent a survey to Elementary and Preschools asking for a list of universal screening, progress monitoring, and outcome assessments for reading.
- b. Any assessment mentioned at least twice was included in the review. In addition, other assessments not reported but viewed as promising were included in the review. Promising assessments were identified from the National Center on Response to Intervention Tool Charts.

→ Worked with Experts to Determine Criteria for Rubrics (June 2011 & June 2012)

- a. Experts for the K - 6 criteria were from the National Center on Response to Intervention: Dr. Erica Lembke from the University of Missouri and Dr. John Hosp from the University of Iowa.
- b. Expert for the preK criteria was Dr. Kristen Missall from the University of Iowa.

→ Worked with Vetting Group to Establish Rubrics and Process (October 2011 & June 2012)

- a. People from the vetting group were chosen because of their knowledge in the area of assessment, reading, and/or early childhood and represented people from the DE, AEA, LEAs, Higher Education, and agencies/organizations.
- b. Rubrics were divided into three different categories: General Utility, Technical Features, and Data Utility.
 - i. General Utility: Skills assessed, administration method, training required, administration time, grades/ages covered, cost.
 - ii. Technical Features: Area under the curve, specificity/sensitivity, reliability of slope, general reliability, general validity.
 - iii. Data Utility: How assessment is given, how assessment is scored, turnaround time for data usage.
- c. Teams for general utility, technical features and data utility reviews were trained on the rubric by DE personnel. Teams then worked in pairs to gather and score the information included in their category from October 2011 through August 2012.
- d. The results from each team were combined for a complete review for each assessment.

→ Completed Initial Reviews and Shared Results with Vetting Group (August 2012)

- a. The vetting group reviewed the information and determined that a Request for Proposals (RFP) and Request for Information (RFI) was needed for next steps. This would allow test developers the opportunity to update or verify the information that was collected as well as to compete for a contract for assessments for grades PreK- 6. It would also allow an opportunity for vendors to propose additional assessments for review.

→ Department of Education posted the RFP and RFI (December 10, 2012)

- a. The RFP and RFI had specific requirements that included submitting a letter of intent by December 21, 2012, entering information into an online database by January 25th, 2013 as well as complete proposals for the RFP by this date.

→ RFP reviews were conducted between February 1st - February 7, 2013

- a. A panel from the DE and AEAs completed the RFP reviews. The panel was comprised of people who have knowledge in the area of assessment, reading, and/or early childhood.
- b. The process and procedures for conducting an RFP review were discussed and the panel was trained on how to score a proposal.
- c. The panel worked in teams of three to four people. Each team reviewed and scored multiple assessments.
- d. Each team shared their results with the entire panel and scores across assessments were compared in order to choose a successful vendor.

→ **Announcement of Successful Vendor(s): February 11, 2013**

- a. The assessments with the highest scores on the rubric were announced as the successful vendors.
 - i. Formative Assessments System for Teachers: FAST K – 6 for universal screening and progress monitoring in reading.
 - ii. Individual Growth and Development Indicators: IGDIs preK 4 for universal screening in reading.

→ **RFI reviews were conducted between March 5th - March 20th**

- a. A panel from the DE and AEAs completed the reviews. The panel was comprised of people who have knowledge in the area of assessment, reading, and/or early childhood. The panel worked together as one group.
- b. The panel was trained by DE personnel who were familiar with the initial and RFP review.
- c. Information for this review came from two different sources:
 - i. If a vendor submitted under the RFP or RFI then that information replace the initial review information and was used for the summary report.
 - ii. If a vendor did not submit for either the RFP or the RFI then the information from the initial review was used for the summary report.
- d. The RFI review applied a similar rubric to the RFP review (items related solely to the RFP were not included).
- e. Tables were compiled showing the results of the assessment reviews for a final summary report.

→ **Share results of initial, RFP and RFI reviews. (April 2013)**

- a. Video and this document of the overview for the complete process.
- b. Video and companion document of the Assessment Review summaries.