

# ARTS EDUCATION



D A T A P R O J E C T



## About

The Iowa Arts Education Data Project is about using data to understand and increase participation in arts education as part of a well-rounded education for all Iowa students.

The project will showcase publicly available data through a user-friendly, interactive dashboard that shows what arts programming and student participation look like at the state, regional, district and school building levels.

## What the Data Shows

The dashboard will display high school course and participation data by fine arts discipline - dance, music, theatre, visual arts, and media arts/other – and by student grade level, gender, ethnicity, and socioeconomic status.

## Why?

The Iowa Arts Education Data Project will promote equity in arts education. By making arts education access and opportunities highly visible, we can begin to analyze our educational systems with a focus on increasing arts access for all students.



## Beyond the Data

The data available on the dashboard only includes data that districts and schools are required to report to the state. The dashboard does not display any information on contact time, extracurricular fine arts programming or community arts offerings.

As of 2020, Iowa does not offer a K-12 dance teaching certification and dance education is housed under physical education. Dance information on our dashboard does not reflect dance learning opportunities included in physical education classrooms, and as with our other fine arts disciplines, only considers stand-alone dance courses under dance participation.



## Goals and Next Steps

The primary goal of this project is to encourage stakeholders to use data to determine areas of strength, as well as needs, and to make informed and equitable decisions about arts education.

A secondary goal of this project is to present publicly available data in a highly visible and accessible format, or to make state-level data more open, public-facing, and efficacious. The project will also generate conversations around how we collect, provide, and use educational data in Iowa, as well as facilitate greater accuracy of data and efficacy in future years of the project.

As the dashboard will be updated annually to reflect current data, a long-term goal will be able to determine and track arts educational growth and trends over time.



## Partners

The Iowa Arts Education Data Project is made possible through a partnership with Quadrant Research, a pioneering national leader in arts education data.

Visit <https://www.artseddata.org/> to learn more about Quadrant Research and how other states across the country involved in similar projects use their arts education dashboards to inform policy and practice.

## To Learn More

Visit <https://educateiowa.gov/pk-12/instruction/fine-arts> to learn more about the Iowa Arts Education Data Project.