



# Iowa's State Performance Plan (SPP) 2020-2025

## Purpose

- Review Early ACCESS & Special Education SPP Early Childhood Outcomes (ECO) (indicator data)
- Share recommendations for targeted outcomes in 2020 to 2025 (targets)
- Discuss initiatives and strategies to reach targeted outcomes (improvement activities)
- Provide input and feedback on Iowa's plan for 2020-2025

## Improvement Activities

- What is helping us reach our targeted outcomes?
- What is keeping us from reaching our targeted outcomes?
- What future activities could help us reach our targeted outcomes?

## Results Indicator: Early ACCESS (C3) and Special Education (B7)

The following information provides data on the IDEA Part C Early ACCESS and Part B Special Education indicators relating to outcomes for infants, toddlers, and preschool children, in which Iowa establishes targets based upon baseline data, trend analysis, and stakeholder input.

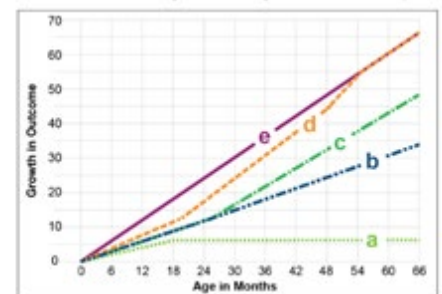
### Indicator Measurement: Early Childhood Outcomes (ECO)

Percent of infants and toddlers with IFSPs [*Early ACCESS*] / preschool children with IEPs [*Special Education*] who demonstrate improved:

- Positive social-emotional skills (including social relationships)
- Acquisition and use of knowledge and skills (including early language/communication; and early literacy for preschool); and
- Use of appropriate behaviors to meet their needs.

**Measurement:** Iowa uses the Early Childhood Outcomes (ECO), nationally referred to as Child Outcomes Summary (COS), process to determine ratings for children's current functioning compared to same-aged peers. The ratings reported at entry and exit are used to determine five "progress categories" for each ECO area based upon infants/toddlers/preschoolers who:

- Did not improve functioning;
- Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers;
- Improved functioning to a level nearer to same-aged peers but not reach it;
- Improved functioning to reach a level comparable to same-aged peers; or,
- Maintained functioning at a level comparable to same-aged peers.



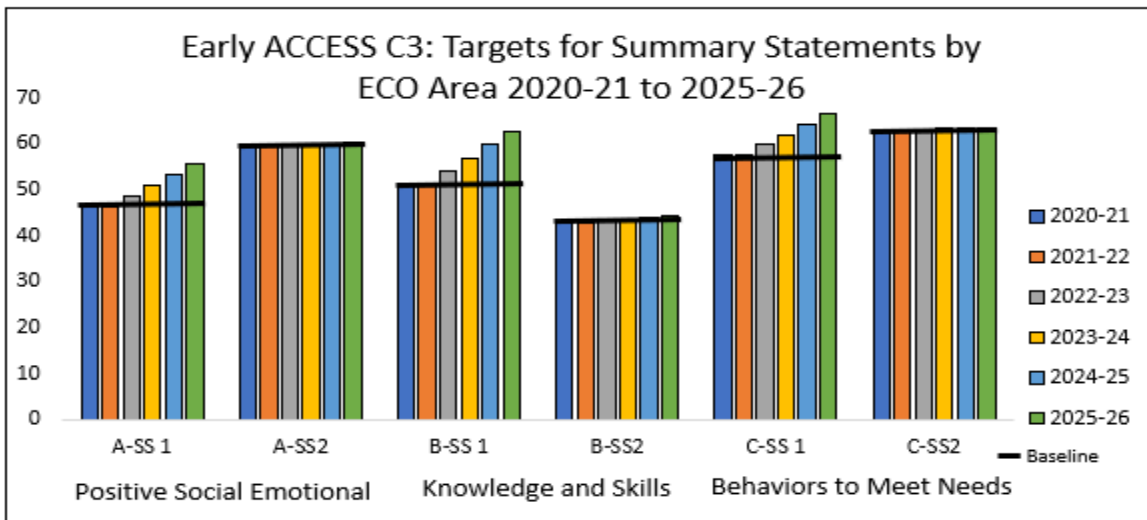
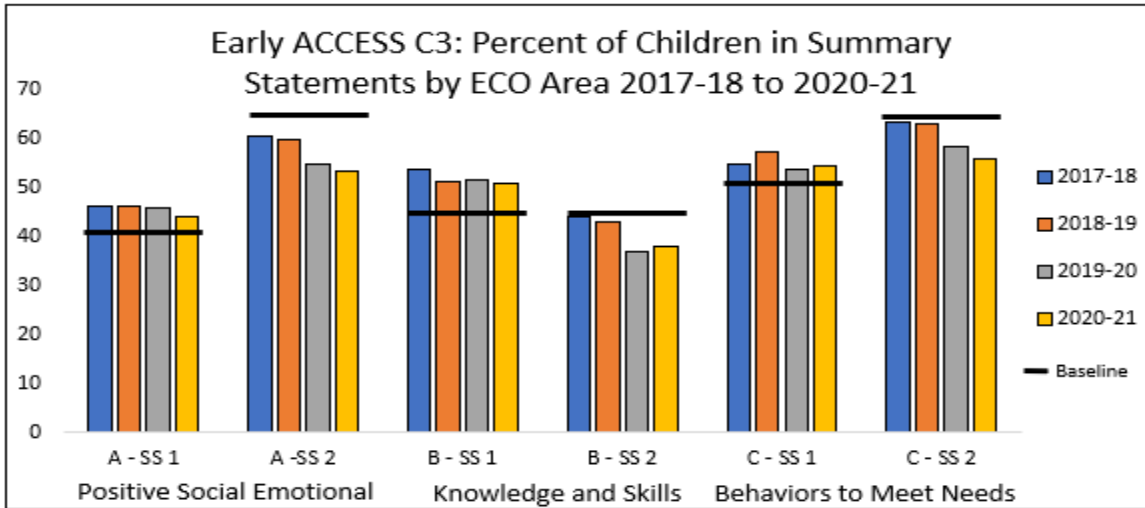
The progress categories are used to calculate summary statements for each ECO area using the following formulas:

- Summary Statement 1 (SS1): Percent of [infants and toddlers with IFSPs] or [preschool children with IEPs] who substantially increased their rate of growth. [Formula:  $(c+d) / (a+b+c+d)$ ]
- Summary Statement 2 (SS2): Percent of [infants and toddlers with IFSPs] or [preschool children with IEPs] functioning with age expectations. [Formula:  $(d+e) / (a+b+c+d+e)$ ]

Context: Data for the ECO indicator is calculated using the entry and exit ratings for children who have been in Early ACCESS or special education (preschool) for at least 6 months. For Early ACCESS, Iowa is proposing the 2018-2019 data collection year (FFY 17) as the new baseline year for C3 data collection due to procedural clarifications regarding eligibility for Early ACCESS.

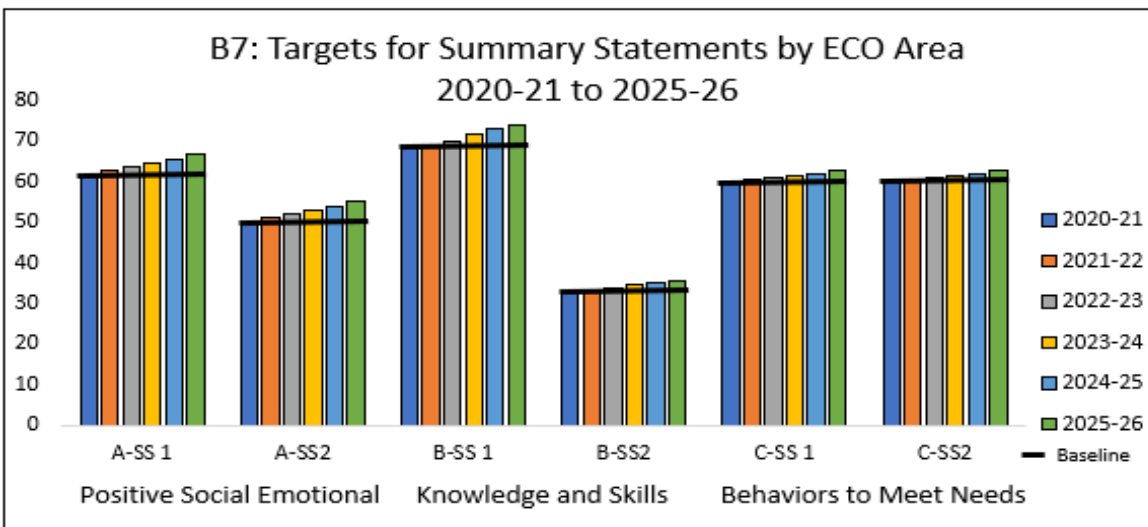
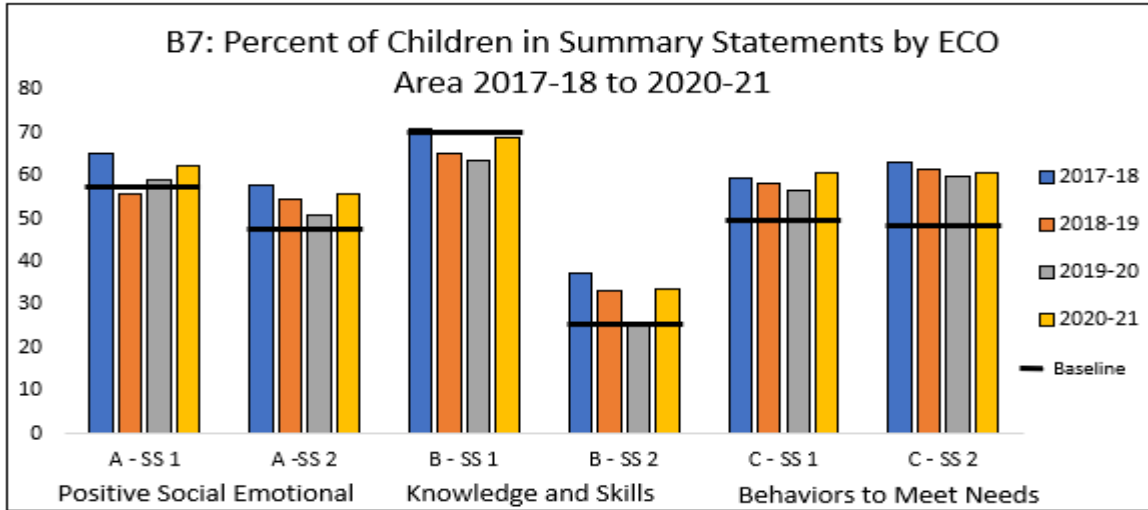
## Historical Data and Future Targets

**Early ACCESS:** Set the new baseline as data year 2018-2019; Maintain targets at baseline for 2020 and 2021; Increase targets for SS1 to reach half the difference to the national average; and Increase targets for SS2 by .1% for each year thereafter.



ECO Area	Positive social-emotional skills		Acquisition and use of knowledge and skills		Use of appropriate behaviors to meet needs	
	A-SS 1: Rate of Growth	A-SS 2: Age Level	B-SS 1: Rate Of Growth	B-SS2: Age Level	C-SS 1: Rate of Growth	C-SS2: Age Level
SPP Targets 2020-2025						
Baseline	46.29	59.76	51.21	42.94	57.40	63.08
2020-21	46.29	59.76	51.21	42.94	57.40	63.08
2021-22	46.29	59.76	51.21	42.94	57.40	63.08
2022-23	48.63	59.86	54.06	43.33	59.73	63.18
2023-24	50.97	59.96	56.91	43.71	62.05	63.28
2024-25	53.31	60.06	59.76	44.09	64.38	63.38
2025-26	55.65	60.16	62.61	44.47	66.70	63.48

## Special Education:



ECO Area	Positive social-emotional skills		Acquisition and use of knowledge and skills		Use of appropriate behaviors to meet needs	
	A-SS 1: Rate of Growth	A-SS 2: Age Level	B-SS 1: Rate Of Growth	B-SS2: Age Level	C-SS 1: Rate of Growth	C-SS2: Age Level
SPP Targets 2020-2025						
Baseline	61.50	50.00	68.00	33.00	60.00	60.00
2020-21	61.50	50.00	68.00	33.00	60.00	60.00
2021-22	62.50	51.00	69.00	33.50	60.50	60.50
2022-23	63.50	52.00	70.00	34.00	61.00	61.00
2023-24	64.50	53.00	71.50	34.50	61.50	61.50
2024-25	65.50	54.00	73.00	35.00	62.00	62.00
2025-26	66.50	55.00	74.00	35.50	62.50	62.50

## Considerations for Improvement Activities

### Current Improvement Activities

- Utilize the national Early Childhood Technical Assistance (ECTA) Center [COS Process Online Module](#) as a training resource for Early ACCESS service coordinators and Early ACCESS and special education providers.

### Considerations for Future Improvement Activities

- Integrate the use of Early Childhood Outcome descriptions and ratings throughout the new ACHIEVE data system.

**Resources:** [Converting COS \(ECO\) Data to OSEP Summary Statements Video](#) (10:45 min); [ECO Progress Category Trajectories](#) handout; and [ECO Areas Descriptions](#) handout.