



Iowa's Special Education State Performance Plan 2020-2025

Purpose

- Review Special Education SPP preschool data - historical to present (indicator data)
- Share recommendations for targeted outcomes in 2020 to 2025 (targets)
- Discuss initiatives and strategies to reach targeted outcomes (improvement activities)
- Provide input and feedback on Iowa's plan for 2020-2025

Improvement Activities

- What is helping us reach our targeted outcomes?
- What is keeping us from reaching our targeted outcomes?
- What future activities could help us reach our targeted outcomes?

Results Indicator 6

The following information provides data on the IDEA Part B Special Education indicator relating to preschool, in which Iowa establishes targets based upon baseline data, trend analysis, and stakeholder input.

Indicator Measurement

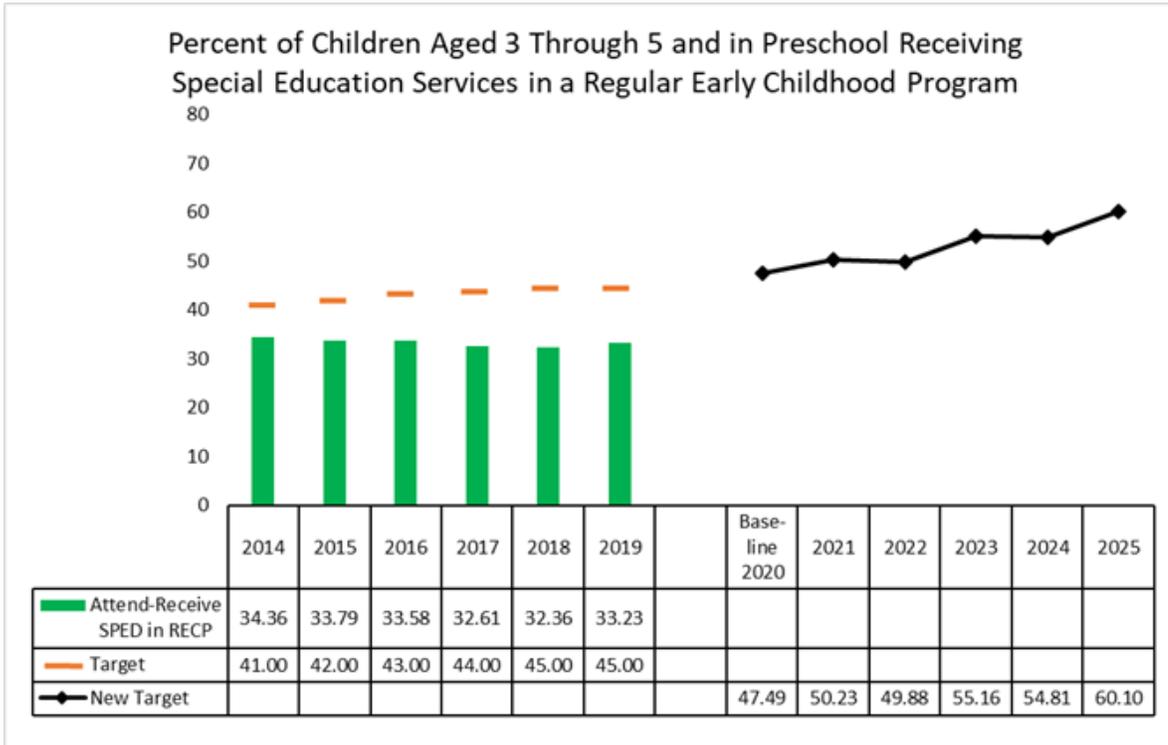
Percent of preschool children with IEPs ages 3, 4, and 5:

- A. Participate in a Regular Early Childhood Program (RECP) and receive the majority of special education and/or support/related services in the regular early childhood program; or
- B. Receive special education and/or support/related services in a separate special education class, special school or residential facility; or
- C. Receive special education and support/related services in the home.

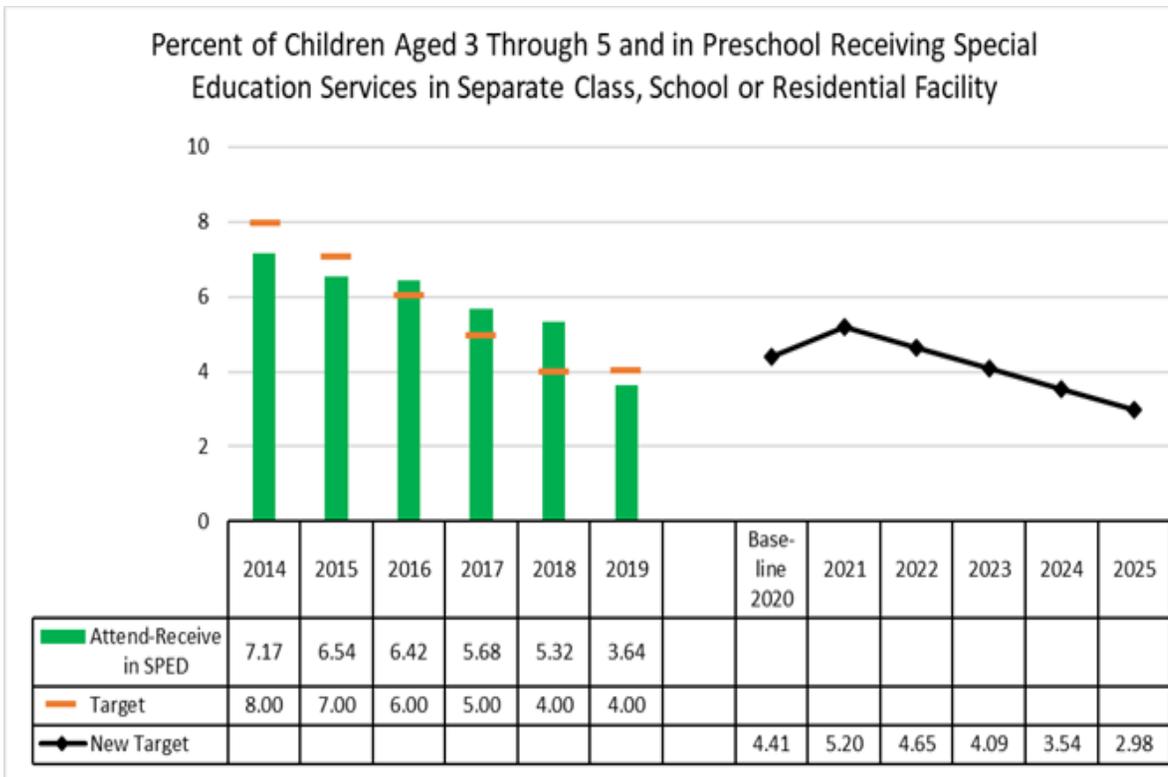
Context: Beginning with the 2020-2021 school year, learners who are 5-years-old and enrolled in kindergarten are no longer included in the B6 measure. The indicator data will include preschool children on an IEP, ages 3 and 4, and only 5 year-olds in preschool. The baseline for each measure in this indicator will be reset to 2020 as a result of the change in population. Note: Measure 6C – receiving special education and support/related services in the home – is a new measure for this indicator.

Historical Data and Future Targets

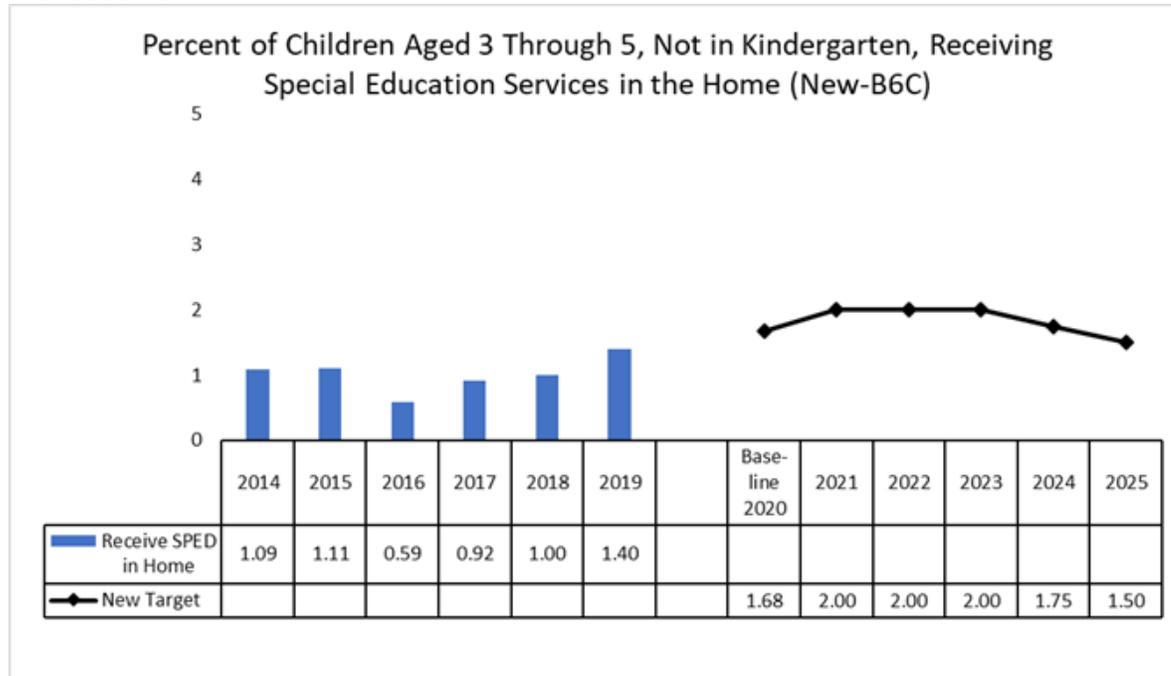
Indicator 6A



Indicator 6B



Indicator 6C



Current Improvement Activities

- Specially Designed Instruction (SDI) Framework and Preschool SDI professional learning
- Build understanding of OSEP Dear Colleague Letter (DCL) and application of least restrictive environments for preschool children

Compliance Indicator 12

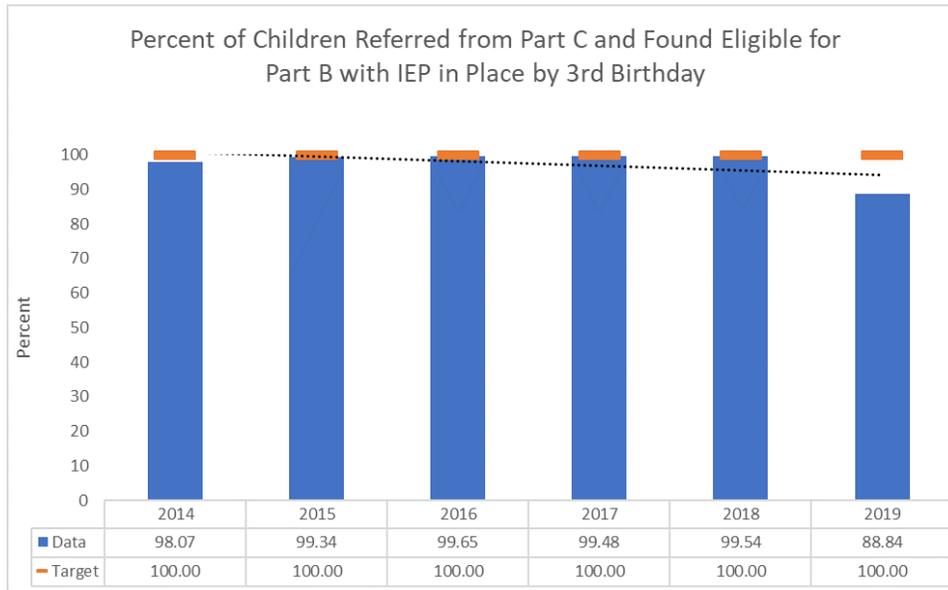
The following information provides data on the IDEA Part B Special Education compliance indicator relating to transition from Early ACCESS to special education, which has a required target of 100% set by the federal Office of Special Education Programs (OSEP).

Indicator Measurement

Percent of children referred by Part C [Early ACCESS] prior to age 3, who are found eligible for Part B [Special Education], and who have an IEP developed and implemented by their third birthdays.

Context: Iowa has historically high achievement in having an IEP implemented by age three for children found eligible for special education. The approximate 10 percentage point decrease in 2019 was primarily due to the start of the COVID-19 pandemic. In that year, of the 1,317 children who were referred by Early ACCESS prior to age 3 and found eligible for special education, 1,170 (88.84%) had an IEP developed and implemented by their 3rd birthday. Of the children with eligibility determined and IEP developed beyond the 3rd birthday, at least two-thirds (95/147) were delayed because of COVID-19. All eligibility determinations were eventually held with IEPs developed for those found eligible within an average of 132 days.

Historical Data



Current Improvement Activities

- Provide eligibility guidance for transition from Early ACCESS to special education on i3