

## District Gifted and Talented Program Plan Requirements

**12.5(12) Provisions for gifted and talented students.** Each school district shall incorporate gifted and talented programming into its comprehensive school improvement plan as required by Iowa Code section 257.43. The comprehensive school improvement plan shall include the following gifted and talented program provisions: valid and systematic procedures, including multiple selection criteria for identifying gifted and talented students from the total student population; goals and performance measures; a qualitatively differentiated program to meet the students' cognitive and affective needs; staffing provisions; an in-service design; a budget; and qualifications of personnel administering the program. Each school district shall review and evaluate its gifted and talented programming. This subrule does not apply to accredited nonpublic schools.

### **A. Describe the valid and systematic identification procedures, including multiple selection criteria for identifying gifted and talented students from the total student population (grades K-12)**

#### Evidence:

- Describe the identification criteria and procedures used by the district (grades K-12) for each grade.

### **B. Goals and performance measures**

#### Evidence:

- Describe program-level goals and performance measures for grades K-12.

### **C. A qualitatively differentiated gifted and talented program to meet the students' cognitive and affective needs**

#### Evidence:

- Describe the processes for providing services to meet cognitive and affective needs in the gifted and talented program for each grade level. A linkage between the selection of students, the anticipated student outcomes and the special instructional programs shall be evident.

### **D. Staffing provisions**

#### Evidence:

- Describe how the gifted and talented program will be staffed on an ongoing basis. This could include information such as whether the gifted and talented program will be provided by multiple teachers or by one teacher providing support/ instructional services at all levels (see 281—IAC 59.5(7)).

### **E. In-service design (professional development)**

#### Evidence:

- A description of how the instructional staff is provided information about, and skills for, individualizing programs for identified gifted and talented learners.

### **F. Each school district shall review and evaluate its gifted and talented programming**

#### Evidence:

- A description of an overall program evaluation and how the evaluation process created an adaption to the program goals, or gifted programming for students.

**281—Iowa Administrative Code Chapter 12 Rule Interpretation  
 General Accreditation Standards for School Districts and Accredited Nonpublic Schools  
 Regulatory Guidance for Meeting Accreditation Standards for Gifted Programming**

Citation	Topic	Rule	Rule Interpretation	Noncompliance
281—IAC 12.5(12)	Provisions for gifted and talented students	Each school district shall incorporate gifted and talented programming into its comprehensive school improvement plan as required by Iowa Code section 257.43 . . . goals and performance measures	<p><i>Note: This requirement applies only to public school districts.</i></p> <p><input type="checkbox"/> A school district must have separate program goals for its gifted and talented program (more than one goal).</p> <p><input type="checkbox"/> A school district may choose to have gifted and talented program goals on file locally or incorporate these goals into its comprehensive school improvement plan (CSIP).</p>	<p><i>Note: This requirement applies only to public school districts.</i></p> <p>GT1. The district has not established gifted and talented program goals. 281—IAC 12.5(12)</p>
281—IAC 12.5(12)	Provisions for gifted and talented students	Each school district shall review and evaluate its gifted and talented programming.	<p><i>Note: This requirement applies only to public school districts.</i></p> <p><input type="checkbox"/> The content and frequency of the district’s evaluation of its gifted and talented program is locally determined.</p>	<p><i>Note: This requirement applies only to public school districts.</i></p> <p>GT2. The comprehensive school improvement plan (CSIP) does not contain evidence that the district evaluates its gifted and talented program. 281—IAC 12.5(12)</p>
281—IAC 12.5(12)	Provisions for gifted and talented students	The comprehensive school improvement plan shall include the following gifted and talented provisions: valid and systemic procedures, including multiple selection criteria for identifying gifted and talented students from the total student population; goals and	<p><i>Note: This requirement applies only to public school districts.</i></p> <p><input type="checkbox"/> School districts are required to provide a gifted and talented program for all identified students regardless of grade level. Iowa Code section 257.44 defines a gifted and talented child without regard to grade level. If a child can be identified as talented and gifted, the programming must be made available to that child.</p> <p><input type="checkbox"/> Provisions for gifted and talented students must be offered during the regular school day.</p>	<p><i>Note: This requirement applies only to public school districts.</i></p> <p>GT3. The district’s identification procedures are not designed to potentially identify gifted and talented students throughout the school age population. 281—IAC 12.5(12)</p> <p>GT4. The district’s identification procedures for gifted and</p>

Citation	Topic	Rule	Rule Interpretation	Noncompliance
		<p>performance measures; a qualitatively differentiated program to meet the students' cognitive and affective needs; staffing provisions; an in-service design; a budget; and qualifications of personnel administering the program.</p>	<p><input type="checkbox"/> How a district selects students for gifted and talented services is a local decision. Procedures for identification shall not be arbitrary and capricious and must contain multiple measures.</p> <p><input type="checkbox"/> The district must provide staff to administer the gifted and talented program K-12. How the district decides to staff the gifted and talented program is locally determined.</p> <ul style="list-style-type: none"> <li>• How a school district differentiates its program to meet the cognitive and affective needs of gifted and talented students is a local decision. The district must provide more than the regular curriculum for gifted and talented students (e.g., acceleration, compacting, and/or enrichment to and beyond the regular curriculum). This differentiation may occur in a variety of ways (e.g., pull out, within a regular classroom setting, or off-site).</li> </ul>	<p>talented students do not contain at least two criteria. 281—IAC 12.5(12) GT5. The district has no qualitatively differentiated program for identified gifted and talented students. 281—IAC 12.5(12) GT6. The district has no personnel designated to administer the gifted and talented program for identified students. 281—IAC 12.5(12)</p>
281—IAC 12.5(12)	Provisions for gifted and talented students		<p><i>Note: This requirement applies only to public school districts.</i></p> <p><input type="checkbox"/> The district must provide professional development with regard to gifted and talented students. Professional development frequency, content, and recipients are local decisions.</p> <p><input type="checkbox"/> The district receives funding for gifted and talented students through general school aid. The district must have a separate budget for gifted and talented programming.</p> <p>Beginning July 1, 2012, any teacher who teaches in programs for the talented and gifted must hold the endorsement on a full Iowa teaching license, a Class B conditional license or an administrative decision license.</p>	<p><i>Note: This requirement applies only to public school districts.</i></p> <p>GT7. The district does not provide any professional development with regard to gifted and talented programming. 281—IAC 12.5(12) GT8. The district does not have a budget, including a list of expenditures, for the following designated fund: gifted and talented program. 281—IAC 12.5(12)</p>