

Feedback Process for Iowa's Social-Emotional Learning Competencies

We appreciate your time to provide input on the Social-Emotional Learning Competencies (SEL). There is a survey for each of the grade spans. Please feel free to complete any (or all) of the surveys of your choice. To do so, prior to completing any of the surveys take time to review each Competency and corresponding Learning Targets/Indicators, Adult Examples and Learner Examples available in the [Iowa SEL Competencies document](#).

The questions in the 4 different surveys begin with your overall reflection of each of the five competencies, followed by specific questions about the Learning Targets and corresponding Indicators, Adult Examples and Learning Examples within each competency. Follow the directions in the table below to access the appropriate survey. Thank you for taking your time to provide us your considered input as it will be used to revise the SEL Competencies prior to the 2020-21 school year. If you have questions, please contact Kay Augustine at 515-326-5620 or Kay.Augustine@iowa.gov.

TO PROVIDE FEEDBACK, ACCESS THE SURVEYS FOR THE GRADE SPAN YOU WISH TO REVIEW.

Grade Span	SEL Competencies document link	SEL Competencies Feedback Survey link
K-2	Go to page 10 in the Iowa SEL Competencies document for the SEL Competencies and related Indicators for learners in grades K-2, as well as both Adult and Learner Examples. You will need this document open or printed out in order to answer survey questions.	Social-Emotional Learning Competencies: K-2 FEEDBACK SURVEY. This survey asks questions specific to the K-2 Competencies, Learning Targets/Indicators, and Adult/Learner Examples. Access this link if you would like to provide feedback on the K-2 Competencies.
3-5	Go to page 29 in the Iowa SEL Competencies document for the SEL Competencies and related Indicators for learners in grades 3 through 5 - as well as both Adult and Learner Examples. You will need this document open or printed out in order to answer survey questions.	Social-Emotional Learning Competencies: 3-5 FEEDBACK SURVEY. This survey asks questions specific to the 3-5 Competencies, Learning Targets/Indicators, and Adult/Learner Examples. Access this link if you would like to provide feedback on the 3-5 Competencies.
6-8	Go to page 42 in the Iowa SEL Competencies document for the SEL Competencies and related Indicators for learners in grades 6-8- as well as both Adult and Learner Examples. You will need this document open or printed out in order to answer survey questions.	Social-Emotional Learning Competencies: 6-8 FEEDBACK SURVEY. This survey asks questions specific to the 6-8 Competencies, Learning Targets/Indicators, and Adult/Learner Examples. Access this link if you would like to provide feedback on the 6-8 Competencies.
9-12	Go to page 58 in the Iowa SEL Competencies document for the SEL Competencies and related Indicators for learners in grades 9-12 - as well as both Adult and Learner Examples. You will need this document open or printed out in order to answer survey questions.	Social-Emotional Learning Competencies: 9-12 FEEDBACK SURVEY. This survey asks questions specific to the 9-12 Competencies, Learning Targets/Indicators, and Adult/Learner Examples. Access this link if you would like to provide feedback on the 9-12 Competencies.