

**Senior Year Plus Postsecondary Course Audit Committee
Grimes State Office Building, State Board Room
August 27, 2015**

Minutes

The Senior Year Plus (SYP) Postsecondary Course Audit Committee (PSCAC) met on August 27, 2015 in the State Board Room of the Grimes State Office Building in Des Moines, Iowa. The following members were present at the meeting: Linda Allen, Shari Blake, Kavita Dhanwada, Anita Micich, Lon Moeller, Aiddy Phomvisay, Todd Prusha, Carl Smith, Bill Taylor. Others present at the meeting: Jeremy Varner, Pradeep Kotamraju, Eric St Clair, David Palmer, Steve Ovel, Jim Kersten.

Welcome and Overview

VARNER welcomed members to the meeting and reviewed the group's charge. The minutes from the 2014 meeting were reviewed. TAYLOR motioned to accept the minutes; second by ALLEN. Motion passed unanimously.

Department and Legislative Update

VARNER updated the group on several initiatives impacting Senior Year Plus, including the funding of student development (SDV) courses over the 100 level, efforts related to summer concurrent enrollment, the new Higher Learning Commission (HLC) assumed practice guidelines impacting instructor qualifications, and the Secondary Career and Technical Education (CTE) Task Force. PHOMVISAY expressed support of the efforts supporting summer concurrent enrollment, especially in terms of utilizing idle facilities and addressing student achievement and loss of learning. He continued by stating summer concurrent enrollment would be a great opportunity for students who may not have the time during the regular school year to access high-quality programming.

2014 Joint Enrollment Report Presentation and Senior Year Plus Update

ST CLAIR presented on various joint enrollment data and trends contained in the *2014 Joint Enrollment Report*. The group was interested in more research regarding access to and participation in SYP programs by students identified as English Language Learners (ELL) and having a disability. ST CLAIR also provided an overview of Senior Year Plus and presented the group with a crosswalk of National Alliance of Concurrent Enrollment Partnerships (NACEP) and state standards (available on the division's website). Discussion followed.

NACEP General and Reaccreditation Update

ALLEN led a discussion on general NACEP updates. The organization is experiencing growth in membership and conference participation. NACEP is also seeing more interest in creating state chapters (currently one state chapter, Ohio). ALLEN noted that Iowa should consider a state chapter. The NACEP board spun off the responsibility for accreditation to an accreditation commission. The commission reports to the NACEP board, but has the authority to approve and deny accreditation status.

ST CLAIR and PRUSHA discussed the work of the secondary program coordinators group related to NACEP reaccreditation and professional development. A statewide reaccreditation event will be held this fall as an opportunity to review NACEP standards, discuss best practices, and explore the creation of

common approaches between colleges to show compliance with the standards. PRUSHA highlighted the same group's efforts to create a statewide professional development system.

Review of 2015 Report, Adoption of 2016 Audit Plan

VARNER presented the FY 2015 Report including the Audit Plan for FY 2016. This FY 2015 Report summarizes the prior work of the PSCAC and efforts of all 15 community colleges to obtain NACEP accredited status. The report notes that all 15 community colleges have obtained NACEP accredited status. The Audit Plan for FY 2016 reaffirms that all colleges must demonstrate compliance with Senior Year Plus state standards through NACEP accredited status. Discussion followed. PHOMVISAY motioned to approve the FY 2015 Report and FY 2016 Audit plan; second by Moeller. Motion passed unanimously.

Requests for next meeting

Group would like more information on how change from Iowa Assessments to Smarter Balance will impact Senior Year Plus (proficiency requirement); group asked for more conversation around placement exams (ALEK); discussion on college and career readiness, competency-based education, equity; update on reaccreditation event.