EETT FREQUENTLY ASKED QUESTIONS:

Q: Will there be a year 7 of E2T2?   Year 8?
A: There will be a <u>NEW</u> 3 year Allocation for EETT. It will cover school years 2009-2010, 2010-2011, and 2011-2012 (pending receipt of federal allocation for the final year).

Q: Will it/they be an extension of the year 4-6 cycle?
A: NO, not an extension, but a NEW 3 year cycle in order to address changes in Federal and Iowa compliance requirements.

Q: How will the proposal change for the new allocation?
A: We are moving to an online grant management system. www.iowagrants.gov

Q: What other information is required with a grant application?
A: Pursuant to 2008 Iowa Acts, HF 2393, Iowa Code Section 8.11, all grant applications submitted to the State of Iowa which are due beginning January 1, 2009 shall include a Minority Impact Statement. This is the state's mechanism to require grant applicants to consider the potential impact of the grant project's proposed programs or policies on minority groups.

In addition, Grantees are required to document and manage non-public school participation. To accomplish this, an entity seeking E2T2 monies must engage in a timely and meaningful manner consultation with appropriate non-public school officials during the design and development of a E2T2 project. The consultation should address how the needs of the non-public school children would be identified, the services that would be offered, how and where those services would be provided, and service assessment. The consultation should also address the opportunities of non-public school teachers and other educational personnel to participate in professional development activities.

Q: What tie-ins will there be to other funding initiatives such as Microsoft Settlement or Federal Stimulus Funds?
A: There is no direct tie-in with the Microsoft Settlement since that is a legal action with its' own requirements for participation. There is a tie-in with the Federal Ed Tech ARRA funds because it will use the EETT guidance with the exception of more frequent (EVERY QUARTER) reporting by recipients via providing online data.

Q: What are the differences between the E2T2 and the Ed Tech ARRA?
A: First, while they use the SAME guidance, they are two distinct funding opportunities. For example, each has a different timeline.   The Fed Ed Tech ARRA timeline is for 2 years. The EETT timeline is for 3 years.

The reporting requirements for the ARRA funds are more frequent (quarterly) with more transparency requirements compared to the E2T2.

Q: Will Iowa continue with the Consortium model for implementation?
A: Yes, This is not only an established model in terms of successful implementation in serving the needs of districts across the state, but has provided documentation on the projects that has been shared at the national level. Iowa is a leader in terms of quality projects that improve student achievement, documenting the work and providing data to support continuation of this effort. In addition, The U.S. Dept of Education strongly encourages every state to use a 100% competitive consortium model.

- **Minimum grant amounts** – *An SEA must award Ed Tech competitive grants that are of sufficient size and duration to carry out the purposes of the Ed Tech legislation effectively* (11 EETT).

- **Program scope and quality** – *An SEA must ensure that any program supported with Ed Tech competitive grant funds is of sufficient scope and quality to carry out the purposes of the Ed Tech legislation effectively* (11 EETT).

Q: Will consortiums need to provide in-kind funding?
A: Yes. The EETT grant allocation has 2 years of full funding and year 3 is a 50% reduction where consortiums will need to provide additional resources to sustain their project work.

Q: Can consortiums continue successful projects?
A: Yes. Consortiums are encouraged to sustain and replicate successful projects for the benefit of students.

Q: What changes should consortiums look at?
A: Expanding successful projects to include additional grade levels, adjusting the focus of a project to increase effectiveness, ending a project that did not produce the intended goals, adding a new project to support student achievement in literacy, math, science, and technology integration.

Q: Will our projects need to support the Iowa Core Curriculum?
A: Yes. The vision for the Iowa Core Curriculum is to ensure the success of each and every student by providing a world-class curriculum. The Core Curriculum is designed to improve achievement of all students, preparing them for the world of work and lifelong learning. It identifies the essential content and instruction that all students must experience. E2T2 projects must support the Iowa Core Curriculum.

Q: Will an evaluation be required?
A: Yes. Evaluation is a crucial component to a successful project. There are two types of evaluations conducted for the E2T2 Grant.

Internal Evaluation: Grant recipients should conduct an internal evaluation of their project(s) and publish their data online providing notification of any updates to the Iowa Department of Education.

External Evaluation: An independent evaluator will be subcontracted through this grant to provide a formal aggregate evaluation for the Title II, Part D (E2T2). Each grant applicant will budget 5% of the total grant to pay for contracted services of the evaluator. The evaluator will provide a comprehensive program evaluation plan, technical assistance to the local evaluator and a data reporting system. A memorandum of agreement will be sent to successful grant applicants.

In addition, the Iowa Department of Education may visit any grantee at any time to review data and observe the classroom implementation of the grant project.

References:

EETT- Guidance on Enhancing Education Through Technology (Ed Tech) Program. U.S. Dept of Education, Washington D.C. March 11, 2002

Ed Tech- Guidance on Enhancing Education Through Technology (Ed Tech) Program funds made available under the American Recover and Reinvestment Act of 2009. U.S. Dept of Education, Washington D.C. July 2009