

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Dubuque

Submitted

(Status last updated by stan.rheingans@iowaid on 11/19/2020)

Information

Department of Education and Public Health guidelines recommend the use of primarily remote instruction under the following circumstances. You are welcome to apply even if you do not meet these guidelines but have other data to support your application.

- 15% positivity in the county on average over the past 14 days
- 20% absenteeism among students expected for in-person learning

Only the Departments of Education, in consultation with the Iowa Department of Public Health, can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Things you can do without permission from the Department:

- Schools can immediately transition to remote learning for up to 48 hours while waiting for a waiver decision.
- Because the 50-percent in-person instruction requirement is based on a two-week period, schools typically providing full-time in-person instruction can also move to remote learning for up to five days without needing approval.
- Schools can also move one or more grade levels or sections of a building to remote instruction without Department approval. A school is a building if it has its own building number.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district
- one or more buildings within the public school district
- a state accredited nonpublic school

Which of the following best describes the amount of time that students will receive online only instruction?

If you are submitting an application for one or more buildings in a school district, please indicate the percent of online instructional time along with the name of the building in the question above.

IMPORTANT -If a district or school chooses to use primarily remote instruction, they are required to temporarily cease in-person extracurricular activities for the duration of the period requested if they completely cease in-person instruction and go 100% online/virtual. The decision to offer activities outside of an approved waiver for 100% online learning is determined at the local level.

- More than 50 but less than 100 percent of instruction will be delivered online.
- 100 percent of instruction will be delivered online.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/30/2020



Waivers are granted for 14 calendar days to begin on the date entered. Districts and school are able to operate primarily online as needed within that time period. Requests for an extension should be made at least 48 hours in advance of the start date using the "Request Reopen" button in the bottom right corner of the screen.

What was the county's average positivity over the past 14 days?

23.1% as of 10:45 a.m. on November 19.

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What is your current or anticipated absentee rate and how was it calculated?

3.9% as defined by the State formula. "The total number of students absent due to illness of any kind and who were expected to attend school for in person learning."

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Optional Upload - Please upload any relevant information or supporting documentation.

Do not upload any personally identifiable information. The application and any supporting documentation is available to the public on

the [Department's website.](#)

File Uploaded:
department of education remote learning transition letter.pdf
Uploaded on: 11/19/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Students with disabilities will have access to the services and supports outlined in their Individualized Education Plan (IEP). IEP teams will ensure appropriate revisions are made for learning in a virtual environment as necessary. This could include consideration of additional assistive technology. Teams will consider the general education setting for all students as they determine appropriate virtual specially designed instruction and changes in LRE.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

The district will continue to provide current services and shift to a tele-health model to provide guidance and advisory lessons.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Accommodations and modifications written in the Section 504 plan will be provided by school personnel (classroom teacher, nurse, administrator, etc.). Section 504 teams will consider if accommodations and modifications are relevant or need to be adapted to the virtual setting.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

The district will continue to operate its grab-and-go meal sites with additional meals available and expanded hours.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

The majority of students in the district currently have a district-issued device and the district has continued to provide technology for families needing it, as well as providing mobile hot spots for families needing internet access.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

The district will communicate a move to remote learning through its well-established communication channels including a multi-mode mass messaging system (text, phone, email), as well as it's official social media channels and local media outlets.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.