

State of Iowa's Early Literacy Alternate Assessment (EL AA)



December 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Fall Reporting Window OPENS	2
3	4	5 Returning Teacher Zoom 4:00-4:45 https://IDOE.zoom.us/j/8196285167	6	7	8	9
10	11	12 Returning Teacher Zoom 3:45-4:30 https://IDOE.zoom.us/j/8196285167	13	14	15 Fall Reporting Window CLOSES Copy of summary report to parents and school file	16
17	18 Winter Assessment Window OPENS	19	20	21	22	23
24	25	26	27	28	29	30
31						

Early Literacy Alternate Assessment (EL AA)

Assessment and Reporting Windows for 2017-2018		
Fall	Winter	Spring
<p>Assessment Window September 20 - November 30</p> <p>Reporting Window December 1 - December 15</p>	<p>Assessment Window December 18 - February 12</p> <p>Reporting Window February 13 - February 27</p>	<p>Assessment Window March 1 - May 3</p> <p>Reporting Window May 4 - May 18</p>

Essential Information for Teachers
<p>Starting with the first week of school, teachers will provide comprehensive literacy instruction aligned to the DLM Aligned K-6 Literacy Alternate Assessment. Data is collected weekly on each scale throughout the school year. There are three assessment windows-Fall, Winter, and Spring. During each assessment window, data is analyzed and scored using the Dynamic Learning Maps Aligned K-6 Early Literacy Assessment Manual.</p> <p>To meet the requirements for the law for screening and progress monitoring:</p> <ul style="list-style-type: none"> • <i>K-3 must collect weekly student evidence for each of the 6 scales across the entire Assessment / Reporting Windows.</i> • <i>For grades 4-6 it is highly recommended that teachers collect weekly student evidence for each of the 6 scales, but are required to collect 3 pieces of student evidence for each of the 6 scales across the assessment window.</i> <p>Scores for each scale must be supported by three different, separate pieces of evidence from three separate teaching and learning events. Evidence used for one scale may not be used for other scales. Teachers will determine which three pieces of data reflect the highest level of skill or understanding on each of the six scales.</p>

Before Testing:

District/Administrator	Teacher
<p>Note: End of first testing period (FALL)</p> <ul style="list-style-type: none"><input type="checkbox"/> Disseminate DE communications to building administrators and teachers<input type="checkbox"/> Ensure timelines and assessment requirements are followed	<p>Note- the Dynamic Learning Maps Aligned K-6 Early Literacy Alternate Assessment is not an online assessment.</p>

During Testing:

District/Administrator	Teacher
<ul style="list-style-type: none"><input type="checkbox"/> Admin log into account at www.iowaেলাa.org to check testing status for each student/teacher within your building<input type="checkbox"/> Disseminate DE communications to building administrators and teachers<input type="checkbox"/> Ensure timelines and assessment requirements are followed	<ul style="list-style-type: none"><input type="checkbox"/> Attend required and optional trainings provided by your LEA/UEN or AEA for EL AA opportunities for learning<input type="checkbox"/> Educate general education on EL AA testing requirements, additional supports and requirements for General Educators<input type="checkbox"/> Plan instruction and teach in embedded curriculum for each scale and collect evidence for each scale weekly<input type="checkbox"/> Write down what the child tells you about their work, this gives a better picture of what the child understands<input type="checkbox"/> Analyze data regularly, this helps guide instruction and keeps you on track to gather evidence for each scale<input type="checkbox"/> Score evidence for each scale and determine the highest level of proficiency based on evidence collected

After Testing

District/Administrator	Teacher
<ul style="list-style-type: none"> <input type="checkbox"/> Admin log into account to check testing status <input type="checkbox"/> Disseminate DE communications to building administrators and teachers <input type="checkbox"/> Ensure timelines and assessment requirements are followed including filing required materials in student's cumulative folder or student record 	<ul style="list-style-type: none"> <input type="checkbox"/> Enter performance data into the Iowa Early Literacy Alternate Assessment Website at www.iowaেলা.org during last 2 weeks of the testing window <input type="checkbox"/> Choose the next content for instruction. This may be a new Essential Elements or a new linkage level, depending on the student's overall instructional program for the year. <input type="checkbox"/> Organize evidence at the end of each reporting period to ensure easy access in the event of an audit. <input type="checkbox"/> Plan instruction and teach in embedded curriculum for each scale and collect evidence for each scale weekly. <input type="checkbox"/> Reports are disseminated to parents upon completion of each assessment window.