

Concurrent Enrollment: Supplementary Weighting Spring Billing and Verification

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Bureau of School Business Operations
Iowa Department of Education

Spring 2020

The Supplementary Weighting Calculation

- Course enrollments come from SRI Fall **and** Spring (that's why billing is required by semester)
- Weighting factor (0.5 or 0.7) is determined by the community colleges
- Section FTE value for supplementary weighting is determined by the serving district (course instructional minutes / total instructional minutes in a year in the serving district)
- Use the *resident district's* cost per pupil

Generating the Spring Supplementary Weighting Bills for Concurrent Enrollment

- Use Spring SRI certified data to generate 2nd semester billings.
- Winter SRI is preliminary only and should not be used to generate bills.
- SRI displays the attending district's course and student enrollment information.
- The Non-Fall Supplementary Weighting application is the resident district's view of the attending district's courses and student enrollment information for open enrolled students.
 - SRI open enrolled in students' courses during spring semester (or winter and spring terms) = Non-Fall SW open enrolled out resident students' courses

Supplementary Weighting for Non-Fall Course Enrollments

**FROM THE SERVING DISTRICT'S
PERSPECTIVE – *GENERATING THE BILL***

In the Portal, EdInfo > Student Level Applications > Student Reporting in Iowa

The screenshot shows the Iowa Department of Education's EdInfo portal. The header includes the Iowa Department of Education logo and the tagline "Leadership, Innovation and Service for IOWA." The navigation menu at the top lists: Home, Directory, EdLinks, ITC, EdInsight, EdSites, EdInfo, Pearson SIFWorks, and State ID. The EdInfo dropdown menu is open, showing a list of options: Adequate Yearly Progress State, Career and Technical Education, Certified Enrollment/HP, Certified Supplementary Weighting, CPlan, Dropout Prevention/Mod Allow Growth-State, Early Childhood, Fall Beds, Fall BEDS Staff, SBRC Application, School Board Officers, Spring BEDS, Student Level Applications, and TS State. The "Student Level Applications" option is highlighted with a yellow arrow pointing to a sub-menu. This sub-menu contains: Certified Enrollment (formerly PEACE), Dropout Report, Foster Care Claim, Graduation Verification, Student Reporting in Iowa (highlighted in dark blue), and Supplementary Weighting (Non-Fall). The main content area on the left contains a welcome message, a browser alert, and a list of links for EdPortal Online Training.

IOWA
Department of Education

Leadership, Innovation and Service for IOWA.

Home Directory EdLinks ITC EdInsight EdSites EdInfo Pearson SIFWorks State ID

Iowa Department of Education

Welcome to the Iowa Education Portal!

BROWSER ALERT ***** You must use Internet Explorer or Firefox ***** Chrome

The Enterprise A&A service will be used to sign you into the Iowa Education Portal (if you do not have an A&A account, please review the online tutorials - see below)

For EdPortal Online Training:

1. How to Create an A&A Account - quick instructions for creating your Enterprise Account
<https://www.softchalk.com/lesson/serve/3mhuTYm3p3Fw4n0m>
2. Iowa Education Portal User Set-up - how to request access to applications
<https://www.softchalk.com/lesson/serve/0m5x820C0U0K0/m>
3. EdPortal Navigation - how to get around EdPortal and access applications
<https://www.softchalk.com/lesson/serve/4gqgah7D0d140/m>
4. EdPortal Account Maintenance - what to do when you need to change account information
<https://www.softchalk.com/lesson/serve/0m5x820C0U0K0/m>
5. A&A Account Maintenance - how to change emails or names, what to do
<https://www.softchalk.com/lesson/serve/0m5x820C0U0K0/m>
6. EdPortal Security Officer Training - for specific EdInsight and State ID roles
<https://www.softchalk.com/lesson/serve/0m5x820C0U0K0/m>

******* Important Information about Email Addresses and A&A accounts! *******

Please keep your email address associated with your A&A account up to date! To verify your email address or to make a change, go to the "Sign In" page for A&A, put in your User ID and password then click "Account Details." This will allow you to make updates to your name, phone number, and email address. Failure to keep this information current may result in an inability to access your applications.

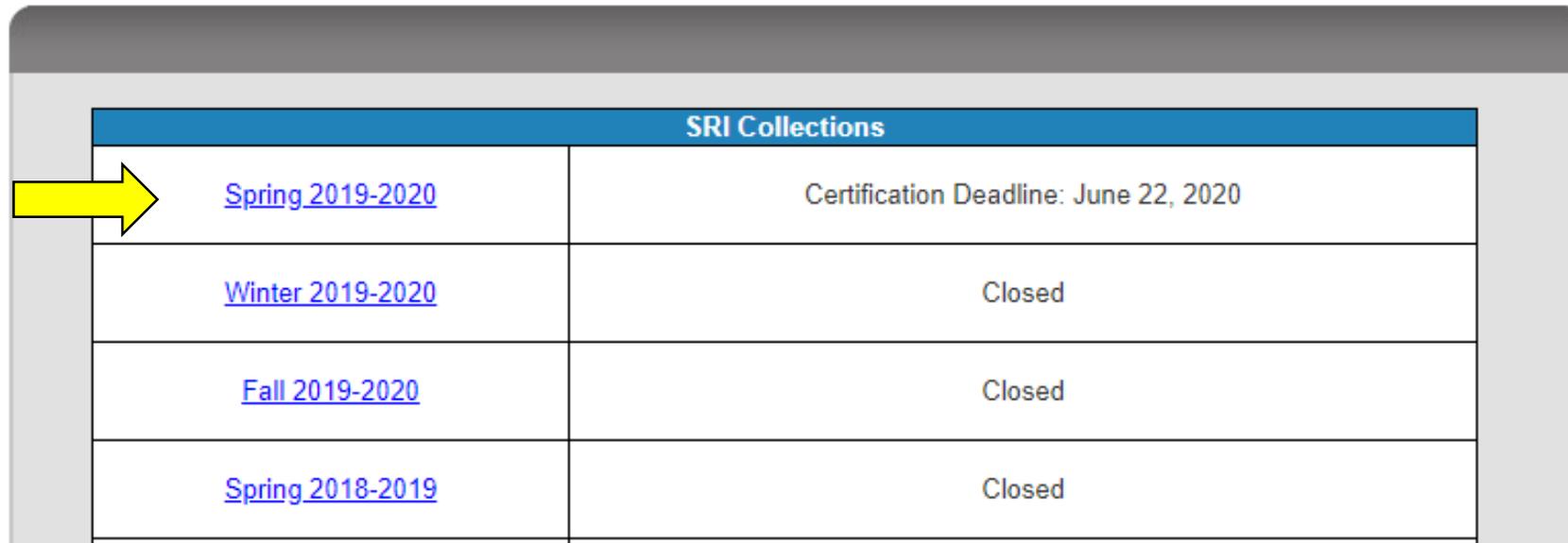
Please note that you **DO NOT** need to create additional A&A accounts if you are changing schools or districts! Update your A&A information and

EdInfo > Student Level Applications > Student Reporting in Iowa

Select the Spring collection for the appropriate year.

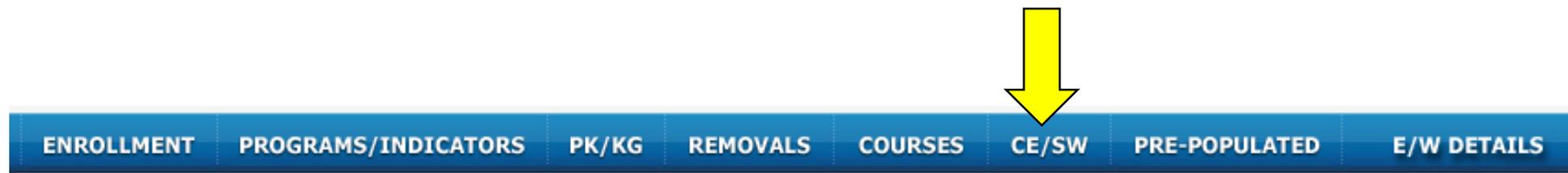
Official spring data is submitted on or after the last day of the current school year.

SRI Application Menu



SRI Collections	
Spring 2019-2020	Certification Deadline: June 22, 2020
Winter 2019-2020	Closed
Fall 2019-2020	Closed
Spring 2018-2019	Closed

Select the Certified Enrollment/ Supplementary Weighting (CE/SW) tab



SRI Spring 2019-20

District is Certified on 5/6/2020 12:09:42 PM

Legal Citation: Student Reporting in Iowa (SRI) data is collected for state and federal reporting under Iowa Code 256.9.44.

UnCertify

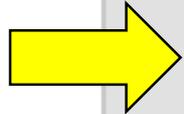
Application Status		
Application	Submitted	Certified
SRI	May 6 2020 8:57AM	May 6 2020 12:09PM
Non-Fall SW	May 6 2020 8:57AM	Not Certified
Graduate Verification	Will open on July 01	

Select the Non-Fall start Concurrent Enrollment Courses

SRI Spring 2019-20

CE/SW

Reports	Description
PSEO Courses with CPI and/or Nonpublic Shared Time Students	Grade Level 9-12. Entry Code = 6, 8, 9, 12, 14, 21, 23, 27, or 29. Course Origination = 2. Section Start Indicator = 0.
Non-Fall start Concurrent Enrollment Courses	Grades 9-12, Entry Code = 1, 6, 8, 9, 12, 14, 15, 19, 27, or 29 (for your district) and 2, 4, 5, 16 (for Resident District), or 18 (to respective district), Course Origination = 3, Section FTE > 0.000, Section Start Indicator = 0
Non-Fall start ICN Courses	Grades KG-12, Entry Code = 1, 6, 8, 9, 12, 14, 15, 19, 27, or 29 (for your district) and 2, 5, 16 (for Resident District), or 18 (to respective district), Section Delivery Method = 3, Section FTE > 0.000, Section Start Indicator = 0
Non-Fall start Regional Academy Courses	Grades 7-12, Entry Code = 1, 6, 8, 9, 12, 14, 15, 19, 27, or 29 (for your district), and 18 if primary Entry Code included in previous list, Course Origination = 10, Section FTE > 0.000, Section Start Indicator = 0
Non-Fall start Courses with Public Shared Time Students Enrolled	Grades KG-12, Entry Code = 16 (for your district), Course Origination = 1 or 10, Section FTE > 0.000, Section Start Indicator = 0



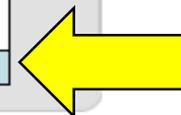
Scroll to Non-Resident Students; Select the Total enrollment count

Resident Students

Non-Resident Students

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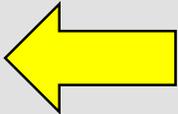
School	Local Course	Course Name	Section Number	Common Course Number	Institution Providing	Delivery Method	Course Orig.	Section FTE	Wgt. Factor	Enrollment
0109	1057-A	Composition I (CE)	3	ENG105	153214	1	3	0.063	0.500	<u>2</u>
0109	1058-B	Composition II (CE)	3	ENG106	153214	1	3	0.063	0.500	<u>1</u>
0109	1415	CNA (CE)	3	HSC172	153214	1	3	0.063	0.700	<u>1</u>
0109	1416	CNA Advanced (CE)	2	HSC182	153214	1	3	0.063	0.700	<u>1</u>
0109	1416	CNA Advanced (CE)	3	HSC182	153214	1	3	0.063	0.700	<u>1</u>
0109	1422	Medical Terminology I (CE)	2	HSC120	153214	1	3	0.063	0.700	<u>1</u>
0109	1423	Medical Terminology II (CE)	1	HSC121	153214	1	3	0.063	0.700	<u>1</u>
0109	1724-B	Anatomy & Physiology II (CE)	1	BIO173	153214	1	3	0.063	0.500	<u>1</u>
0109	2047-A	Calculus I (CE)	1	MAT211	153214	1	3	0.063	0.500	<u>1</u>
0109	2231	American Government (CE)	2	POL111	153214	1	3	0.063	0.500	<u>1</u>
0109	2231	American Government (CE)	3	POL111	153214	1	3	0.063	0.500	<u>1</u>
0109	2250	Intro to Psychology (CE)	3	PSY111	153214	1	3	0.063	0.500	<u>2</u>
0109	2275	Developmental Psychology (CE)	2	PSY121	153214	1	3	0.063	0.500	<u>1</u>
Total										<u>15</u>



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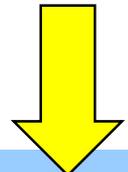
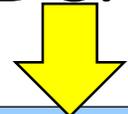
Non-Fall Start Concurrent Enrollment Courses

Enrollment reflects students with Entry Codes 2, 4, 5

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<u>Local ID</u>	<u>State Student Id</u>	<u>Name</u>	<u>School</u>	<u>Grade</u>	<u>Local Student Id</u>	<u>Entry Date</u>	<u>Entry Code</u>	<u>Resident District</u>	<u>Course Name</u>	<u>Section Number</u>	<u>CCN</u>	<u>Wgt. Factor</u>	<u>Section FTE</u>
			0109	11		07/01/2019	2		Medical Terminology II (CE)	1	HSC121	0.700	0.063
			0109	11		07/01/2019	2		Intro to Psychology (CE)	3	PSY111	0.500	0.063
			0109	11		07/01/2019	2		CNA Advanced (CE)	3	HSC182	0.700	0.063
			0109	11		07/01/2019	2		Anatomy & Physiology II (CE)	1	BIO173	0.500	0.063
			0109	11		07/01/2019	2		Medical Terminology I (CE)	2	HSC120	0.700	0.063
			0109	11		07/01/2019	2		CNA (CE)	3	HSC172	0.700	0.063
			0109	12		07/01/2019	2		American Government (CE)	2	POL111	0.500	0.063
			0109	12		07/01/2019	2		Composition I (CE)	3	ENG105	0.500	0.063

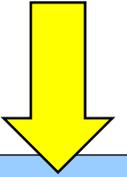
Sort by Resident District;
Add the current year's DCPP for each resident district



Name	School	Grade	Local Student Id	Entry Date	Entry Code	Resident District	Course Name	Section Number	CCN	Wgt. Factor	Section FTE	*DCPP
	109	11		7/1/2019	2	a	CNA (CE)		HSC172	0.7	0.063	6894
	109	11		7/1/2019	2	a	Medical Terminology II (CE)		HSC121	0.7	0.063	6894
	109	11		7/1/2019	2	a	Intro to Psychology (CE)		PSY111	0.5	0.063	6894
	109	11		7/1/2019	2	a	Anatomy & Physiology II (CE)		BIO173	0.5	0.063	6894
	109	11		7/1/2019	2	a	CNA Advanced (CE)		HSC182	0.7	0.063	6894
	109	11		7/1/2019	2	a	Medical Terminology I (CE)		HSC120	0.7	0.063	6894
	109	12		7/1/2019	2	a	Composition I (CE)		ENG105	0.5	0.063	6894
	109	12		7/1/2019	2	b	American Government (CE)		POL111	0.5	0.063	6880
	109	12		7/1/2019	2	c	American Government (CE)		POL111	0.5	0.063	6880
	109	12		7/1/2019	2	c	Developmental Psychology (CE)		PSY121	0.5	0.063	6880
	109	11		7/1/2019	2	c	CNA Advanced (CE)		HSC182	0.7	0.063	6880
	109	11		7/1/2019	2	c	Intro to Psychology (CE)		PSY111	0.5	0.063	6880
	109	11		7/1/2019	2	c	Calculus I (CE)		MAT211	0.5	0.063	6880
	109	11		7/1/2019	2	d	Composition I (CE)		ENG105	0.5	0.063	6943
	109	11		7/1/2019	2	d	Composition II (CE)		ENG106	0.5	0.063	6943

* DCPP of the year in which the expenditure was incurred

Add a SW column and Calculate Supplementary Weighting (Wgt. Factor x Section FTE x DCP)



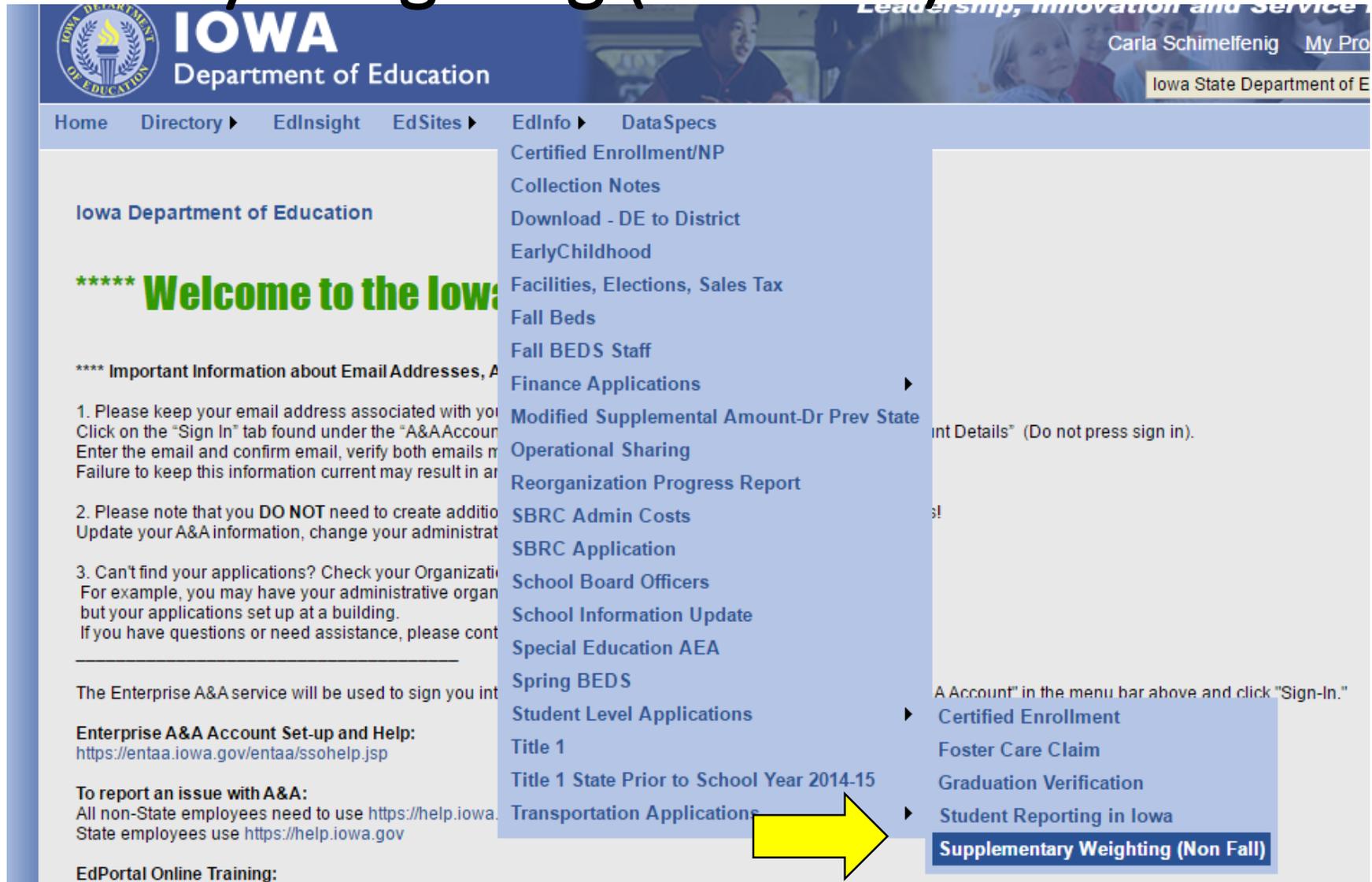
Name	School	Grade	Local Student Id	Entry Date	Entry Code	Resident District	Course Name	Section Number	CCN	Wgt. Factor	Section FTE	*DCPP	SW
	109	11		7/1/2019	2	a	CNA (CE)		HSC172	0.7	0.063	6894	\$ 304.03
	109	11		7/1/2019	2	a	Medical Terminology II (CE)		HSC121	0.7	0.063	6894	\$ 304.03
	109	11		7/1/2019	2	a	Intro to Psychology (CE)		PSY111	0.5	0.063	6894	\$ 217.16
	109	11		7/1/2019	2	a	Anatomy & Physiology II (CE)		BIO173	0.5	0.063	6894	\$ 217.16
	109	11		7/1/2019	2	a	CNA Advanced (CE)		HSC182	0.7	0.063	6894	\$ 304.03
	109	11		7/1/2019	2	a	Medical Terminology I (CE)		HSC120	0.7	0.063	6894	\$ 304.03
	109	12		7/1/2019	2	a	Composition I (CE)		ENG105	0.5	0.063	6894	\$ 217.16
	109	12		7/1/2019	2	b	American Government (CE)		POL111	0.5	0.063	6880	\$ 216.72
	109	12		7/1/2019	2	c	American Government (CE)		POL111	0.5	0.063	6880	\$ 216.72
	109	12		7/1/2019	2	c	Developmental Psychology (CE)		PSY121	0.5	0.063	6880	\$ 216.72
	109	11		7/1/2019	2	c	CNA Advanced (CE)		HSC182	0.7	0.063	6880	\$ 303.41
	109	11		7/1/2019	2	c	Intro to Psychology (CE)		PSY111	0.5	0.063	6880	\$ 216.72
	109	11		7/1/2019	2	c	Calculus I (CE)		MAT211	0.5	0.063	6880	\$ 216.72
	109	11		7/1/2019	2	d	Composition I (CE)		ENG105	0.5	0.063	6943	\$ 218.70
	109	11		7/1/2019	2	d	Composition II (CE)		ENG106	0.5	0.063	6943	\$ 218.70

This is the amount to bill each resident district.

Supplementary Weighting for Non-Fall Course Enrollments

**FROM THE RESIDENT DISTRICT'S
PERSPECTIVE – VERIFYING THE BILL**

In the Portal, EdInfo > Student Level Applications > Supplementary Weighting (Non-Fall)



The screenshot shows the Iowa Department of Education website. The top navigation bar includes links for Home, Directory, EdInsight, EdSites, EdInfo, and DataSpecs. The EdInfo dropdown menu is open, showing a list of options. A yellow arrow points to the 'Supplementary Weighting (Non Fall)' option at the bottom of the dropdown. The main content area on the left contains a welcome message and important information about email addresses and A&A accounts.

IOWA
Department of Education

Home Directory ▶ EdInsight EdSites ▶ EdInfo ▶ DataSpecs

Iowa Department of Education

******* Welcome to the Iowa Department of Education**

**** Important Information about Email Addresses, A&A Accounts, and Sign-In

1. Please keep your email address associated with your A&A Account current. Click on the "Sign In" tab found under the "A&A Account" link in the menu bar above. Enter the email and confirm email, verify both emails in the confirmation email. Failure to keep this information current may result in an inability to sign in.
2. Please note that you **DO NOT** need to create additional A&A Accounts. Update your A&A information, change your administrative organization, or change your email address.
3. Can't find your applications? Check your Organization. For example, you may have your administrative organization set up at a building but your applications set up at a district. If you have questions or need assistance, please contact your supervisor.

The Enterprise A&A service will be used to sign you into the EdPortal. If you do not have an A&A Account, please contact your supervisor to create one.

Enterprise A&A Account Set-up and Help:
<https://entaa.iowa.gov/entaa/ssohelp.jsp>

To report an issue with A&A:
All non-State employees need to use <https://help.iowa.gov>.
State employees use <https://help.iowa.gov>

EdPortal Online Training:

EdInfo ▶ DataSpecs

- Certified Enrollment/NP
- Collection Notes
- Download - DE to District
- EarlyChildhood
- Facilities, Elections, Sales Tax
- Fall Beds
- Fall BEDS Staff
- Finance Applications ▶
- Modified Supplemental Amount-Dr Prev State
- Operational Sharing
- Reorganization Progress Report
- SBRC Admin Costs
- SBRC Application
- School Board Officers
- School Information Update
- Special Education AEA
- Spring BEDS
- Student Level Applications ▶
- Title 1
- Title 1 State Prior to School Year 2014-15
- Transportation Applications ▶
- Supplementary Weighting (Non Fall)

Carla Schimelfenig My Profile

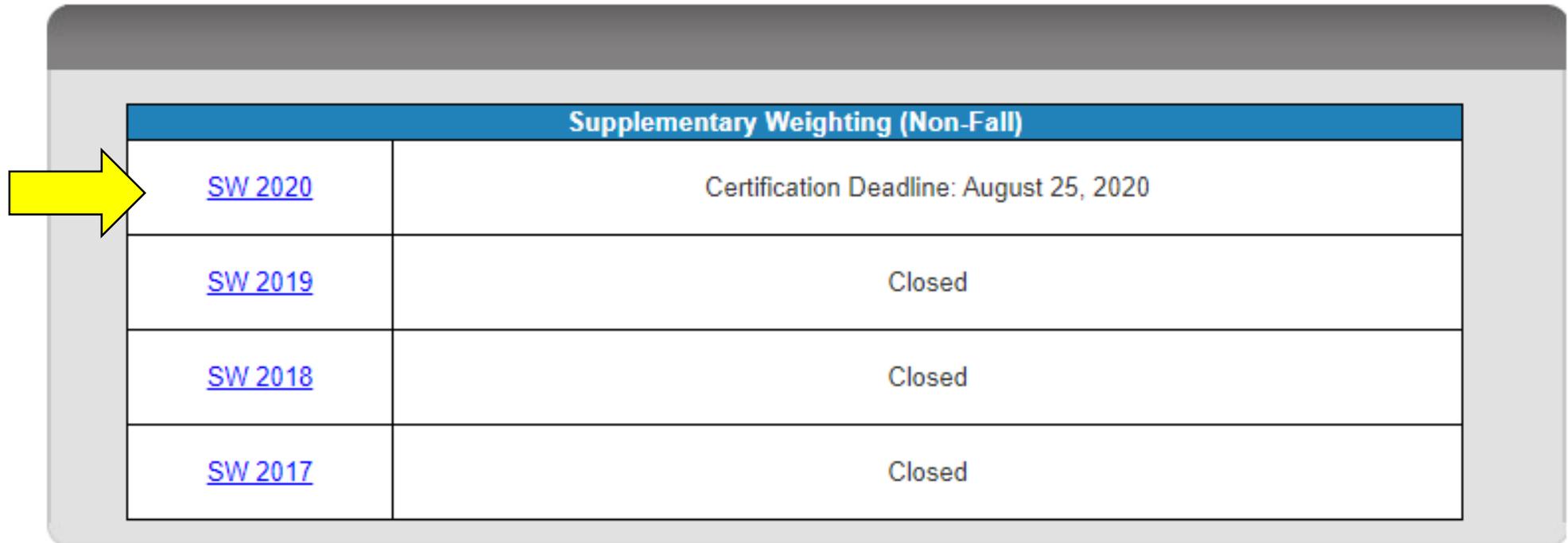
Iowa State Department of Education

Sign In Account Details (Do not press sign in).

A&A Account" in the menu bar above and click "Sign-In."

Select SW 2020 (or the year being verified)

Supplementary Weighting (Non-Fall) Application Menu

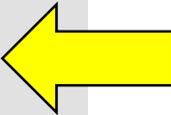


Supplementary Weighting (Non-Fall)	
SW 2020	Certification Deadline: August 25, 2020
SW 2019	Closed
SW 2018	Closed
SW 2017	Closed

Select the value associated with the Concurrent Enrollment supplementary weighting category

Non-Fall Supplementary Weighting 2020

Non-Fall Start Supplementary Weighting	
Concurrent Enrollment	<u>18.568</u>
ICN Courses	<u>0.000</u>
Regional Academies	<u>0.000</u>
Class in another District	<u>0.000</u>
Total Supplementary Weighting	18.568
PSEO Courses	
PSEO	<u>0.00</u>



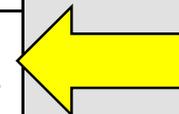
Select Resident Non-CPI Students Open Enrolled, Tuitioned, or WGS out to Another District

Non-Fall Supplementary Weighting 2020

Concurrent Enrollment Menu

Grade level 9-12 in courses with origination of 3 or 9. Section FTE > 0.000 and Section start Indicator is Non-Fall.

Resident and CPI Students* Attending Your District	<u>18.020</u>
Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District	<u>0.416</u>
Resident Non-CPI Students Reported by Another District as Within-District-Part-Time	<u>0.000</u>
Resident and CPI Students* Reported by Another District as Public Shared Time	<u>0.132</u>



* For SW purposes, Resident students include resident students, nonpublic shared time, CPI dual enrolled and tuitioned in state paid students

Select the Total enrollment count

Non-Fall Supplementary Weighting 2020

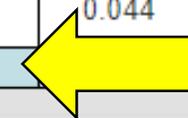
Concurrent Enrollment

Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District

Includes Students with Entry Code 2, 4, 5. Grade level 9-12 in courses with origination of 3 or 9. Section FTE > 0.000 and Section start Indicator is Non-Fall.

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School	Course Number	Course Name	CCN	Section Number	Institution Providing	Delivery Method	Course Orig.	Section FTE	Wgt. Factor	Enrollment	Calculated FTE
0172	060102	Pre-Calculus S2 (Dual Credit)	MAT129	6	153214	1	3	0.065	0.50	<u>1</u>	0.033
0172	090112	PLTW Civil Engineering S2	EGT460	1	153214	1	3	0.040	0.70	<u>1</u>	0.028
0172	477	D - Intro International Busines	BUS220	1	153214	2	3	0.042	0.70	<u>1</u>	0.029
0172	570	PLTW Civil Engineering S2	EGT460	1	153214	1	3	0.040	0.70	<u>1</u>	0.028
0172	OLCA182	Intro Psych Online Academy	PSY111	22	153214	2	3	0.037	0.50	<u>1</u>	0.019
0172	OLCA216	Comp II Online Academy	ENG106	22	153214	2	3	0.037	0.50	<u>1</u>	0.019
0109	SCI406	Principles of Engineering	EGT410	6	153214	1	3	0.063	0.70	<u>1</u>	0.044
Total										<u>15</u>	



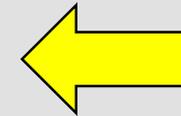
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Non-Fall Supplementary Weighting 2020

Concurrent Enrollment

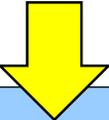
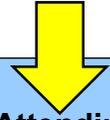
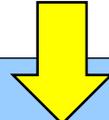
Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District

Includes Students with Entry Code 2, 4, 5. Grade level 9-12 in courses with origination of 3 or 9. Section FTE > 0.000 and Section start Indicator is Non-Fall.

[Back](#)[Download to Excel](#)

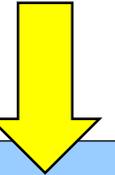
Course Name	Section Number	Common Course Number	School	Grade	State Student Id	Name	Entry Code	Exit Code	Resident District	Attending District	Accountable District	Weighting	Section FTE for SW
Human Relations in Business	7	MGT145	0172	12			2				0000	0.700	0.037
Comp II Online Academy	22	ENG106	0172	12			2				0000	0.500	0.037
MAT 157 Statistics	1	MAT157	0172	12			2				0000	0.500	0.063
ENG 105 DMACC	2	ENG105	0172	12			2				0000	0.500	0.063

Add a column for your DCPP (district cost per pupil for the current year);
Sort by Attending District & Student Name



Course Name	Section Number	Common Course Number	School	Grade	State Student Id	Name	Entry Code	Resident District	Attending District	Accountable District	Weighting	Section FTE for SW	Your DCPP
Calculus (Dual Credit)		MAT211	172	11		B, A	2	r r r r	11110000		0.5	0.065	\$6,880
PLTW Civil Engineering S2		EGT460	172	11		B, A	2	r r r r	11110000		0.7	0.04	\$6,880
MAT 157 Statistics		MAT157	172	12		D, C	2	r r r r	22220000		0.5	0.063	\$6,880
ENG 105 DMACC		ENG105	172	12		D, C	2	r r r r	22220000		0.5	0.063	\$6,880
Intro Philosophy		PHI101	172	11		F, E	2	r r r r	33330000		0.5	0.041	\$6,880
Intro International Business		BUS220	172	11		F, E	2	r r r r	33330000		0.7	0.042	\$6,880
*DMACC OCA Dev Psych		PSY121	109	12		H, G	2	r r r r	44440000		0.5	0.034	\$6,880
*DMACC OCA US Hist to 1877		HIS150	109	12		H, G	2	r r r r	44440000		0.5	0.048	\$6,880
*DMACC-OCA US Hist since 1877		HIS153	109	12		H, G	2	r r r r	44440000		0.5	0.044	\$6,880
Human Relations in Business		MGT145	172	12		J, I	2	r r r r	55550000		0.7	0.037	\$6,880
Comp II Online Academy		ENG106	172	12		J, I	2	r r r r	55550000		0.5	0.037	\$6,880
Intro to Business Online Acade		BUS102	172	10		L, K	2	r r r r	55550000		0.7	0.037	\$6,880
Intro Psych Online Academy		PSY111	172	11		N, M	2	r r r r	55550000		0.5	0.037	\$6,880
Principles of Engineering		EGT410	109	10		P, O	2	r r r r	66660000		0.7	0.063	\$6,880
AP Computer Science Principles		CIS450	109	10		P, O	2	r r r r	66660000		0.7	0.063	\$6,880

Calculate Supplementary Weighting (Weighting x Section FTE X DCP)



Course Name	Section Number	Common Course Number	School	Grade	State Student Id	Name	Entry Code	Resident District	Attending District	Weighting	Section FTE for SW	Your DCP	SW
Calculus (Dual Credit)		MAT211	172	11		B, A	2	rrrr	11110000	0.5	0.065	\$6,880	\$223.60
PLTW Civil Engineering S2		EGT460	172	11		B, A	2	rrrr	11110000	0.7	0.04	\$6,880	\$192.64
MAT 157 Statistics		MAT157	172	12		D, C	2	rrrr	22220000	0.5	0.063	\$6,880	\$216.72
ENG 105 DMACC		ENG105	172	12		D, C	2	rrrr	19530000	0.5	0.063	\$6,880	\$216.72
Intro Philosophy		PHI101	172	11		F, E	2	rrrr	41220000	0.5	0.041	\$6,880	\$141.04
Intro International Business		BUS220	172	11		F, E	2	rrrr	41220000	0.7	0.042	\$6,880	\$202.27
*DMACC OCA Dev Psych		PSY121	109	12		H, G	2	rrrr	47970000	0.5	0.034	\$6,880	\$116.96
*DMACC OCA US Hist to 1877		HIS150	109	12		H, G	2	rrrr	47970000	0.5	0.048	\$6,880	\$165.12
*DMACC-OCA US Hist since 1877		HIS153	109	12		H, G	2	rrrr	47970000	0.5	0.044	\$6,880	\$151.36
Human Relations in Business		MGT145	172	12		J, I	2	rrrr	66150000	0.7	0.037	\$6,880	\$178.19
Comp II Online Academy		ENG106	172	12		J, I	2	rrrr	66150000	0.5	0.037	\$6,880	\$127.28
Intro to Business Online Acade		BUS102	172	10		L, K	2	rrrr	66150000	0.7	0.037	\$6,880	\$178.19

DE Resources Available to you: educateiowa.gov > Data & Reporting > Data Reporting

The screenshot shows the Iowa Department of Education website. The browser address bar displays "Secure | https://educateiowa.gov". The top navigation bar includes "Services", "Agencies", and "Social". Below this is a secondary navigation bar with "State Board of Education", "A-Z Index", "Calendar", "About", "Newsroom", "Contacts", and "Educator Licensure". A search box on the right contains the text "Enter your keyw". The main navigation bar features the Iowa Department of Education logo and links for "Home", "Adult, Career and Community College", "PK-12", "Data & Reporting", "Resources", and "Education Jobs". The "Data & Reporting" link is highlighted, and a dropdown menu is open, listing the following options: "All Documents by Category", "Data Reporting", "Data Request Form", "EdInsight - Data Warehouse", "Education Statistics", "Iowa Education Portal Information", and "Online Reports". A yellow arrow points to the "Data Reporting" option in the dropdown menu. Below the navigation bar, the page content includes the "IOWA Department of Education" logo and a headline: "Students here never ask 'Why am I learning this?'" with an accompanying image of students in a classroom. A "View more headlines..." button is visible at the bottom of the page.

Secure | https://educateiowa.gov

Issues Self Service | NCES Distance Learn | course_outline.cfm | 281.pdf | Microsoft Team Four | Google Support | idoe/conferenceroom | Team Founda

Services Agencies Social

State Board of Education A-Z Index Calendar About Newsroom Contacts Educator Licensure

Enter your keyw

IOWA DEPARTMENT OF EDUCATION

Home Adult, Career and Community College PK-12 **Data & Reporting** Resources Education Jobs

IOWA
Department of Education

Students here never ask 'Why am I learning this?'

Sioux City Community Schools is taking the conventional classroom model and turning it on its head.

All Documents by Category

Data Reporting

Data Request Form

EdInsight - Data Warehouse

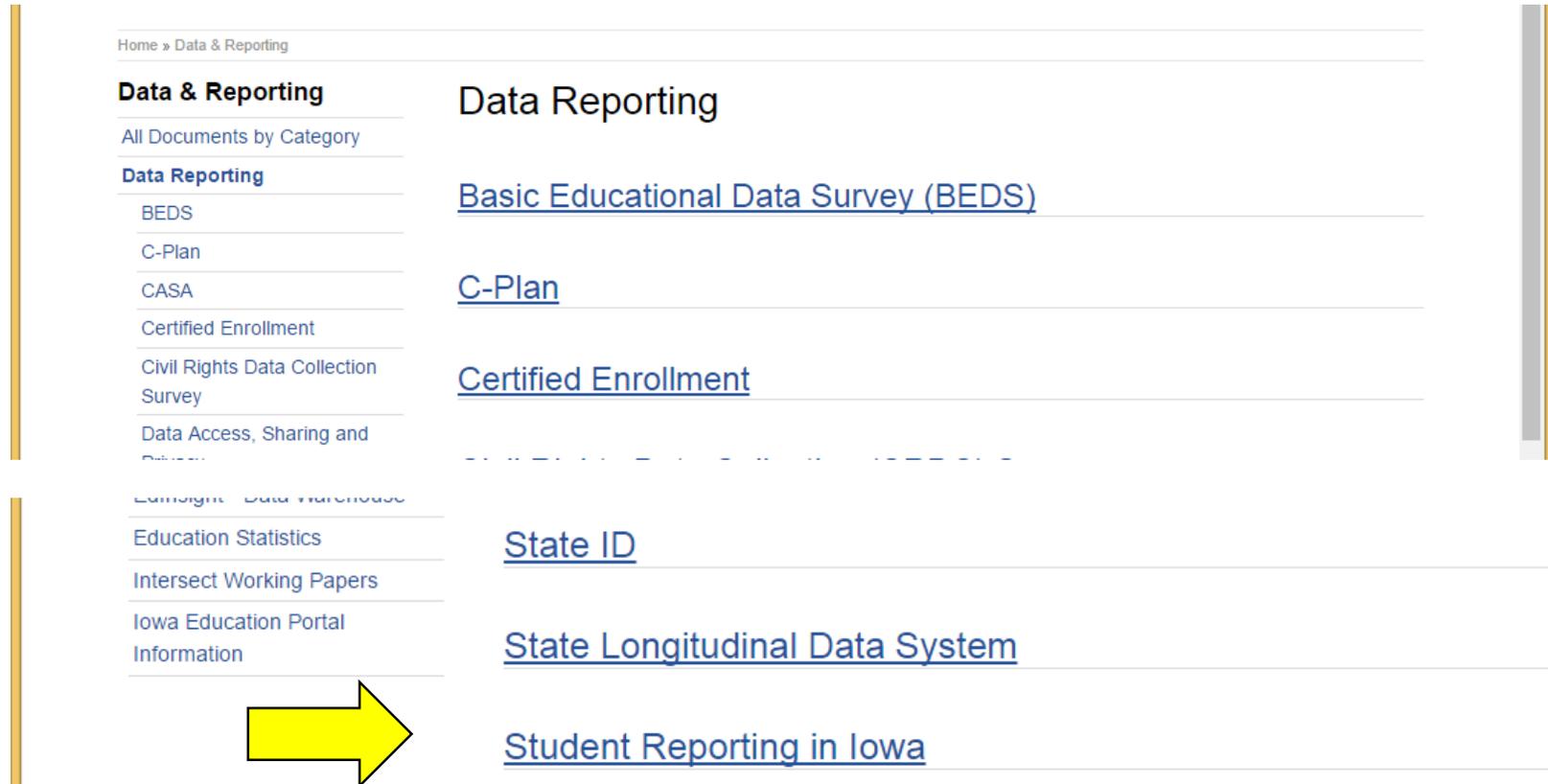
Education Statistics

Iowa Education Portal Information

Online Reports

View more headlines...

Scroll to the bottom; Select Student Reporting in Iowa



Home » Data & Reporting

Data & Reporting

All Documents by Category

Data Reporting

- [BEDS](#)
- [C-Plan](#)
- [CASA](#)
- [Certified Enrollment](#)
- [Civil Rights Data Collection Survey](#)
- [Data Access, Sharing and Release](#)

Education Statistics

- [Education Statistics](#)
- [Intersect Working Papers](#)
- [Iowa Education Portal Information](#)

Data Reporting

- [Basic Educational Data Survey \(BEDS\)](#)
- [C-Plan](#)
- [Certified Enrollment](#)
- [State ID](#)
- [State Longitudinal Data System](#)
- [Student Reporting in Iowa](#)

A yellow arrow points to the 'Student Reporting in Iowa' link.

Data and Reporting

All Documents by Category

Data Reporting

BEDS

CASA

Certified Enrollment

Civil Rights Data Collection Survey

Data Access, Sharing, and Privacy

Lau Plan Requirement

Reporting Race/Ethnicity in Iowa

School Information Update

State ID

State Longitudinal Data System

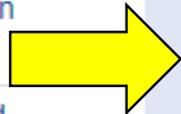
Student Reporting in Iowa

Student Reporting in Iowa

Student Reporting in Iowa

On this page...

- [Student Reporting in Iowa Tutorials](#)
- [Dates to Remember](#)
- [Fall 2019 - New Student Data Collection Process for SRI Training](#)
- [2019–2020 Documentation](#)
- [2018-2019 Documentation](#)
- [Course Coding and Supplementary Weighting](#)
- [Information for Vendors](#)



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Student Reporting in Iowa is the Iowa Department of Education's initiative involving the transfer of individual student records. The mission of the project is to reduce data burden and encourage better decision-making by establishing and maintaining a cost effective method of accessing and transferring accurate and timely education information among school districts, postsecondary institutions, and the Iowa Department of Education.

Underlying principles of the project include a commitment toward reduction of paper-based state reporting, building on existing technologies available to schools, a commitment toward the elimination of paper-based college transcripts, the adoption of a common basis for facilitating meaningful information exchange, and greater security of confidential student information.

Documents worth reviewing:

- Dates to Remember
- Certified Enrollment via SRI
- Supplementary Weighting via SRI
- SRI Data Dictionary Condensed (latest version)
- Course Coding Matrix
- Career Academy Minutes and SCED Codes
- SCED Code and Contact Minutes for Community College Courses
- Supplementary Weighting Change Details (4/25/2011)
- SYP Guidance
- Concurrent Enrollment vs PSEO Courses

Other resources: A-Z Index

- C – Certified Enrollment
- R – Reorganization, Dissolution, and Sharing (includes Operational Sharing)
- S- School Business Alerts
- S – Senior Year Plus
- S – Supplementary Weighting, Sharing
- T – Tuition and Fees (District Cost Per Pupil)

Billing

- Whose District Cost Per Pupil?
 - Student's resident district's DCPP
 - If not an Iowa resident, the student should enroll directly with the community college. State funding only applies to Iowa residents.
- What year's District Cost Per Pupil?
 - Current Year's DCPP (year in which costs were incurred)
 - Spring Courses
 - Bill at current year's DCPP
 - Course will generate SW based on next year's DCPP

Iowa Administrative Code 281-17.10(8)

17.10(8) A student under open enrollment is eligible to be counted for supplementary weighting pursuant to 281—subrule 97.2(5) for qualifying concurrent enrollment classes in which the student is enrolled, including concurrent enrollment classes provided via the ICN, or supplementary weighting for project lead the way (PLTW) enrollment through sharing with a community college pursuant to 281—subrule 97.2(6). An open enrolled student who is under competent private instruction (CPI) shall be weighted in the student's receiving district, and no tuition shall be billed to the resident district. An open enrolled student who is not under CPI shall be weighted in the resident district, and the funding shall be sent to the receiving district in addition to open enrollment tuition.

- a) If the open enrolled student is present in the resident district on October 1 of the school year, the resident district shall count the student, excluding a student under CPI, for supplementary weighting.
- b) The concurrent enrollment course must qualify for supplementary weighting in the receiving district pursuant to 281—subrule 97.2(5), and the PLTW course must qualify for supplementary weighting in the receiving district pursuant to 281—subrule 97.2(6).
- c) The resident district shall forward the weighting generated for the concurrent or PLTW enrollment for that student using the district cost per pupil of the school year. The amount generated is calculated as the supplementary weighting full-time-equivalency for that one student for each qualified concurrent or PLTW enrollment course multiplied by the current school year's district cost per pupil in the resident district.
- d) The receiving district shall pay the community college the tuition negotiated for the course. The tuition negotiated may cost the receiving district a different amount than that received from the resident district. No additional amount may be charged to the resident district, the student, or the parent, guardian, or legal custodian.
- e) If the student was not present in the resident district on October 1 of the school year and is a late transfer, the receiving district bears all the tuition cost and shall not bill the resident district in the first year pursuant to subrule 17.10(7).