

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Clear Creek Amana

Submitted

(Status last updated by tim.kuehl@iowaid on 11/08/2020)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/9/2020



Please enter the date that you propose primarily continuous/remote learning will end.

11/24/2020



What was the county's average positivity over the past 14 days?

Johnson County: 13.6
Iowa County: 18.1

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What is your current or anticipated absentee rate and how was it calculated?

Student absentee rate is 1.6% as calculated with the State protocols.

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Please upload any relevant information or supporting documentation.

File Uploaded:
[11-8-2020 Waiver Request.pdf](#)
Uploaded on: 11/08/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

A comprehensive "Remote Learning Plan" will be created for each IEP if virtual learning is the selected delivery model to determine how educational services will be adapted, accommodated, or modified to fit individual student needs. The plan will be incorporated on page I of the IEP. When specially designed instruction and/or related services lend themselves to virtual continuous online learning multiple school platforms will be used to access instruction.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

School counselors, school-family liaisons, along with nurses and health associates will maintain contact to ensure student mental and physical health needs are met in the virtual instructional environment.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Teachers and 504 coordinators will collaborate on those students identified with having 504 accommodations. Those students will be monitored by the coordinators to ensure students are able to access instruction provided through the CCA school's chosen instructional platforms. 504 plans will be updated as necessary by the team to ensure student access.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

The district will offer meal pickup at district buildings. If required to operate under the typical program guidelines families will be charged for the meals taken by their students. Otherwise we will operate under the summer meal program guidelines, if allowed.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

The district has distributed wireless hotspots to any families that request them in order to ensure a smooth transition to the virtual environment.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

The CCA plan for virtual education has been communicated to families since July 15. We will resend the overall information via email, and teachers will make contact with their students through their district Learning Management System.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.