

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Central City

Submitted

(Status last updated by tim.cronin@iowaid on 12/02/2020)

Information

Department of Education and Public Health guidelines recommend the use of primarily remote instruction under the following circumstances. You are welcome to apply even if you do not meet these guidelines but have other data to support your application.

- 15% positivity in the county on average over the past 14 days AND
- 10% absenteeism among students expected for in-person learning

OR

- 20% positivity in the county on average over the past 14 days

Only the Departments of Education, in consultation with the Iowa Department of Public Health, can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Things you can do without permission from the Department:

- Schools can immediately transition to remote learning for up to 48 hours while waiting for a waiver decision.
- Because the 50-percent in-person instruction requirement is based on a two-week period, schools typically providing full-time in-person instruction can also move to remote learning for up to five days without needing approval.
- Schools can also move one or more grade levels or sections of a building to remote instruction without Department approval. A school is a building if it has its own building number.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district
- one or more buildings within the public school district
- a state accredited nonpublic school

Which of the following best describes the amount of time that students will receive online only instruction?

If you are submitting an application for one or more buildings in a school district, please indicate the percent of online instructional time along with the name of the building in the question above.

IMPORTANT -If a district or school chooses to use primarily remote instruction, they are required to temporarily cease in-person extracurricular activities for the duration of the period requested if they completely cease in-person instruction and go 100% online/virtual. The decision to offer activities outside of an approved waiver for 100% online learning is determined at the local level.

- More than 50 but less than 100 percent of instruction will be delivered online.
- 100 percent of instruction will be delivered online.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/30/2020



Waivers are granted for 14 calendar days to begin on the date entered. Districts and school are able to operate primarily online as needed within that time period. Requests for an extension should be made at least 48 hours in advance of the start date using the "Request Reopen" button in the bottom right corner of the screen.

What was the county's average positivity over the past 14 days?

15.7%

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What is your current or anticipated absentee rate and how was it calculated?

At our last data point, we had 56 students absent for 12.33%, which included students on quarantine and when we removed the students on quarantine, we had 39 students or 8.59% students absent (not including quarantine).

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Optional Upload - Please upload any relevant information or supporting documentation.

Do not upload any personally identifiable information. The application and any supporting documentation is available to the public on the [Department's](#)

[website.](#)

File Uploaded:
Continue Virtual learning and apply for a waiver_
Central City Letterhead.pdf
Uploaded on: 12/02/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

We will provide some programming to continue to be on site as well as being prepared for remote access for other programs with staff working directly with each student's IEP needs. Additionally, break-out rooms in digital formats have been effective for small group or intervention support in core instruction. Besides the classroom teacher, we are utilizing our paraeducators to connect with students.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

We have agreements with local providers that have already been virtual. Those would continue in the home environment as devices will be sent home with students.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Accommodations will continue to be provided in the digital environment and have been already utilized using iPads or MacBook Air devices.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

We will use the same summer programming meal plan utilized from March-September. Students will be allowed to come pick up meals in a safe outside access procedure AND we will utilize our transportation staff to deliver meals to students on a daily basis.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

We have ordered and distributed wireless hotspots to all students that do not have internet access. We have ordered hotspots from different cellular carriers so that we can cover the entire district.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

We will communicate with families through the district's website, social media and the district's mass communication program (1-call). Students in grades 6-12 have been learning virtually all year with an in-person option (as documented in this article <https://educateiowa.gov/article/2020/08/04/returning-learn-students-stay-homeroom-all-day-limiting-exposure-others>) and the transition has started out very smoothly. Students are already used to checking emails and their websites for assignments.

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