

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Cedar Rapids

Submitted

(Status last updated by noreen.bush@iowaid on 11/06/2020)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/9/2020



Please enter the date that you propose primarily continuous/remote learning will end.

11/15/2020



What was the county's average positivity over the past 14 days?

17.6 for Linn County

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What is your current or anticipated absentee rate and how was it calculated?

3.4% (11/327) students are ill (either in isolation due to symptoms or tested positive);9.8% (32/327) students in quarantine --(not part of the 10% criteria) ; 24% (18/75) staff absence; 21/75 staff members positive since 9/21/20

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Please upload any relevant information or supporting documentation.

File Uploaded:
[Hoover Waiver narrative.docx](#)
Uploaded on: 11/06/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

We believe we could safely permit some programming to continue to be on site; we are prepared for remote access for other programs with staff working directly with each student's IEP needs. Additionally, break-out rooms in digital formats have been effective for small group or intervention support in core instruction.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

We have tele-health agreements with providers already taking place in the school environment. Those would continue in the home environment as devices will be sent home with students.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

After reviewing the accommodations needed with students' 504 plans in this building, extended time and chunking instruction are the most frequent. Accommodations will continue to be provided in the digital environment and have been already utilized with iPads and Chromebooks within in-person instruction.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

We will use the same summer programming meal plan utilized from March-September. Students will be allowed to come pick up meals in a safe outside access procedure. They will be provided lunch and breakfast.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

We have been conducting home visits while students are in quarantine. Staff members drop off materials daily and check for understandings of prior work. Support resources and materials will also be provided during the daily meal pick up for families who do not have access. The district has also provided hot-spots to a tremendous amount of families, but not 100% of in-person learning families.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

We will use our district and school electronic communication tools--first, messengers to staff and families. This tool also translates in multiple languages, which is necessary for this particular school. Staff members will utilize the See-Saw tool, phone calls, and emails for personal communication. Secondly, Hoover Elementary is a Community School, we have a designated Community Liaison and Americorps workers who assist in home visits, parent translations, and on-going communication.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.