

IMPLEMENTING CAREER AND TECHNICAL EDUCATION REDESIGN

AN OVERVIEW OF AND
DISCUSSION ON
HOUSE FILE 2392



TODAY'S MEETING

Background and overview of Secondary Career and Technical Education Taskforce

Overview of House File 2392

Overview of HF 2392 division I. Also, what has been accomplished to date.

Breakdown of HF 2392, division II.

Discuss timeline and next steps.



PRESENTERS



Presenter

Jeremy Varner, Administrator
Division of Community Colleges

Presenter

Pradeep Kotamraju, Chief
Bureau of Career and Technical Education



Moderator

Pat Thieben, *Administrative Consultant*
Bureau of Career and Technical Education

QUESTIONS

What questions do you have?

What challenges do you foresee?

What benefits do you identify within the CTE redesign goals?

What do we need to know about your region/district as we write the Rules for the CTE redesign legislation?

What support do you anticipate needing during the CTE redesign implementation process?



BACKGROUND

The global economy is rapidly changing, leading to education and skills gaps in many employment sectors.

Career and technical education is central to the preparation of a skilled workforce and sharpening the state's competitive edge.

High-quality CTE is capital intensive and difficult to provide in isolation. Iowa's exemplary CTE programs often stem from collaboration.

The existing CTE state policy framework was archaic and, in some ways, outmoded.

Iowa is a national leader in providing college credit courses to high school students, but access varies district-to-district.



SECONDARY CTE TASK FORCE

House File 604 (2013): Iowa Legislature mandates Secondary Career and Technical Education Task Force.

November, 2015: Task Force proposes five recommendations to reform secondary CTE:

- *Recommendation 1:* Career guidance
- *Recommendation 2:* High-quality secondary CTE programming
- *Recommendation 3:* Work-based learning
- *Recommendation 4:* CTE teacher preparation and professional development
- *Recommendation 5:* Regional partnerships and regional centers



HOUSE FILE 2392

House File 2392: Secondary CTE Task Force recommendations translated into legislation.

Unanimously passed the Iowa Legislature, signed by Gov. Branstad in May, 2016.

Contains two divisions:

- Division I: Career guidance
- Division II: CTE programming and regional partnerships



HF 2392: DIVISION I

Revises Iowa Code section 279.61.

School districts need to develop a career and academic plan for all eight graders based on career guidance and development standards.

Districts choose career information system from a list of vendors who meet career guidance and development standards.

Districts establish a team of personnel (principals, teachers, counselors) to help every student develop a career and academic plan.



HF 2392: DIVISION I

What has been accomplished:

- Administrative rules adopted by State Board of Education through emergency rule-writing process.
- Initial guidance for implementing provisions of Division I created and issued to field.
- Career information system vendor applications submitted and reviewed. List of vendors meeting career guidance standards expected late July, early August.

Visit Division's website for more information:

<https://goo.gl/r60Kcd>



HF 2392: DIVISION II

What it contains:

- State Board of Education authority to adopt standards.
- Revisions to six CTE service areas.
- Regional CTE Planning Partnerships standards and requirements
- Career academy standards and requirements
- Code corrections



STATE AUTHORITY

Promulgate rules for Division II.

Standards and guidance for CTE Regional Planning Partnerships:

- Standards and guidance for uses of funds.
- Establish process for statewide network of regional centers.

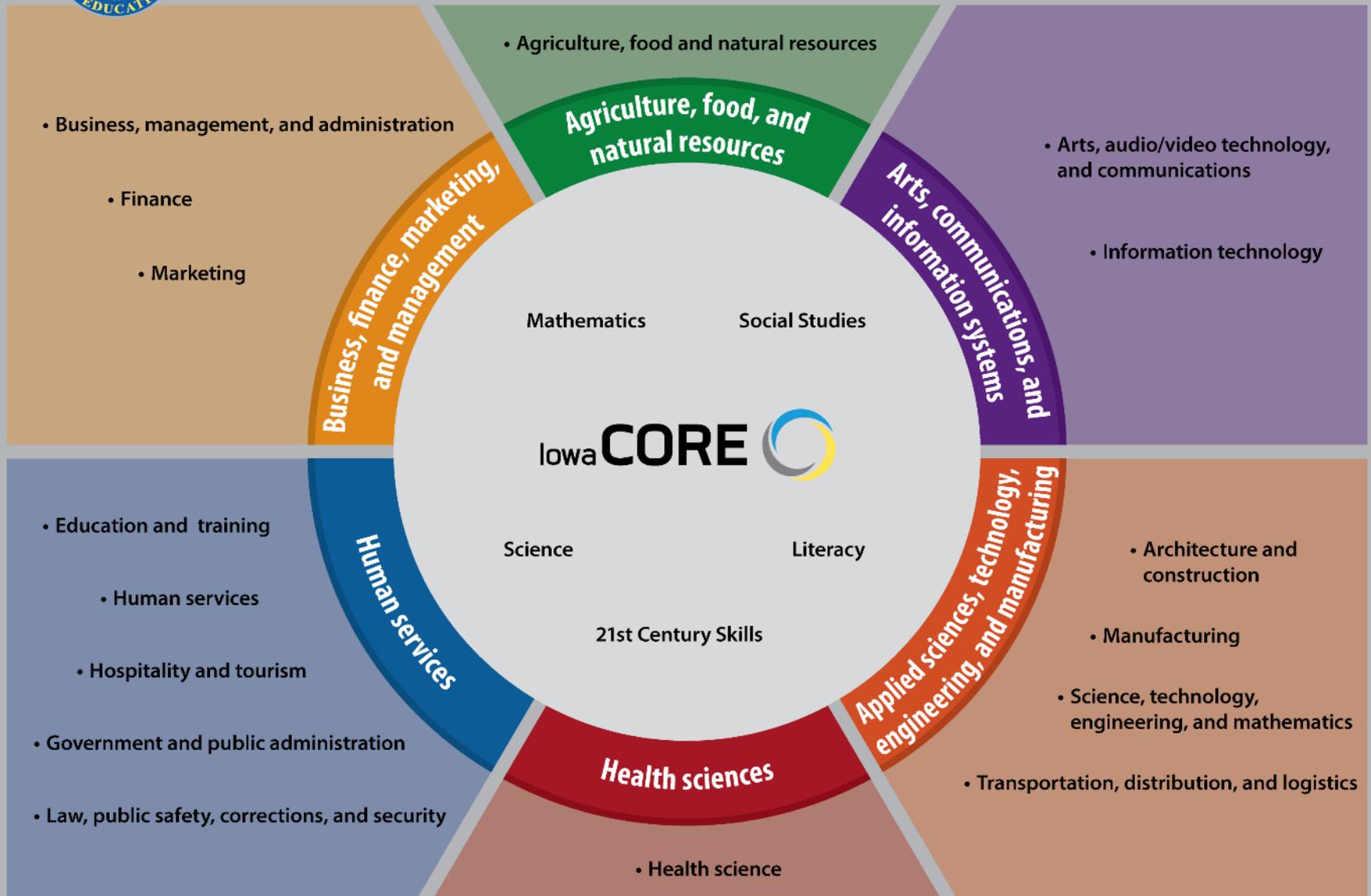
Standards and guidance for Career Academies.

Establish processes for CTE program approval.





Iowa's Career and Technical Education Service Areas



PROGRAM QUALITY

Moving from voluntary approval to mandatory approval of programs.

- Program approval will be connected to offer-and-teach.

Higher expectations for quality and consistency through more meaningful standards.

Tiered program approval process:

- Regional CTE Planning Partnerships will review and recommend programs to the department.
- Department will award final approval.



CAREER ACADEMIES

A voluntary, model program structure for delivering high-quality CTE, consisting of:

- At least two years of secondary exploratory and transitory career and technical education
- Concurrent enrollment coursework
- Integrated academic coursework, 21st Century employability skills, and work-based learning.

May be used to meet offer-and-teach requirement.

Utilize Regional CTE Planning Partnerships to inform the selection and design of the career academy.



REGIONAL PARTNERSHIP

Goals for Secondary CTE Planning Partnerships:

- Securing collaboration with secondary schools, postsecondary educational institutions, and employers.
- Developing effective, efficient, and economical means of delivering high-quality secondary career and technical education programs.
- Ensuring equitable access to high-quality career and technical education programming, including career academies, for students.
- Aligning career guidance, twenty-first century career and technical education and academic curricula, and work-based learning opportunities.
- Empowering students to be successful learners and practitioners.



REGIONAL PARTNERSHIP

Partnerships co-convened by AEA and community college.

Partnerships shall ensure that all districts within a region are represented.

Membership shall, at a minimum, consist of:

- Superintendents in a region (or designee);
- Community college president (or designee);
- Area education agency chief administrator (or designee);
- Representatives of a regional work-based learning intermediary network;
- Representatives of regional economic and workforce entities including regional advisory boards;
- Representatives of business and industry, including representatives of regional industry sector partnerships;
- Career and technical education teachers and faculty.



REGIONAL PARTNERSHIP

Must be established by June 30, 2017.

Duties:

- Will create and operate according to a multi-year plan. The plan shall be updated annually.
- Reviewing secondary career and technical education programs of school districts.
- Ensuring compliance with standards adopted by the state board.
- Coordinating and facilitating regional advisory councils for CTE programs when desired.
- Planning for a network of regional centers, consistent with standards adopted by the state board.



REGIONAL PARTNERSHIP

State vocational reimbursement funds will be available to regional CTE planning partnerships.

Eligible uses of funds:

- Convene, lead, and staff the regional career and technical education planning partnership;
- Offer regional career and technical education professional development opportunities;
- Coordinate and maintain a career guidance system pursuant to section 279.61; and
- Purchase equipment on behalf of school districts and community colleges participating in the regional career and technical education planning partnership.



REGIONAL PARTNERSHIP

Regional partnerships are authorized to plan for regional centers, consistent with standards adopted by the state board.

A regional center shall consist of a:

- Minimum of four career academies.
- Shall be compatible with development of a statewide system of regional centers serving all students.
- Shall serve either of the following: (1) a combined minimum of one hundred twenty students from no fewer than two school districts; (2) a minimum of four school districts.



TIMELINE

July 15-29, 2016	Listening sessions
September 14-28, 2016	Solicit public comments on draft rules
November 16, 2016	State Board of Education meeting, notice rules
May, 2017	Rules process complete

LISTENING SESSIONS

JULY

				14 Webinar	15	16
17	18	19 Elkader	20 Davenport Sioux City	21	22 Cedar Rapids	23
24	25 Pocahontas Cedar Falls	26 Ottumwa	27	28 Council Bluffs	29 Des Moines	

More information, including **location** and **time**, available on Division's website:

<https://goo.gl/y7FjTr>



QUESTIONS

What questions do you have?

What challenges do you foresee?

What benefits do you identify within the CTE redesign goals?

What do we need to know about your region/district as we write the Rules for the CTE redesign legislation?

What support do you anticipate needing during the CTE redesign implementation process?



QUESTIONS

Submitting comments and questions:

- Email: Perkins@iowa.gov
- Online comment form: <https://goo.gl/HQESyh>
- Attend a listening session





BUREAU OF
CAREER & TECHNICAL
EDUCATION

DIVISION OF COMMUNITY COLLEGES
& WORKFORCE PREPARATION