

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Burlington

Submitted

(Status last updated by patrick.coen@iowaid on 11/19/2020)

Information

Department of Education and Public Health guidelines recommend the use of primarily remote instruction under the following circumstances. You are welcome to apply even if you do not meet these guidelines but have other data to support your application.

- 15% positivity in the county on average over the past 14 days
- 20% absenteeism among students expected for in-person learning

Only the Departments of Education, in consultation with the Iowa Department of Public Health, can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Things you can do without permission from the Department:

- Schools can immediately transition to remote learning for up to 48 hours while waiting for a waiver decision.
- Because the 50-percent in-person instruction requirement is based on a two-week period, schools typically providing full-time in-person instruction can also move to remote learning for up to five days without needing approval.
- Schools can also move one or more grade levels or sections of a building to remote instruction without Department approval. A school is a building if it has its own building number.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district
- one or more buildings within the public school district
- a state accredited nonpublic school

Which of the following best describes the amount of time that students will receive online only instruction?

If you are submitting an application for one or more buildings in a school district, please indicate the percent of online instructional time along with the name of the building in the question above.

IMPORTANT -If a district or school chooses to use primarily remote instruction, they are required to temporarily cease in-person extracurricular activities for the duration of the period requested if they completely cease in-person instruction and go 100% online/virtual. The decision to offer activities outside of an approved waiver for 100% online learning is determined at the local level.

- More than 50 but less than 100 percent of instruction will be delivered online.
- 100 percent of instruction will be delivered online.

Please enter the date that you propose primarily continuous/remote learning will begin.

11/23/2020



Waivers are granted for 14 calendar days to begin on the date entered.

Districts and school are able to operate primarily online as needed within that time period.

Requests for an extension should be made at least 48 hours in advance of the start date using the "Request Reopen" button in the bottom right corner of the screen.

What was the county's average positivity over the past 14 days?

21.4% as of 8:30am on 11/19/2020. An increase from 18.9% at the time of our previous request (11/5/2020).

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What is your current or anticipated absentee rate and how was it calculated?

Students COVID Positive: estimated .5%
Staff absent due to COVID: 4% (2% positive, 2% Quarantine)

BCSD began remote learning on Nov. 9. We have had a decrease in the number of cases reported to the District due to learning and working from home.

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Optional Upload - Please upload any relevant information or supporting documentation.

Do not upload any personally identifiable information. The application and any supporting documentation is available to the public on

the [Department's website.](#)

File Uploaded:
2020-11-19 BCSD Extension Request Documents.pdf
Uploaded on: 11/19/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Special Education teachers will take the lead on communicating with the families of their assigned (roster) students. IEP teams have preplanned for the provision of Special Education Services during different delivery models and documented the preplanned services on Page I of the IEP. These services will include a combination of synchronous video conferencing and asynchronous supports, and some students with significant and/or unique needs will continue to receive some in

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

District Mental Health Staff have identified students who are at-risk as well as students and families who have requested additional services. They will schedule regular interactions with identified students and families via phone, Google Meet, or e-mail. The District has also posted resources on our Return to Learn website providing information on resources, referrals, and contact information for our District mental health professionals.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

In the Burlington Community School District, School Counselors are the primary contact for 504 Plans. Information about necessary accommodations and modifications are provided to teachers. Teachers will continue to provide appropriate accommodations and modifications during Continuous Learning. The District will provide the necessary resources and equipment to support the provision of services.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

The Foodservice Director will establish curb-side distribution locations of meals for students. Foodservice operations will be set up to prepare and distribute food meeting the current health code and USDA school nutrition guidelines. The distribution sites and procedures will be communicated to families in the community through our communication platforms. The Foodservice Director will provide the necessary training to ensure safe and hygienic food preparation and serving.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

All students in grades K-12 have been provided with a District Chromebook. The Burlington Community School District has worked with community partners to provide expanded wifi access in our Community. This includes wifi transmitters installed in low income neighborhoods and local providers offering free or low-cost internet access to low income students. If students are still unable to access the internet, the teacher(s) and Principal will offer a paper based solution or other option.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

The Burlington Community School District utilizes a variety of communication platforms on a regular basis to communicate updates to families. These include a messaging system that is integrated with our Student Information System (voice dialer, text, and e-mail), District social media pages, and local radio and TV. District staff will be available via phone and email to answer questions and we will maintain our District Return to Learn website with updated resources.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

Applied 11/6/2020 - entire district 11/9/2020 through 11/20/2020 - Approved